

Institutional Learning Outcomes (ILO) Subcommittee of CAPR

ILO Subcommittee Agenda

August 24th, 2020 2:00 pm – 3:50 pm,

<https://csueb.zoom.us/j/92191509075?pwd=bkhLbnd1T282VnhkL2xzSVFsSTBpUT09>

ILO Subcommittee Members: Martin Castillo (co-curricular program), Daniel Doolan (CSCI), Danvy Le (CLASS), Stephanie Alexander (LIB), Balaraman Rajan (CBE, co-chair), Arnab Mukherjea (CAPR Chair), Julie Stein (APS), Nancy White (CEAS), Ana Almeida (CSCI), Jennifer Luna (co-curricular program), My-Lan Huynh (co-curricular program)

Absent: Daniel Doolan

NOTE: To avoid duplicating documents, continue to open as a google Doc, NOT a word document

Co-chair: Bala Rajan (CBE)

1. Introductions
2. Selection of Secretary
3. Approval of August 24th agenda
4. Approval of [May 4th meeting minutes](#)
5. [Overview of committee work for 2020-2021](#)
6. [ILO Subcommittee website updates](#) to Committee Information, Important Documents, and ILO Rubrics
7. Draft fall 2020 meeting schedule
 - a. August 24th - ILO Work for academic year
 - b. September 14th - Review ILO Social Justice rubric again - guests Claire Valderama-Wallace, Caron Inouye, and Nick Baham
 - c. September 21st Review Results Collaboration, Teamwork, and Leadership pilot and update rubric - Guests Gretchen Reevy, Chris Chamberlain
 - d. October 5th Standard setting for Creative Thinking and Expression rubric and start assessment
 - e. October 19th Assess creative thinking and expression student work
 - f. November 2nd: Assess creative thinking and expression student work
 - g. November 16th: Review Creative Thinking and Expression assessment results and review rubric - guest Peter Marsh
 - h. Spring: ILO Subcommittee topics include: Excellence in Assessment Application, Co-curricular ILO assessment (ways students are building ILO skills outside the classroom), review and refinement of support for faculty courses being assessed
8. Information Item to CAPR: [ILO QR and CT Communication Timeline](#)
9. [Highlights of Results](#) from 2019-2020 and Written Communication and Information Literacy assessment Results and Closing the Loop
10. Review ILO Assessment faculty feedback on use of Written communication and information literacy rubrics and decide if wish to review in more depth for possible changes during spring term
 - a. [Assessor feedback on Written Communications](#)
 - b. [Faculty feedback Written communications](#)
 - c. [ILO Written Communications Rubric](#)
 - d. [Assessor feedback Information Literacy](#)
 - e. [Faculty feedback Information Literacy](#)
 - f. [ILO Information Literacy Rubric](#)

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11. Adjourn