



DEMS Virtual Learning Plan

Grade 4

20-21, Trimester 2, November 29					
	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	<p>Reading: 4.RI.5: I can describe how various forms of nonfiction are structured.</p> <p>Writing:CCSS.ELA-Literacy.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Listening & Speaking: I can read, and respond to a prompt drawing on specific details in the text.</p>				Scorpion Day
Daily Reading	Descriptive reading	Descriptive reading	Compare and Contrast Reading	Compare and Contrast Reading	
Independent Reading	30 minutes independent reading Descriptive graphic organizer	30 minutes independent reading Descriptive graphic organizer	30 minutes independent reading Compare and Contrast G.O.	30 minutes independent reading Compare and Contrast G.O.	
Writing	Completing Personal Narratives -focus on Brainstorming	Completing Personal Narratives -focus on Planning	Completing Personal Narratives -focus on choose a small moment	Completing Personal Narratives -focus on writing the entire narrative	
Speaking and Listening	Activities:	Activities:	Activities:	Activities:	
Mathematics Learning Targets	4.NBT.6 Find whole-number quotients and remainders with up to four-digit dividends and one digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models				
Daily math lesson	<p>Mini Lesson: Explain remainders by using place value understanding and models.</p> <p>Activities: M3, TE, Lesson 19 practice problems</p>	<p>Mini Lesson: Solve division problems with remainders using the area model.</p> <p>Activities: M3, TE, Lesson 20 practice problems</p>	<p>Mini Lesson: Solve division problems with remainders using the area model.</p> <p>Activities: M3, TE, Lesson 21 practice problems</p>	<p>Mini Lesson: Define factors, multiples, factor pairs, prime, and composite numbers.</p> <p>Activities: Vocabulary EdPuzzle activity.</p>	

Science	Targets : N/A Activities : N/A			
Social Studies	Targets : 5 Themes of Geography Standard 1 (Time, Continuity, and Change) Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relations Activities : Kahoot for formative assessment. Quizzes Completing Creating your own country project TPT activities Create your own country project			
Google Meet	G4 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u> G4 GOLD Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	G4 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u> G4 GOLD Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	G4 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u> G4 GOLD Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	G4 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u> G4 GOLD Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>

	G4 WHITE Morning Meeting (ALL): <u>Time</u> :8 - 8:30 Instruction / Small Group Appointments <u>Team</u> : Guide Lit G1, Guided Math G, Guided Math G3 <u>Time</u> : 9,10:30,11 <u>Goal</u> : Vocabulary, Grammar, Reading skills , Math support-division strategies Writing conferences by invitation ALL Closing Circle <u>Time</u> : 2:00-2:30 Office Hours: <u>Time</u> : 2:30-3:30	G4 WHITE Morning Meeting (ALL): <u>Time</u> : 8:8:30 Instruction / Small Group Appointments <u>Team</u> : Guided Lit G2, Guided Math G2, Guided Math G4 <u>Time</u> : 9,10:30, 11 <u>Goal</u> : Vocabulary, Grammar, Reading skills, Math support-division strategies Writing conferences by invitation ALL Closing Circle <u>Time</u> : 2:00-2:30 Office Hours: <u>Time</u> : 2:30-3:30	G4 WHITE Morning Meeting (ALL): <u>Time</u> : 8-8:30 Instruction / Small Group Appointments <u>Team</u> : Guided Lit G4, Guided Math G4, Guided Math G2 <u>Time</u> : 9,10:30, 11 <u>Goal</u> : Vocabulary, Grammar, Reading skills, Math support - division strategies Writing conferences by invitation ALL Closing Circle <u>Time</u> : 2:00-2:30 Office Hours: <u>Time</u> : 2:30-3:30	
Optional Extension Activities and Resources				
Prodigy	Math			
Raz Kids	Reading			
Epic	Reading			