

ELECTIVE DISCIPLINE

"Basics of communication with a child"

2023-2024

Criteria for evaluating learning outcomes

Evaluation of the learning results in the practical session is carried out in each practical session in accordance with the specific goals of each topic, involves a 100% survey of the students of the group, and the evaluation of all the components of the session - test control, control of the performance of practical skills, solving situational tasks, written tasks in the preparation process to practical training.

For each stage of the lesson, the student receives a traditional grade of "5-4-3-2" points, from which the teacher determines the average arithmetic grade, and presents it in the form of a traditional grade, rounding according to mathematical rules 1-4 after the decimal point downwards, 5-9 - in the direction of increasing the estimate.

A grade of "5" is assigned when the student gives exhaustively accurate and clear answers without any additional questions; corresponds to the material without errors and inaccuracies; performs the proposed skills without errors and under different conditions, correct answers in tests 90%-100%

The grade "4" is given on the condition that the student knows the content of the lesson and understands it well, answers questions correctly, consistently and systematically, but they are not exhaustive, although the student answers additional questions without errors; performs the proposed skills under standard conditions, makes mistakes when the situation changes, but can correct himself when additional questions are asked, correct answers in tests 75%-89%

The grade "3" is given to the student on the basis of his knowledge of the main content of the lesson and at a satisfactory level of his understanding, he gives answers with the help of leading questions, but he answers the directly asked questions correctly, can't fully perform practical skills, but in the presence of corrective actions of the teacher, successfully overcomes practical tasks, correct answers in tests are not less than 60%-74%

A grade of "2" is given in cases where the student's knowledge does not meet the requirements of the grade of "3 points"; in the test control, the correct answers are 59% or less.

METHODS AND FORMS OF CONTROL

Theoretical knowledge:

- testing;
- individual survey, interview;
- content-structured written works.

Practical skills and abilities:

- control of communication skills of a medical worker with healthy and sick children of different ages.

The form of final control is a differential settlement.

It is presented at the last classroom session by the teacher of the academic group to the student according to the results of his studies as the sum of points on a 200-point scale with the corresponding conversion on the traditional scale.

Distribution of points, evaluation:

The current evaluation of students on the relevant topics is carried out at each practical session according to the specific goals of each topic according to the traditional 4-point system (excellent, good, satisfactory, unsatisfactory) with subsequent conversion into a multi-point scale.

No. z/p	Topic name	The number of points corresponding to the traditional assessment			
		"5"	"4"	"3"	"2"
1.	General principles of effective communication of a medical worker with a child patient and his parents (legal representatives).	15-16	12-1 4	10-1 1	0
2.	Peculiarities of communication between a medical worker and an infant.	15-16	12-1 4	10-1 1	0
3.	Peculiarities of communication between a medical worker and a child aged 1-3 years.	15-16	12-1 4	10-1 1	0
4.	Peculiarities of communication between a medical worker and a child aged 3-6 years.	15-16	12-1 4	10-1 1	0
5.	Peculiarities of communication of a medical worker with children of primary school age.	15-16	12-1 4	10-1 1	0
6.	Peculiarities of a medical worker's communication with teenagers.	15-16	12-1 4	10-1 1	0
7.	Principles of communication between the doctor and the parents (legal representatives) of the child.	15-16	12-1 4	10-1 1	0
8.	Peculiarities of a medical worker's communication with children with special needs.	15-16	12-1 4	10-1 1	0
9.	Peculiarities of a medical worker's communication with sick children in a hospital.	15-16	12-1 4	10-1 1	0
10.	Errors in the communication of a medical worker with a child patient and his parents (legal representatives).	15-16	12-1 4	10-1 1	0
11.	Peculiarities of communication between a medical worker and parents of a newborn child.	15-16	12-1 4	10-1 1	0
12.	Peculiarities of a medical worker's communication with a child and his parents in emergency situations.	15-16	12-1 4	10-1 1	0
	Individual work	8			
Total points for discipline		The maximum score is 200 points			
		The minimum score is 111 points			

**Conversion the number of points from the discipline in the assessment
according to the ECTS and four-point (traditional) scales**

Discipline points regardless are converted both to the ECTS scale and to the four-point scale.

Ranking on the ECTS scale with assignment grades "A", "B", "C", "D", "E" are made as follows:

Rating in points	Rating by national scale	Rating	Rating according to the ECTS scale
170-200	Perfectly	A	Excellent (excellent implementation only insignificant quantity errors)
155-169	Fine	B	Very good (above average with a few by mistakes)
140-154		C	Good (in general correct performance with a certain quantity essential errors)
125-139	Satisfactorily	D	With Satisfactory (not bad, but with significant quantity disadvantages)
111-124		E	Enough (execution satisfies minimal criteria)
60-110	Unsatisfactorily	FX	Unsatisfactory (with the possibility of reassembly)
1-59		F	Unsatisfactory (with mandatory repeated study disciplines)

Policy: mandatory compliance with academic integrity by students, namely:

- independent implementation everyone species works, tasks, forms of control provided for working the program of the academic discipline;
- references to sources information in the case of using ideas, developments, statements, information;
- compliance with the legislation on copyright and related rights;
- granting reliable information about the results of educational (scientific, creative) activities, used research methods and sources information.