

INTRODUCTION

This handbook serves as a guide to help students, staff, and families understand the behavioral and conduct expectations for Garnet Valley High School. Please review this handbook thoroughly. If you have any questions, please contact a building administrator. Best wishes for a great year at Garnet Valley!

Note: In order to meet the needs of our constituents in an ever changing society, the Garnet Valley High School Administration reserves the right to modify and/or amend this handbook at any time and as needed.

MISSION STATEMENT

It is the mission of the Garnet Valley School District to provide a stimulating learning environment that provides quality educational opportunities for all students.

In pursuit of this mission, the Garnet Valley School District will:

- Exude enthusiasm for the learning process.
- Address the unique needs of each learner.
- Endeavor to provide all students with a solid educational foundation for lifelong learning.
- Help students develop their thinking skills.
- Prepare students for responsible citizenship in a world of constant change.
- Develop a high-performing workforce.

VISION STATEMENT

The vision of the Garnet Valley School District is to be a premier school district committed to continual improvement characterized by:

- High educational standards and expectations.
- Exemplary programs and instruction for all students.
- A safe learning environment.
- Students who possess the skills to achieve in a global community.
- Commitment to inspire lifelong learning.

BUILDING ADMINISTRATION

- Mr. Stephen Brandt, Principal
- Mrs. Lauren Hopkins, Assistant Principal
- Dr. Gregory Hilden, Assistant Principal
- Dr. Joseph Kingsborough, Assistant Principal
- Mr. Seth Brunner, Athletic Director

COUNSELING DEPARTMENT

- Mr. Michael Salladino, College and Career Counselor
- Ms. Felicia Graumann, A-C
- Mr. Tim Dunleavy, D-Hoa (Delaware County Technical School Liaison)
- Mr. Aaron Miller, Hob-McK
- Ms. Marissa Kimmel, McL-Scg
- Ms. Nicole Cahill, Sch-Z

Class Rank

Garnet Valley High School does not rank students.

GRADE POINT AVERAGE CALCULATION

Grade point average is calculated by dividing quality points earned by total credits attempted. Only Advanced Placement and Honors courses are weighted. AP courses receive an extra .50 quality point per course and Honors courses receive an extra .25 quality point per course.

Final Average	Letter Grade	Quality Points
97-100	A+	4
93-96	A	4
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1
60-62	D-	0.7
0-59	F	0

Daily Bell Schedule

GVHS Six Day Cycle Schedule

Pd	A Day	Pd	B Day	Pd	C Day	Pd	D Day	Pd	E Day	Pd	F Day
1	7:35 - 8:31 (56) AM Course 1	1	7:35 - 8:31 (56) AM Course 4	1	7:35 - 8:31 (56) AM Course 3	1	7:35 - 8:31 (56) AM Course 2		7:35 - 9:00 (85) AM Course 1		7:35 - 9:00 (85) AM Course 2
2	8:36 - 9:32 (56) AM Course 2	2	8:36 - 9:32 (56) AM Course 1	2	8:36 - 9:32 (56) AM Course 4	2	8:36 - 9:32 (56) AM Course 3	1		1	
3	9:37 - 10:33 (56) AM Course 3	3	9:37 - 10:33 (56) AM Course 2	3	9:37 - 10:33 (56) AM Course 1	3	9:37 - 10:33 (56) AM Course 4	2	9:05 - 10:30 (85) AM Course 3	2	9:05 - 10:30 (85) AM Course 4
	10:35 - 11:38 Lunch & Learn		10:35 - 11:38 Lunch & Learn		10:35 - 11:38 Lunch & Learn		10:35 - 11:38 Lunch & Learn		10:33 - 11:40 Lunch & Learn		10:33 - 11:40 Lunch & Learn
4	11:40 - 12:36 (56) PM Course 5	4	11:40 - 12:36 (56) PM Course 8	4	11:40 - 12:36 (56) PM Course 7	4	11:40 - 12:36 (56) PM Course 6		11:43 - 1:08 (85) PM Course 5		11:43 - 1:08 (85) PM Course 6
5	12:41 - 1:37 (56) PM Course 6	5	12:41 - 1:37 (56) PM Course 5	5	12:41 - 1:37 (56) PM Course 8	5	12:41 - 1:37 (56) PM Course 7	3		3	
6	1:42 - 2:38 (56) PM Course 7	6	1:42 - 2:38 (56) PM Course 6	6	1:42 - 2:38 (56) PM Course 5	6	1:42 - 2:38 (56) PM Course 8	4	1:13 - 2:38 (85) PM Course 7	4	1:13 - 2:38 (85) PM Course 8

CYCLE DAYS: The school rotates on a 6 letter day, rotating schedule. Periods 1-4 rotate on a daily basis and periods 5-8 rotate in the same way.

EXCELLENT

A 100-90

Demonstrates outstanding achievement, mastery of established objectives and the ability to apply knowledge. The student's work is characterized by accuracy, originality, thorough understanding, and maximum effort.

ABOVE AVERAGE

B 80-89

Demonstrates achievement and mastery above the class average. The student's work is characterized by a high degree of understanding.

AVERAGE

C 70-79

Demonstrates satisfactory completion of established objectives. The student's work is characterized by a sufficient degree of understanding.

PASSING

D 60-69

Demonstrates minimal completion of established objectives. The student's work is characterized by inconsistent performance and he/she has not developed sufficient understanding to proceed to the next sequential course.

FAILURE

F Below 60

The student fails to meet minimum requirements of the course. No credit is awarded.

I Incomplete	P	Passing
U Unsatisfactory	S	Satisfactory
M Medical	N	No Credit

INCOMPLETE

A grade of "I" will automatically turn to an "F" if not made up within two weeks of the end of the marking period, (unless there are extenuating circumstances). A senior will not graduate with a grade of "I".

TUTORING FOR REMEDIATION AND FOR ORIGINAL CREDIT

Before any student begins tutoring for remediation or for original credit, he/she must meet with a school counselor. A tutoring contract must be signed by both the counselor and the parent(s). Please refer to the course selection guide on the Garnet Valley High School website:

www.garnetvalleyschools.com/gvhs.

EXAM EXEMPTION

Teachers may exempt students from final exams based on departmental policies. Midterm and Final exams will not be administered early without prior Administrative approval. If a student misses a final exam, he/she will receive an "I" for the exam, which, if not made up within two weeks of the end of the final marking period will result in an "F" for the course.

AWARDING CREDIT

See Course Selection Guide, p. 4 for information on this topic.

GRADE LEVEL PROMOTION REQUIREMENTS

A total of 27.5 credits are required to graduate. A student must meet the following credit requirements in order to advance to the next grade level.

PROMOTION FROM

9th to 10th Grade
10th to 11th Grade
11th to 12th Grade

CREDIT REQUIREMENT

5.5 Credits
11.5 Credits
19.5 Credits

Students who successfully eliminate their credit deficiency either during the summer or the subsequent school year, may be reconsidered to join their original class. The above-mentioned credit requirements also apply for students participating in social events and grade level activities.

GRADUATION REQUIREMENTS

Subject	Credits
English	4.0
Social Science	4.0
Science	4.0
Mathematics	4.0
Electives	8.0
High School 101	0.5
Physical Education	2.0
Health	0.5
Career Development	0.5
TOTAL	27.5

- Departmental elective offerings do not satisfy core course graduation requirements.
- Students must successfully complete Keystone courses (Algebra, Biology, English 10) and demonstrate proficiency on Keystone Exams according to state and district requirements.
- A Culminating Project (Job Shadow and Portfolio) is required as a component of the Career Development course.

CULMINATING PROJECT

All students are required to complete a culminating project as part of their graduation requirements from the Garnet Valley High School. This project requires an out of school job shadowing experience and a multi-phased written portfolio. These 2 requirements, as well as the Career Development class in its entirety, will meet the Pennsylvania Department of Education requirement for a culminating project.

Students not completing either project and/or the class with a grade of 65% or above must retake the class and redo the assignments to fulfill this graduation requirement.

KEYSTONE EXAM REQUIREMENTS FOR 2019-2020

The Keystone exams are state mandated end-of-course assessments designed to evaluate proficiency in academic content.

During the 2019-20 school year, students enrolled in Algebra 1 (or the equivalent), Biology, and Literature will be required to take the Keystone exam at the completion of each course. Any student who does not score Advanced or Proficient will have the opportunity to retest. Additional information about the Keystone exams can be found on the Garnet Valley School District website under parent resources, state standardized testing.

Note: Students in grades 9 and 10 who are not proficient on the Algebra 1, Literature and/or Biology Keystone exam may be scheduled to take a Keystone Workshop class in preparation for the retest. Juniors who have not demonstrated proficiency by the start of senior year will need to fulfill a portfolio requirement for graduation.

RIGHT OF REFUSAL - ANIMAL DISSECTION

On July 9, 1992, Governor Robert P. Casey signed into law Act No. 199288, an act amending the Public School Code of 1949. Section 15-1523, Title 24, PA Consolidated Statutes, entitled Pupil's right of refusal; animal dissection, gives all students in public or nonpublic schools, from kindergarten through grade twelve, the right to "refuse to dissect, vivisection, incubate, capture or otherwise harm or destroy animals or any parts thereof as part of their course of instruction".

Prior to this type of activity, your child will receive a permission form from the Science Department. Should you and your child elect not to participate in this activity, an alternative education project possibly involving

the use of videotapes, models, films, books, or computers will be assigned to provide your child with knowledge in this area.

ABSENCES

Regular and prompt attendance of children at school is a parental responsibility under the Pennsylvania School Code (Section 1327). Students who are absent miss valuable classroom instruction. Should it appear that an absence will last longer than a day or two; parents should call their child's counselor to arrange for school assignments to be done at home. Should it be necessary for students to be absent from school, parents should report absences through School Messenger or the Attendance email:

gvhsattendance@garnetvalley.org. Two days for make-up work will be allowed for each day of legal absence. A student absent beyond ten (10) school days during the school year must submit an excuse by a doctor for subsequent absences to be excused. If a doctor's excuse is not submitted within 3 days following the absence, the absence will be regarded as unexcused and truancy procedures will be followed.

Credit will be denied for those students who accrue more than 20 cumulative absences in a course.

Unlawful class absences due to truancy or cutting class will result in an F grade for all class work missed that day.

CLASSIFICATION OF ABSENCES

State law established conditions under which any child may be excused from attendance at school. The following are considered excused absences:

1. Illness
2. Death in the immediate family
3. Quarantine
4. Weather so inclement so as to endanger the health of the child or make roads impassable
5. Observance of a major religious holiday
6. Pre-approved educational trips
7. College visits with pre-approval from administration
 - a. To qualify for such a legal absence, an educational trip form must be obtained from the high school office. This form must be completed and submitted at least two (2) weeks prior to the proposed trip.
 - b. The educational value of the proposed trip or tour must be readily apparent if approval is to be granted. If approval is not granted, absences will be unexcused.
 - c. The student is completely responsible to make-up or make provisions for assignments with the teachers PRIOR to leaving on such trips.

Parents/guardians shall provide a written explanation within 3 school days for the absences of a child. These shall be required in advance for types of absences where advance notice is possible. In instances where the school administration believes that absences due to illness are chronic or irregular, the school administration may request a physician's statement certifying that such absences are medically justifiable. Three consecutive days of absence will require a doctor's note

Unexcused /unlawful absences - Any absence which does not meet the definition of an excused absence (see above) including, but not limited to the following:

- A. Any day for which a written excuse is not submitted within three (3) school days of after a student's return from an absence, including notes from physicians.
- B. Any absences not excused by a physician's not after ten (10) absences verified by receipt of

parent excuses.

- C. Unexcused lateness to school that results in an absence from fifty percent (50% or more of a class period.
- D. Any absence due to a family vacation while school is in session after the fifth (5th) of the five (5) day maximum per school year.

In addition, the following are examples of unexcused absences:

- 1. Visiting
- 2. Away from home
- 3. Senior Skip Day
- 4. Take your Child to Work Day
- 5. Hunting/Fishing
- 6. Babysitting
- 7. Overslept
- 8. Shopping
- 9. Failure to phone in or submit a written excuse within three days of the absence.

TRUANCY PROCEDURES

When a student has accumulated three (3) unexcused absences, the district shall notify the student's parents in writing within ten (10) school days of the student's third unexcused absence.

If the student incurs additional unexcused absences after issuance of the notice, the district will offer a School Attendance Improvement Conference. The purpose of the School Attendance Improvement Conference is to examine the student's absences in an effort to improve attendance with or without additional services. The outcome of the school Attendance improvement Conference shall be documented in a written School Attendance Improvement Plan. The plan will be retained in the student's file.

Habitual truancy - six or more unexcused absences in a school year

When a student under fifteen (15) years of age is habitually truant, district staff shall:

- 1. Refer the student to:
 - a. A school-based or community-based attendance improvement program; or
 - b. The local children and youth agency
- 2. File a citation in the office of the appropriate judge against the person in parental relation who resides in the same household as the student.

When a student fifteen (15) years of age or older is habitually truant, district staff:

- 1. Refer the student to a school-based or community-based attendance improvement program; or
- 2. File a citation in the office of the appropriate judge against the student or the person in parental relation who resides in the same household as the student.

MAKE-UP WORK

When students have been legally absent from school or class, they must make up missed work and assignments. Students are responsible for initiating make-up work. Two days for make-up work will be allowed for each day of legal absence, except suspensions (please see page 11). Students who "cut" a class or are illegally absent may not make up missed work or tests. Tests missed as a result of "cutting" class or illegal absence will result in a grade of zero for that test and cannot be made up. Test or assignments, for which advance notice has been given, will be due on the specified date. Absence the day prior to a test or the due date of an assignment of this nature does not relieve the student from the responsibility of taking the test or turning in the assignment.

EARLY DISMISSAL

Parents and teachers are encouraged to make appointments with doctors and/or dentists at times that will not conflict with school responsibilities. Since dismissal is at 2:38 P.M., this should not be a problem. However, in case of emergency, please schedule appointments as early or as late in the school day as possible in order to cut down on missed class time. Students requesting early dismissals must present a note with a parent/guardian signature to the attendance office for authorization prior to first period. An early dismissal pass will then be issued to the student by the attendance supervisor. Students must sign out in the office at the time of dismissal. If students are to return to school that day, they are asked to sign in when they return and will receive a pass to class. For a doctor or dental appointment, students must have an appointment card or written verification from the doctor or the absence will be recorded as an illegal absence. If a student is sent home by the nurse prior to 11:00 a.m. they will be recorded as absent for the p.m. session.

LATENESS TO SCHOOL

Punctual arrival at school each morning is important. First period begins promptly at 7:35 AM. Students must be in attendance by 8 AM to participate in any extracurricular activity. Students who are late to school must sign in at the high school office; failure to do so will result in a detention. Five parent notes denoting illness or emergency (see reasons for excused absences) will be accepted throughout the semester and the lates will be marked as excused. Oversleeping, car trouble, and missing the bus ARE NOT excused reasons for lateness (even if accompanied by a parent note). After 5 excused lates, additional lates will be regarded as unexcused unless a legal doctor's excuse is provided.

If a student arrives after 11:00 a.m., they will be recorded as absent.

Unexcused lateness to school will result in the following actions (lates are cumulative for the semester):

- On the 3rd offense an after school detention is assigned.
- On the 4th offense another after school detention is assigned.
- On the 5th offense and every offense thereafter, a Saturday detention will be assigned.
- On the 9th offense driving privileges will be revoked.

HEALTH SERVICES

A nurse is available in the high school during the school day. Student health services are designed to assist in maintaining and improving student health. The state mandates screening programs, which include height and weight measurements on all students, vision screening on all students, and hearing screening from eleventh grade students. The nurse handles any emergency health problem, WHICH OCCURS DURING THE SCHOOL DAY.

Students are permitted to the nurse's office for medical treatment only. The written medical pass is the only pass that will admit a student to the nurse's office unless there is an emergency. Restroom passes will not admit a student to the nurse's office.

Medication: If it is necessary for a student to take medication in school, it must be kept and dispensed in the nurse's office. Medication includes both over-the-counter and prescription medicine; for example, aspirin, antihistamines, etc. MEDICATION IS NOT TO BE CARRIED BY THE STUDENT DURING SCHOOL HOURS. The medication must be in a pharmacy container, properly labeled with the student's name, medication name, and dosage. A parental permission note with administration instructions must accompany the medication. Emergency medications should be kept on file in the health office.

Asthma inhalers, Epi-pens and Insulin may be carried by the student with permission from parent/guardian. This written permission must be on file in the nurse's office prior to the inhalers, Epi-pens and insulin being brought to school. Failure to follow medication procedures may result in disciplinary actions.

Garnet Valley School District is a latex free environment.

STUDENT CONDUCT PHILOSOPHY

High levels of organization and discipline are necessary for a school to fulfill its primary goals of education. Students are encouraged to assume responsibility for their own behavior. Each student's rights, as well as those who participate in and conduct the instructional program, must be respected. Discipline, the recognition of one's responsibilities to function within the school community in a socially acceptable manner, is best when self-imposed. While most students possess the maturity to be self-disciplined, some do not. Therefore, guidelines in the form of regulations and disciplinary responses have been formulated to promote student discipline. These guidelines delineate rights and responsibilities for students, parents/guardians, teachers, staff, and administrators. In applying the code of student conduct, firmness, fairness, and consistency are essential. The rights of all members of the school community will be respected.

SECONDARY SCHOOLS OFFENSES – GVSD Procedural Manual

The following guidelines provide examples of infractions in each of the three levels of discipline and a range of appropriate responses to promote student discipline. The examples are not all-inclusive but are intended to provide students, parents/guardians and faculty with a general idea of the seriousness of particular infractions and the levels of response that can be expected. The actual response to a particular incident will be determined by the specific situation in which the incident occurred at the discretion of the administrator. (Refer to Policy #218 through #248.1)

The breach of discipline within the schools will fall into two major classes of offense:

1. Violation of the Student Code of Conduct (see Levels 1 & 2); or
2. Violation of the Student Code of Conduct, which are also a violation of the law (a crime has been committed - see Level 3).

LEVEL I

Examples of Level I offenses:

- Lateness to school (See Attendance)
- Unexcused lateness to class
- Refusing detention
- Roughhousing
- Inappropriate language (name calling, unsolicited comments, etc.)
- Dress Code Violation (see dress code policy #221)
- Public display of affection
- Unauthorized sales (candy, gum, etc.)
- Disruption to the learning environment
- Inappropriate use of a pass
- Disrespect to peers
- Misuse of personal technology/electronic devices in violation of Policy #237
- Defacing school property (\$10 or less)
- Other minor infractions of unacceptable behavior in or on school property

Possible Disciplinary Responses:

1. Disciplinary referral
2. Student conference, reminder of the rule, warning
3. Parental/guardian contact/conference
4. Detention(s)
5. Restorative action
6. Loss of activity/privilege
7. Bus suspension
8. Suspension
9. Review of behavior modification plan

Level 1 Description

- A. Unexcused lateness to school:
 1. All unexcused lateness will be recorded in the Student Information System
 2. The third and fourth unexcused lateness in a semester will result in the student receiving an after school detention
 3. Once the fifth and any additional lateness is recorded, the result will be a Saturday detention
 4. At the high School, once the tenth lateness has occurred, driving privileges will be revoked.
 - B. Unexcused lateness to class:
 1. One day of detention will be assigned for each offense after the first unexcused lateness.
 2. Once the sixth or more unexcused lateness to class, a Saturday detention will be assigned for each lateness.
 - C. Refusing or missing detention
 1. Refusing/missing after school detention will result in a Saturday detention
- Refusing or missing a Saturday detention will result in an out of school suspension
- D. Other minor infractions of unacceptable behavior in or on school property
 1. First, second, third and fourth offense will result in a detention
 2. Upon recording the fifth or more Level 1 offense, the student will receive a Saturday detention

LEVEL II

Examples of Level II offenses:

- Academic Dishonesty (Plagiarism, cheating etc.)
- Attendance/Ttruancy (Policy #204)
- Bullying/Cyberbullying (Policy #249)
- Cutting class
- Leaving school grounds without permission (for safety reasons, student will be searched upon return)
- Smoking or possession of tobacco products (Policy #222)
- Violation of Student Acceptable Use of Internet, Computers, and Network Resources (Policy #815)
- Truancy (Policy #234)
- Defacing school property
- Other more serious infractions of unacceptable behavior in or on school property or while under school supervision or jurisdiction
 - Fighting
 - Verbal assault
 - Foul or abusive language
 - Forgery
 - Intimidation
 - Repeated or persistent Level 1 violations
 - Refusal/missing an administrative detention
 - Gross disrespect of staff member
 - Intentional contact
 - Insubordination

Possible Disciplinary Responses:

- Disciplinary referral
- Detention(s)
- Suspension(s)
- Loss of activity/privilege
- Bus suspension
- Student Assistance referral
- Notify law enforcement/court involvement

Level 2 Descriptions

- A. Academic Dishonesty will result in the following action:
 - 1. At the High School, cheating on tests or plagiarizing assignments will result in a student receiving a grade of zero for the test or assignment and disciplinary consequences. This applies to mid-year and final exams as well. When assigned in a marking period, the zero will be averaged with other grades earned during the nine-week period.
- B. Cutting class will result in the following action:
 - 1. For the first offense, the student will receive a detention.
 - 2. For the second offense, the student will receive two detentions
 - 3. For the third offense, the student will receive a Saturday detention
 - 4. For the fourth offense, the student will receive an out of school suspension
- C. Leaving School Grounds will result in the following action:
 - 1. Students who leave the school ground without permission will receive a one day out of school suspension.
 - 2. For safety reasons, student will be searched upon return.
- D. Tobacco possession will result in the following action:
 - 1. The first offense will result in a one day external suspension.
 - 2. The second offense will result in a three day external suspension.
- E. Tobacco use will result in the following action:
 - 1. The first offense will result in a three day external suspension and a referral to the SAP Team
 - 2. The second offense will result in a five day external suspension.
- F. Fighting will result in the following action:
 - 1. Each offense will result in a three to five day (school days) external suspension and local law enforcement agency will be notified and they may take action in addition to the penalties set forth herein.
- G. Refusal/Missing a Saturday detention will result in the following action:
 - 1. The first offense will result in a one day external suspension and the student must repeat the Saturday detention.
 - 2. A second or more offense will result in a one day external suspension, repeating the Saturday detention and it will be recorded as a Level 2 offense.
 - 3. If the offense is the fifth or more Level 2 offense, the administrator may decide to treat it as a level 3 offense.

LEVEL III

Examples of Level III offenses:

- Theft
- Physical assault
- Possessing a weapon
- Arson, false alarms, or false 911 calls
- Bomb threats
- Terroristic Threats (Policy #218.2)
- Inappropriate use of technology (Policy #815)
- Unlawful Harassment (Policy #248)
- Vandalism
- Bullying/Cyberbullying (Policy #249)
- Controlled substance abuse (drugs and

alcohol) including possession of paraphernalia (Policy #227)

- Extortion
- Hazing (Policy #247)
- Harassment (Policy #249)
- Threatening the safety of others
- Physical assault with severe bodily injuries
- Indecent exposure
- Sexual acts
- Sexual assault

- Repeated or persistent level 1 and/or level 2 offenses
- Unlawful use of technology in violation of Policies #237 and/or #815
- Commission of any other act punishable under Pennsylvania Crimes Code
- Other more serious infractions of unacceptable behavior in or on school property, or while under school supervision or jurisdiction

Possible Disciplinary Responses:

- Disciplinary referral
- Suspension(s)
- Bus suspension
- Notify law enforcement
- Expulsion
- Student Assistance referral

Level 3 Descriptions

- A. The offenses in this class are of a nature that their commission represents a violation of the law and are subject to civil and/or criminal penalties. This type of behavior obviously is unacceptable in the educational environment.
- B. The local law enforcement agency may be notified on all Level 3 offenses and may take action in addition to the penalties set forth herein. In addition, the following action will be taken:
 - 1) A first offense may result in a 3-10 day (school days) external suspension
 - 2) A second offense shall result in a 10 day (school days) external suspension from school and a Board hearing may be held with administration recommendation for exclusion of the student for the remainder of the school year.

The administrator may, if he/she considers the commission of offenses in this category serious enough to be a threat to the health, safety or welfare of others, request a Board hearing for the expulsion of the student after commission of the offense for the first time.

Note: Any student(s) subjected to disciplinary action which necessitates removal from the normal classroom environment is still required to demonstrate mastery of all subject matter for advancement to the next grade level.

It is the responsibility of the students subjected to such disciplinary action to ensure that they remain current with the course subject matter and arrange with the Administration to take any examinations missed due to absence from school.

Parents/guardians of the student shall be notified immediately by phone, if possible, and in writing when a student has been suspended internally or externally from class.

A student who is suspended shall not participate in, or attend any extracurricular school activity during the period of internal or external suspension or expulsion. Suspension shall be effective immediately upon notification and continue until the start of the first school day that a student is eligible to return to school.

A student will have the equivalent number of school days as the suspension to make up any missed work.

Due Process Procedure (Policy #218) shall be followed in all cases of exclusion and suspension: e.g., in-school suspension, external suspension, expulsion.

The Pennsylvania State Police will be notified of any incident occurring on Garnet Valley School District property which clearly violate the law. Any criminal prosecution by the District Attorney's Office takes place in addition to any school response for violating the discipline code.

ADMINISTRATIVE ACTION

At times during the school year, student misbehavior may necessitate action on the part of the Board. At this point, the school administration will have exhausted all approaches in their attempts to correct the student's misbehavior. The administration may have worked with various resources and shall keep records and documentation as evidence of such efforts. The resources shall include:

- | | |
|----------------------------|--|
| 1. Parents/guardians | 5. Community or religious resource personnel |
| 2. Teachers | 6. Social agencies |
| 3. Guidance counselor | 7. Psychologist |
| 4. Social worker/counselor | |

Should any incident occur on Garnet Valley School District property which clearly violates the law, the Pennsylvania State Police will be notified. Criminal prosecution takes place in addition to any school response violating the discipline code.

Note: Continued disregard for school policies will result in an Administrator's recommendation for more severe disciplinary action.

DEFINITIONS

Academic Dishonesty (Plagiarism, cheating, etc)

Academic dishonesty is evidenced by cheating or plagiarism and involves any attempt by a student to show possession of knowledge and skills he/she does not possess. Cheating occurs when students use someone else's words, work, test answers, and/or ideas and claim them as their own. The consequences of cheating will vary depending upon the nature of the offense. Possible consequences include failure of the assignment, no credit for the course, Saturday detention and/or after school detention.

Bullying – Intentional electronic, written, verbal or physical act or series of acts directed at another student or students which occurs in a school setting, that is severe, persistent or pervasive; and has the effect of doing any of the following: (1) substantially interfering with a student's education; (2) creating a threatening environment; or (3) substantially disrupting the orderly operation of the school.

Example of acts or series of acts that may constitute bullying if it meets the preceding definition include, but are not limited to, physical intimidation or assault; extortion; oral or written threats; teasing;

putdowns, name calling; threatening looks, gestures or actions; cruel rumors; false accusations; and social isolation. Note, mutual “teasing” should not be confused with bullying behavior.

Child Study Team/Student Assistance Team – A multidisciplinary team that includes teachers, administrators, nurse, and counselors. This team is trained to understand and work with adolescent chemical use, abuse and dependency. The team’s primary role is to identify, refer and intervene when student chemical substance use, abuse, possession and/or distribution is suspected.

Communications Network Access - *Policy #815* - Obtaining access to the Internet intentionally and without proper authorization is misuse of the Communication Network. A misuse includes any message(s) sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language or any violation of local, state or federal laws relating to use of the Internet.

Disrespect to peers - teasing and name-calling - oral or written.

Electronic Devices - *Policy #237* - Except those approved in advance by the School District administration and authorized by the School Code at 24 P.S. Section 13-1317.1.

Extortion - Intentionally obtaining or withholding property of criminal activities; (2) accuse anyone of criminal offense; (3) expose any secret intending to subject any person to hatred, contempt or ridicule.

Fighting - An encounter with blows or other physical contact involving two or more students.

Forgery - Reproducing a parent’s or guardian’s signature, altering school records, or other offenses in the Pennsylvania Crime Code.

Harassment - Harassment is either (1) sexual harassment and/or (2) harassment based on race, religion, national origin, ancestry, disability, medical condition, marital status, age, or sexual orientation.

Hazing – Any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student or which willfully destroys or removes public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any organization operating under the sanction of or recognized as an organization (including but not limited to clubs, sports teams, musical groups such as band and orchestra) by the Garnet Valley School District.

Insubordination - Refusing to follow a reasonable directive of either a School District professional employee or administrator acting within the scope of his/her authority.

Intimidation - Unwelcome comments or conduct directed toward a person constitutes intimidation.

Personal Technology/Electronic Device - Any device capable of capturing, string, and/or transmitting information, including photographs, text, audio, and/or video data not owned by the district.

Physical Assault - (1) Attempting to cause or intentionally, knowingly or recklessly causing bodily injury to another; (2) negligently causing bodily injury to another with a deadly weapon; (3) attempting by physical menace to put another in fear of imminent serious bodily harm; or (4) any offense prohibited by Chapter 27, "Assault," of the Pennsylvania Crimes Code (18 P.S. Ann. Section 2701 et seq.; and as may hereafter be amended).

School Personnel - Any school board member, school employee, school official, agent, volunteer, contractor or other person subject to the supervision and control of the District.

Terroristic Threat - shall mean a threat to commit violence communicated with the intent to terrorize another, to cause evacuation of a building, or to cause serious public inconvenience, in reckless disregard of the risk of causing such terror or inconvenience.

Theft - Withholding another's property permanently or for a period of time so as to appropriate the major portion of its economic value, or with intent to restore only upon payment of reward or other compensation; or to dispose of the property so as to make it unlikely that the owner will recover it; or any offense prohibited by Chapter 39, "Theft and Related Offenses," of the Pennsylvania Crimes Code (18 P.S. Ann 3901 et seq.; and as may hereafter be amended).

Tobacco Use - Possessing and/or using tobacco in any form, including but not limited to, in or as a lighted or unlighted cigarette, cigar, pipe, snuff, chewing tobacco and smokeless tobacco; or possessing or using tobacco use paraphernalia, including but not limited to lighters or matches.

Vandalism - Damaging tangible property of another intentionally, recklessly, or by negligence through the employment of fire, explosive, or other means; or recklessly or intentionally tampering with tangible property of another so as to cause or attempt to cause unjustified actual harm to tangible property of

another.

Verbal Assault -Verbally threatening immediate and/or future personal bodily harm to another or to threaten and thereby causing another to fear for his/her safety.

Weapons in the Schools - It is unlawful for anyone to possess lethal weapons in school buildings, on school property, at any school-sponsored activities, or on public conveyances providing transportation to or from a school or school-sponsored activity. Weapons and replicas of weapons are forbidden on school property. Weapons including any device, instrument, material or substance, (animate or inanimate), which, under the circumstances in which it is used, attempted to be used or threatened to be used, is readily capable of causing death or serious physical injury. Weapons shall include, but not be limited to, firearms, knives, metal knuckles, straight razors, explosives, noxious, irritating or poisonous gases, poisons, drugs or other items fashioned with the intent to use, sell, harm, threaten or harass students, staff members, parents or patrons.

Willful Fighting - Engaging in a fight or scuffle entered into by mutual consent.

BULLYING (POLICY #249)

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students. A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct. Bullying can be reported via the online form located on the school website.

POSSESSION AND USE OF TOBACCO (Policy #222)

The school prohibits the use of tobacco, in any form, by students during the school day or while on school property, participating in school activities, or athletic events, or while on school-sponsored trips. Since the use of tobacco is prohibited, it has no valid purpose while in school or while involved in any of the activities.

The use or possession of tobacco, lighter, matches, cigarettes, pipes, cigars, snuff, chew, etc., while in school or engaged in school activities will result in disciplinary action as outlined in Policy #222.

ALCOHOL AND OTHER DRUGS (Policy #227)

Through curriculum, the Student Assistance Program, community support and resources, strong and consistent administrative and faculty commitment, rehabilitative efforts, and disciplinary procedures, the Garnet Valley School District will strive to educate, prevent, and intervene in the use and abuse of all drug, alcohol, and mood altering substance by students.

ELECTRONIC DEVICES

1. Please refer to District Policy #237 (Personal Technology Devices) and #815 (Acceptable Use) for the use of electronic devices. These policies are reviewed annually at class meetings during the first week of school.

2. Cell phones are not permitted to be used during instructional time, except for educational purposes.

DRESS CODE

We believe there is a correlation between how one dresses and how one behaves. All students are encouraged to dress in a manner which reflects pride in self, in family, and in school. Students' dress and grooming are primarily the responsibility of students and their parents/guardians. Parents, guardians, and school authorities have an obligation to counsel students about dress and grooming and to adopt practices that will be conducive to establishing a favorable atmosphere for learning which is free from distraction and gives consideration to the health and safety of students.

The following regulations will be observed:

1. Extremes in apparel or jewelry, which are: distractive, disruptive, disrespectful, revealing, or unsafe will not be permitted.
2. Clothing or jewelry displaying: alcohol, drugs, tobacco, weapons, violence, obscenities, lewd or illegal behavior, sexual overtones, satanic/cult references, double meanings, or any reference that is disruptive to the educational environment will not be permitted. Any jewelry item that is an impediment to the safety of the student or that of others should be removed at the request of a staff member.
3. Undergarments or sleepwear worn as outer garments are not permitted, nor should clothing be worn in such a manner that allows undergarments to be seen. Pants, shorts, skirts, must be secured and worn no lower than the hip; "Sag" style is not appropriate.
4. Bare midriff clothing, see-through shirts, low-cut tops and/or dresses, thin-strapped tops and/or dresses, tube tops, and muscle shirts and extreme short shorts or skirts will not be permitted. Acceptable length of shorts and skirts will be at the discretion of administration.
5. Heavy boots with black lug soles will not be worn in school.
6. Hats, caps, bandannas, or other head covering will be removed while in the buildings and placed in student locker or cubby.
7. Any items that might be used as weapons, i.e. chains, ropes, heavy bracelets or oversized rings will not be allowed.
8. Torn or ragged clothing will not be permitted.
9. Outerwear (coats/jackets) must be placed in lockers or on coat hooks during school.
10. Excessively baggy pants or clothing that can conceal items and/or pose a safety hazard are prohibited.

DETENTION

Detentions will be held at the high school on Tuesday, Wednesday and Thursday afternoons from 2:45 PM until 4:00 PM and on Saturday mornings from 8:00 AM until 11:00 AM. Students will be under the supervision of a teacher and will be required to engage in a silent study period for the entire time.

Students who fail to report on time will be given additional detentions. No one may report to detention after 2:45 PM. Students are responsible for their own transportation.

SUSPENSION FROM SCHOOL

The Board of Education recognizes that certain actions may make it necessary to exclude students from school and school activities.

Reasons for which students may be excluded are listed in the description of the student discipline policy.

Suspended students are not permitted on school grounds during the suspension.

CO-CURRICULAR ACTIVITIES

All students must be in attendance for a full day in order to participate in an athletic or extracurricular practice or event, including proms and other dances, taking place that day or evening (lateness past 8 a.m. is not a full day of attendance). The only exceptions to this regulation are prior approval of an absence or lateness by the administration, or excused lateness with a note from the doctor or dentist.

ELIGIBILITY

This policy applies to students participating in any activity which requires use of out-of-school time. Included are members of all athletic teams, activities and clubs. The policy is an attempt to:

1. ensure that the focus of school is academic.
2. prevent academic failure.
3. encourage students to achieve potential both scholastically and through involvement with activities.
4. ensure parents that time spent on activities will not be to the detriment of academic performance.
5. have Garnet Valley represented by students who are responsible in meeting their obligations.

Eligibility is determined on a weekly basis.

Any student failing or who has failed more than one (1) full credit with a grade of "F" (51% to 64%) will be declared ineligible. In addition, any student failing one (1) full credit with a grade of "X" (0% to 50%) will be declared ineligible. The period of ineligibility is for a minimum of one (1) week and will be lifted only upon evidence that the student is no longer failing one (1) or more credits as described above.

SCHOOL DANCES AND PROMS

These events afford students the opportunity for fun-filled, enjoyable evenings. Indeed they are among the most memorable of all high school social events and provide many enduring memories long after graduation.

It is our sincere desire that these activities provide an enjoyable evening free from discord, negative happenings and most of all, injury and illness. The following guidelines have been developed:

1. Dances and proms are open only to Garnet Valley students, in the appropriate grade, and their guests. Outside guests must be approved by the high school administration. Guest passes requiring an administrator's signature are required before the purchase of tickets. Garnet Valley students are responsible for letting the guest know that he/she must adhere to all Garnet Valley rules and policies during the activity.

Arrival to the dance/prom must be within a half an hour of the start time. No students attending the dance/prom will be permitted to leave until the designated time.

2. Alcoholic beverages and other controlled substances are strictly prohibited. Anyone, student or guest, regardless of age, who violates these regulations, will be subject to police action and school disciplinary procedures. Parents of students who are involved will be notified.
3. Students attending must be in school by 8 AM on the day of the dance/prom. If a student is absent, he/she will not be permitted to attend the dance/prom.
4. Inappropriate or suggestive dancing will not be permitted.
5. Students should dress tastefully and appropriately for a high school function. Students may be asked to alter their dress if clothing is considered distracting, disruptive, disrespectful, revealing, or unsafe.
6. Violations of these rules may result in a student being asked to leave the dance floor or being sent home from the dance/prom. In addition, students found violating the rules may lose the

privilege to attend future dances/proms.

OFFICER AND REPRESENTATIVE REQUIREMENTS

The following requirements pertain to ALL school organizations/ activities:

1. For a student to be eligible to run for or to hold any office, the student must maintain an un-weighted grade point average (GPA) of 2.0 or better for the current year, with all subjects on a student's program of studies to be considered on a cumulative basis for the year in which he/she holds office. Eligibility during the first marking period will be based on the final un-weighted GPA from the previous year's last marking period. Approval of a minimum of three teachers shall be needed for a student to be a candidate for office.
2. If an academic deficiency occurs, the student shall be placed on probation during the next report period. Continued deficiency shall result in his/her removal from office.
3. Students are representatives of the school 24 hours a day. Being a member of a high school organization does not entitle students to any special privileges in the school. Rather, it may carry a burden of being a good school citizen in the face of peer pressure.
4. In order to run for one of the class officer positions, students must indicate to the class sponsors, leadership through participation in school activities.
5. The sponsors of each class may establish additional rules and procedures which they expect their officers to follow. We expect all students to represent themselves, their families, their organization and their school favorably at all times. The following basic rules apply to all students:
 - A. Use or possession of a controlled substance, paraphernalia or alcoholic beverages will result in immediate dismissal from the organization for the remainder of the school year. This rule will apply whether such use is on or off school grounds.
 - B. Any student engaged in an unlawful activity will be dismissed from the organization for the remainder of the school year. This rule will apply whether such activity occurs on or off school grounds.
 - C. Any student suspended from school is ineligible for participation in activities during the time of suspension. In addition the student will be removed from his/her duties for a report period.
 - D. Detentions will be monitored by the organization sponsor. Detentions will result in the student being placed on probation for one month. If no further detentions are accrued, the student may continue as officer/representative. If further detentions are accrued, the student may be removed from office for one report period.
 - E. The faculty advisor of any organization may establish additional rules and procedures for members. The faculty advisor may also establish disciplinary action for a breach in rules and procedures.

Any student dismissed from an organization may seek reinstatement by submitting a written request to the High School Administration to appear before a Review Panel. The Review Panel will be comprised of faculty sponsors and administrators. A request for reinstatement may not be submitted prior to sixty (60) school days following the dismissal. Appearance before the Review Panel is not a guarantee that the reinstatement will be approved.

- F. In the event that the position of president shall become vacant, the vice president shall succeed to said position. In the event that any other elected or appointed office shall become vacant, it shall be filled by a present member of that organization subject to approval of the activity sponsor and/or vote of the membership.

PHILOSOPHY OF THE INTERSCHOLASTIC ATHLETIC PROGRAM OF THE GARNET VALLEY SCHOOL DISTRICT

The interscholastic athletic program provides students in grades 9 through 12 the opportunity to compete in athletics. Participation in the interscholastic program is not dependent on athletic skills or individual differences. However, because of constraints peculiar to certain sports, the number of participants may be limited. Involvement in the athletic program provides the opportunities to develop individual skills, competitiveness, self-discipline, citizenship, teamwork, and good personal habits.

Through voluntary participation in the program, the athlete accepts the training rules, regulations, and responsibilities which are unique to an interscholastic athletic program. In order to contribute as a team player, the athlete must willingly assume these responsibilities and make sacrifices that would not be required of other students not in the athletic program.

ATHLETICS: CODE OF CONDUCT

Participation in the Garnet Valley High School athletic program is a privilege. Accompanying the privilege is a responsibility to the school and to the team to behave in an appropriate manner at all times. Behavior that is inappropriate may lead to withdrawal of the privilege of participation. The following actions may be cause for removal from athletic participation:

1. School Policy No. 227—DRUG & ALCOHOL AWARENESS, applies to all students while attending school, or involved in a school activity. The policy is in effect for all home and away athletic contests. In addition to the stated policy, athletic participants who violate the policy while under the supervision of a coach will be removed from that activity for the remainder of the season.
2. Garnet Valley School District prohibits the use of tobacco in any form by students during the school day, while on school property, participating in school activities including athletics, or while on school-sponsored trips. Students who violate this policy are subject to suspension from school. In addition, athletes who violate this policy while under the supervision of a coach will be removed from that activity for the remainder of the season.
3. Athletes who participate in an athletic event are under the direct supervision of a coach and are expected to follow the rules and regulations for that activity as specified by the coach. An athlete may be removed from an activity by the coach consistent with team rules.
4. Students who participate in the athletic program act as representatives for the school and are expected to behave in an appropriate manner. Behavior during the school day or away from school that is of such a nature to bring discredit or embarrassment to Garnet Valley may be cause for a joint administrative/coach decision that would deny a student the privilege of participation in school activities.

WORKING PAPERS

The Child Labor Law requires that students obtain an employment certificate before beginning full-time or part-time employment. This is true until students are eighteen years of age, or a high school graduate. Students must be at least 16 years old and have a job in order to secure a general employment certificate for full-time work. Students must be at least 14 years old in order to secure a part-time or vacation certificate for work done after school, or during vacation, including summer vacation time. Students in the Garnet Valley District should apply at the high school guidance office with a birth certificate, baptismal certificate, or passport as proof of age. A student may be accompanied by a parent or a parent may obtain the working papers for his/her child.

EQUAL RIGHTS AND OPPORTUNITIES POLICY

With the aim of ensuring equal rights and opportunity within our community, and to comply with Federal laws (including Title IX of the Education Amendments of 1972), State laws, and State Departments of

Education regulations concerning these, the Garnet Valley School District reaffirms itself to be an Equal Rights and Opportunities School District. As an Equal Rights and Opportunities School District, it does not discriminate against individuals or groups because of race, color, national origin, religion, disabilities. The School District commitment to nondiscrimination extends to students, employees, prospective employees, and the community.

FIRE DRILLS

The State of Pennsylvania requires that a fire drill be held at least once a month. When the alarm sounds, students will follow instructions issued by their teachers. Students should refrain from talking and move quietly and quickly away from the building. Outside the school, driveways and fire lanes are to be kept clear to allow emergency vehicles access. Students should not re-enter the building until informed by their teachers to do so.

FIRE CODE VIOLATIONS

Lighting of lighters, matches, or creating a fire hazard in any way is a violation of the PA Fire Code and may result in fines imposed by the Fire Marshall. Lighters, matches, or any device that may create a fire hazard will be confiscated.

PUBLIC DISPLAYS OF AFFECTION

Public displays of affection include constant hand holding, hugging, kissing, etc. Be advised that occurrences like these will be treated as a disciplinary matter which may include parental contact.

REMAINING ON SCHOOL GROUNDS

Students are required to remain on school grounds during school hours, including lunch period. If it becomes necessary to leave because of illness or any other valid reason, permission must be obtained from the office or the school nurse. Students must bring a note from a parent if there is an urgent need to be excused early or for part of the day. The note must include a definite reason for dismissal.

Students will not be allowed to call home to secure permission to leave unless directed by an administrator. Leaving school grounds without permission shall be cause for a suspension from school. Students must have a pass to be in the hallways while classes are in session. Violation of this rule shall be cause for assignment of a detention and/or suspension.

RESIDENCY

Students and the student's parents or legal guardians must reside in the district to legally attend school in the Garnet Valley School District. Those living with someone other than their parents or legal guardians in the district, whose parents or legal guardians live outside the district, must have a signed, notarized affidavit on file giving full custody of said child to the district residents.

Students who are living with someone other than their parents or legal guardians in the district, whose parents live in the district, must realize that permission to leave school, calling in absences, etc. must be granted by said child's legal parents or guardians and not those with whom the child is living.

LUNCH AND LEARN

1. Students 9-11 grade are responsible to sign up for Lunch and Learn each cycle.
2. Failure to sign up for Lunch and Learn may result in disciplinary action.
3. Students with incomplete Lunch and Learn schedules may be placed in detention during Lunch and Learn.
4. Cutting Lunch and Learn will be treated in the same manner as cutting a class.

WORK RELEASE

1. Seniors who do not have a first or fourth period class may sign up for work release privileges.
2. Once parental permission has been obtained, late arrivers must report to the attendance office to register with the attendance secretary.
3. Students who have permission to leave early must sign out every day with the attendance secretary.
If students wish to remain in school for all or part of the work release period, they must obtain a pass from a subject teacher.
4. Failure to follow these guidelines will result in the loss of the late arrival/early dismissal privilege.

BACKPACKS AND VALUABLES

Students may carry backpacks with them during the school day. Coats, sports equipment and other belongings must be stored in a locker. Students are discouraged from having expensive jewelry, electronic devices or large sums of money in school. The school is not responsible for loss or theft of student belongings. If it is necessary on occasion to bring something of value to school, please check with the high school office for storage of the item(s) in the school safe. Students in P.E. class and athletes are asked to lock all valuables in lockers.

LOSS OF PROPERTY OR PERSONAL INJURY

Willful damage to or destruction of school property is cause for discipline of the student including suspension, expulsion, or legal proceedings. Parents are liable for personal injury or theft, destruction or loss of property caused by willful tortious acts of children under 18 years of age. The school system does not assume any responsibility for the loss of or damage to personal property.

PHYSICAL EDUCATION UNIFORMS

Students in Physical Education classes are required to change out of school clothes, and wear a Physical Education uniform consisting of a t-shirt and athletic shorts, in addition to socks and shoes. In cool weather, sweatshirts and sweatpants may be worn (any color to be worn over the t-shirt).

CAFETERIA

Students are expected to observe the following school cafeteria regulations:

1. Students are expected to conduct themselves in an orderly and courteous manner while entering and leaving the cafeteria.
2. Students are expected to practice acceptable patterns of behavior and eating habits during the lunch periods.
3. The student body is expected to follow the cafeteria rules:
 - a. Avoid shoving and roughhousing in line.
 - b. Be responsible for the cleanliness of an assigned area. The entire table is responsible for cleaning up the area.
 - c. Do not take food or beverages from the cafeteria without permission.
 - d. Place all trash, leftovers and refuse in the properly stationed containers.
 - e. Exhibit respect for cafeteria personnel as well as other students at all times.
4. Food preparation area is off limits to students.
5. Misconduct in the cafeteria will result in loss of privileges. In addition, detentions and/or suspension may be assigned.
6. Students may purchase food only during their assigned lunch.
7. Students are not permitted out of their seats except to purchase lunch or throw away trash.
8. No more than 4 students are to sit at a booth.
9. Stealing food and/or beverages will result in disciplinary action. Restitution for stolen items will be required.

10. Students with a negative account balance cannot charge any food/beverage.

USE OF RESTROOMS

1. Students must have student planner book that contains the restroom pass to use the lavatories.
2. Bathroom passes must be signed by the classroom teacher.

LOCKERS

1. All students will be assigned a locker in the high school, which will be their locker as long as they are students in the school. Students will be required to use a school combination lock on the assigned locker. Locks will be issued to the students after they have made a deposit on the lock and after they and their parents have completed the locker consent form. Locks on any locker other than the one assigned to the student will be removed. Locks not issued to the student by the school will also be removed.
2. School authorities may search a student's locker and seize any illegal objects or materials. Such objects or materials may be used as evidence against the student in disciplinary, juvenile, or criminal proceedings. (See School Board Policy #226)
3. The courts have upheld the claim that school lockers are school property loaned or rented to the student for the student's convenience. School authorities may search the student's locker without prior warning in seeking contraband, because standing in loco parentis, school authorities are charged with the safety of all students under their care and supervision. Such a search is not an "illegal" one under the Fourth Amendment to the Federal Constitution, but a reasonable exercise of power in the interest of the health, welfare and safety of all school students. Courts have reasoned only for legitimate purposes.

TRANSPORTATION

The same rules governing student behavior in school also apply while students are on the school buses. Riding the school bus is a privilege that may be revoked if behavior is improper. The paramount responsibility of the bus driver is the safe operation of the school bus. Any disruption that interferes with his responsibility places the safety of each and every passenger at risk.

On the bus, students must be seated before the bus moves and remain seated while the bus is in motion. Students shall:

- Follow the directions of the driver the first time they are given
- Not distract the driver's attention by engaging in loud talking or disorderly behavior
- Go directly to an available seat or assigned seat when entering the bus
- Not save seats for friends which unduly limits bus seating capacity
- Remain seated and keep aisles and exits clear
- Be permitted to carry only objects that can be held on their laps
- Not eat, drink, or chew gum on the bus
- Not litter on the bus
- Not disrespect their peers
- Not possess or utilize personal technology/electronic devices in violation of Policy #237

Riding the bus is both a right and a privilege. A student who does not respect the rights of others and endangers his life and the lives of others will be suspended from riding. Suspension from the bus may result if a student receives school bus misconduct referrals.

STUDENT PARKING

Student parking on school grounds and/or approved designated areas is a privilege granted by the district and is subject to the rules and regulations as adopted by the district.

Each student shall be informed of the conditions governing the ability to park his/her vehicle on school grounds when parking tags are issued and shall be required to sign waiver forms acknowledging that his/her vehicle is parked on school district property, or adjacent to the high school lots where parking agreements have been made, that s/he has no expectation of privacy in his/her vehicle while it is on school grounds, and that s/he accepts that the vehicle is subject to search without notice. A fee will be charged for the parking privilege.

Students are required to park in the designated student area of the parking lot, or adjacent to the high school lots where parking agreements have been made.

All motor vehicles are required to be registered with the high school office. Each vehicle must display assigned parking tag and park only in designated spot.

Seniors are permitted to drive to school and park in the school parking lot based on parking availability.

Parking privileges for juniors and sophomores dependent upon availability after all seniors have registered.

The following violations will result in the revocation of driving privileges:

1. Speeding in excess of 15 mph.
2. Reckless driving.
3. Parking in an unassigned area.
4. Failure to register motor vehicle with the office.
5. Continued lateness to school.
6. Leaving of school grounds without a written authorization.
7. Loitering in cars.

The district reserves the right to tow any unauthorized vehicle off of the building grounds at the expense of the owner.

UNAUTHORIZED AREAS

The following areas are off limits to students:

1. Parking lot (while school is in session).
2. Faculty or staff restrooms.
3. Faculty planning room and dining room.
4. Auditorium (except for programs).
5. Locker room, outside entrances/exits.
6. Cafeteria except during assigned lunch period or study hall. This includes the kitchen area.
7. Back area of High School offices.

Presence in an unauthorized area will result in a detention assignment.

POSTERS

Any student who wishes to hang any poster or notice on school property must receive prior administrative approval.

