Growth Mindset (I believe that my abilities can be developed and improved)

I can persist	Developing	Formed
I improve my work using edits, critique, or suggestions from my peers and teachers		
I work to overcome obstacles (personal/academic) and don't give up		
I adapt my plan when something unexpected occurs		
I can take risks	Developing	Formed
I challenge myself to try new things in school and in life		
I build my confidence by recognizing my strengths		
I can reflect	Developing	Formed
I track my progress towards my goals		
I make a plan in order to improve		
I honestly self assess the quality of my work		
I celebrate my mistakes and my successes		
I can self-manage and self-regulate	Developing	Formed
I manage my time efficiently and effectively		
I use strategies to stay focused on my work		
I set goals and prioritize multiple goals		
I take responsibility for how I affect the ups and downs of my school and local communities		
I meet deadlines		

Discovery Mindset (I believe that I can learn new things through experimentation and evidence gathering)

I can question	Developing	Formed
I ask questions that are clear and on topic		
I ask complex questions that require multiple sources to fully answer		
I create a hypothesis or claim that can be proved or disproved		
I can collect evidence	Developing	Formed
I collect reliable and relevant data using appropriate strategies (crafting online search terms, designing an experiment, employing an interview technique, etc.)		
I cite primary and secondary sources		
I determine the credibility of a source, claim, or method		
I can innovate	Developing	Formed
I create plausible solutions to complex problems		
I create original art, writing, presentations, or solutions about a topic, problem, text, concept, process, or argument.		

Reasoning Mindset (I believe I can produce better results using evidence and prior experiences)

I can apply	Developing	Formed
I use what I learn in one class/topic in another class/topic		
I use data to build a model, presentation, simulation, or interview		
I can analyze	Developing	Formed
I break down a problem, text, concept, process, or argument into smaller parts, identify the structure, and explain them		
I explain my work, answer, claim, or thesis by using: evidence, mathematical reasoning, data, or research		
I can synthesize	Developing	Formed
I combine appropriate evidence or research (quotes, facts, patterns, or media from various sources or perspectives) to produce an informed claim, hypothesis, conclusion, or artwork		
I make predictions based on reliable patterns		
I organize data into a table, graph, or chart		
I can conclude	Developing	Formed
I provide an informed conclusion that proves or disproves my hypothesis or supports my position		

Team Mindset (I believe that working with others can improve outcomes)

I can lead	Developing	Formed
I encourage all members of my team to work together		
I delegate roles and monitor my teammate's progress		
I can collaborate	Developing	Formed
I contribute to the planning and implementation of assignments		
I listen carefully and consider all of my team member's ideas		
I change my opinion or adjust my plan to help my team reach consensus		
I give and ask for feedback that is kind and honest		
I can network	Developing	Formed
I seek help and input from people outside my regular group		
I consult experts, when necessary, to include their ideas in my work		
I can communicate clearly	Developing	Formed
I convey well-developed ideas to a target audience		
I create accurate, organized, detailed work		
I request clarification if needed before answering a question, contributing to a discussion, or continuing a task		