Thursday, September 5, 2024 from 3:30 - 4:45 pm Virtual Address to Join Zoom Meeting: https://smmk12.zoom.us/j/3364062076

- I. Welcome and Opening Remarks / All SSC Members were present
- II. Public Comments / Parent Ashton Bridgets told the SSC she was interested in our work as she was new to the school. Erin Garnero asked that we call the City to suspend parking restrictions during big events.
- III. Approve draft May 30, 2024 Minutes / Action (*There are no minutes. So we could approve the May 30 minutes.*)

IV. Old Business

- A. Enrollment So many pending students! What is the latest? / Info / Chris explained that we are full at TK and 2nd grade but have a lot of room in 1st grade.
- B. Hiring Special Ed, PE What is the latest? / Info / Chris explained that we don't have a mod-sever teacher and it's a big problem but we have a sub. Our new PE Teacher Lisa Lambert's lesson structure was shared.
- C. Status of extracurriculars: Science-STEM Room, After-school Spanish, TK-1st Gardening / Info / Chris shared that SLT is working PTA on launching Amplify but with a guest teacher for STEM support. Chris asked Melissa for her Spanish contact to give to Kasey at MBGC. Chris thanked PTA for their gardening funds and that the District set up the auto watering system.

VI. New Business

- A. Review <u>training handbook</u> / Information / Chris walked members through the handbook.
- B. Elect Officers / Action / Erin was unanimously elected as President. Amy was unanimously elected as Secretary.
- C. 23-24 SPSA Analysis / Information (See Analysis Below) / Chris read the below report. There were no questions or comments.
- D. 24-25 SPSA & SLT Plan / Information / Chris walked the members through the slideshow.
- E. <u>CAASPP Data</u>: Slide 4: Math is 61% meet Standard; Slide 21: ELA is 57% meet Standard / Information / Chris explained that scores dropped but said that other measures showed that our students are doing much better. He shared that SLT felt the students were distracted by the Book fair, field trips, Open House and that this year we must not have those distractions.
- F. Add Extra Day to the LLI position (\$26,106.08)? See PTA Support? / Action / The SSC supported this initiative with a 9/10 vote and asked Chris to ask PTA for funding. Sarah made the 1st and Heather made the second.
- G. Prop 28 / \$24,578 / Action: Guide SSC and Principal / Chris explained the requirements. On Thursday, the SSC had a very long and at times contentious discussion about how to best use the \$24,578 Prop 28 Arts fund. Kelsey said we should use the funds for coding

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instruction. Chris said he would not support that. He added that coding for artistic purposes may be allowable but not just coding sake. Sarah added that coding won't address core subjects our help our students with performing on common core tests. Heather added that she does not want more screen time for her children. She said it's not good for little kids and that bodies need to move.

- H. SSC recommended bringing Rhapsody Music to MES for TK-2 students and in doing so now our students receive music instruction TK-5. Sarah made the 1st. Erin made the 2nd. Discussion included moving special subject blocks around so Alia could get more core subject time. Alia said she wants out of the PTA gardening program. Heather sais that just because Prop 28 funds are free doesn't mean they are necessarily good for MES. It was agreed that Rhapsody would work with a thoughtful schedule. Alia agreed to work on her schedule with other teachers. The vote to approve was unanimous.
- 1. No member of SSC made a motion to recommend <u>Bad Wolf Press Theater supported by Malibu Theater</u> for grades TK-5. In short, there was concern for loss instructional time for core subjects. Kelsey said she was disappointed by the other theater programs at MES. She cited perceived poor supervision. Diane said that JAXX was too expensive. Erin said that her children had very minor roles in previous plays and did not like the theater experience. She added, let's focus on the basics. Alia expressed concern for lost time for core subjects. Heather concurred. SSC adjourned at 5:20 pm and did not have time to discuss the merits of the <u>SMC Dance TK-3 Initiative</u>. This will come up next month.
 - Four areas Prop 28 may fund: dance, music, theater, and visual arts
 - 80/20 rule: At least 80% to be spent on salaries
 - Bad Wolfe Theater Initiative: \$11,000
 - SMC Dance TK-3 Initiative \$8,820
 - Rhapsody TK-2 Music Initiative \$13,000

VII. Recommendations/Reflections/Calendar Notes/Thank you Jennifer, Angela, Yvette, and Sharon

VIII. Adjournment / SSC adjourned at 5:20 pm Heather made the 1st and Sharon made the 2nd. Vote was unanimous.

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Next meetings: October 10, November 21, December 12, January 30, February 27, March 27, May 1, May 15, and June 5

Resources

Item C

23-24 SPSA Analysis			
Gaol 1	During the 2022-2023 and 2023-2024 school years MES was primarily focused on raising math achievement for all students. MES also implemented strategies to raise ELA achievement for all students.		
	As we pass the half-way mark of the 23-24 school year, we are pleased that 79.4% of students scored above the 40% in the Winter Star Math Assessment. We surpassed last year's percentage (79%) but did not reach our goal of 82%.		
	For Star Reading: 74.1% of 2nd-5th students achieved above 40%. We surpassed last year's percentage (70%) but did not reach our goal of 75%.		
	As we pass the half-way mark of the 23-24 school year, we are pleased that 60% of EL/RFEP students achieved above 40% in the Winter Star Math Assessment We surpassed last year's percentage (36%) and did reach our goal of 42%.		
	As we pass the half-way mark of the 23-24 school year, we are pleased that 33% of k-1st students already scored 852+ on Star Early Literacy by February 2023. We matched last year's percentage but did not reach our goal of 40%.		
	We were steadfast in our implementation of our agreed-to 2023-2024 strategies/activities:		
	 1.Teachers continue to develop a set of top MES instructional strategies through the Lesson Studies and Learning Rounds process with Innovative Ed. 2. We will read, discuss, and master the teaching strategies from the "Assisting" 		

Students Struggling in Mathematics - Mathematical Language" article.

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	 We will continue to incentivize the "DreamBox 20 Lessons A Month" program. EL & Monitored RFEP, & Tier 2 students will be supported to make progress with DreamBox and Lexia with a before-school power-hour each Monday and Wednesday. Hire an IA for every teacher, especially combination teachers and larger classrooms. Add an extra day of LLI and train IAs on SIPPS. Pilot Accelerated Reader in Joelin's 3rd grade Class. We need to keep ensuring we have Reflex & Lexia* & Mystery Science (PTA) to help younger students master their facts. Further develop a homework plan that includes Lexia and Dreambox and tech support.
Goal 2	As we pass the half-way mark of the 23-24 school year, we are pleased that 60% of EL/RFEP students achieved above 40% in the Winter Star Math Assessment We surpassed last year's percentage (36%) and DID reach our goal of 42%. In regards to the 2023-2024 MES SPSA goal 2, we DID make our goal. We did not make our Goal of getting more EL students to complete 20 DreamBox lessons a month. Below is our implementation of our strategies/activities: 1. We conducted both or ELD Strategies and our DreamBox trainings with teachers. 2. We did purchase and use DreamBox, Lexia, & Reflex. 3. We did maintain these Student Activities: Monthly celebrations of DreamBox usage to motivate EL students. We did NOT maintain before school EL support program. 4. We did promote parent usage of the DreamBox Dashboard, offered training for EL parents, & encouraged teachers to encourage EL parents to attend an additional winter conference. 5. We did use the Star Math test, and we did give the EL students extra time (50% more) within the program.
Goal 3	In regards to the 2023-2024 MES SPSA goal 3, we were able to complete every strategy we set out to do: 1.Add Fridays to the LLI program to provide small group interventions to students who do not qualify for District LLI services. 2.Set up RC training for the two under-trained teachers and hire subs so they can attend. 3.Schedule vendors to provide motivational assemblies. Students enjoy fun educational assemblies. 4.All students will participate in at least one field trip per year. 5.Maintain the Caught Doing Good program / Sammy Slips.

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6.Continue our practice of daily Morning Meetings five days a week in all classrooms the first 15 minutes of each school day.
7.Maintain Zoe's Lunchtime Theater (Minimum of four shows)

These were are goals: By May of 2024 the percent of students experiences bullying will decrease as measured by the May Olweus - Bully Mitigation Survey. By May of 2024 the percent of staff who believe we are not doing enough to support under-performing students will decrease from 45% to 0% as measured by the Hanover Teacher and Parent Survey.

In regards to the Olweus survey, we gave the survey on May 31st, 2023 and we did not have enough students take it to get any results.

In regards to the Hanover February 2023-2024 survey data about whether staff who believe we are not doing enough to support under-performing students will decrease from 45% to 0%, we still have not received the data as on March 17, 2024. The results are therefore unknown at this time.

Item E met/exceeded

CAASPP	22/23	23/24
ELA	68.2%	57%
Math	61.8%	61%