

Brookside Charter: AMI Task Menu (Form E)

Grade **Fourth**

Please ensure your student completes all the items listed on the menu. To count your student as present for the AMI day, simply sign the task menu and return it, or notify your classroom teacher on DOJO upon the completion of the tasks. Thank you for supporting your child's learning!

[Fourth grade resources for videos/books](#)

Reading Comprehension Activity: Cause & Effect	Decoding and Reading Activity: Synonyms & Antonyms	Math Activity: Multiples	Science Activity: Object's Motion
Objective: Identify cause-and-effect relationships in a text.	Objective: Identify and use synonyms (words with similar meanings) and antonyms (words with opposite meanings).	Objective: Find multiples for a given whole number.	Objective: Make observations about an object's motion to predict patterns.
Instructions:  Task: Choose a book, article, or short story to read for at least 20 minutes .  Activity: - Find three cause-and-effect relationships in the text. (Example: Cause – The character forgot their umbrella. Effect – They got wet in the rain.) - Write your examples in complete sentences. - Explain why understanding cause and effect is important in reading. Challenge: Create your own short cause-and-effect story with at least five sentences!	Instructions:  Task: Find five words in something you are reading.  Activity: - Write down each word. - Write a synonym and an antonym for each word. - Use two of your words in new sentences. Challenge: Try to use all five words in a creative paragraph!	Instructions: Think about the multiples of 4 . - Write the first 10 multiples of 4. Start with 4. - What is the seventh multiple of 4 ? - Is 32 a multiple of 4 ? Example: multiples of 3 3, 6, 9, 12, 15, 18, 21 , 24, 27, 30 32 is not a multiple of 3	Instructions: - Create a simple track using books or blocks to form a slope, and use a toy car (any toy) to roll down the track. - Try different surfaces for the track, such as carpet, smooth floor, and sandpaper. - Record how far the car (toy) travels on each surface and whether it goes faster or slower. - Prediction Focus: How does surface texture affect the speed and distance the car travels?

Student Name _____ Parent/Caregiver Signature _____ Date _____