HEARST ELEMENTARY SGT MTG Agenda/Minutes

Date: March 26, 2026 Time 3:00pm (SGT)

Zoom Info: https://sandiegounified.zoom.us/j/81541278858
Meeting ID: 815 4127 8858 Password: Hearst

SGT MEMBERS PRESENT: Barb Waller, Mary Lock, Lynette Ehle, Rebecca Marti, Tracy Chasteene, Jessica Roberts, Camellia Mortezazedah, Amara Berg

	Name	Representing	Term			Name	Representing	Term
	Jessica Roberts-SDEA	Classroom Teacher	Year 1			Mary Lashinsky	Parent	Year 1
	Lynette Ehle-SDEA	Classroom Teacher-Chair	Year 1			Amara Berg	Parent	Year 1
	Mary Lock-SDEA	Classroom Teacher-Secretary	Year 2			Mariah McQueen	Parent	Year 1
	Tracy Chasteene-SDEA	Classroom Teacher	Year 2			Camellia Mortezazedah	Parent	Year 2
	Rebecca Marti-SDEA	SDEA Site Rep	Year 2			---50% SDEA, 35% Parent, 15% Other/CSEA---		
	Sabrina Hahnlein	Other School Personnel	Year 1			Barb Waller	Principal	Ex-Officio

Guests:

SGT MEETING AGENDA		
➢ Call to Order/ Welcome	• Chairperson Ehle:	• **Called to order at: 3:00 pm**

➢ Approve Minutes from 1/15/26 Meeting	• Chairperson Ehle:
	Hearst SGT Agenda/Minutes 1/15/26
		• Action: passed/approved
		  ○ Move: Mary Lock
		  ○ 2nd:Tracy Chasteene
		  ○ Vote: 1 abstention

➢ SGT Election For Vacant Seat - Welcome Jessica Roberts	• Principal Waller	• Action: Advisory
➢ SEAT/Equity Team Update	• Mary Lock	• Action: • needed two students from Hearst to join SEAT, but at the last meeting we decided that it would be difficult to get students to come at 4pm when the meetings are. So SEAT will go to them at the NPFH Meeting, and talk with students there; getting their opinion, suggestions, etc, and bring those items back to the SEAT adult committee • -Darren Schwartz will be going to next NPFH Committee Meeting
➢ GATE DAC Update	• GATE DAC Rep	• Action:

➢ Student Participation Policy On Sick Days	● Principal Waller	● Action: ● During our student musical, *The Little Mermaid*, several students (more than half dozen) were out sick. Some parents suggested that if students are absent from school due to illness, they should also refrain from attending the performance to help prevent the spread of germs. It may be beneficial to consider establishing a policy around this, and it will be brought to the staff for further discussion. ● Let's have a clear understanding/policy of what is considered sick, for example, like how long they need to be at school ● Goal is to have an official policy by the beginning of next school year
➢ Roundtable:	● Chairperson: : SGT Roundtable of items and possible topics for future SGT Meetings	● Action: ● Next meeting scheduled for 4/16/26, 3pm ● Possible topics for the future: -Equity: Volunteer opportunities throughout the school year, such as day you can do things, or allowed specific time frames (Parents can reach out to classroom teacher with with availability but it is based on classroom teacher's volunteer policy)
➢ Meeting Conclusion	● Chairperson	● Action: Adjourned at 3:29 pm

submitted by:

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For Reference:
Hearst 25-26 SPSA GOALS

By Date	Student Group	Grade(s)	Objective	Baseline Performance	Target Performance	Multiple Measures and Monitoring	Monitoring Team(s)
April 2026	All Students	UTK-5	Decrease the chronic absenteeism rate	17% (93 out of 537 students)	12% (64 out of 537 students)	Chronic Absentee Rate as reported by Hoonuit (monthly)	Attendance Team
April 2026	All Students	UTK-5	Decrease Suspensions	0.2% (2 out of 537)	0%	Suspension Rate	Counselor/Principal
April 2026	2+ Races	UTK-5	Decrease the chronic absenteeism rate	13% (12 out of 92 students)	9% (8 out of 92 students)	Chronic Absentee Rate as reported by Hoonuit (monthly)	Attendance Team
April 2026	Students with Disabilities	UTK-5	Decrease the chronic absenteeism rate	29.1% (25 out of 86 students)	20% (18 out of 86 students)	Chronic Absentee Rate as reported by Hoonuit (monthly)	Attendance Team
April 2026	All 5th Grade	3-5	Students who feel that they can reach out to ateacher for help	62.6% (147 out of my 235 students)	70% (165 out of 235 students)	SDUSD Student Climate Survey	Counselor/Principal
April 2026	All 5th Grade	3-5	Students who feel they have strategies to help themselves feel better	58.7% (138 out of 235 students)	65% (153 out of 235 students)	SDUSD Student Climate Survey	Counselor/Principal
May 2026	Students with a Disability	3-5	Improve distance from standard in Smarter Balanced Assessments in English Language Arts	-15.9 distance from standard	Improve distance from the standard by 3 points (to -12.9 distance from the standard)	iReady (triannually) Heggerty (triannually)	Professional Learning Communities, School Site Council, Instructional Leadership Team, Lighthouse Committee
May 2026	All Students	3-5	Improve distance from standard in Smarter Balanced Assessments in English Language Arts	54.8 distance from standard	Improve distance from the standard by 3 points (to +57.8 distance from the standard)	iReady (triannually) Heggerty (triannually)	Professional Learning Communities, School Site Council, Instructional Leadership Team, Lighthouse Committee
May 2026	Spotlight Students	All Grades	Improve achievement on site-identified metrics	TBD	TBD	iReady (triannually) Heggerty (triannually)	Professional Learning Communities, School Site Council, Instructional Leadership Team, Lighthouse Committee
May 2026	Black Youth	All Grades	Improve distance from standard in Smarter Balanced Assessments in English Language Arts	No performance reported due to 11 students or fewer	Improve distance from the standard by 3 points	iReady (triannually) Heggerty (triannually)	Professional Learning Communities, School Site Council, Instructional Leadership Team, Lighthouse Committee
May 2026	All Students	3-5	Improve distance from standard in Smarter Balanced Assessments in Mathematics	35.9 distance from standard	Improve distance from standard by 3 points (to +38.9 distance from standard)	iReady (triannually)/DEMI/ Course grades and progress reports (each grading period)	Professional Learning Communities, School Site Council, Instructional Leadership Team, Lighthouse Committee
May 2026	Spotlight Students	UTK-5	Improve achievement on site identified metrics	No performance reported due to 11 students or fewer	Improve distance from the standard by 3 points	Site identified metrics: (iReady/Smarter Balanced Summative Assessment)	Professional Learning Communities, School Site Council, Instructional Leadership Team, Lighthouse Committee
May 2026	English Learners	UTK-5	Reduce the number of students that are at risk of becoming long term English Learners	1	0	ELPAC	Annually
May 2026	UTK-5	English Learners	All students will Increase 1 ELPI level	66.70%	100%	English Learner Progress Indicator	Annually
May 2026	Black Youth	3-5	Improve distance from standard in Smarter Balanced Assessments in Mathematics	No performance reported due to 11 students or fewer	Improve distance from the standard by 3 points	iReady (triannually)/Course grades and progress reports (each grading period)	Professional Learning Communities, School Site Council, Instructional Leadership Team, Lighthouse Committee

-2024 SDUSD Student Climate Survey Results For Hearst ES Link:
24-25 Student Climate Survey Results

-Hearst ES Chronic Absenteeism Rates by Year:

