

Unit #1: Voices of America

Overview

In this unit, students will review and build on their previous knowledge of literary analysis. Students will explore a variety of texts that give them an overview of various American literary time periods and authors. Students will explore how literature can reflect American values at various time periods and how those have shifted or remained through the years. Additionally, students will explore how authors use literature to send messages about the social world and the human condition. Students will complete one formal writing assessment within this unit to set a baseline for their writing skills.

Length of Unit: Quarter 1

Suggested Books/Resources:

Popular authors from various American literary time periods.

May include but not limited to: Edgar Allen Poe, Emily Dickinson, John Steinbeck, Sherman Alexie, etc.

Standards/Performance Expectations Assessed with Corresponding Level of Proficiency:

Language:

Proficient L.3.9-Da.

Speaking/Listening:

Fluent SL.1.9-Da-d

Reading:

Fluent R.1.9-D

Fluent R.2.9-D

Fluent R.3.9-D

***Proficient R.4.9-D**

Fluent R.5.9-Da.

Proficient R.5.9-Db

***Proficient R.6.9-D**

Proficient/Fluent R.12.9-Da-c

Writing:

Proficient/Fluent W.2.9-Da

Proficient/Fluent W.2.9-Db.

Fluent W.2.9-Dc.

Proficient W.3.9-Da-e

Knowledge Acquisitions

Students will know...

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Students will be skilled at...

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Vertical Alignment

Prerequisite Knowledge/Skills/Standards

Future Knowledge/Skills/Standards

Unit #2: The Individual vs. Society

Overview

Students in this unit will be immersed in the world of reader's theater. Students will continue to build on their literary analysis skills. Through play reading and discussions, students will grow their discussion and debate skills. Students will explore how authors use various approaches to convey themes. Students will work on developing their writing skills by completing at least one analysis essay.

Length of Unit:
Quarter 2

Suggested Books/Resources:
The Crucible by Arthur Miller

Standards/Performance Expectations Assessed with Corresponding Level of Proficiency:

Language:
Proficient L.3.9-Da.
Speaking/Listening:
Proficient/Fluent SL.2.9-Da-b
Proficient SL.3.9-Da, c, d
Proficient SL.4.9-D
Reading:
Fluent R.1.9-D
Fluent R.2.9-D
Fluent R.3.9-D
***Proficient R.4.9-D**
***Proficient R.6.9-D**
***Proficient R.7.9-D**
Fluent R.8.9-Da
Proficient/Fluent R.12.9-Da-c
Writing:
Fluent W.2.9-Dc.
Proficient W.3.9-Da-e

Knowledge Acquisitions

Students will know...

-

Students will be skilled at...

-

Vertical Alignment

Prerequisite Knowledge/Skills/Standards

-

Future Knowledge/Skills/Standards

-

Unit #3: The American Dream

Overview

Students will explore the concept of “The American Dream” through various pieces of literature. They will explore how this concept has developed throughout various time periods of literature. Students will look at thematic elements and compare & contrast how various authors explore the idea of “The American Dream.” Students will begin to engage in argumentative writing as they explore concepts that connect to the texts.

Additionally, College Prep level students will work in book clubs with more modern texts to explore this concept further and engage in more independent, inquiry style learning.

Length of Unit:

Quarter 3/Start of Quarter 4

Suggested Books/Resources:

The Great Gatsby by F. Scott Fitzgerald
The Glass Castle by Jeannette Walls

Book Clubs:

The Joy Luck Club by Amy Tan
In the Wild Light by Jeff Zentner

All My Rage by Sabaa Tahir
Friday Night Lights by H.G. Bissinger

Standards/Performance Expectations Assessed with Corresponding Level of Proficiency:

Language:

Proficient L.3.9-Da.

Proficient L.5.9-Da-b

Speaking/Listening:

Fluent SL.1.9-Da-e

Proficient SL.4.9-D

Reading:

Fluent R.1.9-D

Fluent R.2.9-D

Fluent R.3.9-D

***Proficient** R.4.9-D

Fluent R.8.9-Da.

Proficient R.8.9-Db.

Knowledge Acquisitions

Students will know...

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Students will be skilled at...

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Vertical Alignment

Prerequisite Knowledge/Skills/Standards

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Future Knowledge/Skills/Standards

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WPS 11th Grade English Curriculum

*Proficient R.9.9-D Proficient R.11.9-Da-b Proficient/Fluent R.12.9-Da-c Writing: Fluent W.2.9-Dc. Proficient W.1.9-Da-d		
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Unit #4: American Nightmares

Overview

Students in this unit will explore the darker side of American literature by analyzing pieces of literature and other types of media that dive into the human psyche and motivations behind human behaviors. Students will look at genres such as gothic romanticism, realism, etc. while exploring how authors respond to the environments that they are in and make sense of them through the world of writing. Students will begin to look at narrative writing examples and engage in small narrative practices that set them up for writing college essays in the following Fall semester.

Length of Unit:
Remaining time in Quarter 4

Suggested Books/Resources:
The Things They Carried by Tim O'Brien
In Cold Blood by Truman Capote (if time allowed)
True Crime podcasts

Standards/Performance Expectations Assessed with Corresponding Level of Proficiency:

Language:
Proficient L.3.9-Da-b
Speaking/Listening:
Proficient SL.3.9-Da-d
Proficient SL.4.9-D
Reading:
Fluent R.1.9-D
Fluent R.2.9-D
Fluent R.3.9-D
***Proficient** R.4.9-D
Proficient/Fluent R.10.9-Da-b
Proficient R.11.9-Da-c
Proficient/Fluent R.12.9-Da-c
Writing:
Fluent W.2.9-Dc.
Proficient W.3.9-Da-e

Knowledge Acquisitions

Students will know...

-

Students will be skilled at...

-

Vertical Alignment

Prerequisite Knowledge/Skills/Standards

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Future Knowledge/Skills/Standards

-

Unit #5: Language: Mechanics, Usage, Grammar

Overview

As part of daily warm-ups, students will focus on various grammar, mechanics, and usage skills to apply to their written communication as the year goes on. Students will learn 1-2 skills per week and then apply them to their in-class work. This unit will be ongoing throughout the year in small mini-lessons and warm-ups to ensure that these skills are introduced and practiced regularly.

Length of Unit:
Ongoing
Suggested Books/Resources:

Elements of Language - Sixth Course (Holt)
Quill (online grammar platform)

Standards/Performance

Expectations Assessed with
Corresponding Level of Proficiency:

Language:
Proficient/Fluent L.1.9-Da.
Developing/Proficient L.1.9-Db.
Proficient L.1.9-Dc & d
Developing/Proficient L.2.9-Da.
Developing/Proficient L.2.9-Db.
Introductory/Developing L.2.9-Dc
Fluent L.2.9-Dd.
Fluent L.4.9-Da-d
Proficient L.5.9-Db.
Proficient/Fluent L.6.9-D

Knowledge Acquisitions

Students will know...

•

Students will be skilled at...

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Vertical Alignment

Prerequisite Knowledge/Skills/Standards

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Future Knowledge/Skills/Standards

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