

NCHS 3.9 – Evaluating Historical Arguments

Summative: Model T Case Study

Socratic Seminar Guiding Questions

Score 2.0 Questions

1. In no more than 2 sentences, summarize the author's argument regarding the design of the American car?
2. How does the author analyze primary sources in his research? Provide a specific example to support your answer.
3. What does the author mean by "social context" and how does he use this in his research?

Score 3.0 Questions

1. How do issues around the development of the automobile connect to the American character and spirit? Use specific examples from the text to support your answer.
2. What are the strengths and weaknesses of using advertising and visual sources in research? Is the author successful in avoiding the weaknesses? Explain.
3. Does the author treat the automobile as an economic or social object, or a mix of both? Explain.

Score 4.0 Question

1. To what extent can we apply the author's argument and methods to technology in the present day? Explain with a specific example.

Scoring Guide

Score 2.0	Score 3.0	Score 4.0
✓ Cite specific and relevant evidence from the text to support the discussion. ✓ Use specific vocabulary and terminology when discussing the article and historiography. ✓ Show a knowledge of Score 2.0 content through your discussion.	✓ Analyzes the way in which the author writes history. ✓ Responds, challenges, qualifies, or corroborates other students in the discussion in a relevant way. ✓ Makes comparisons to other examples of historical writing as part of the discussion.	✓ Uses the schools of historiographical thought to analyze the article. ✓ Makes in-depth inferences and connections beyond the article.