



Subject Area: Library	Course: Grade 2 Library	
Unit 7 Title: March Mail	Start: Date March	End: Date March
Unit Summary: Teaching second-grade students how to write a letter goes beyond the basic mechanics of writing. It contributes to their overall language development, social skills, and prepares them for effective communication in various aspects of their lives.		

Massachusetts Learning Standards

- 1.3 Identify existing knowledge and, with assistance, areas where more information is needed. Example: complete a topic chart, “What I Know,” “What I Think I Know,” “What I Need to Find Out.”
- 1.4 Brainstorm additional questions to answer in solving an information problem.
- 2.6 Recognize which resources are the best to use and why.
- 2.7 Web or map a topic based on prior knowledge and preliminary background information.
- 2.8 Develop a strategy to solve an information problem, e.g., Plan–Do–Review (Big6™).
- 5.1 Create and share developmentally appropriate text and images with others.
- 5.2 Use new information in the final product.
- 5.3 With assistance, present a final product using an appropriate format: report, poster, electronic program, or other medium.
- 6.1 Demonstrate appropriate group conduct (take turns speaking, respect opinions, use library voice).
- 6.2 Listen to the information and ideas of others.
- 6.3 Cooperate with others and share resources.
- 6.4 Work with other students to create and evaluate simple information products.
- 8.3 Listen to literature for pleasure and information.

Transfer (Authentic, relevant application of learning to new situations)

Students will be able to independently use their learning to...

- Write letters, express themselves creatively. They can use their imagination and personal experiences to create engaging and unique letters, fostering a love for self-expression through writing.
- Collecting and delivering mail around the school to the correct rooms

Meaning
Enduring Understandings
Students will understand that...

- Writing letters develops a deeper appreciation for the purpose, structure, and lifelong relevance of effective written communication.

Essential Questions
Students will consider...

- How can we use words and pictures to express our thoughts and feelings in a letter, making sure it is clear and respectful for our intended audience?

Acquisition
Knowledge
Students will know...

- Salutation
- Body
- Closing
- Address
- Format
- Language
- Purpose
- Politeness
- Proofreading
- Addressing envelopes

Skills
Students will be skilled at...

- Constructing sentences and paragraphs
- Using standard formats in letter writing
- Express oneself with politeness and clarity
- Delivering mail throughout the school