

INSTITUCIÓN EDUCATIVA ANTONIO JOSÉ SANDOVAL GÓMEZ
GUÍA DE TRABAJO VIRTUAL 1- Cuarto período

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ÁREA: Humanidades **ASIGNATURA:** Inglés
FECHA: 01 octubre 2021

QUANTIFIERS (HOW MANY, HOW MUCH, THERE IS, THERE ARE, SOME AND ANY)

AFFIRMATIVE FORM	NEGATIVE FORM	INTERROGATIVE FORM
We use “there is” for singular and uncountable nouns, and we use “there are” for plural countable nouns. Examples: “There are five people in the office.” (We can see five people exactly). “There are some people in the office.” (We don’t know exactly how many people). With uncountable nouns we also use “some”. Examples: “There’s some milk in the fridge,” (I don’t know the exact quantity.) “There’s some money in my wallet.” (I don’t know exactly how much money.)	Negative form: There are two ways to form the negative. Add not or n’ t to the end of the verb. Examples: “There isn’t any money in my wallet.” (Uncountable noun) “There aren’t any students” in the classroom. (Plural noun)	To make a question, change “some” to “any” in questions. There is some + uncountable noun = Is there any + uncountable noun? Example: “Is there any time to go shopping?” Long answer: Yes, there is time to go shopping. / No there isn’t time to go shopping. Short answers: Yes, there is/ No, there is not. There are some + plural noun = Are there any + plural noun? Example: “Are there any trains to London this morning?” Yes, there are. / No there aren’t.

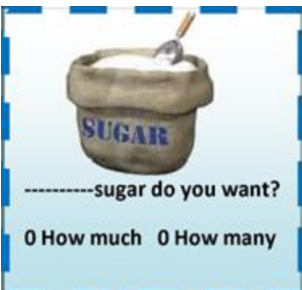
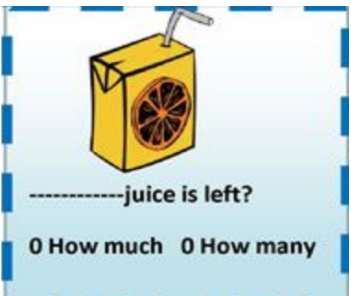
HOW MUCH ...? It is used with uncountable nouns.
Example: **How much** time do we have to finish the test?
HOW MANY ...? It is used when we want to know the QUANTITY of something. It is only used with plural countable nouns.
Example: **How many cousins** do you have?
THERE IS/ THERE ARE; SOME/ ANY

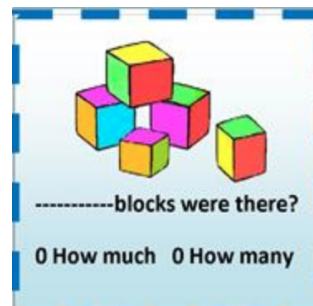
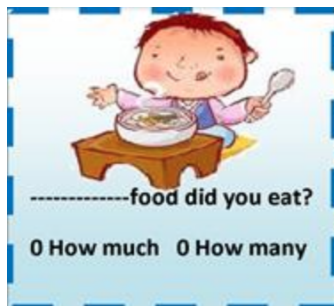
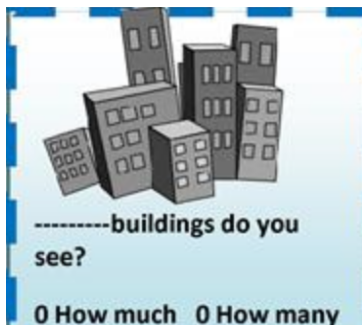
1. Use how much or how many to complete the questions. Then write if the question has a countable or non-countable noun and highlight it.

Example:

- a. How many **stars** are in the sky?
Countable
- b. _____ people live in Colombia?
- c. _____ water is there in the ocean?
- d. _____ money is in a bank?
- e. _____ countries are there in the world?
- f. _____ sand is there in the deserts?
- g. _____ bread is eaten per day?
- h. _____ information is there in internet?

2. Fill the gaps according to the pictures.





Example: **There are some** carpets on the floor.



- a. _____ chairs around the table.
- b. _____ children in the classroom.
- c. _____ bike near the play corner?
- d. _____ easel next to the sand tray.
- e. _____ toys on the shelf.
- f. _____ water in the water tray.
- g. _____ crayons near the window?
- h. _____ 5 red cushions on the floor.
- i. _____ painting on the easel.
- j. _____ big window in the play corner.
- k. _____ books on the table.

3. Think about the kitchen of your house. Then, answer the questions according to the countable or non-countable nouns that there are in it, by using *some/ any, there is/there are*.

Example:

Is there any flour in your kitchen?

Answer: Yes, there is some flour.

- o How many oranges are there in your fridge? _____
- o Is there any flour in your kitchen? _____ (long answer).
- o How many pots do you have? _____
- o Is there any sea salt in your pantry, how much? _____
- o How many books are there in your kitchen? _____
- o How much oil is do you have? _____
- o Are there any apples in your fridge? _____ (long answer)