

Family Communication

Teacher:	Mentor:	Date:
Name of Student:	Type of Contact:	

Directions: Refer to the mentor guide to support the discussion with your participating teacher.

Greet the family. • How will you welcome families? • What are one or two positive comments that would build a relationship and form a partnership? • What information do you want to elicit from the family?	
Emphasize the positive. • What are the student's strengths? • What evidence (student work, assessments, etc.) will you show to the family?	
Specify areas for growth. • What are 1-2 areas for improvement? • Are there any concerns about health or safety? • How will you frame the conversation around evidence and standards?	
Plan the next steps. • What are specific learning goals for this student? • What can the family do at home to support student growth? • What can the student do? What will you do?	