



Cameron R-I School District

District Literacy Initiative

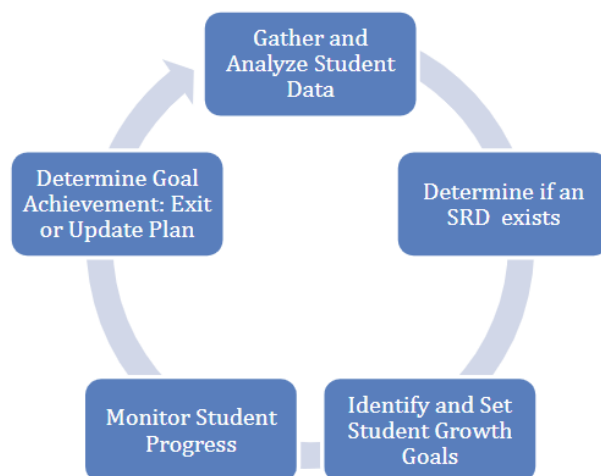
In August 2023, the Cameron R-I School District reviewed the focus on instruction and assessment regarding literacy. This was in conjunction with the statewide efforts to address the trend of lower reading scores across our state and nation. The Missouri Read, Lead, Exceed initiative was developed by DESE in 2023 in accordance with SB 681.

More detailed information regarding the state plan can be found on the DESE website at <https://dese.mo.gov/college-career-readiness/literacy>.

The Cameron R-I CSIP, can be found on our district website under the menu tab and district reports and documents at <https://www.cameron.k12.mo.us/>.

The Cameron R-I School District has engaged in significant action steps to meet our students' needs in the area of literacy. The following points describe the efforts that are leading to significant growth for our students:

- One of the goals of the district's initiative is to engage our teachers in professional development in the area of literacy. Last school year several elementary teachers began the year 1 training for the Language Essentials for Teachers of Reading and Spelling (LETRS) that is aligned with the Science of Reading research. This is a comprehensive two-year professional development endeavor acquiring effective instructional practices regarding the foundations of literacy. This training requires 90 hours of coursework with and is a significant investment of time and effort to become certified. Cameron R-I School District's goal is to have 100% of the K-5 reading and special education teachers attend LETRS training and become fully certified. In addition, some middle school ELA teachers are attending these training sessions.
- Another goal this year is for our district to initiate and monitor Reading Success Plans (RSPs) for all K-5th grade students who display a substantial reading deficiency in the areas of phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension. The RSPs will extend to middle school and beyond as students move through our system should they continue to need this level of support. Below is a representation of the cycle of improvement that teachers and administrators are utilizing for each student who has an RSP.



- Beginning this year, as a component of the RSP cycle, all K through 8th grade students are assessed periodically throughout the school year with the Star Reading Assessment and/or the Star Early Literacy Assessment. According to this state plan, students in these grades need to be assessed in the first 30 days and the last 30 days of school. Kindergarten students will be assessed prior to the end of the first semester and within the last 30 days of school and therefore will take part in the Winter and Spring assessments. 1st through 8th grade students will take the assessment each year in the Fall, Winter, and Spring.
- This data is reviewed by administrators and teams and the initiation and monitoring cycle of an RSP is developed. These plans for 1st through 5th grade who displayed a substantial reading deficiency were initially communicated with families during our October 2023 Parent Teacher Conferences. Families of students in K who qualified for an RSP, were contacted at the beginning of the second semester regarding the plans and provided resources to utilize at home.
- Students who receive a Reading Success Plan will receive evidence-based reading instruction that is grounded in the Science of Reading research. Regular progress monitoring and communication with parents has occurred throughout the school year. Teams who developed Reading Success Plans for students in K-5th grade to ensure that we are providing additional targeted support have observed a positive impact on our interim assessments. This is a time-intensive team effort to ensure all students are making progress and receiving the appropriate interventions.
- In addition to instruction that is occurring during the school day, the Cameron R-I School District is offering tutoring to all students who have an RSP. In addition to this, literacy resources are offered to families to utilize outside the school day.