



Algonia Community School District Superintendent Goals 2023-2024

1. Manage school operations and resources to promote each student's academic success and well-being. (District Goal A) -- ISSL Standard #9
 - a. Possible Indicators of Progress
 - i. We will maintain an Unspent Balance of 10% of total budget.
 - ii. We will maintain a Fund Balance of 8% of total general fund expenditures.
 - iii. We will maintain a balanced budget
 - b. Board Indicator of Support:
 - i. Board will support financial recommendations to allow us to maintain and establish possible indicators of progress
2. Cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student. (District Goal B, C, D) -- ISSL Standard #5
 - a. Possible Indicators of Progress
 - i. Ensures accountability systems are implemented to build and maintain a safe, caring, and healthy school environment that meets the academic, social, emotional, and physical needs of each student.
 - ii. Empowers and expects staff to make adjustments to academic and emotional supports based upon evaluations of multiple sources of data.
 - iii. Models adult-adult, adult-student, student-peer, and school-community relationships that value and support academic learning and positive social and emotional development.
 - b. Board Indicator of Support:
 - i. Board will take recommendations and allocate appropriate resources toward inspiring each learning, improving facilities, grounds and technology.
 - ii. Board will put students first in approving staffing recommendations.
3. Develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being. (District Goal C, D) -- ISSL Standard #4
 - a. Possible Indicators of Progress
 - i. Regularly engages the school board in discussions about curriculum, instruction, and assessment to ensure that policy is aligned with current practices.
 - ii. Routinely dialogues with the School Improvement Advisory Committee, families and other stakeholders to inform decisions regarding curriculum, instruction, and assessment.
 - iii. Reviews system resources in collaboration with school and district leaders to ensure equitable allocation based upon student needs.
 - b. Board Indicator of Support:
 - i. The Board will hear reports on student needs and achievements
 - ii. The Board will direct resources (time and dollars) toward selected staff development which addresses identified district needs.
 - iii. The board will advocate within the community regarding the importance of support for staff development.
 - iv. The Board will hear reports back about the effectiveness of staff development efforts.