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Author's Name^{1*}, Author's Name², Author's Nameⁿ

¹Affiliation, City, Country

²Affiliation, City, Country

ⁿAffiliation, City, Country

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ABSTRACT

The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of paper, followed by a statement regarding the methodology and a brief summary of results. Abstracts are written in 10 pt Times New Roman and preferably not more than 300 words. >>> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis at magna ultrices est facilisis ornare ullamcorper nec lorem. Vivamus non condimentum felis. Sed vestibulum dui eu eros aliquam, sed dapibus nunc ultrices. Donec rhoncus, arcu non pretium feugiat, ex massa blandit mi, a mattis neque ex sed lorem. Nunc aliquet sapien ac purus imperdiet suscipit. Sed sagittis odio feugiat pretium imperdiet. Nulla ultricies libero commodo est hendrerit, eu eleifend lectus suscipit. Integer in dolor ac mauris convallis maximus. Nullam metus est, ultrices nec mattis vitae, vestibulum id ex. Phasellus ut euismod mauris, at scelerisque elit. Curabitur quis nibh convallis, egestas ante sit amet, porta eros. Integer eu luctus tortor. Donec vulputate eu urna eu pulvinar. Interdum et malesuada fames ac ante ipsum primis in faucibus. Etiam finibus lectus quis vestibulum sollicitudin. Donec tempus tempus rhoncus. Phasellus vitae nunc quis purus porttitor tempor ut at justo. Etiam quis lorem tellus. Vivamus feugiat risus eu ligula convallis sagittis. Maecenas nec porttitor elit. Nam ac gravida felis. Praesent massa tellus, gravida a gravida eu, venenatis imperdiet tortor. Mauris scelerisque eu tellus in vulputate. Pellentesque a blandit justo, ac faucibus nibh. Donec accumsan nisi tortor, id interdum diam ornare non. Nullam orci neque, posuere vel tristique sit amet, viverra eu est. Nullam consequat nunc sit amet condimentum venenatis. Donec sed maximus velit. Fusce a malesuada ante, vel dapibus purus. Nullam tempus vitae nunc non ultrices. Cras mollis lacus ut tincidunt venenatis.

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INTRODUCTION

In introduction, authors should state the objectives of the work at the end of introduction section. Before the objective, authors should provide an adequate background, and very short literature

survey in order to record the existing solutions/method, to show which is the best of previous researches, to show the main limitation of the previous researches, to show what do you hope to achieve (to solve the limitation), and to show the scientific merit or novelties of the paper. You may give a separated literature review section (optional).

Corresponding author(s):
Email: 10.26740/ajds@idn.net
<https://doi.org/10.26740/ajds@idn.net>
Universitas Negeri Surabaya, Surabaya, Indonesia

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LITERATURE REVIEW (Optional)

The literature review offers a theoretical foundation and critically examines previous studies directly related to the topic. Summarize, compare, and critique the literature to establish the research gap your study addresses. Use clear connections to justify the research focus. This section should be concise.

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METHODS

This section describes how the study was conducted, enabling reproducibility. It includes the research design, participant selection, data collection methods, and instruments used. Provide details on ethical considerations and how validity and reliability were ensured. Write in a precise and systematic manner to maintain clarity and transparency.

Design

The research design should clearly indicate the study's structure, such as whether it is qualitative, quantitative, or mixed methods. Explain the rationale for the chosen design and how it aligns with the research objectives. Briefly mention any frameworks, models, or methodologies employed to structure the study.

Participants

Subheading

Sub-subheading

Describe the target population, sampling methods, and inclusion/exclusion criteria for participants. Provide demographic information such as age, gender, educational background, or other relevant characteristics. State the sample size and justify why it is appropriate for the study. If applicable, address how participants were recruited.

Data Collection

Explain the process of gathering data, specifying the timeline, setting, and tools used (e.g., interviews, surveys, observations). Include details about the procedures followed to ensure consistency and minimize bias. If applicable, describe how participants were briefed and prepared for the data collection process.

Instruments

Detail the instruments used for data collection, such as surveys, tests, or observation checklists. Include information on their validity, reliability, and development process. For adapted or newly developed instruments, describe any piloting or revisions made to ensure accuracy and relevance to the study.

Data Analysis

Explain the techniques or software used to analyze the data (e.g., thematic analysis, SPSS, NVivo). Describe the steps taken to ensure a systematic approach to analyzing the data, such as coding, categorization, or statistical tests. Include justification for the chosen methods and how they address the research questions.

Ethics

Provide details on ethical considerations, such as obtaining informed consent from participants, ensuring anonymity and confidentiality, and securing approval from relevant ethics committees. Describe how participants were informed about the study's purpose and their rights, including the right to withdraw at any time.

...

FINDINGS AND DISCUSSION

Present key findings with adequate detail, using tables or figures to enhance clarity if necessary. Discuss the implications of the results, comparing them with prior research and addressing their significance and limitations. This section should offer critical insights into the findings and their relevance to the field, structured with subheadings if needed.

Subheading 1 (discussion #1)

Subheading

...

Subheading 2 (discussion #2)

Subheading

...

Figures and Tables

Place titles of Figures after the figures and Tables preceding them using Times New Roman font size 10 for the title.

Table 1. *Number of Articles Published in Journal X from 2011 to 2016*

Year	No
2005	7
2006	5
2007	5
2008	6
2009	6
Total	29

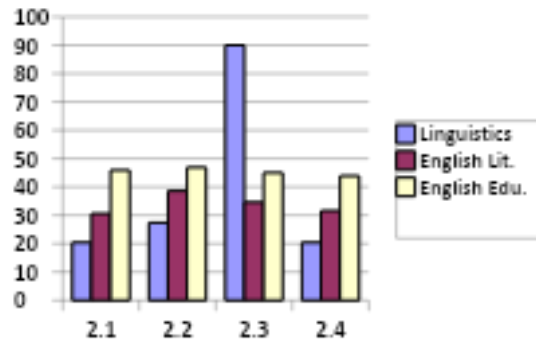


Figure 1. *Number of Articles Published in 2024*

CONCLUSION

The conclusion summarizes the main findings and their implications in a concise manner. Avoid reiterating detailed results; instead, focus on broader takeaways and recommendations for future research. This section should be limited to 300 words and leave a strong impression on the reader.

ACKNOWLEDGMENT

Acknowledge individuals or organizations that provided support but do not qualify for authorship. This could include funding agencies, institutions, or mentors. Keep this section brief and ensure all contributors are appropriately credited for their role in the research process.

REFERENCE

Journal Article

Smith, J. A., & Brown, R. B. (2023). Reflective practices in teacher education. *Journal of Educational Research*, 45(2), 123–140. <https://doi.org/10.12345/jer.2023.123>

Book

Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching* (3rd ed.). Cambridge University Press.

Book Chapter

Farrell, T. S. C. (2015). Reflective teaching practices. In J. Richards & P. Burns (Eds.), *Current trends in English language teaching* (pp. 45–60). Routledge.

Internet Source

World Health Organization. (2021). Coronavirus disease (COVID-19) pandemic. *WHO*. <https://www.who.int/emergencies/diseases/novel-coronavirus-2019>

APPENDIX

Add here if any.