Valley View Middle School
Course Catalog 2025-2026



181 Viking Drive
Pleasant Hill, CA 94523
Valley View Website

Mt. Diablo Unified School District
1936 Carlotta Drive Concord, CA 94519
925.682.8000 | mdusd.org

Welcome to Valley View!

Valley View Middle School is planning for the 2025-2026 school year. This is a course description booklet for grades 6, 7, & 8. Please read over the information and course descriptions and assist your child in filling out the course selections on Homelink.

Valley View Middle School

181 Viking Drive
Pleasant Hill, CA 94523
925-686-6136 main line
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Principal	**Aurelia Buscemi**
Vice Principal	**Daniel Buhler**
Office Manager	**Linda Sweeney**
Secretary	**Nichol O'Kennedy**
Attendance Secretary & Registrar	**Tessa Cravo**
Academic Counselors	**Ashley Bonton & Dr. Louise Santiago**

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Required Courses

Below is a list of the required courses for each grade. On the following pages you will find information and course descriptions for Academic Courses, Physical Education Courses, Elective Courses, and Intervention and Special Education Courses.

6th Grade:

- 6th Grade Core:
  - English 6
  - World History I
  - Reading
- Math 6
- Science 6
- PE 6
- One Elective
  - 6th Grade Rotation Wheel or
  - Year-long music elective (Chorus, Cadet Band, or Strings)

6th Graders will be scheduled for a maximum of one elective course.

7th Grade:

- 7th Grade Core:
  - English 7
  - World History II
- Math 7 or Math 7 Accelerated
  - *Note: Student placement is based on MDUSD matrix (test scores, grades) and teacher recommendation.*
- Science 7
- PE 7
- Two Electives

7th Graders will be scheduled for a maximum of two elective courses.

8TH GRADE

- English 8
- U.S. History
- Math 8 or Algebra
  - *Student placement is based on MDUSD matrix (test scores, grades) and teacher recommendation.*
- Science 8
- PE 8
- Two Electives

8th Graders will be scheduled for a maximum of two elective courses.

Valley View Middle School Traditional Course Sequence Guide

Content Area	Grade 6	Grade 7	Grade 8
English	English 6	English 7	English 8
Social Studies	World History I	World History II	United States History
Mathematics	Math 6	Math 7 OR *Math 7 Accelerated	Math 8 OR *Algebra I
Science	Science 6	Science 7	Science 8
World Languages (OR) Reading for 6th Grade CORE	Reading	Spanish 1A ASL	Spanish 1B ASL
Physical Education	PE 6	PE 7	PE 8
Electives	6th Grade Rotation Wheel: AVID, Service, Computers, Communications Music: Chorus, Cadet Band, String Ensemble	Symphonic Band Orchestra Jazz Band Chorus Drama I PE Elective Wood I, II Art Advanced Art Digital Media Arts PE Elective *Leadership *TA or Office TA **Online Application Required*	
ELD/IEP *School Recommendation Only*	ALD/ELD Academic Success Strategic Support	ALD/ELD Academic Success Strategic Support	ALD/ELD Academic Success Strategic Support

Academic Course Descriptions

Availability of classes is subject to student sign-ups, student need, contractual class size limits and MDUSD Board Policy.

ENGLISH:

English 6 (000160) and Reading (000360)| 6th Grade Core
Purpose: Students will continue to develop reading, writing, speaking, listening and thinking skills. Each student will study significant literature and develop language arts skills in the three Core Class content areas: English, history, and reading. Each student will be expected to meet district and state standards for academic achievement.
Activities: Students will read significant literature in a variety of genres. Each student will analyze literature, specifically focusing on relevance to a student's life. Each student will write for a variety of purposes and audiences. Teachers will integrate activities with content areas of study.

English 7 (000170) | 7th Grade Core
Purpose: Students will develop reading, writing, speaking, listening and thinking skills. They will study significant literature, including fiction, poetry, drama and informational texts**.** Students will develop language arts skills for all content areas to meet district and state standards for academic achievement.
Activities: Students will read significant literature in a variety of different genres. They will read a variety of expository texts, and analyze literature, focusing on the literary features authors use to enhance their writing. They will write for a variety of purposes and audiences, with particular attention paid to documenting support. Teachers will be integrating activities with content areas preparing students for the written portion of the state test.

English 8 (000180) | 8th Grade
Purpose: Students will be provided opportunities to continue developing language arts skills. Reading comprehension, literary response, and analysis are stressed, according to Common Core Standards.
Activities: Students will read and respond to significant works of literature, including novels, short stories, non-fiction, poetry and drama. Independent reading of fiction and non-fiction is emphasized to foster reading development and enjoyment. Writing instruction focuses on writing strategies to develop clear, focused essays with an awareness of audience and purpose. Narrative, responses to literature, and descriptive essays are based on the eighth grade core literature, along with letters, journals, and logs. The review of parts of speech, grammatical rules and standards of spelling, punctuation and capitalization is related to the writing program. Students will also participate in a variety of practices in public speaking such as short speeches, oral interpretation, class discussions, or drama.

HISTORY:

World History I (003160) | 6th Grade Core

Purpose: Students will be provided experience in the areas of geography, history, anthropology, sociology, religion, economics and aesthetic citizenship/ government. The study follows Common Core Standards, which include the following ancient civilizations: Prehistoric Times, Mesopotamia, Kush, Egypt, Greece, India, China and Rome. Students will learn about and gain awareness of historical events, both past and present, and understand their own importance in history and to integrate learning with the outside world, including the skills necessary to be able to access information (life-long learning).

Activities: Lessons are designed to improve student skills and teach new skills needed to read and write for a wide variety of purposes. A variety of approaches to learning include: map and graph reading, historical studies, examining current events and integrating technology. Students will develop study skill techniques appropriate to content areas to enhance learning.

World History II (003170) | 7th Grade Core

World History and Geography of the Medieval and Early Modern Times

Purpose: Students will study the social, cultural, and technological changes that occurred in the world from A.D. 500-1789. After a review of Ancient Rome, they will examine the growing economic and cultural interactions among diverse civilizations and the global exchange of ideas. The following cultures are included in the 7th Grade Common Core Standards: Middle East, Africa, Asia (India, China, and Japan), Latin America, and Europe (Renaissance, Reformation, Scientific Revolution, Enlightenment, and Age of Exploration). Geography units will be interwoven within all units.

U.S. History (003180)| 8th Grade

United States History and Geography: Growth and Conflict

Purpose: Based on Common Core Standards, students will study ideas, issues, political evolution and events from the American Revolution and framing of the U.S. Constitution until World War I. Geography skills will be emphasized in all units as well as cultural diversity.

Activities: Students will understand and evaluate the critical turning points of the American people, contributions of various cultures, and development of the political, economic, and social structures that comprise the country today. Students will demonstrate knowledge of U.S. Constitutional democracy, political parties, foreign policy, sectional divisions and historical contributions of men and women of various ethnic backgrounds.

MATH:

Students are provided with a mathematical education based on Common Core Standards. *Students are placed in math classes based on grade level, test scores, math grades, teacher recommendation and standardized assessments.*

Math 6 (001360) | 6th Grade
6th grade students will learn fundamental concepts of addition, subtraction, multiplication, division, whole numbers, integers, decimals and fractions through the strands of mathematics: number sense, geometry, algebra and functions, measurement, logic, probability and statistics, continued review and emphasis on basics. Problem solving strategies, computational skills, and understanding of concepts will be emphasized.

Math 7 (001171)| 7th Grade
This course provides 7th grade students with the math knowledge, concepts, and skills identified in the Common Core Standards. Emphasis is on providing a thorough, in-depth foundation in the pre-algebra math strands (i.e., number sense, algebra and functions, measurement and geometry, statistics, data analysis and probability and mathematical reasoning) to enable students to be successful in 8th grade math or Algebra I. This course will develop all of the pre-algebra standards. The ability to communicate mathematical reasoning and understanding will be incorporated into all math topics.

Math 7 Accelerated (301173) | 7th Grade
This course provides students with the math knowledge, concepts and skills identified in Common Core Standards. Emphasis is placed on providing a thorough, in-depth foundation in the pre-algebra math strands (i.e., number sense, algebra and functions, measurement and geometry, statistics, data analysis and probability and mathematical reasoning) to enable students to be successful in 8th grade math or Algebra I. This course will develop all of the pre-algebra standards. Math 8 and/or Algebra I standards will be included where appropriate in the course to support the rigor.

This course differs from Math 7 in that it contains content from Math 8. The additional content, when compared to the Math 7 course, demands a faster pace for instruction and learning and greater independence on the part of the students. Students should expect nightly homework five days a week. The ability to communicate mathematical reasoning and understanding will be incorporated into all math topics.

Math 8 (001306) | 8th Grade
This course is aligned with the Common Core Standards for 8th grade mathematics. The emphasis is on transitioning from concrete, basic math skills to abstract algebraic, geometric, and statistical concepts. Students collect, model and analyze data and patterns in real-world and career-related situations. They develop the ability to communicate, understand, and critique mathematical reasoning through reading, writing

and speaking. Students focus on math-specific study skills, perseverance, attention to precision and preparation for success in Algebra I.

Algebra I (001310) | 8th Grade

This is a high school level College Prep course. In order to earn credit as an "A-G" requirement for applying to a UC or CSU University, students must earn a "C" or better in each quarter.

This course covers the full 25 Common Core Standards for Algebra I. Emphasis is on writing, solving, and graphing linear and quadratic equations. The ability to communicate mathematical reasoning and understanding will be incorporated into all topics. Algebraic skills and concepts are developed and used in a wide variety of problem solving situations.

SCIENCE:

At each level, students will also explore human impact on the environment and focus on an engineering component on selected topics. All levels are integrated programs.

Science 6 (002060) | 6th Grade

The major emphasis in Science 6 is on Earth science, with the integration of life and physical science. Grade 6 integrated science will focus on systems and subsystems in earth and life science, Earth system interactions cause weather systems, causes and effects of regional climates and effects of global warming on living systems. Content includes major ideas relevant to energy in the earth's systems:

Science 7 (002070)| 7th Grade

This course includes life science and the integration of physical principles and Earth processes. Grade 7 Integrated science will focus on organisms and nonliving things that are made of atoms, matter cycles and energy flows through organisms and rocks, natural processes and human activities shape Earth's resources and ecosystems and sustaining biodiversity and ecosystem services in a changing world. It will also include the Positive Prevention Plus program, an MDUSD-adopted curriculum that focuses on human reproductive systems, sexually transmitted diseases, and sexual exploitation.

Science 8 (002080) | 8th Grade

This course emphasizes physical science with links to earth and life science. Grade 8 Integrated science will focus on how objects move and collide, noncontact forces influence phenomena, how evolution explains life's unity and diversity and sustaining local and global biodiversity.

PHYSICAL EDUCATION:

PE 6 (008560), PE 7 (008570), & PE 8 (008580)

These are the California state-required physical education courses for middle school. All three years are required. *Student placement is based on grade level.*

Purpose:

- Students will develop interest and proficiency in movement skills essential to lifelong participation in physical activity.
- Students will achieve their highest level of physical performance through setting realistic personal goals and applying all available knowledge, movement experiences, and personal resources.
- Students will develop and maintain their highest possible level of physical fitness and wellness to meet the demands of physical performance during work, play, and emergency situations.
- Teachers will work with students surrounding the fundamentals of movement through sequential motor skills development.
- Students will develop appropriate social behavior by working independently and with other students during planned activities
- Students will continue to develop a positive self image and strive toward self-realization through planned physical activities.

Activities:

- Units might include basketball, volleyball, football, soccer, softball, track and field, dance, movement exploration, physical fitness, aerobic exercise to music, hockey, lacrosse, shuffleboard, tennis and paddle tennis and wrestling.
- Students will participate in weekly cardiovascular tests and will complete state-mandated physical fitness testing by the end of the second semester.

Elective Courses

Elective Course Selection Process: Elective courses provide students with the opportunity to explore a variety of subjects and introduce enrichment and variety to the academic day. Often middle school students discover special interests through their elective experiences that are important to future studies in high school and later occupational choices. Therefore, the process of choosing electives is important. Factors to consider are the nature of the course, student interest, and previous background. We recommend that electives be chosen by the student with the approval of parents/guardians.

6th grade students select one elective, ***either*** 6th Grade Rotation ***or*** a year-long music course that is open to all grade levels. The 6th Grade Rotation course allows students to explore four different non-academic subjects. Music electives enhance music skills and may lead to music participation in high school.

7th and 8th grade students take two different year-long elective courses. A number of these electives involve creativity using fine-motor hand skills or computers. Various music electives are designed to enhance musical skills and may lead to music participation in high school. Middle school students who successfully complete two years of a world language like Spanish *may* start in the second level of the same language in high school. The physical education elective may enhance wellness, coordination, and sports skills through additional exercise and physical learning opportunities. Drama, art, woodshop and Yearbook provide a creative outlet for students, while Leadership provides opportunities for developing communication skills and leadership.

Since electives may fill up or be limited or canceled from too few sign-ups, it is important for 7th and 8th graders to select their top *three* elective preferences - *two* main choices and *one* alternates. Due to availability and scheduling constrictions, students may be assigned any of these electives. While a student's top two choices are not guaranteed, please be aware that students who fail to select four *different* electives may be scheduled into an open elective that they did *not* choose if what they chose is unavailable or doesn't fit with the rest of their schedule.

Elective Course Descriptions

Availability of classes is subject to student sign-up, student need, contractual class size limits and MDUSD Board Policy.

6TH GRADE ROTATION (6th Grade only):

The 6th Grade Rotation elective consists of four quarter-long courses each. Subject areas are selected yearly by the school administration. Students choose the 6th Grade Rotation elective course as a whole and do *not* select specific subject areas.

Listed below are some examples of classes that *might* be offered. Offerings will depend upon teacher availability and new subjects may be added.

- **Art (004160):** Students will be introduced to the fundamentals of art, such as drawing and painting. Students will also learn about different artists and art history.
- **AVID (069203):** Students will gain introductory knowledge and practice in the Advancement Via Individual Determination (AVID) Elective course, which is an academic elective course that prepares students for college readiness and success. Students will participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth, as well as the AVID Tutorial process. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.
- **Communications (009225):** Students will be introduced to the Spanish language and culture. Students will learn basic Spanish for conversational skills and about Spanish culture and traditions.
- **Computers (009121):** Students will become familiar with basic computer skills, understand standard programs, and practice with resources and programs that will enhance the student's experience with the curriculum from other subject areas. Students will research projects and present their work. Class curriculum is based on the ISTE (International Society for Technology in Educations) standards for technology integration.
- **Service (009080):** Students will be introduced to and become familiar with skills needed to be a successful student. Topics in the areas of organization and executive functioning skills are addressed. Students learn to use their planner and organize a binder as well as to set goals and timelines. Students may also use these skills to engage in activities to promote and maintain a positive school culture.

MUSIC ELECTIVES:

Cadet Band (004450) (All grades)

This course is designed for those with no experience in middle school band. This course is a continuation of growth and development of instrumental skills at an advanced

elementary and beginning intermediate level of performance. Very motivated instrumental beginners are also welcome. Band literature, music theory, and music history at the appropriate level will be studied and performed. Performance opportunities will be provided and encouraged, such as Winter Concert, Spring Concert and performances at scheduled festivals.

String Ensemble (004470) (All grades)
This course is designed for those with no experience in middle school strings (violin, viola, cello and string bass). It is a continuation of growth and development of instrumental skills at an advanced elementary and beginning intermediate level of performance. Very motivated string beginners are also welcome. Band literature, music theory, and music history at the appropriate level will be studied and performed. Performance opportunities will be provided and encouraged, such as Winter Concert, Spring Concert and performances at scheduled festivals.

Orchestra (004480) (7th & 8th Grade only)
This course is designed for those with at least one year of experience in middle school strings (violin, viola, cello and string bass). Orchestra literature, music theory, and music history at the appropriate level will be studied and performed. Performance opportunities will be provided and encouraged, such as Winter Concert, Spring Concert and performances at scheduled festivals.

Symphonic Band (004445) (7th & 8th Grade only)
This course is designed for those with at least one year of experience in middle school band. Band literature, music theory, and music history at the appropriate level will be studied and performed. Performance opportunities will be provided and encouraged, such as Winter Concert, Spring Concert and performances at scheduled festivals.

Jazz Band (004430) (7th & 8th Grade only)
Jazz Band admits students *by audition only*; please see music teacher. General instrumentation includes alto saxophones, tenor saxophones, baritone saxophone, trumpets, trombones, piano, guitar, string bass and drums. Performance opportunities will be provided and encouraged, such as Winter Concert, Spring Concert and performances at scheduled festivals.
Prerequisite: students are admitted by audition only, and all students enrolled in Jazz Band are required to also be enrolled in Symphonic Band.

Chorus (004500) (All Grades)
This course is designed for any interested 6th, 7th, or 8th grader who wants to sing. Previous experience is not required. Students will learn vocal techniques and perform choral music of different styles, cultures, and time periods. Performance opportunities will be provided and encouraged, such as Winter Concert, Spring Concert and performances at scheduled festivals.

Art (004110) (7th & 8th Grade only)
This course will teach students basic drawing, painting, and three-dimensional sculpture with ceramics. Art appreciation and art history will be taught and practiced in the artwork. Students will study different artists, time periods and themes, and produce different work for each unit. A variety of art contests and publication opportunities will be available to students.

Advanced Art (004155) (7th & 8th Grade only)
This year-long course is meant for the focused, self-motivated art student with the desire to work in more depth and on greater challenges than students do in the beginning Art class. **Teacher approval required**.

ASL (005901) (7th & 8th Grade only)
ASL I is a communication/performance based course in which students use receptive and expressive ASL skills to begin to develop fluency. Students learn to use these skills while exploring a variety of themes and topics. They begin to recognize similarities and differences between the target culture and the hearing culture. Students will communicate within the context of learned vocabulary and structure. In a learning environment that is supportive of and conducive to the development of new perspectives, students may acquire intercultural awareness and experience personal and academic growth through positive personal interactions. Students will develop confidence in moving between an aural/oral language and a visual/gestural language. Receptive and expressive skills are still emergent.

AVID (069203): Students will gain introductory knowledge and practice in the Advancement Via Individual Determination (AVID) Elective course, which is an academic elective course that prepares students for college readiness and success. Students will participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth, as well as the AVID Tutorial process. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

Digital Media Arts (009121) (7th & 8th Grade only)
This course is designed to introduce students to the fundamentals, terminology, techniques and applications of digital imaging to create original works of art. Students will produce still or animated images using photo editing, animation, drawing and painting applications. Students will explore these applications through a series of real world design challenges and to support the school's activities.The applications chosen for this course are web based, allowing for easy access at home.

Drama I (000510) (7th & 8th Grade only)
"All the world's a stage," quoth Shakespeare!" Students will use energy, concentration, cooperation, imagination and technique to focus on the basics of drama. This is a

project-based class. There will be different units for developing an understanding of different drama genres. Everyone will have a chance to perform in class.

Yearbook (009230)(7th & 8th Grade only)
This class can only be requested by completing the Google Form Application. If a student is accepted, this course will take the place of a main choice elective.
Learn the elements of magazine layout and design, Students will also explore techniques for taking memorable photographs, and capturing campus stories as they chronicle the year in stories and images for the yearbook.

Leadership (009255) (7th & 8th Grade only)
This class can only be requested by completing the Google Form Application. If a student is accepted, this course will take the place of a main choice elective.
The Leadership class is responsible for planning student activities, fundraisers, and other school-wide or community service work. Class instruction focuses on project management, collaboration skills, communication skills, responsibility and developing personal leadership skills. Selection is by a submitted application with a written essay and teacher recommendations. Leadership students must maintain a 2.5 GPA. Officers must maintain a 3.0 GPA. Leadership students are expected to be positive role models at Valley View and in the community. Any student discipline or negative behavior comments on a student's report card and/or progress report during the school year may result in the student being removed from the class.
Prerequisite: selection is by an application process with teacher recommendations.

Office TA (009090) (7th & 8th Grade only)
This class can only be requested by completing the Google Form Application. If a student is accepted, this course will take the place of a main choice elective.
Students assist in the front office, deliver passes, interact with the public and represent Valley View in the office. Only 7th and 8th grade students may apply, and students can be enrolled in a maximum of one TA period per day. Students must meet teacher assistant criteria and sign performance agreements. Students must have "C's" or better and have no attendance or discipline issues to be admitted to and remain in this course.
Prerequisite: Office Aides must go through an application process. Applications will be reviewed and students will be selected based on their application essay, grades, and behavior.

Physical Education Elective (008551) (7th & 8th Grade only)
This is a physical education course that can be taken *in addition to* the California state-required PE course for a student's grade level. It includes cardio and strength training as well as other physical exercise and sports activities.

Wood 1 (007250) (7th & 8th Grade only)

This course is designed and developed to give each student the opportunity to explore, experience, and develop hands-on activities working with wood and materials. Each student will have the opportunity to create and choose many different projects and, in doing so, develop positive learning experiences in sequential steps of construction. There will be a variety of tools and equipment available for usage. This exploration program seeks to familiarize students with technology and the transfer of knowledge and skills from one discipline to another. The program will also help develop problem-solving and thinking skills. Students will learn independent thinking, how to work in groups, and develop a positive work ethic.

Wood II (007260) (8th Grade only)
This course is created for students who wish to further their learning of technology by acquiring additional skills and knowledge. The student has greater flexibility and choice of materials. Students will build upon the technology, tools, equipment, machines, and skill learned in Wood I. Students will build upon the independent thinking, groupwork, and positive work ethic skills learned in Wood 1. **Teacher approval required.**

Spanish IA (005715) (7th & 8th Grade only)
This is an introduction to the Spanish language and culture, giving practice in speaking, listening, reading and writing the language. Both practical conversation and academics are stressed. The music, drama, cooking and handicrafts of the people are explored. This class provides the opportunity to gain insight into the culture of our bilingual state.This course can help prepare students for Spanish 1 in high school, and it is a prerequisite for Spanish 1B.

Spanish IB (005725) (8th Grade only)
This class is a continuation of the Spanish language and culture, giving practice in listening, speaking, reading and writing the language. Both practical conversation and academics are stressed. The music, drama, cooking and handicrafts of the people are explored. This class also provides an opportunity to gain insight into the culture of our bilingual state. Students who do well in Spanish 1A & Spanish 1B (B or better) are eligible to take Spanish 2 in high school.
Prerequisite: Spanish IA in 7th grade with a grade of "C" or better all four quarters, or by teacher approval.

Teacher Assistant (TA) (009090) (7th & 8th Grade only)
Students are assigned to assist a specific teacher during that teacher's class. Only 7th and 8th grade students may apply for TA positions, and students can be enrolled in a maximum of one TA period per day.
Prerequisite: teacher approval. Academic history and school behavior will also be reviewed by administration.

ELD And Special Education Services

The Mt. Diablo School District recognizes that the traditional school setting is not appropriate for all students. Consequently, the district offers an array of alternatives for those youngsters whose needs are better met in small groups, or with more individualized attention, or through contact with a variety of adults. The district recognizes that some students are self-motivated and prefer to work independently. Others require monitoring and a highly structured situation. Valley View Middle School provides the following programs for students with special needs and students needing academic intervention:

ENGLISH LANGUAGE DEVELOPMENT

These courses are designed for our multilingual learners to enhance their self-confidence and promote English language proficiency for personal, social, and educational purposes. A special emphasis is placed on developing each student's academic English proficiency. *Placement is based upon ELPAC scores, length of time classified as an English Language Learner (ELL), and recommendation from the district English Language Development office*.

ELD: English Language Development (000261, 000262, 000263, 000264): This class is leveled 1-4 for students who have been in the United States for approximately 5 years or fewer.

ALD: English Learner Academic Language Development (000265): This class is for long term English Learners (LTEL) who have not yet met the requirements for reclassification and who continue to struggle academically.

SPECIAL EDUCATION

Only students with an Individual Education Plan (IEP) may be in the following classes.

Academic Success (000682); This course is designed to support Special Education students in their grade-level standards. It provides academic support in order to improve a student's academic performance. The course also addresses literacy skills in English, math, science, and history. Teachers pre-teach and review concepts and help students develop study skills and organization skills. Academic Success is offered to students in place of one elective class to support them in regular education classes. *Placement in these classes is based upon the student's IEP and will affect elective selections.*

Full Time Special Education: Students in this program require special instruction for the majority of their day. *Placement in these classes is based upon the student's IEP and will affect elective selections*.

Part Time Special Education: Students in this program attend general education classes for the majority of the school day. *Placement in Special Education support classes is based upon the student's IEP and will affect elective selections.*

Instructions for HomeLink Student or Parent Portal Online Course Requests

- Video Instructions
- **Written Instructions:**

Online Course Request

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Students and/or Parents can choose and enter their 2021-2022 course requests in **Homelink Student Portal Account**

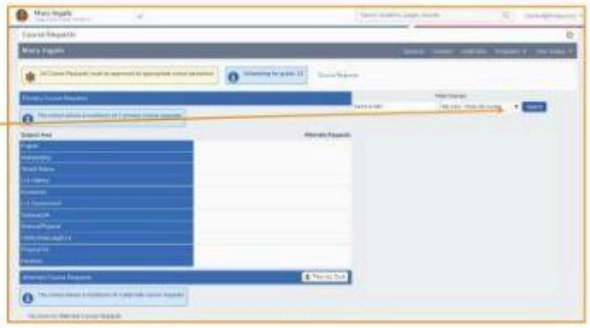
In the Parent or Student Portal > Classes > Course Requests Entry



This is the first page Students and/or Parents can see in their Homelink Portal > Course Requests Entry:

Click on **Search** button to reveal a list of all courses they are able to choose from.

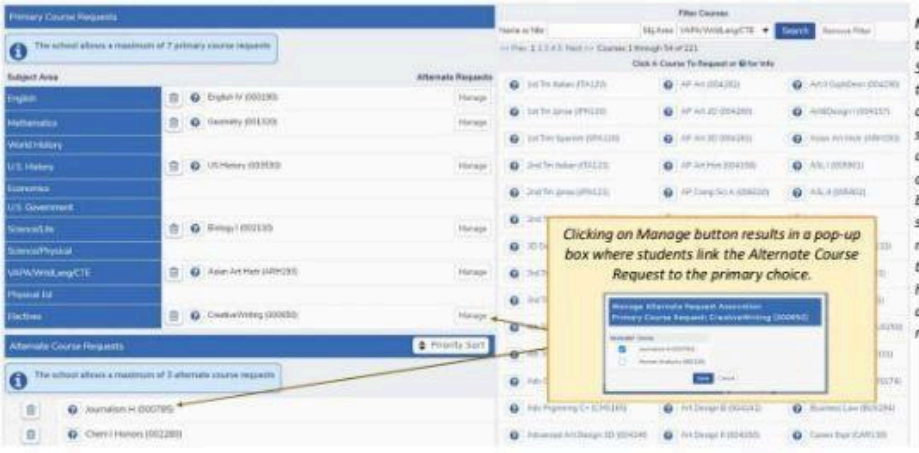
The course list will take a few seconds to load.



Parents and Students are also able to choose an Alternate.

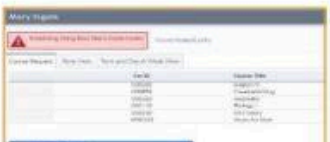
To delete a course request or alternate course request, click on the little garbage can next to the course name.

There is a Filter Courses drop down menu to restrict the course list to the Course Subject Area.



NOTE: *During the time the Online Course Request Student window is open, the students can delete course requests entered by site staff, (unless the course request already has a section number). The best option is to let the students enter their course requests first, then, when the student/portal window has been closed, site staff can begin entering course requests.*

Navigating to the Course Request page in the Parent or Student Portal shows a list of the student's course requests:



See bottom of page 4 for instructions on how to get the Online Course Request Student window opened . . .

Announcement Of Nondiscrimination

Mt. Diablo Unified School District Title IX Non-Discrimination Statement
The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, facilities and practices shall be free from discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identify, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, actual or potential parental, family, marital status, or association with a person or a group with one or more of these actual or perceived characteristics (Governing Board Policy 0410).

UNDER THE GUIDANCE AND LEADERSHIP OF
Dr. Adam Clark, Ed.D., Superintendent
Erin McFerrin, outgoing president, Board of Education
Linda Mayo, vice president, Board of Education
Cherise Khaund, member, Board of Education
Debra Mason, member, Board of Education
Thomas McDougall, member, Board of Education
Keisha Nzewi, member, Board of Education
Crystal Ochoa, student trustee, Board of Education

Mt. Diablo Unified School District Title IX Non-Discrimination Statement
The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, facilities and practices shall be free from discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identify, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, actual or potential parental, family, marital status, or association with a person or a group with one or more of these actual or perceived characteristics (Governing Board Policy 0410).

Contact Us / How to File a Complaint

For questions, concerns or complaints regarding student harassment, discrimination, intimidation and bullying, and complaints regarding compliance with Title IX employee issues, please contact Kristy Avila, Title IX Coordinator/Civil Rights Officer, at avilak@mdusd.org or by phone at (925) 682-8000 x4291.