

8th Grade U.S. History

Year-Long Pacing Guide

Unit I: Pre-Columbian/Exploration	Pacing: 15 Days
Priority Standard(s): 8.4.4 - Identify historical interactions between and among individuals, groups, and/or institutions.	
Unit II: Colonization of the Americas	Pacing: 15 Days
Priority Standard(s): 8.4.4 - Identify historical interactions between and among individuals, groups, and/or institutions.	
Unit III: American Independence	Pacing: 25 Days
Priority Standard(s): 8.4.1 - Describe how historical events impact the future (cause and effect) and how change spreads to other places (e.g., spread of industrial revolution or causes of the Civil War). 8.4.4 - Identify historical interactions between and among individuals, groups, and/or institutions.	
Unit IV: The Creation of the United States (U.S. Constitution)	Pacing: 20 Days
Priority Standards: 8.1.3 - Explain the historical development of the United States Constitution and treaties and how they have shaped the United States and Wyoming government. 8.1.5 - Describe the structures of the U.S. and Wyoming Constitutions (e.g., Articles, Bill of Rights, amendments).	
Unit V: The New Nation (Political Parties/LA Purchase/War of 1812)	Pacing: 20 Days
Priority Standard(s): 8.1.6 - Understand the basic structures of various political systems (e.g., tribal, local, national, and world). 8.4.1 - Describe how historical events impact the future (cause and effect) and how change spreads to other places (e.g., spread of industrial revolution or causes of the Civil War).	
Unit VI: Democracy (Andrew Jackson/Reform/Westward Expansion)	Pacing: 15 Days
Priority Standard(s): 8.4.1 - Describe how historical events impact the future (cause and effect) and how change spreads to other places (e.g., spread of industrial revolution or causes of the Civil War). 8.4.3 - Analyze the way people and/or groups react to current events; suggest alternative ways such events may have played out.	
Unit VII: Civil War	Pacing: 25 Days
Priority Standard(s): 8.4.1 - Describe how historical events impact the future (cause and effect) and how change spreads to other places (e.g., spread of industrial revolution or causes of the Civil War). 8.4.4 - Identify historical interactions between and among individuals, groups, and/or institutions.	