

Restorative Participation Conversation Form

Purpose: This form is used when there is a situation that needs attention, learning, or support — not punishment. The goal is to help the student understand what happened, talk through it with adults, and learn how to move forward successfully so they can keep participating.

Why this is important: Younger students are still learning teamwork, communication, and emotional regulation. Instead of “discipline paperwork,” the district uses **restorative conversations** to teach skills and keep students connected to the team/program.

Student Name: _____ **Program/Activity:** _____

What Happened

Date: _____

- ☐ Disagreement or conflict
- ☐ Sportsmanship reminder needed
- ☐ Not following directions during activity

- ☐ Kindness/peer interaction concern
- ☐ Safety reminder
- ☐ Other: _____

Brief explanation (staff completes):

Student Perspective (what the student wants the adults to know)

- ☐ I didn't understand the rule
- ☐ I was frustrated
- ☐ I needed help and didn't know how to ask
- ☐ I didn't mean to cause a problem

- ☐ I need another try
- ☐ The situation felt confusing or unfair
- ☐ Other: _____

(Student response may be verbal — staff can write it down for them.)

Restorative Repair & Learning Plan

- ☐ We talked it through and the student understands
- ☐ Future plan was agreed upon
- ☐ Skill-building or coaching support offered

- ☐ Calm-down or reset time was used successfully
- ☐ Student will try again next practice/game
- ☐ Parent/guardian will be updated if needed

Moving Forward

This student **remains a participant** and is supported in learning and improving through continued guidance. No punishment is assigned. We focus on growth and success, not exclusion.

Staff/Coach Name: _____ **Signature:** _____ **Date:** _____

Optional Parent/Guardian Follow-Up (only if helpful):

- ☐ Phone call planned
- ☐ Quick check-in at pickup
- ☐ No further follow-up needed