

LINCON 2026

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[Full Paper Title]

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Conflict of Interest

[Declare any potential conflicts of interest. If none exist, write: "The authors declare no conflict of interest."]

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Original Research: 6,000-8,000 words | Review Articles: 4,000-6,000 words

[Paper Title - Same as on title page]

Abstract

Background

[Provide 2-3 sentences describing the context and rationale for your study. Explain the research problem, its significance, and the gap your research addresses. (Approximately 50-60 words)]

Methods

[Describe your research design, sample/participants, data collection methods, and analytical approach. Be specific about methodologies used. (Approximately 60-80 words)]

Results

[Summarize the key findings of your study. Include main quantitative or qualitative outcomes, statistical significance where relevant, and core discoveries. (Approximately 60-80 words)]

Conclusion

[State the main conclusions and implications of your findings. Highlight the contribution to the field, practical applications, and recommendations for future research. (Approximately 50-60 words)]

Keywords: [keyword 1], [keyword 2], [keyword 3], [keyword 4], [keyword 5], [keyword 6]
(5-7 keywords)

1. Introduction

[Begin with the broader context of your research area. Clearly state the research problem, its significance, and relevance to the field. Outline the research questions or hypotheses that guide your study. This section should flow from the general to the specific, ending with a clear statement of the study's purpose.]

[Include relevant background that helps readers understand why this research is important. Cite key literature using APA 7th Edition format (Author, Year). The introduction typically comprises 10-15% of the total paper length.]

2. Literature Review / Theoretical Framework

[Provide a critical review of existing literature related to your research topic. Identify key theories, models, and previous studies. Highlight gaps in current knowledge that your study addresses. Organize by themes or chronologically as appropriate.]

[If applicable, present the theoretical framework guiding your study. Explain the concepts, relationships, and assumptions underlying your research approach.]

3. Methods

[Describe your research design in sufficient detail to allow replication. Include:]

[Research Design: State whether your study is quantitative, qualitative, mixed-methods, experimental, correlational, etc.]

[Participants/Sample: Describe the sample size, sampling method, recruitment procedures, inclusion/exclusion criteria, and demographic characteristics. Include ethics approval information (IRB/ethics committee reference number).]

[Materials/Instruments: Describe questionnaires, tests, equipment, or other materials used. Report reliability coefficients (e.g., Cronbach's alpha) for scales.]

[Procedure: Detail the step-by-step process of data collection.]

[Data Analysis: Describe the statistical tests or analytical methods used, including software and version (e.g., SPSS v28, R v4.3).]

4. Results

[Present your findings in a logical sequence. Use tables and figures where appropriate (see Table 1 and Figure 1 examples below). Report statistical values with appropriate precision (e.g., M, SD, t, F, p values, effect sizes, confidence intervals).]

[Do not interpret results in this section - save interpretation for the Discussion. Report results in past tense.]

Table 1

[Descriptive table title - e.g., Demographic Characteristics of the Sample (N = 200)]

Variable	Group A (n=100)	Group B (n=100)	p-value
Age (years), M (SD)	25.4 (4.2)	26.1 (3.8)	.312
Gender (Female), %	58%	62%	.541

Variable	Group A (n=100)	Group B (n=100)	p-value
Education (Years), M (SD)	14.2 (2.1)	14.8 (1.9)	.087

[Note: Tables should be numbered consecutively and include a brief descriptive title. Refer to all tables in the text.]

Figure 1

[Figure title - e.g., Comparison of Mean Scores Across Experimental Conditions]

[Insert figure here - Ensure high resolution (300 dpi minimum). Figures should be cited in text as (see Figure 1).]

5. Discussion and Conclusion

[Begin by summarizing the main findings of your study. Interpret your results in relation to your research questions/hypotheses and the existing literature. Discuss the theoretical and practical implications of your findings.]

[Address the following:]

[How do your findings relate to existing theory and research?]

[What are the practical implications for policy, practice, or future research?]

[Acknowledge the limitations of your study honestly and describe how they might affect the interpretation of results.]

[Suggest directions for future research based on your findings and limitations.]

[End with a strong concluding statement that reinforces the contribution of your study.]

6. References

[List all references cited in the manuscript in alphabetical order. Use APA 7th Edition format as shown in the examples below:]

Journal Article: Brown, T. A. (2019). The role of metacognition in academic success.

Journal of Educational Psychology, 111(4), 567-582.

<https://doi.org/10.1037/edu0000321>

Book: Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.). SAGE Publications.

Book Chapter: Patton, M. Q. (2015). Qualitative research and evaluation methods:

Integrating theory and practice. In J. L. Fitzgerald & D. M. Roberts (Eds.), Applied research methods (pp. 112-138). Academic Press.

Conference Paper: Lee, S., & Kim, H. (2023, March 15-18). Digital learning in higher education [Paper presentation]. International Conference on Educational Technology, Singapore.

Website: World Health Organization. (2022, June 17). Mental health and COVID-19: Early evidence.

<https://www.who.int/news-room/fact-sheets/detail/mental-health-and-covid-19>

Thesis/Dissertation: Ahmed, R. (2021). The impact of social media on adolescent mental health [Doctoral dissertation, University of Malaya]. UM Repository.

Report: Ministry of Education Malaysia. (2023). Malaysia education blueprint 2023-2030: Annual report (pp. 45-67). Government Printer.

7. Data Availability Statement

[State where readers can access the data supporting your findings. Options include:]

["The data that support the findings of this study are available in [repository name] at [URL/DOI]."]

["The data that support the findings of this study are available from the corresponding author upon reasonable request."]

["The data that support the findings of this study are not publicly available due to [reason, e.g., ethical restrictions, privacy concerns] but are available from the corresponding author upon reasonable request."]