

# Math Word Problem Strategy – Identification of Common Word Problem Structures and Using Schema-Based Strategies

## Recording Sheet

Student: \_\_\_\_\_ Teacher\_\_\_\_\_

New Problem Structure:\_\_\_\_\_

Stages of Intervention	Dates when stage was worked on	Accuracy percentage	Notes
Stage 1: Teacher Modeling (at least 2 sessions recommended))			
Stage 2: Guided Practice (at least 2 sessions recommended)			
Stage 3: Guided Practice Mixed with Previously Taught Structures (at least 2 sessions recommended)			

Results/Notes: