KINDERGARTEN DAILY LESSON LOG	SCHOOL:	DepEdClub.com	TEACHING DATES:	
	TEACHER:		WEEK NO.	5
	CONTENT FOCUS:	Ang aking katawan. Ako ay may pandama na tumutulong sa akin para ako ay matuto.	QUARTER:	FIRST

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	LA: **LL (Language, Literacy and Communication)** CS: *The child demonstrates an understanding of:* ● **increasing his/her conversation skills** ● **paggalang** PS: *The child shall be able to:* ● **confidently speaks and expresses his/her feelings and ideas in words that makes sense** LCC: **LLKVPD-Ia-13** **KAKPS-00-14** **KAKPS-OO-15**	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*
MEETING TIME 1	LA: **BS (Life Science: Body and the Senses** CS: *The child demonstrates an understanding of:* ● **body parts and their uses** PS: *The child shall be able to:* ● **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** LCC: **PNEKBS-Id-1** **PNEKBS-Id-2** **PNEKBS-Id-3** **PNEKBS-Id-4** **PNEKBS-Id-5**	Mensahe: Ginagamit ko ang aking mga paa para sa ibat ibang bagay. Katanungan: Ano kaya ang mangyayari kung wala tayong paa?	Mensahe: Mayroon akong dalawang mata. Nakakikita ako gamit ang aking mga mata. Tanong: Ano ang makikita natin sa ating paligid?	Mensahe: Mayroon akong dalawang mata. Nakakikita ako gamit ang aking mga mata. Tanong: Ano ang mangyayari kung hindi ka nakakita nang maayos sa klase? Paano nakaaapekto ang mahinang paningin sa pagkatuto? Ano ang maaari mong gawin kung	Tula: Pandinig Mensahe: Mayroon akong dalawang (2) tainga. Nakakarinig ako dahil sa aking mga tainga. Tanong: Ano - ano ang mga tunog na ating naririnig?	Mensahe: Mayroon akong 2 tainga. Nakakarinig ako dahil sa aking tainga. Tanong : Ano ang maaring mangyari kung hindi tayo nakakarinig ng maayos sa ating b Paaralan? Bahay?Ano-ano ang ibig sabihin / kahulugan ng bawat tunog?

				mayroon kang malabong paningin?		(sirena, kalembang)
WORK PERIOD 1	LA: **BS (Life Science: Body and the Senses** **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)** **APD (Auditory Perception and Disrimination)** CS: *The child demonstrates an understanding of:* ***body parts and their uses** ***sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag** *** how to discriminate the different sounds in the environment** PS: *The child shall be able to:* ***take care of oneself and the environment and able to solve problems encountered within the context of everyday living** ***kakayahang gamitin ang kamay at daliri** *** actively listen to the sounds around him/her and is attentive to make judgments and respond accordingly** LCC: **PNEKBS-Id-1** **PNEKBS-Id-2** **PNEKBS-Id-3** **KPKFM-00-1.4** **KPKFM-00-1.5** **LLKAPD-Ie-1** **LLKAPD-Ie-2** **LLKAPD-Ie-3**	Pamamatnubay ng Guro: Poster : Paa PNEKBS-Id-1 PNEKBS-Id-2 PNEKBS-Ic-3 PNEKBS-Ic-4 Malayang Paggawa: (Mungkahing Gawain) ᛋ Pagbabakat ng paa SKMP-00-7 PNEKBS-Id-2 PNEKBS-1j-7 ᛋ Maliit na libro: Nakikita ko ang mga bagay sa paligid. SKPK-00-1 SKMP-00-2 ᛋ Libro ng mga hugis: Bilog SKPK-00-2 SKMP-00-3 MKSC-00-4 ᛋ Mga tunog sa lata PNEKBS-Ic-4 PNEKBS-Id-6 ᛋ Libro ng mga tainga: Nakarinig ako ng ibat ibang tunog LLKAPD-Ie-1 to 5	Pamamatnubay ng Guro: Mga nakakatawang mukha,Nakabatay sa literatura: Maskara ng mga karakter PNEKBS-Id-2 PNEKBS-Ic-3 SKMP-00-1 SEKPSE-00-11 Malayang Paggawa: (Mungkahing Gawain) ᛋ Pagbabakat ng paa SKMP-00-7 PNEKBS-Id-2 PNEKBS-1j-7 ᛋ Maliit na libro: Nakikita ko ang mga bagay sa paligid. SKPK-00-1 SKMP-00-2 ᛋ Libro ng mga hugis: Bilog SKPK-00-2 SKMP-00-3 MKSC-00-4 ᛋ Mga tunog sa lata PNEKBS-Ic-4 PNEKBS-Id-6 ᛋ Libro ng mga tainga: Nakarinig ako ng ibat ibang tunog LLKAPD-Ie-1 to 5	Pamamatnubay ng Guro: Nakabatay sa Literatura : Ano ang iyong nakita? SKPK-00-2 SKPK-00-1 Malayang Paggawa: (Mungkahing Gawain) ᛋ Pagbabakat ng paa SKMP-00-7 PNEKBS-Id-2 PNEKBS-1j-7 ᛋ Maliit na libro: Nakikita ko ang mga bagay sa paligid. SKPK-00-1 SKMP-00-2 ᛋ Libro ng mga hugis: Bilog SKPK-00-2 SKMP-00-3 MKSC-00-4 ᛋ Mga tunog sa lata PNEKBS-Ic-4 PNEKBS-Id-6 ᛋ Libro ng mga tainga: Nakarinig ako ng ibat ibang tunog LLKAPD-Ie-1 to 5 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Pamamatnubay ng Guro: Poster: Mga tunog na naririnig sa paaralan. PNEKBS-Ic-4 PNEKBS-Id-6 Malayang Paggawa: (Mungkahing Gawain) ᛋ Pagbabakat ng paa SKMP-00-7 PNEKBS-Id-2 PNEKBS-1j-7 ᛋ Maliit na libro: Nakikita ko ang mga bagay sa paligid. SKPK-00-1 SKMP-00-2 ᛋ Libro ng mga hugis: Bilog SKPK-00-2 SKMP-00-3 MKSC-00-4 ᛋ Mga tunog sa lata PNEKBS-Ic-4 PNEKBS-Id-6 ᛋ Libro ng mga tainga: Nakarinig ako ng ibat ibang tunog LLKAPD-Ie-1 to 5	Pamamatnubay ng Guro: Poster: Ano-anong mga bagay ang nagbibigay ng tunog? LLKAPD-Ie-1 LLKAPD-Ie-2 LLKAPD-Ie-3 LLKAPD-Id-6 Malayang Paggawa: (Mungkahing Gawain) ᛋ Pagbabakat ng paa SKMP-00-7 PNEKBS-Id-2 PNEKBS-1j-7 ᛋ Maliit na libro: Nakikita ko ang mga bagay sa paligid. SKPK-00-1 SKMP-00-2 ᛋ Libro ng mga hugis: Bilog SKPK-00-2 SKMP-00-3 MKSC-00-4 ᛋ Mga tunog sa lata PNEKBS-Ic-4 PNEKBS-Id-6 ᛋ Libro ng mga tainga: Nakarinig ako ng ibat ibang tunog LLKAPD-Ie-1 to 5

MEETING TIME 2	LA: **BS (Life Science: Body and the Senses** CS: *The child demonstrates an understanding of:* **body parts and their uses** PS: *The child shall be able to:* **take care of oneself and the environment and able to solve problems encountered within the context of everyday living** LCC: **PNEKBS-Id-1** **PNEKBS-Id-2** **PNEKBS-Id-3**	Mensahe: Nakakikita tayo ng bilog na bagay sa ating paligid. Ang bilog ay walang tuwid at kanto. Tanong: Ano - anong bagay na bilog ang inyong nakikita sa paligid?	Tula: Mata Pag-usapan ang gamit ng mga mata	Awit: Do You Know Gawain: Magkatunog ba?	Gawain: Paggawa ng Kahulugan ng Pangungusap	Mensahe: Ang ibang tunog ay mataas at ang iba ay mababa. Ang ibang tunog ay mahina, ang iba ay malakas. Gawain: Sound Trip: Two Little and Ikot-ikot
SUPERVISED RECESS	LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* *** kakayahang pangalagaan ang sariling kalusugan at kaligtasan** PS: *Ang bata ay nagpapamalas ng:* *** pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** LCC: **KPKPKK-Ih-1**	SNACK TIME				
NAP TIME						
STORY	LA: **BPA (Book and Print Awareness) ATR (Attitude Towards Reading)** CS: *The child demonstrates an understanding of:* ● **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** ● **importance that books can be used to entertain self and to learn new things** PS: *The child shall be able to:* ● **use book – handle and turn the pages; take care of books; enjoy**	Story: Ang Bilog Na Itlog	Story: Ang Mukha ni Bito	Story: Si Dilat, SI Pikit, Si Kindat, Si Kurap	Story: We Hear With Our Ears	Story: Ang Kuya ni Karina

	listening to stories repeatedly and may play pretend-reading and associates him/herself with the story • **demonstrate positive attitude toward reading by himself/herself and with others** LCC: **LLKBPA-00-2 to 8** **LLKBPA-00-9**					
WORK PERIOD 2	LA: **M (Mathematics)** **L (Logic)** CS: CS: *The child demonstrates an understanding of:* *** the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease** ***objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes** PS: *The child shall be able to:* *** perform simple addition and subtraction of up to 10 objects or pictures/drawings** ***manipulate objects based on properties or attributes** LCC: **MKSC- 00-12** **MKC-00-7 TO 8** **MKC-00-2 TO 6**	Pamamatnubay ng Guro: Nakabatay sa Literatura: Saan nagpunta ang bilog na itlog? LLKC-00-1 LLKBPA-OO-11 Malayang Paggawa: (Mungkahing Gawain) ᛋ Mobile: Mga bagay na nakita ng bilog na itlog SKMP-00-2 SKMP-00-4 ᛋ Paglalaro ng “Table Blocks” MKSC-00-1 to 4 ᛋ Playdough MKC-00-2 KPKFM-00-1.5 KPKFM-00-1.6 SKMP-00-6 ᛋ Bead Stringing SKMP-00-3 SKMP-00-8 ᛋ Number Books: Bilog na Itlog	Pamamatnubay ng Guro: Iskrapbook SKMP-00-1 SKMP-00-2 Malayang Paggawa: (Mungkahing Gawain) ᛋ Mobile: Mga bagay na nakita ng bilog na itlog SKMP-00-2 SKMP-00-4 ᛋ Paglalaro ng “Table Blocks” MKSC-00-1 to 4 ᛋ Playdough MKC-00-2 KPKFM-00-1.5 KPKFM-00-1.6 SKMP-00-6 ᛋ Bead Stringing SKMP-00-3 SKMP-00-8 ᛋ Number Books: Bilog na Itlog MKC-00-7 MKSC-00-23 KPKFM-00-1.3	Pamamatnubay ng Guro: Maskara ng mga karakter SKMP-00-1 SEKPSE-00-1 Malayang Paggawa: (Mungkahing Gawain) ᛋ Mobile: Mga bagay na nakita ng bilog na itlog SKMP-00-2 SKMP-00-4 ᛋ Paglalaro ng “Table Blocks” MKSC-00-1 to 4 ᛋ Playdough MKC-00-2 KPKFM-00-1.5 KPKFM-00-1.6 SKMP-00-6 ᛋ Bead Stringing SKMP-00-3 SKMP-00-8 ᛋ Number Books: Bilog na Itlog MKC-00-7 MKSC-00-23 KPKFM-00-1.3	Pamamatnubay ng Guro: Pag-uuri : Lagyan mo ako ng laso MKSC-00-4 Malayang Paggawa: (Mungkahing Gawain) ᛋ Mobile: Mga bagay na nakita ng bilog na itlog SKMP-00-2 SKMP-00-4 ᛋ Paglalaro ng “Table Blocks” MKSC-00-1 to 4 ᛋ Playdough MKC-00-2 KPKFM-00-1.5 KPKFM-00-1.6 SKMP-00-6 ᛋ Bead Stringing SKMP-00-3 SKMP-00-8 ᛋ Number Books: Bilog na Itlog MKC-00-7 MKSC-00-23 KPKFM-00-1.3	Pamamatnubay ng Guro: Patern ng mga Gulay at Prutas PNEKP-IIa-7 MKSC-00-5 MKSC-00-19 Malayang Paggawa: (Mungkahing Gawain) ᛋ Mobile: Mga bagay na nakita ng bilog na itlog SKMP-00-2 SKMP-00-4 ᛋ Paglalaro ng “Table Blocks” MKSC-00-1 to 4 ᛋ Playdough MKC-00-2 KPKFM-00-1.5 KPKFM-00-1.6 SKMP-00-6 ᛋ Bead Stringing SKMP-00-3 SKMP-00-8 ᛋ Number Books: Bilog na Itlog MKC-00-7

		MKC-00-7 MKSC-00-23 KPKFM-00-1.3				MKSC-00-23 KPKFM-00-1.3
INDOOR/ OUTDOOR	LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* *** kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan** PS: *Ang bata ay nagpapamalas ng:* *** maayos na galaw at koordinasyon ng mga bahagi ng katawan** LCC: **KPKGM-Ia-1 to 3**	Pagbilang ng mga tao. Laro: Paglundag ng paharap at pagpapatalbog ng bola (1,2,3) KPKGM-Ia-1 to 3 SEKPSE-00-8, 10	Let's See PEHT p.48 KPKGM-Ia-1 to 3 SEKPSE-00-8, 10	Larong Pabilog (Circle Game) KPKGM-Ia-1 to 3 SEKPSE-00-8, 10	Nasaan ang tunog? KPKGM-Ia-1 to 3 SEKPSE-00-8, 10	Nandito Ako KPKGM-Ia-1 to 3 SEKPSE-00-8, 10
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties dis I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	