KINDERGARTEN DAILY LESSON LOG	SCHOOL:	DepEdClub.com	TEACHING DATES:	
	TEACHER:		WEEK NO.	4
	CONTENT FOCUS:	Ang Aking katawan.	QUARTER:	FIRST

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	LA: **LL** **(Language, Literacy and Communication)** CS: *The child demonstrates an understanding of:* ● **increasing his/her conversation skills** ● **paggalang** PS: *The child shall be able to:* ● **confidently speaks and expresses his/her feelings and ideas in words that makes sense** LCC: **LLKVPD-Ia-13** **KAKPS-00-14** **KAKPS-OO-15**	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*
MEETING TIME 1	LA: **BS (Life Science: Body and the Senses** CS: *The child demonstrates an understanding of:* ● **body parts and their uses** PS: *The child shall be able to:* ● **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** LCC: **PNEKBS-Id-1** **PNEKBS-Id-2** **PNEKBS-Id-3**	Awit: Paa, Tuhod, Balikat, Ulo **Mensahe**: Ako ay may katawan. May ibat ibang parte ang aking katawan. Nakikita ko ang ilan dito. **Tanong:** Ano - ano ang parte ng iyong katawan? Alin dito ang iyong nakikita?	Awit: Paa, Tuhod, Balikat, Ulo **Mensahe**: Mayroon akong isang katawan, hindi ko nakikita ang ilang mga bahagi nito. **Tanong:** Ano-anong bahagi ng ating katawan? Ano-anong bahagi ng katawan ang hindi natin nakikita? **Awit:** The Two Parts of Me	**Mensahe**: Mayroon akong dalawang kamay. Mayroon akong limang daliri sa bawat kamay. Ang aking mga kamay ay karugtong ng aking braso. Maaari kong igalaw ang aking mga kamay sa iba't ibang paraan. **Tanong**: Ang lahat ba ng kamay ay pare-pareho? Paano sila	**Awit**: Hokey Pokey/ Kanang Kamay Mensahe: Ginagamit ko ang aking kamay sa iba't ibang Gawain **Tanong**: Bakit natin kailangan ng dalawang kamay? Gaano kahirap mabuhay ng walang isa o dalawang kamay?	**Awit:** I Can Do Many Things Mensahe: Mayroon akong dalawang (2) paa. Mayroon Akong limang (5) daliri sa bawat paa. Ang aking mga paa ay karugtong ng aking mga binti. Naigagalaw ko ang aking paa sa iba't ibang paraan. **Tanong:** Ang ating mga paa ba ay pare - pareho? Paano ito

				magkakatulad? Paano sila magkakaiba? **Awit:** Lima ang Daliri		magkakapareho? Paano ito magkakaiba?
WORK PERIOD 1	LA: **BS (Life Science: Body and the Senses** **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)** CS: *The child demonstrates an understanding of:* ***body parts and their uses** ***sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** PS: *The child shall be able to:* ***take care of oneself and the environment and able to solve problems encountered within the context of everyday living** ***kakayahang gamitin ang kamay at daliri** LCC: **PNEKBS-Id-1** **PNEKBS-Id-2** **PNEKBS-Id-3** **KPKFM-00-1.4** **KPKFM-00-1.5**	**Pamamatnubay ng Guro:** Balangkas ng Katawan Ko ***KPKFM-00-1.4*** ***SKMP-00-1*** ***SKMP-00-2*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paghulma sa Luwad: Ang aking Katawan ***KPKFM-00-1.5*** ***KPKFM-00-1.6*** ***SKMP-00-7*** ᛋ Blue Collage ***MKSC-00-21*** ***MKSC-00-2*** ***SKMP-00-7*** ᛋ Poster: Mga kulay bughaw sa silid – aralan ***SKMP-00-1*** ***SKPK-00-1*** ***SKPK-00-2*** ᛋ Hand Shape Book ***SKMP-00-4*** ***SKMP-00-2*** ***MKSC-00-4*** ᛋ Mini Book:I see Blue Things Around Me ***MKSC-00-4*** ***SKMP-00-4***	**Pamamatnubay ng Guro:** Balangkas ng aking katawan : Ano ang nasa loob ng ating katawan? (Panloob na Bahagi ng Katawan). ***PNEKBS-Id-1*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paghulma sa Luwad: Ang aking Katawan ***KPKFM-00-1.5*** ***KPKFM-00-1.6*** ***SKMP-00-7*** ᛋ Blue Collage ***MKSC-00-21*** ***MKSC-00-2*** ***SKMP-00-7*** ᛋ Poster: Mga kulay bughaw sa silid – aralan ***SKMP-00-1*** ***SKPK-00-1*** ***SKPK-00-2*** ᛋ Hand Shape Book ***SKMP-00-4*** ***SKMP-00-2*** ***MKSC-00-4***	**Pamamatnubay ng Guro:** Pagbakat ng Kamay Pagbalangkas ng Kamay ***PNKBS-Id-2*** ***KPKFM-00-1.4*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paghulma sa Luwad: Ang aking Katawan ***KPKFM-00-1.5*** ***KPKFM-00-1.6*** ***SKMP-00-7*** ᛋ Blue Collage ***MKSC-00-21*** ***MKSC-00-2*** ***SKMP-00-7*** ᛋ Poster: Mga kulay bughaw sa silid – aralan ***SKMP-00-1*** ***SKPK-00-1*** ***SKPK-00-2*** ᛋ Hand Shape Book ***SKMP-00-4*** ***SKMP-00-2*** ***MKSC-00-4*** ᛋ Mini Book:I see Blue Things Around Me ***MKSC-00-4*** ***SKMP-00-4***	**Pamamatnubay ng Guro:** Kamay na Pamaypay, Pagbakat ng Kamay ***KPKFM-00-1.2*** ***KPKFM-00-1.4*** ***KPKFM-00-1.6*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paghulma sa Luwad: Ang aking Katawan ***KPKFM-00-1.5*** ***KPKFM-00-1.6*** ***SKMP-00-7*** ᛋ Blue Collage ***MKSC-00-21*** ***MKSC-00-2*** ***SKMP-00-7*** ᛋ Poster: Mga kulay bughaw sa silid – aralan ***SKMP-00-1*** ***SKPK-00-1*** ***SKPK-00-2*** ᛋ Hand Shape Book ***SKMP-00-4*** ***SKMP-00-2*** ***MKSC-00-4*** ᛋ Mini Book:I see Blue Things Around Me ***MKSC-00-4*** ***SKMP-00-4***	**Pamamatnubay ng Guro:** Pagbakat ng Paa ***KPKFM-00-1.4*** ***KPKFM-00-1.6*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paghulma sa Luwad: Ang aking Katawan ***KPKFM-00-1.5*** ***KPKFM-00-1.6*** ***SKMP-00-7*** ᛋ Blue Collage ***MKSC-00-21*** ***MKSC-00-2*** ***SKMP-00-7*** ᛋ Poster: Mga kulay bughaw sa silid – aralan ***SKMP-00-1*** ***SKPK-00-1*** ***SKPK-00-2*** ᛋ Hand Shape Book ***SKMP-00-4*** ***SKMP-00-2*** ***MKSC-00-4*** ᛋ Mini Book:I see Blue Things Around Me ***MKSC-00-4*** ***SKMP-00-4***

			Mini Book:I see Blue Things Around Me ***MKSC-00-4*** ***SKMP-00-4***			
MEETING TIME 2	LA: **BS (Life Science: Body and the Senses** CS: *The child demonstrates an understanding of:* **body parts and their uses** PS: *The child shall be able to:* **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** LCC: **PNEKBS-Id-1** **PNEKBS-Id-2** **PNEKBS-Id-3**	Tanungin ang mga bata kung ano - anong parte ng katawan ang nasa “Balangkas ng Katawan” (introduce both Filipino and English terms) Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Ipakilala ang tula "Inside Me" **Awit :** Head, Shoulders, Knees and Toes	**Awit:** Reaching with My Arms Mensahe: Nakakikita kami ng kulay bughaw / asul na mga bagay sa aming paligid. **Tanong:** Ano ang mga kulay bughaw na mga bagay na nakikita mo sa silid - aralan? Sino - sino ang nakasuot ng kulay bughaw / asul? Sino - sino ang may paborito sa kulay bughaw/asul?	**Tula**: One, Two, How Do You Do?	**Tula**: One, Two, How Do You Do? Bigkasin ang tula ng paikot sa pangkat
SUPERVISED RECESS	LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* *** kakayahang pangalagaan ang sariling kalusugan at kaligtasan** PS: *Ang bata ay nagpapamalas ng:* *** pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** LCC: **KPKPKK-Ih-1**	SNACK TIME				
NAP TIME						
STORY	LA: **BPA (Book and Print Awareness) ATR (Attitude Towards Reading)** CS: *The child demonstrates an understanding of:* ● **book familiarity, awareness that there is a story to read with a beginning and**	**Story:** This Is My Body	**Story:** Nagsasabi na si Patpat	**Story:** Planetang Asul	**Story:** Si Hinlalaki	**Story:** I Like Me

	an en, written by author(s), and illustrated by someone ● **importance that books can be used to entertain self and to learn new things** PS: *The child shall be able to:* ● **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** ● **demonstrate positive attitude toward reading by himself/herself and with others** LCC: **LLKBPA-00-2 to 8** **LLKBPA-00-9**					
WORK PERIOD 2	LA: **M (Mathematics)** **L (Logic)** CS: CS: *The child demonstrates an understanding of:* * **the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease** ***objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes** PS: *The child shall be able to:* *** perform simple addition and subtraction of up to 10 objects or pictures/drawings** ***manipulate objects based on properties or attributes** LCC: **MKSC- 00-12** **MKC-00-7 TO 8** **MKC-00-2 TO 6**	**Pamamatnubay ng Guro:** "Height Chart": Gaano ka katas ***MKSC-00-10*** ***MKME-00-1*** ***MKME-00-2*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paglalarong "Table Blocks" ***MKSC-00-2*** ***MKSC-00-4*** ᛋ Playdough Numerals (1, 2, 3) ***MKC-00-2*** ***KPKFM-00-1.5*** ***SKMP-00-6*** ᛋ Number Stations (inch cubes or squares) ***MKSC-00-2***	**Pamamatnubay ng Guro:** Sino ang mas marami?:Ang paghahambing ng hanggang sa mga daming 3 (2 mga grupo lamang) ***MKC-00-8*** ***MKME-00-2*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paglalarong "Table Blocks" ***MKSC-00-2*** ***MKSC-00-4*** ᛋ Playdough Numerals (1, 2, 3) ***MKC-00-2*** ***KPKFM-00-1.5*** ***SKMP-00-6***	**Pamamatnubay ng Guro:** Paghahambing ng mga numero: Para sa magkakapares (hanggang 3) ***MKC-00-4*** ***MKC-00-8*** **Malayang Paggawa: Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paglalarong "Table Blocks" ***MKSC-00-2*** ***MKSC-00-4*** ᛋ Playdough Numerals (1, 2, 3) ***MKC-00-2*** ***KPKFM-00-1.5*** ***SKMP-00-6***	**Pamamatnubay ng Guro:** Paguuri :Kulay ***MKSC-00-5*** ***MKSC-00-6*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paglalarong "Table Blocks" ***MKSC-00-2*** ***MKSC-00-4*** ᛋ Playdough Numerals (1, 2, 3) ***MKC-00-2*** ***KPKFM-00-1.5*** ***SKMP-00-6*** ᛋ Number Stations (inch cubes or squares) ***MKSC-00-2*** ***MKC-00-2***	**Pamamatnubay ng Guro:** Pattern ng Kulay (gamit ang pula,asul/bughaw, dilaw) ***MKSC-00-5*** ***MKSC-00-6*** ***MKSC-00-19*** ***MKSC-00-21*** **Malayang Paggawa: (Mungkahing Gawain)** ᛋ Paglalarong "Table Blocks" ***MKSC-00-2*** ***MKSC-00-4*** ᛋ Playdough Numerals (1, 2, 3) ***MKC-00-2*** ***KPKFM-00-1.5*** ***SKMP-00-6***

		MKC-00-2 Number Books (squares) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4*** Number Snap (0-3) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4***	Number Stations (inch cubes or squares) ***MKSC-00-2*** ***MKC-00-2*** Number Books (squares) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4*** Number Snap (0-3) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4***	Number Stations (inch cubes or squares) ***MKSC-00-2*** ***MKC-00-2*** Number Books (squares) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4*** Number Snap (0-3) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4***	Number Books (squares) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4*** Number Snap (0-3) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4***	Number Stations (inch cubes or squares) ***MKSC-00-2*** ***MKC-00-2*** Number Books (squares) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4*** Number Snap (0-3) ***MKC-00-2*** ***MKC-00-3*** ***MKC-00-4***
INDOOR/OUTDOOR	LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* *** kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** PS: *Ang bata ay nagpapamalas ng:* *** maayos na galaw at koordinasyon ng mga bahagi ng katawan** LCC: **KPKGM-Ia-1 to 3**	Igalaw Ang Katawan ***KAKPS-00-5*** **KPKGM-Ia-1 to 3** **SEKPSE-00-8, 10**	Sabi ni Pedro ***KAKPS-00-5*** **KPKGM-Ia-1 to 3** **SEKPSE-00-8, 10**	Paano Gumalaw ***KAKPS-00-5*** **KPKGM-Ia-1 to 3** **SEKPSE-00-8, 10**	Hulaan ang bilog na bagay ***KAKPS-00-5*** **KPKGM-Ia-1 to 3** **SEKPSE-00-8, 10**	Don't Touch ***KAKPS-00-5*** **KPKGM-Ia-1 to 3** **SEKPSE-00-8, 10**
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	

E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties dis I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	