School-Family Compact 2024-2025 McKinley Elementary

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

McKinley Elementary distributes to parents and family members a School Family Compact. This Compact, which has been jointly developed with staff and parents, outlines how McKinley staff, students, and parents/guardians will

- Share the responsibility for student academic achievement
- Partner to help children achieve the State's high academic standards
- Support the tenets of the International Baccalaureate Program in a collective effort to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect

School Responsibilities

McKinley Elementary School Staff will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:
    - Create a safe and welcoming learning environment where students can thrive
    - Curriculum aligned with grade level standards in all areas (language arts, math, social studies, and science)
    - Ongoing assessments to monitor student progress and plan for instruction
    - Supplementary instructional materials to support all students
    - Differentiated instruction to address diverse student needs such as systematic instruction for multilingual learners and special academic instruction
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the students individual achievement. Translation services will be provided as needed.
    - Midpoint conferences will be offered the sixth week of school for students who are below grade level academically
    - Fall parent teacher conferences will be held the week of November 18th
    - Spring parent teacher conferences will be held during the week of March 24th
- Provide parents with frequent reports on their child's progress

    - Teachers report progress to parents by ongoing communication through phone, conferences, emails or other electronic communication, and progress reports.
- Provide parents reasonable access to staff with:
    - Back to School Night takes place on August 15th
    - Regular scheduled conferences
    - Before and after school meetings by appointment
    - Email access to all staff
    - Provide parents opportunities to volunteer and participate
- Staff will respond to parent concerns as soon as possible or within two business days
- Implement and reinforce IB learner traits
- Reinforce school wide expectations, be safe, respectful, and responsible

Parent Responsibilities

We, as parents and guardians, will support our child's learning by:

- Monitoring attendance
- Ensuring my child arrives at school on time each day
- Ensuring my child is rested and prepared to learn each day
- Ensuring school work that goes home is completed and turned in to the teacher
- Monitoring the amount of screentime and use of social media (Guidelines)
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's education and communicating with the school by promptly reading all notices from the school or school district received by my child or by email and responding as appropriate
- Subscribing to weekly communication newsletters
- Serving, to the extent possible, on advisory groups such as School Site Council, the District Advisory Council for Compensatory Education, the English Learner Advisory Committee, JEDI (Justice, Equity, DIversity, and Inclusion) committee, FOUND (Families of the Unique and Neurodivergent) committee, or other school advisory groups
- Maintaining open communication with my child's teacher and principal
- Contacting my child's teacher with questions and concerns prior to contacting the site administration

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve California's high standards.

- Follow all school rules as outlined in the student and family handbook
- Strive to demonstrate the IB learner profile traits
- Follow school-wide expectations (be safe, respectful, and responsible)
- View challenges as an opportunity to learn and grow
- Ask for help when I need it
- Give to my parents/guardians all notices and information received by me from my school everyday
- Be on time and ready to learn each day
- Value all members of the learning community