

**Textbook Horizons**

**Pages 54-89**

**Introduction and The Reign of Queen Victoria**

**Pages 55 –59**

1. Read pages 55 –59 and create 10 questions that begin with the following words:  
**Who, What, When, Why, List, Identify, Compare, Imagine, Create, How.**
2. Answer question # 2 page 59

**Victorian Attitudes and Values**

3. Why people were called “**Victorians**” during 1837?
4. What is meant by “Victorian attitudes and values”? Give an example of the attitudes and values.
5. How did this affect life in the Canadian colonies?
6. Describe the clothing worn by women and men during the Victorian era.
7. What did a having a tan suggest to the Victorians?
8. If you lived during the Victorian era, what would your house look like, both on the inside and out?
9. Answer question # 2 page 62.

**A New Age of Science of Science and Medicine**

1. How did scientists during the 1870’s debate the origin of disease?
2. Identify 4 new discoveries during the later half of the century.
3. What terrible disease, that almost does not exist today, left many scarred in the 19<sup>th</sup> c.  
Clue look at figure 2-10 and at the small child in the middle.
4. Read the account “**The Europeans Meet the Gorilla**” on page 64. How does this account compare with what is known about the gorilla today?
5. Identify 3 diseases that were very common and killed millions of children in the 19<sup>th</sup> c.
6. Look at Figure 2-12 on page 65, and explain how hospitals today, are different from the hospitals of the mid-1800’s.
7. What did Louis Pasteur discover in 1857?
8. What did Pasteur use as an antiseptic?
9. Louis Pasteur did not become wealthy from his scientific discoveries. Should he be a model for today’s scientists? Explain.
10. Read “**Breaking the Barriers: Emily Stowe**” and answer the following question. Who was Emily Stowe? What difficulties did she face and conquer?
11. Read the editorial on page 66, in point form, list all the arguments the writer makes in favour, and against, of admitting women to medical school.
12. Knowing what you do about Victorian values, why do you think some people thought that women would be corrupted by studying the human body?
13. Why was it so difficult for women to participate in science and medicine during this era?
14. From reading this section, what was the most important medical/scientific discovery of the Victorian era?
15. List the breakthroughs of 19<sup>th</sup> century science and medicine. How did these

breakthroughs affect life for ordinary Canadians?

### **Leisure and Travel**

1. Provide 5 good examples of how Victorian Canadians liked to be entertained.
2. Identify a sport that gained popularity during this time.
3. Some amusements were rather bizarre, identify 3 such sports. Are there any similar sports today?
4. What were one of the cures sold at the medicine shows. Do you think they worked?
5. What were some of the games that were popular during the 19<sup>th</sup> C.?
6. What purpose do you think the parlour games served to the people of the 19<sup>th</sup> C.?
7. Explain the rules of the following games Pulling Up the Stump, Pulling the Leg, Kissing His Thumb.
8. What forms of travel allowed people to get around? Give concrete examples of a famous voyage.
9. Provide 3 examples of how Canada's infrastructure (definition on page 69) made travel easier for Canadians to get around.
10. Answer question 2 on page 72
11. Read "**Cross Currents**" on page 70, and explain why she was considered a Superstar? What entertainers today could she be compared to?
12. Why does the public find details of a superstar's life so interesting? Give a current example
13. Were the Victorian newspapers any different than today's papers?
14. Identify 3 things that Victorian's might find useful or interesting from reading the newspaper.

### **Building a Nation**

1. Define federation, confederation, external relations, responsible government how these terms affected the relationship the colonies had with the mother country, England.
2. Who recommended the idea of responsible government?
3. Who did not like this idea? Why?
4. Define Mercantilism, Corn Laws, depression and explain how these terms affected the relationship the colonies had with the mother country, England.
5. Create an organizer, like the one below, and from your observations, which side do you support?

Factors in favour of <b>Confederation</b>	Factors against <b>Confederation</b>	Key people <b>terms</b>

6. Answer questions 2, 3 on page 76.

**Textbook Horizons**  
**Pages 80 –88**

**Confederation achieved.**

1. What type of government did MacDonald favour? Explain this system of government.
2. Identify the 5 Maritime Provinces.
3. With a partner, decide who will summarize the argument for confederation and who will argue against confederation. Once you have finished reading the section on page 81, as a pair, answer questions 1,2 and 3. (Submit for marking)
4. Why did the Maritime colonies see themselves as mature independent countries. Provide 3 examples
5. What was their response to the construction of a Railroad
6. Which country was going to end the Reciprocity treaty? Why
7. What did Macdonald and his supporters have to do to convince the colonies to join into confederation.

**The Conferences**

1. Explain, with examples, why most of the colonies of British North America, were facing difficult times in the mid-1860's.
2. When and where did the first conference take place?
3. Who were some of the key people that represented the colonies at this conference?
4. What did they discuss at this conference?
5. What did they agree to?
6. Which colony did not agree?
7. Explain where the second conference took place? When
8. What did they agree to at this conference?
9. Who opposed the points made in your answer to question 8?
10. In 1866 which colonies decided to join together as one nation?
11. Identify the Act that passed to create the Dominion of Canada.

**The British North America Act: Canada's Constitution**

1. Define constitution
2. Read the primary source on page 85 and in your own words explain what it means.
3. Identify the levels of government. Who is the head of government for each level.
4. Prime Minister ( Canada), Premier ( British Columbia ), and Mayor. ( Vancouver)
5. Complete activity sheet 2-9b with a partner.

**With a partner, create x-word puzzle, with a minimum of 25 words. You must also supply an answer key.**