



THAI-CHINESE INTERNATIONAL SCHOOL

101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand

+66 2 751-1201 info@tcis.ac.th

Middle School News
October 26, 2020

Ms. Ooy (Secretary) 02-751-1201 ext. 361
Dr. Michael (Principal) 02-751-1211 ext. 206

NEWS from the Middle School

Dear TCIS Community,

We have a very colorful newsletter packed with information on the upcoming weeks. Please take time to read the entire newsletter. First, we have newsletters from our Chinese Department Mr. Thomas, Ms. Chang and Ms. Tang. All of their newsletters have information about each grade and photos from their classes. Second, we have an artwork exhibition from Ms. Cream and the Grade 5 students from their Botanical Garden Collection. Next, Ms. Angela shares a great NGSS project that students in her Grade 5 Science Class are working on regarding landfills. After that, Ms. Shanesz shared some photos from her Middle School Coding Class and links to some videos that her students created. Then, we have photos from the Double 10 Day at the TCIS. Finally, there is information about Loy Krathong and the PSAT for our Grade 8 students.

This week is spirit week. Please check out our Facebook Page to see the themes each day. Monday is Crazy Mismatch Day and each day after that is a different theme.

Monday October 26	Tuesday October 27	Wednesday October 28	Thursday October 29	Friday October 30
Crazy Mismatch	Solid Color	Crazy Hair	Halloween	Loy Krathong
				
Wear crazy clothes that don't match.	Wear all one color of clothes.	Make your hair crazy!	Wear your Halloween costume.	Wear a traditional Thai outfit.

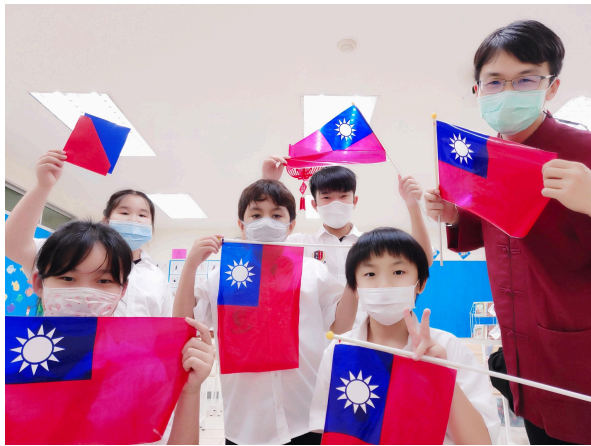
If you do not want to dress up, that is OK!
Just wear your TCIS uniform instead!

Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael

E-mail: michael@tcis.ac.th

蕭老師的話 Words from Mr. Thomas

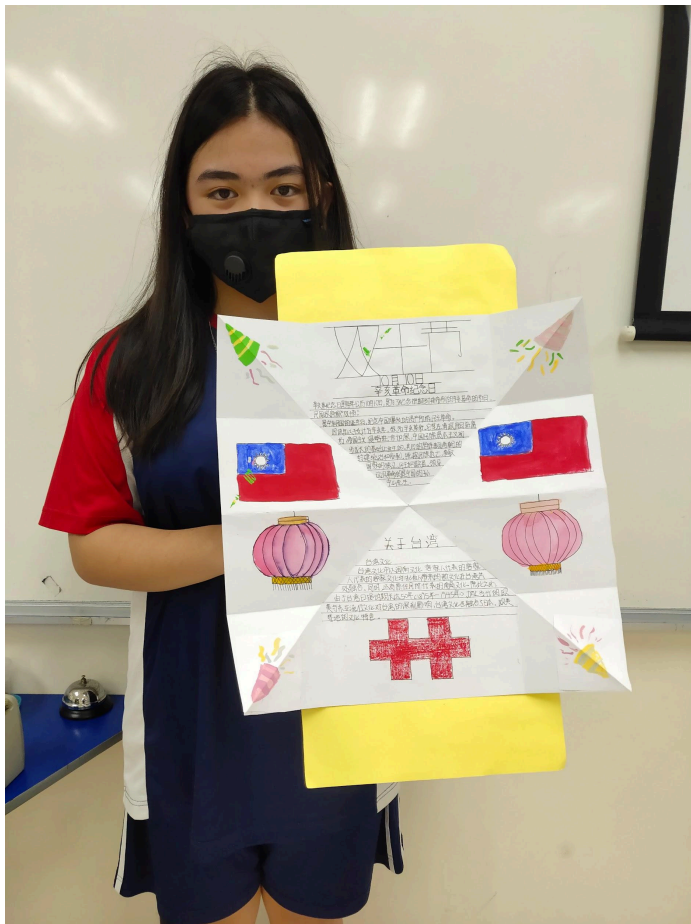


光輝十月，台灣生日快樂！Glory October! Happy birthday to TAIWAN!

Mr. Thomas wishes all my dear students and their sweet family enjoy an awesome, enjoyable and healthy quarter break!

Time moves really fast, and it's going to be the third week of quarter 2. We are really looking forward to the school resume and everyone's return to campus. Mr. Thomas would like to show great appreciation to all parent's support and complement to what we have done these months. It's really great to see student's growth and their getting mature in their mindset, behavior, as well their Chinese proficiency!

本月學生優秀作品發表 Excellent Writing Works of This Month



〈如果我有一台快樂機器〉 If I Have a Happy Machine...

G7 陳晶晶 Prapang

Onjira Chen Hemuppathum

如果我有一台快樂機器，我將不會選擇戴它的。因為使用它並不能為我帶來真正的快樂。

我認為快樂是來源於自己的，只有你感到真實快樂，也才會是真正的快樂。我認為快樂機器，無非就是如藥丸一般暫時把你的心情變好而已。舉個例子：小明家裡的狗意外出車禍去世了，如果此時有一台快樂機器，究竟能幫上什麼忙呢？

我試想，它其實並不能阻止車禍發生，只能讓小明暫時感到快樂。我認為人生來情緒本是多樣的，掌握好自己的情緒，在該難過的時候難過，在該快樂的時候快樂，將心情放鬆下來，坦然面對各種刺激，實在不需要刻意讓自己處於開心的狀態。

我明白現在的科技越來越發達了，可我認為，如果我們能夠對自己的情緒多一點寬容，適時的接受自己的不快樂，那麼我們將不需要把自己的情緒輕易的交給科技。試想有日，若我們的情感產生了依賴性，一旦離開了科技，我們又該如何生存下去呢？

老師短評 Teacher's Feedback:

這一次的寫作訓練，蕭老師指導學生如何使用「標題/重點法」來進行文章的布局與寫作，並且結合五板的情緒詞與性格詞來充實論點中的情意面與自我觀點的強化。晶晶在這篇文章展現出相當成熟的思維，文中不時透露出他對「快樂定義」的思索，並且使用生活化的例子來討論該抽象的題目，強而有力的表明她贊成配戴此快樂機器的立場，論述起來鏗鏘有力。在所有學生的作品中，是一件相當亮眼的單段式寫作，並且留予讀者深刻的印象。若是能夠加強句子與句子間的邏輯聯繫，將會產生更好的閱讀效果。

蕭老師特地將這篇文章收錄於本月Pondy Reader，作為母語班與外語班課外的閱讀材料，相信對各位同學的閱讀以及語言學習將會有很大的幫助，詳細教材請參閱Pondy Reader[〈如果我有一台快樂機器〉](#)

本月聚焦 Spotlight of This Month



Dr. Li-chou cooperated with the G5 CMT class to have a string and singing performance for

Double Ten Day this year. The assigned song “Xiao-cao (Little gress)” is really suitable for these youngest students of MS, which reminds them to have persistence and courage no matter how hard the storm is. They did a fantastic and impressive job in the show!



Collaborative learning has always been a crucial and essential part in TCIS. In this picture G6 students study the vocabulary list by grouping. They share what they know about the words to those who don't, and make sure each of them are on the same page.

Reading program is ongoing during regular lecture days. G6 were reading 種樹的男人, while G7 were reading 山豬飛鼠撒可努. Students used FlipGrid to make their understanding and reflection on the book visible, and G7 class held a student-centered study group to discuss this book!



At the end of Q1, G7 class made a poetry show production. Each of the groups demonstrated their talent and creativity in ancient poetry learning. It seems their shows drew us back to the time of 700 A.D., and see how vivid the Tang dynasty is and the poets are! Their poetry included 登鶴雀樓, 黃鶴樓送孟浩然之廣陵, 楓橋夜泊. It's really impressive!



With stepping into the theme of food literature, G7 class conducted a cooking class of “summer iced product”, and each of the group designed their ice products with their memorable pieces of childhood. During the taste time, students were asked to apply their observation skills when tasting the iced desserts, and kept a record for future writing material.



Double Ten and Moon Festival are both important events for Chinese people. To celebrate these days, G6, G6 and G7 CMT classes made beautiful Flora Booklets to show how they admire these historical and cultural Chinese days. Now their wonderful works are still exhibited on the hallway of MS 3th floor.

蕭老師的線上學習資源與教學節目Welcome to join Mr. Thomas' Pondy Reader & Podcast

"Are there any free online learning resources, which can guarantee the quality and strongly related to my current Chinese school program?"

"Is it possible to have a school teacher staying with me when I am doing extra reading at home?" If he or she can read the sentences or give a lecture on the article, that will be great!

Mr. Thomas has understood what you need and would like to help, no matter you are my current students or not. The learning resources below are open for TCIS community!

Please sign up [Pondy Reader](#) for Mr. Thomas' more FREE online reading and podcast resources.

你正在為了閱讀的材料不足而感到傷腦筋嗎？

你正在尋找有趣、不過氣、又能跟我們中文課程銜接的線上學習資源嗎？

你正在期待著如果有一個線上的家教老師可以隨時隨地陪你補充中文新知，還能增進自己的閱讀能力嗎

蕭老師聽到你們的聲音了，歡迎加入蕭老師今年新開張的Ponder Reader吧！這是一個線上互動性非常強大的學習平台，學生可以透過自修(self-study)的方式，在平台上取得閱讀字、詞、句與篇章的訓練。目前每一篇文章都是由蕭老師撰寫而成，內容取材以最新時事、生活化、趣味、與G5-7母語班課程緊密結合為主。不管是何時接觸這些文章，都能得到最即時、最有效果的課外學習資源喔。最棒的是，一定要打開裡面的"補充資料區"，裡面每篇文章都有蕭老師親自錄製的教學節目，親自解析這些文章，與同學們聊聊這些文章的內容，平常可以當作Podcast來收聽，相信對各位同學一定有非常大的幫助。

歡迎各位家長與同學們使用，各位的收聽、收看與支持，他們將是蕭老師持續創作的最大動力喔！

瀏覽所有Ponder Reader文章：

- [如果我有一台快樂機器](#) (Intermediate Level)
- [趕走你的時間小偷\(下\)](#)(Intermediate Level)
- [趕走你的時間小偷\(上\)](#)(Intermediate Level)
- [嫉妒，錯了嗎？](#) (Advanced Level)
- [來一條地瓜吧！](#) (Intermediate Level)
- [公主王子病](#) (Intermediate-High Level)

Q2 課程進度與學習標的 Ongoing Lesson Plan

Please refer to the following class Syllabus of 2020-2021, for more information on student's upcoming lesson plan.

[五年級母語I班 G5-CMT I](#)

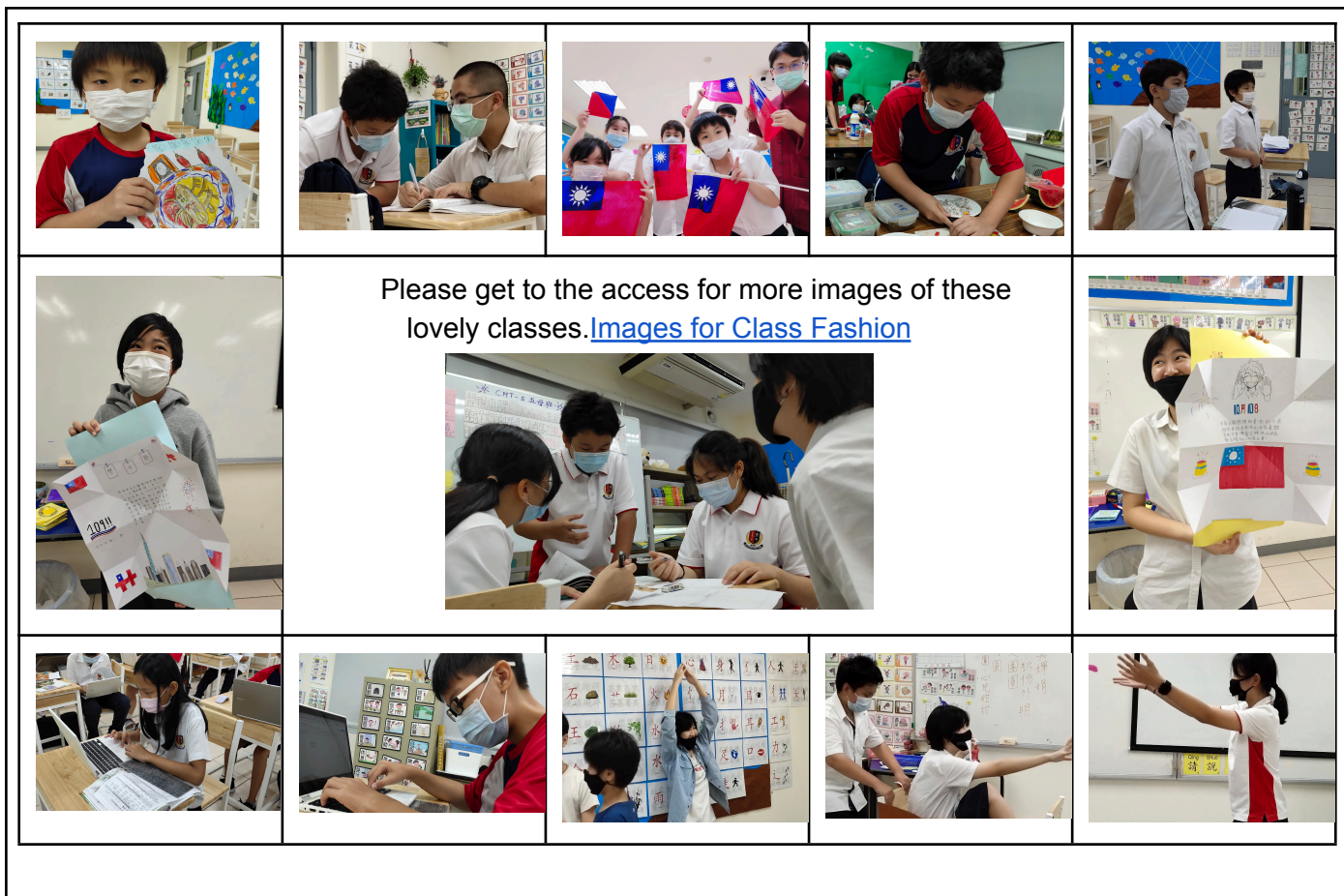
[六年級母語I班 G6-CMT I](#)

[七年級母語II班G7-CMT II](#)

學校大事記 School Events and Reminds

Quarter break falls between Oct. 12 to Oct. 16. During the long holidays, we are not supposed to assign any kind of assignment. If students really want to keep the habit of reading Chinese, reviewing Chinese, reading Pondy Reader, or some extra reading might be good choices during your long days off. Please enjoy our valuable break, during the relaxing moment from Covid-19 around current Thailand. Keep safe and healthy!

班級伸展台 Class Fashion



Please get to the access for more images of these lovely classes. [Images for Class Fashion](#)



A Message from Ms. Chang

Dear parents,

Time flies, it is already the second quarter of the year. This month, we have a few celebrations and holidays, such as the mid-autumn festival, double ten day, wai Kru ceremony and Halloween.

We have been learning about the culture surrounding the mid-autumn festival. Students not only know the date of the mid-autumn festival in the lunar calendar, they are also able to find their own lunar birthday. Grade 5 and 6 students made sky lanterns and wrote wishes on it in Chinese for themselves and their families.

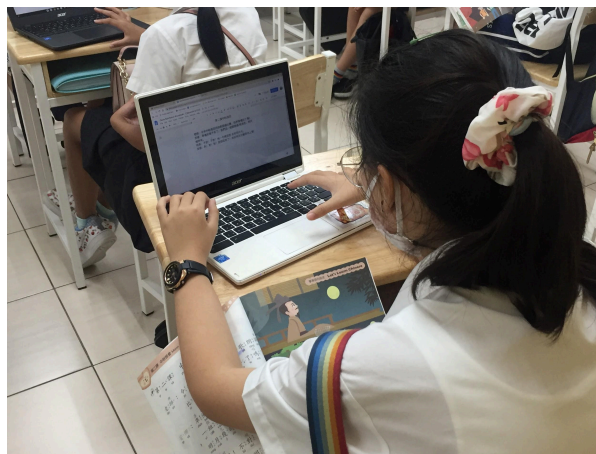
I wish all the students and their families have had a good holiday and stayed healthy!

Sincerely,
Yu-Han Chang

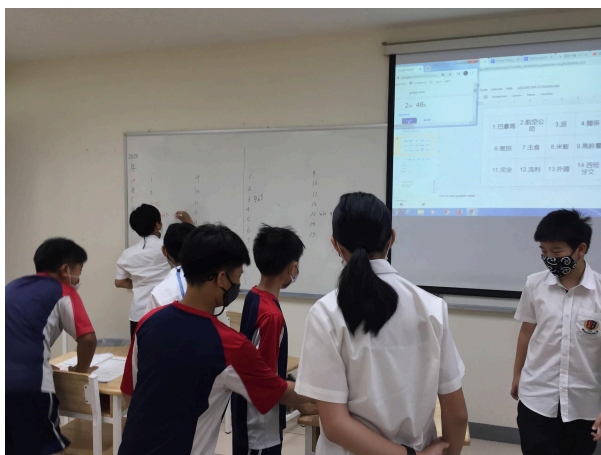
A Look Into The Classroom



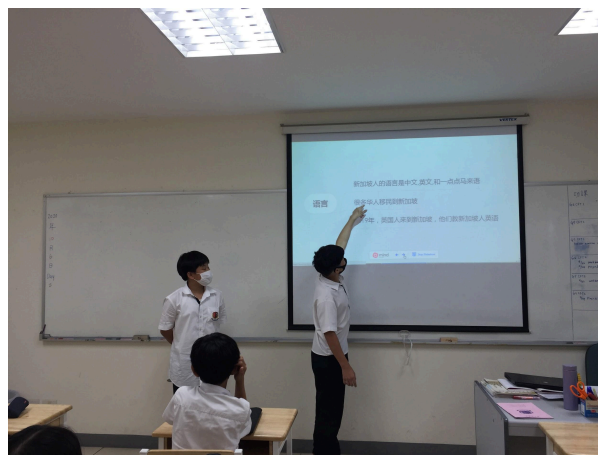
Grade 5 students learned three poems about the moon and we recited the poem “靜夜思(jìng yè sī)”. Students acted out the meaning of the poem while they recited it.



Grade 5 students now have set up Chinese as an input method on their chrome book, they were trying to type the text from their textbooks.



Grade 6 students were practicing how to pronounce the vocabulary. They tried to write down the Pinyin of characters without checking their textbooks in teams.



Grade 7 students were using the grammar and vocabulary that they learned to introduce different countries.

Ms.Tang's Class Newsletter - October, 2020

親愛的家長和學生們，您好！

Quarter 1在九月底正式結束，十月即將迎來的是中秋節(Moon Festival)、雙十國慶(Double Ten Day)以及連續假期(October Break)，希望大家都能利用假期好好陪伴家人和朋友，享受溫馨的時刻、創造美好的回憶。

回顧九月，6CFB開始學習第一課。7CMT學習閱讀長篇白話文章，8CMT學習古詩，並準備國慶表演。



圖片來源: <https://web.bc3ts.com/post/2548433>

一、Review 回顧一九月教學活動與學生作品

● 6CFB

At the end of Quarter 1, the teacher counted the points of the cards, the people who get the most points get the reward. Let's congratulate **Plern, Yok, Bella, Nat** and **Draft!** 你們很棒!



Activities in September

❖ CCCC (Children's Chinese Competency Certification) Test Result

Congrats the following students who pass the test:

萌芽級 Sprouting (Basic)

蔡剛宇 Nat	Natthakan Charungpokakorn	通過(Pass)
林冠旻 Punpun	Nuttakit Phoncharoensomboon	通過(Pass)
彭佳娜 Bella	Lapasrada Poolsombat	通過(Pass)
伍海琳 Plern	Nahwongwan Rungjuntawong	通過(Pass)
鄭梨娜 Yok	Alena Thanatawerat	通過(Pass)

準備級 Novice

封家明	Faung Foongfaungchaveng	準備級一級(Novice 1)
鄭永	Kamik Kittisurin	準備級一級(Novice 1)
蔡以辰	Jirasin Lapananrat	準備級一級(Novice 1)

There will be a **retest** in February next year for the students who miss the test. For those who pass Novice 1, students can start to prepare the next level of the test.

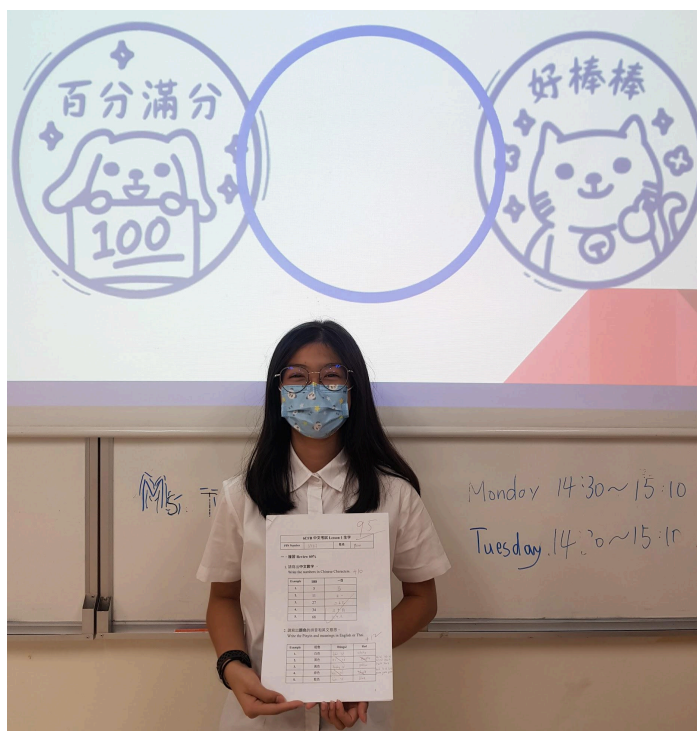
❖ Lesson 1

In September, we started to learn Lesson 1 "東明生病了".

❖ L1 Vocab test and review test

We had a L1 Vocab test before the end of the Q1.

Plern did a great job! She got the highest score in the test.



● 7CMT

課程:第三課<絕句選>、第四課<吃冰的滋味>、【閱讀】<故鄉的桂花雨>

教學活動:

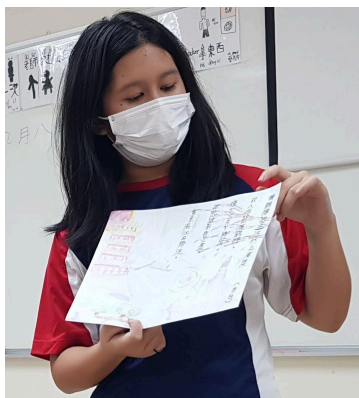
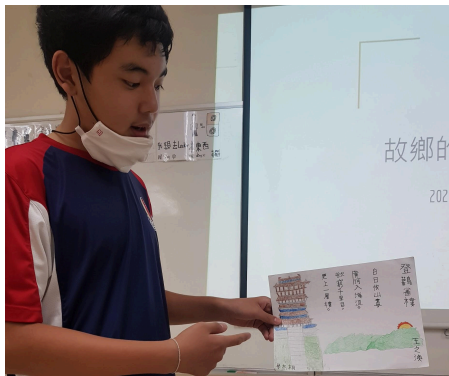
❖ 打字訓練

現代人的必備技能,除了會認字還要會打字,才能跟其他人溝通,我們一起練習了用筆電鍵盤打字,讓學生熟悉鍵盤上注音的位置。



❖ 絕句的意境

在了解〈楓橋夜泊〉、〈黃鶴樓送孟浩然之廣陵〉、〈登鶴雀樓〉這三首絕句的意思後，請學生自己選擇一首詩，並畫出該首詩的意境。





- ❖ 第四課生字考試
內容包含字音、字形、改錯和造句。
唐蜜很認真地準備，獲得了最高分，很棒！



● 8CMT

課程: 第二課〈愛蓮說〉、第三課〈古詩選: 迢迢牽牛星／登幽州臺歌〉

教學活動:

- ❖ 寫作練習

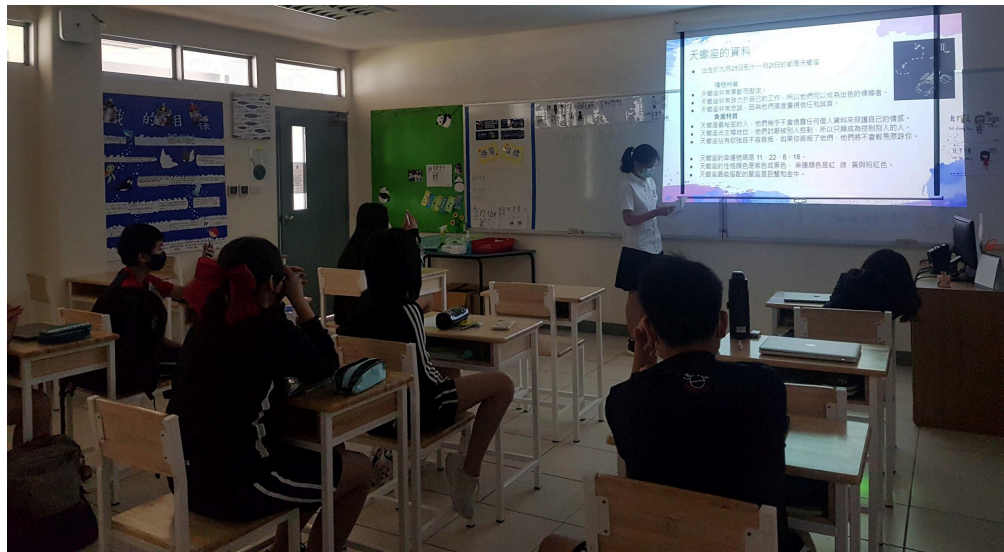
學生選擇一種可以代表的自己性格的植物，並從其外型、生長習性等特質加以說明，並設計排版，讓整個版面賞心悅目。同學們都選擇了能代表自己的植物，如仙人掌、酪梨、梅花等等，非常可愛。



❖ 星座故事報告

第三課的〈迢迢牽牛星〉講述了牛郎星和織女星的故事，老師讓同學搜尋自己的星座故事，並介紹給大家，同時說明人們賦予各個星座的性格，與自己是否有相似之處。





❖ 準備國慶活動

感謝各位同學和家長的配合，這個月我們花了非常多時間一起練習，甚至假日也來到學校跳舞。這個表演是靠大家的努力慢慢匯集而成，裡面還包含了許多同學的巧思。透過練習，大家的感情也變好了。在中學的最後一年，無疑創造了美好的回憶，也希望這個表演能在雙十國慶帶給人歡快愉悅的感受。





同學互相幫忙綁表演用的髮型。





二、Preview 預告 - 十月課程進度

- **6CFB**: 第八課〈我們來玩吧〉
- **7CMT**: 第四課〈吃冰的滋味〉
- **8CMT**: 第四課〈歲月跟著〉

To maintain student and teacher safety, campus is closed to food deliveries (for everyone). Plan to bring everything with you in the morning.

Parents/visitors who wish to enter campus are asked to schedule an appointment through the registrar.

- Masks must be worn at all times, including the classroom.
- Students' temperature is checked upon entrance.
- Late students must check in with the Registrar to receive an "Admit to Class" slip. The registrar is located in the main lobby of the middle school.
- Students must use hand-sanitizer before entering school and before entering each classroom.
- Students must sanitize any shared classroom materials/supplies after each use.
- Students sanitize their desks before leaving from every class, with the provided supplies.
- Students must remain socially distant at all times.
- No more than 4 students in the restroom at any given time.
- Students may take their backpacks into their classroom for each block to avoid groups at the lockers.
- MS Students have a 20 minute transition period between classes.
- Students may wear a face shield as well as a mask but not instead of a mask.
- Lunch (Students' temperature is checked upon entrance to the canteen before lunch.

Grade 5 Botanical Garden Artwork

Grade 5 students are learning about light and shades in art. The previous lessons were shadings with pencil, therefore this lesson students still emphasised the tonal drawing but we have up level the material into colored pencil. Students learned three important colored pencil techniques: blending, layering, and burnishing. After studying and analyzing the botanical drawing from Master Pansakdi Chakrapak, the Thai famous botanical artist, they then applied all of these techniques into their own artwork. The result is really wonderful and the artwork is beautiful. Keep up the great work Ms. Cream and our amazing Grade 5 students!





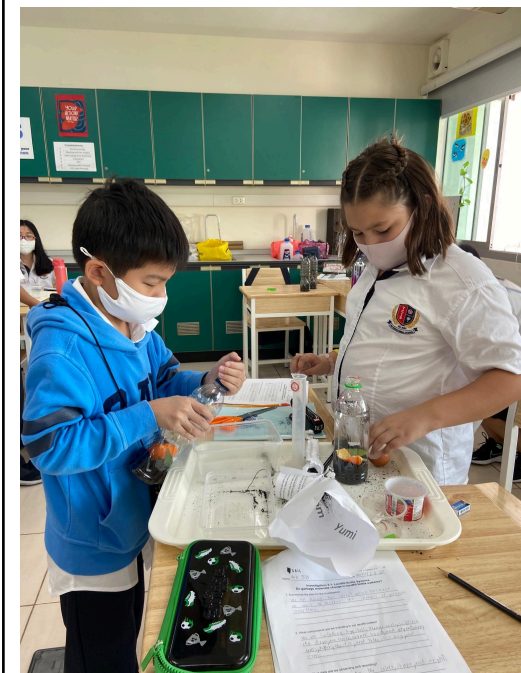


Grade 5 NGSS Science Lab on Landfills

In Ms. Angela's Grade 5 Science Class, students are working on a NGSS unit that will lead them to discover the how, what, and why of garbage phenomenon. Last week, they created physical models of a landfill to study how matter changes over time. The students had to plan the investigation, decide on the testing materials, figure out what data to record, and create a data table. This is a great hands on unit that is teaching our students to become young scientists. Thank you Ms. Angela and the Grade 5 students for sharing this great activity.







Grade 8 Computer Coding Class - Maze Games

The Grade 8 Coding class completed their Scratch summative assessment project which was to build a Maze game using their own sprites and backgrounds. Students were able to clearly demonstrate unique ideas and create up to 2-3 levels in the game. Enjoy playing these games from a few chosen students which are linked here.

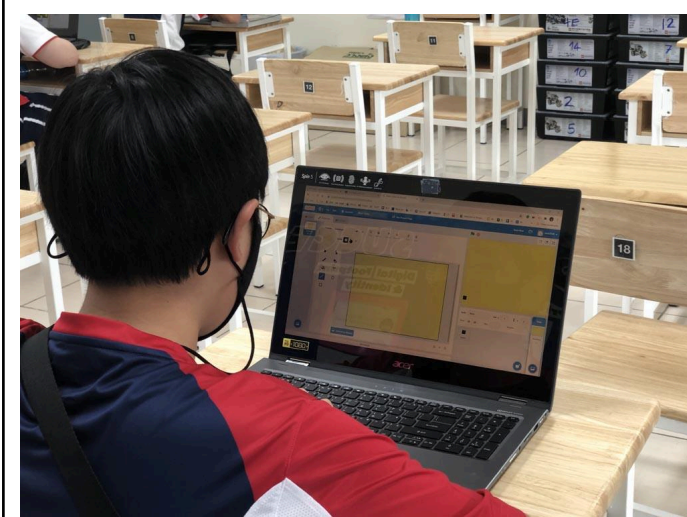
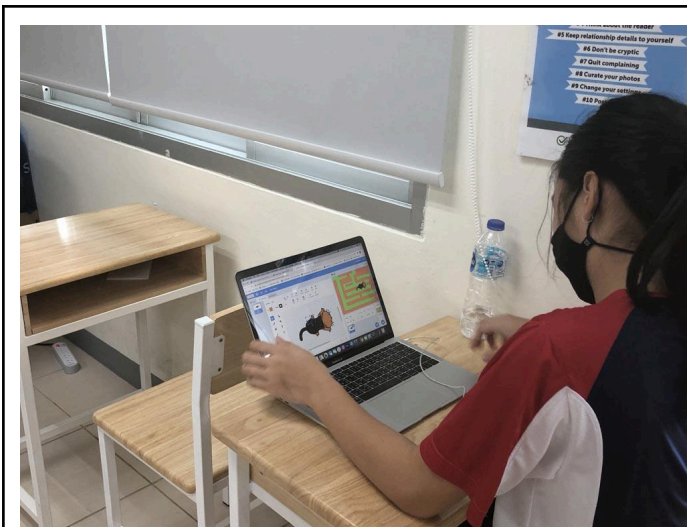
Raymond - [Game 1](#)

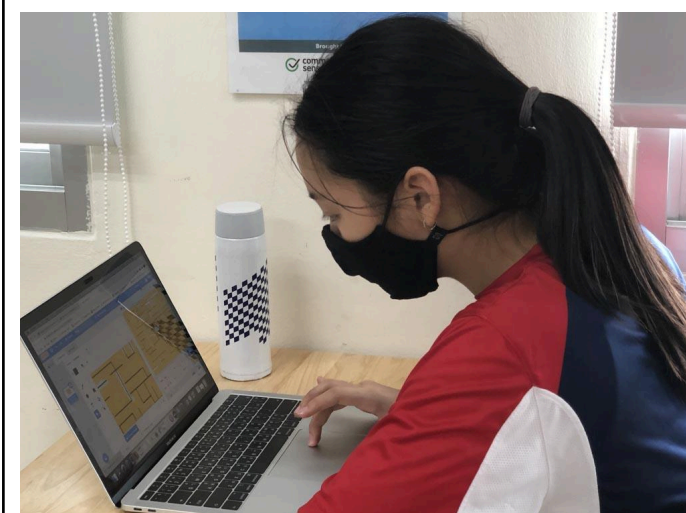
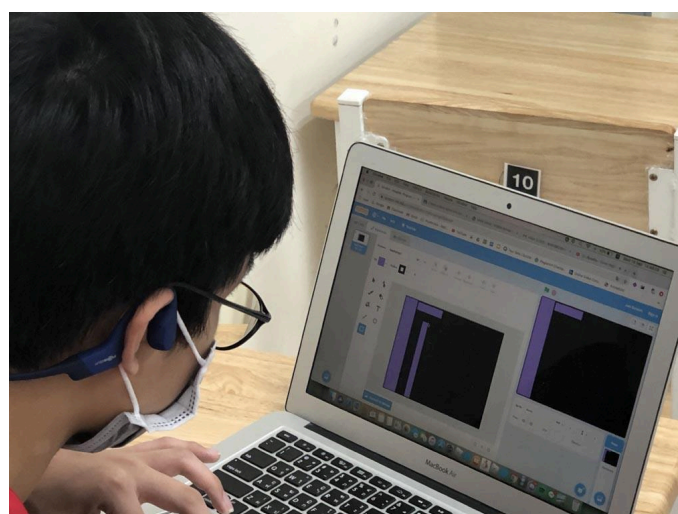
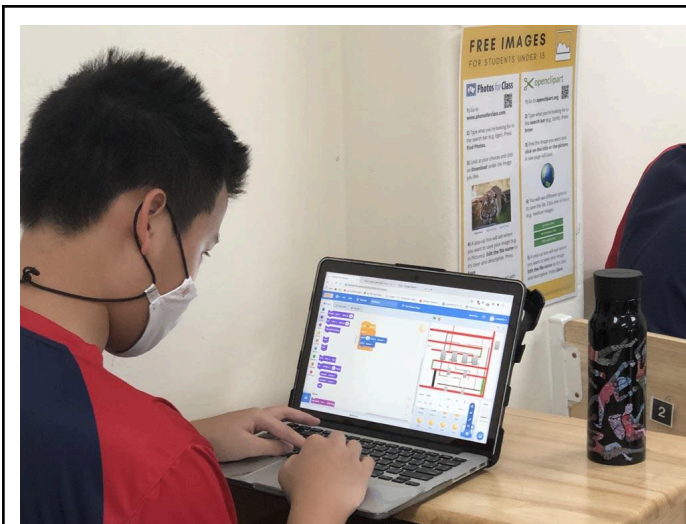
Maxx - [Game 2](#)

Prim - [Game 3](#)

Fuji - [Game 4](#)







Double Ten Day 2020

The National Day of the Republic of China, also referred to as Double Ten Day or Double Tenth Day, is the national day of the Republic of China (ROC). The Thai-Chinese International School was founded over 25 years ago to build bridges between Thailand and Taiwan. This week the school celebrated Double Ten Day beautifully. The Taipei Economic and Cultural Office in Thailand maintains and strengthens the substantial relations and traditional friendship between people in

Taiwan and Thailand. The current representative of Taipei Economic and Cultural Office in Thailand is Dr. Lee Ying-yuan and he visited the TCIS to celebrate this great day. Mr. Yosapol Changcharoenkij (Mr. Chang Wei Pien), Chairman of the School Board and School Licensee, and Dr. John McGrath, Head of School, welcomed students to the event. Ms. Carol Chung - Secretary-General of the TCIS Foundation Board, planned events for our students and the Foundation Board. We had performances by our talented students and a cake cutting ceremony provided by our Foundation Board. Thank you to Ambassador Ying-yuan, Mr. Chang, Ms. Carol, the members of our Foundation Board who attended the event, and to Mr. Tony and the Chinese Department for planning and organizing this event. Thank you to our school photographers: Arly, Emmy, Ms. Nilar, Mr. Scott, Ms. Esther, Ms. Mew-Wei, Mr. Thomas, Ms. Winna, Ms. Mint, and Dr. Michael.











LOY KRATHONG

(30 October 2020)

**Thai Traditional Costumes Show
by Ms. and Mr. Noppamas
representatives from MS/HS Thai Traditional
Costume**

**Thai Traditional Costume Fashion Show
by ES students**



**ES/MS/HS students are making a Krathong during
Thai class time**

at the designated places below:

ES: ES Thai Classrooms

MS: 6th Floor, MS Building

HS: HS Thai Classroom

powered by

 **PIKTOCHART**

Hi Parents,

Please note this flyer, which shows the upcoming PSAT dates. We will be providing 8th graders with information to prepare them for the exam. Please, if possible, ensure your child is present for this exam, as it is critical for helping them with college preparedness. Thank you!

A blue flyer with white and yellow text. The main title is "PSAT Dates!". Below it, in yellow, is "TIME: 7:30 TO 12:30". To the right, it says "Grades 10 & 11: October 29" and "Grades 8 & 9: November 12". At the bottom center is the TCIS logo, which is a shield with a red and white design and the text "TCIS" and "INTERNATIONAL SCHOOL".

PSAT Dates!

Grades 10 & 11:
October 29

Grades 8 & 9:
November 12

TIME: 7:30
TO 12:30

TCIS
INTERNATIONAL SCHOOL



Students in grades 5-8 use the Accelerated Reader program to track their reading comprehension skills and obtain points based on the books they read each quarter. Accelerated Reader is a software tool that allows students to select their own book and then assess whether a student has completed reading the book by asking a

series of questions. We keep track of this each quarter and have a big party at the end of the year. Accelerated Reader is administered by the English Department under the direction of Mr. Ted, our Curriculum Coordinator and Head of English. Students in each grade are required to read independent novels and get points each quarter.

Grade 5 - 12 points

Grade 6 - 15 points

Grade 7 - 20 points

Grade 8 - 25 points

To find a list of books that qualify as Accelerated Reader (AR) books and the points for each book, please go to: <https://www.arbookfind.com/>

Student Computers

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand that the TCIS High School requires MacBooks for all students.

- 1) **TCIS High School** is a MacBook one-to-one school - MacBooks are required for all grade 9 through 12 students



2) TCIS Middle School

- a) MacBooks are recommended for grades 7 & 8 students.
 - i) A Chromebook is acceptable (remember a MacBook is required for grades 9-12)
- b) School owned Chromebooks are provided for grades 5 & 6 students.
- c) All students in Grades 5-8 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tablets are acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.

3) TCIS Elementary School

- a) School owned technology is provided for elementary students

TCIS Approved Devices - 2020-2021 School Year

- Grade 9-12 MacBooks (student owned)
- Grade 7 & 8 - MacBooks recommended (Chromebooks acceptable) - student owned
- Grade 5 & 6 - Chromebooks (school owned)
 - *PC/Windows based computers are not supported for academics at TCIS.*

You are encouraged to visit the following sites for more information:

- Apple MacBook Computers - <https://www.apple.com/th-edu/shop>

HOW TO PROTECT
YOUR DIGITAL
IDENTITY

KEEP YOUR
COMPUTER
UPDATED

CONSIDER
WHAT YOU POST TO
SOCIAL MEDIA

DO NOT
AUTO-CONNECT
TO FREE WI-FI ZONES
OUTSIDE OF THE TCIS



CHOOSE STRONG SECURE
PASSWORDS AND CHANGE
THEM REGULARLY

Important things to consider when reading content online

T.R.A.A.P. METHOD



TIMELINESS

When was the information published or updated? Does your topic require current information?



RELEVANCE

Does the information answer your main question? Does the information meet the stated requirements for the assignment?



AUTHORITY

Who is the author? What are the author's credentials? Is the author affiliated with an educational institution or other organization? Do other books cite the author?



ACCURACY

Are there statements you know to be false? What citations or references support the author's claim? What do other people have to say about the topic?



PURPOSE

Is the author's purpose to sell, persuade, entertain, or inform? Is there an obvious bias? Are other points of view expressed?



Middle School Parent Newsletters

[August 3, 2020 Middle School Parent Newsletter](#)
[August 10, 2020 Middle School Parent Newsletter](#)
[August 17, 2020 Middle School Parent Newsletter](#)
[August 24, 2020 Middle School Parent Newsletter](#)
[August 31, 2020 Middle School Parent Newsletter](#)
[September 7, 2020 Middle School Parent Newsletter](#)
[September 14, 2020 Middle School Parent Newsletter](#)
[September 21, 2020 Middle School Parent Newsletter](#)
[September 28, 2020 Middle School Parent Newsletter](#)
[October 5, 2020 Middle School Parent Newsletter](#)
[October 19, 2020 Middle School Parent Newsletter](#)
[October 26, 2020 Middle School Parent Newsletter](#)



Important Dates

- October 22 - Wai Kru
- October 23 - Chulalongkorn Day - School Closed
 - October 29 - TCIS Halloween
 - October 30 - Loy Krathong
- November 27 - End of quarter 2 / Semester 1
- December 7 - King Rama IX's Birthday 5 - School Closed
- December 18 - Last day before break, Students Dismiss at 11:30
 - December 21 - January 5 - Christmas Break

Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through the registrar or with Ms. Ooy for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Ooy	pongvilai@tcis.ac.th
Registrar Office	registrar@tcis.ac.th

Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: [751-1201](tel:751-1201)

**Please notify the registrar as soon as possible of your child's absence or tardiness from school.
A parent or guardian must email the Registrar within one day following the absence.**

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

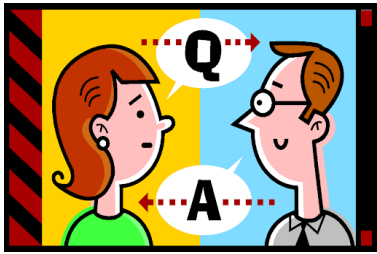
- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:

	1. Complex Thinkers and Problem-Solvers - <u>Students will:</u> 1.1 Use information from many sources. 1.2 Make good decisions based on the information found and think about this information. 1.3 Use learned information to solve real-life problems. 1.4 Learn how to deal with problems in the correct way.
	2. Collaborative Workers - <u>Students will:</u> 2.1 Be able to take on different roles in different situations. 2.2 Be able to problem solve by working well with others. 2.3 Want to be leaders. 2.4 Be responsible friends to everyone.
	3. Effective Communicators - <u>Students will:</u> 3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages. 3.2 Use many sources to inform and communicate. 3.3 Speak clearly, listen closely, and respond appropriately. 3.4 Express and support your ideas with facts.
	4. Independent Life-Long Learners - <u>Students will:</u> 4.1 Be able to work hard by themselves and feel good about their work. 4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes. 4.3 Accept new ideas and apply them to the outside world. 4.4 Make and work towards goals for personal and life-long growth.
	5. Responsible Global Participants - <u>Students will:</u> 5.1 Understand problems in our world. 5.2 Accept and appreciate people who are different from them. 5.3 Be able to solve problems in the real world. 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度:



1. 縝密的思考者和解決問題者 -

學生將:

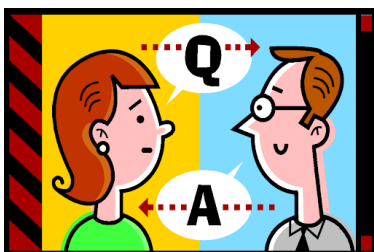
- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



2. 有效溝通者 -

學生將:

- 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰, 仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



3. 終身獨立學習者 -

學生將:

- 3.1 能夠自己精進學習, 並對自己的表現感到滿意。
- 3.2 樂於接受挑戰, 尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



4. 協同工作者 -

學生將:

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的學伴。



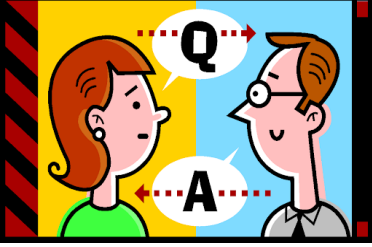
5. 負責任的全球參與者 -

學生將:

- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

ผลลัพธ์แห่งการเรียนรู้ (SLOs)

โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้

	1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน นักเรียนจะ: 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจารณ์ญาณในการตัดสินใจ 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี
	2. กระบวนการทำงานร่วมกันกับผู้อื่น นักเรียนจะ: 2.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆได้ 2.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้ 2.3 มีความพร้อมที่จะเป็นผู้นำ 2.4 มีความรับผิดชอบต่อน้องพี่และผู้อื่น
	3. สื่อสารได้อย่างมีประสิทธิภาพ นักเรียนจะ: 3.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน 3.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ 3.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม 3.4 นำเสนอแนวคิดตามข้อเท็จจริงได้
	4. เรียนรู้ตลอดชีวิตได้อย่างอิสระ นักเรียนจะ: 4.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ 4.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแยที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา 4.3 ยอมรับแนวคิดใหม่ๆและสามารถนำมาปรับใช้ในโลกปัจจุบัน 4.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส
	5. รับผิดชอบต่อสังคมโลก นักเรียนจะ: 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา 5.2 ยอมรับในความแตกต่างของผู้คน 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา

Middle School Staff 2020-21

English				
Mr. Ted	 ted.persinger@tcis.ac.th	Grade 8 English Curriculum Coordinator	Middle School Room 5-51	Mr. Ted's Google Site
Mr. Vic	 victor@tcis.ac.th	Grades 5 and 6	Middle School 5-54	Mr. Vic's Site
Ms. Olivia	 olivia@tcis.ac.th	Grades 5 and 6	Middle School 5-53	Ms. Olivia's Google Site

Mr. Sean	 sean.allen@tcis.ac.th	Grades 7 and 8	Middle School Room 5-52	Mr. Sean's Site
Ms. Robin	 robin.english@tcis.ac.th	English	Grades 7 and 8	Ms. Robin's Google Site

Math Department

Mr. Shaun	 shaun@tcis.ac.th	Grades 5 and 6 Yearbook Sponsor	Middle School 5-40	Mr. Shaun's Google Site
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Mr. Shane	 shane.gray@tcis.ac.th	Grades 7 and 8 NJHS Sponsor	5-22	Mr. Shane's Google Site
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Science Department				
Ms. Angela	 Angela@tcis.ac.th	Grades 5 and 6	Middle School Room 5-21	Ms. Angela's 5th Grade Google Site Ms. Angela's 6th Grade Google Site
Ms. Brittany	 brittany@tcis.ac.th	Grades 7 and 8	Middle School Room 5-42	Ms. Brittany's Google Site

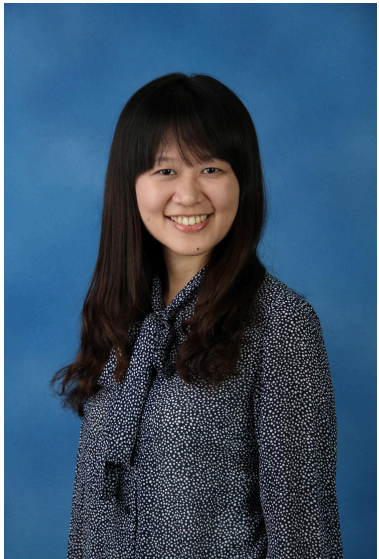
Fine Arts Department

Ms. Elizabeth	 elizabeth@tcis.ac.th	Grade 8	High School Room 3-31	Ms. Elizabeth's Google Site
Ms. Cream	 cream@tcis.ac.th	Grades 5, 6 and 7	Elementary School Room 1-37	Ms. Cream's Google Site
Dr. Lichou	 lichou@tcis.ac.th	String Music Grades 5-12	Music Room 4-47	Dr. Lichou's Google Site

Mr. Cary	 cary@tcis.ac.th	Band Grades 5-12	Music Room 4th Floor	Mr. Cary's Google Site
Mr. Scott	 scott@tcis.ac.th	Spanish Grades 7-12 Middle School Student Council Sponsor	High School Room 2-22	Mr. Scott's Google Site
Ms. Shanesz	 shanesz@tcis.ac.th	Technology Grades 5,6,7 and 8	Middle School Room 5-53	Ms. Shanesz's Google Site

Ms. Anna	 anna.newman@tcis.ac.th	Japanese	High School Room 3-22	Ms. Anna's Google Site
Ms. Joy	 younghye.bae@tcis.ac.th	Korean	High School Room 3-23	Ms. Joy's Google Site

Chinese Department				
Mr. Tony		Head of Chinese	Office High School First Floor Office	

	tony@tcis.ac.th			
Mr. Thomas	 thomas.hsiao@tcis.ac.th	Grades 5,6 and 7	Middle School Room 5-35	Mr. Thomas' Google Site
Ms. Jane	 tsenghsiu-hua@tcis.ac.th	Grades 7 and 8	Middle School Room 5-23	Ms.Jane's Google Sites
Ms. Yu-Han	 yuhan@tcis.ac.th		Middle School Room 5-34	Ms. Yu-Han's Google Site

Ms. Tang	 tang@tcis.ac.th		Middle School Room 5-33	Ms. Tang's Google Site
Ms. Jamie		Grade 7	Middle School Room 5-24	Ms. Jamie's Google Site
Mr. Frankie		Grade 8	Room 5-24	Mr. Frankie's Google Site

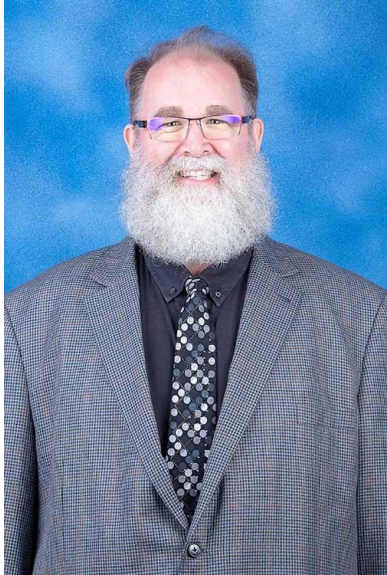
Thai Department

Kru Rung	 rung@tcis.ac.th	Thai Director Head of Thai	HS Office	Kru Rung Google Site
Kru Koong	 Prapatsorn@tcis.ac.th	Grades 5,6,7 and 8	Middle School Room 5-32	Kru Koong's Google Site
Kru Aom	 Thepvane@tcis.ac.th	Grades 5,6,7, and 8	Middle School Room 5-31	Kru Aom's Google Site

Athletic Department

Mr. Sean	 sean.allen@tcis.ac.th	Grades 7 - 9	Middle School Room 5-52	Mr. Sean's Site
Mr. Adrian	 adrian@tcis.ac.th	Grades 5-10	Gym	Mr. Adrian's Google Site
Mr. Jim	 jim.curtis@tcis.ac.th	Grade 8	Gym	Mr. Jim's Google Site

Middle School Administration

Dr. Michael	 michael@tcis.ac.th	Middle School Principal	Middle School Room 5-30	Dr. Michael's Google Site
Mr. Jeff	 jeffrey.chelin@tcis.ac.th	Middle School Counselor	Middle School Room 5-30	Mr. Jeff's Google Site
Ms. Ooy	 pongvilai@tcis.ac.th	Middle School Secretary	Grades 5, 6, 7, and 8 Room 5-30	

