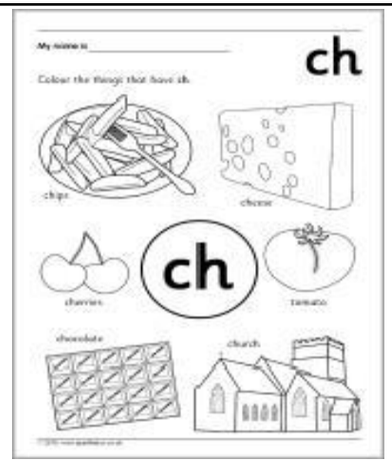
GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	NOVEMBER 6 – NOVEMBER 10, 2022 (WEEK 1)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Listening Comprehension Spelling Oral Language Grammar	Spelling	Oral Language	Grammar	
B. Performance Standard	Continuation of Beginning Literacy				
C. Learning Competency/Objectives Write the LC code for each.	Activate prior knowledge based on the stories to be read. EN3LC – Iia –j-2	• Decode words with digraph /ch/ (initial) as in chin (1st half) EN3S-IIa-b-4	Ask simple questions (Using Do / Does EN3S-IIa-b-4	Identifying Verbs EN3G –Iia-c- 3	
II. CONTENT	.				
	Chocolate Milk for Danny	Digraph Ch	Asking Simple Questions using do /does	Verbs	Weekly Test
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	CG p.40 of 170				
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource	Powerpoint, charts,	Powerpoint, pictures	Activity cards(do-does)	powerpoint	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson				1. Review: Lights! Camera! Action!	
B. Establishing a purpose for the lesson	Unlocking of key words in the story using pictures and context Motivation Question What do you want to buy from a market?	Remember the story we read yesterday? What did Almira buy for Danny in the market?	Complete the sentences with Do or Does. The first one is done for you. 1. Does the carabao eat grass? Begin here. 2.___ Arman come to school early?	Motivation 1. Drill Reciting a poem with gestures (A drill on action words)	

			3. ___your friends live near your home? 4. ___the sun give us heat and light? 5. ____they eat vegetables? 6. ___he sing well?	TWO COZY HOMES (adapted) Two cozy homes (put fists on table) Stand upon a hill (lift left hand over right hand) Here lives Jack Here lives Jill When they had breakfast (extended two fingers, forefingers and middle finger) They go out to play (move forward extending fingers rapidly) They run They jump (lift both left and right arms) And they swing all day (swing arms back and forth) When the sun goes down They go in to stay (bring fingers within fist) Here rests Jack (cover left fist with right palm)	
C. Presenting examples/Instances of the new lesson	Read-aloud of the story with some prediction questions at certain points.	Word drill and exercises on words with digraph /ch/ (initial) as in chin (1st half),	Present this: Miss Reyes teaches English. Does Miss Reyes teach English? This boy studies his lessons. Does this boy study his lessons? Ana and Alma read their books. Do Ana and Alma read their books? The pupils listen well. Do the pupils listen well?	Let us read the selection about basketball. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	

D. Discussing new concepts and practicing new skills # 1	Discussion of the story, highlighting Almira's truthfulness to her mother at the end of discussion	Where does the word begins or ends?	1. Who teaches English? 2. Who studies his lessons? 3. Who read their books? 4. Who listen well? 5. Why do you think it is good to listen well to your teachers?	What sports is talked about in the selection? How is it played? How many players are there in a team? What are the duties of a coach? What does a player do?	
E. Discussing new concepts and practicing new skills # 2			Read the questions again. 1. Does Miss Reyes teach English? 2. Does this boy study his lessons? 3. Do Ana and Alma read their books? 4. Do the pupils listen well?		
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living	Individual Activity	Group the pupils into three: I –List down with digraph ch II- Draw things that can digraph ch. III –Make a story about digrah ch.	Fill in the blanks with Do or Does. Look at the examples. Does your sister know our national hero? Do you like to become a hero? 1. Filipinos honor their heroes? 2. everyone want to be a hero? 3. we have living heroes? 4. everybody have a chance to become a hero? 5. every Filipino know who Rizal is?	Choose and encircle the correct form of the verb in the parentheses. 1.Kathy's father (work, works) in a bakery. 2.Every Saturday, Father (let, lets) Kathy choose from the different baking products. 3.This time, Katie (choose, chooses) a muffin. 4.Aldo and Kevin, Katie's brothers, (enjoy, enjoys) eating *ensaymada* and brownies every afternoon. 5.Mang Anong, the janitor, (start, starts) working early in the library every morning.	
H. Making generalizations and abstractions about the lesson	What lesson did you learned from the story?	- What digraph did you learned today?	How do we ask simple questions? What do we use?	What is verbs?	

I. Evaluating learning	Draw the favorite part of the story.Use rubrics.		Write Does or Do on the blank to complete each question. 1. you study your lessons every day? 2. she pray before going to bed? 3. the pupils listen to their teacher? 4. he go to school early? 5. Rey obey his parents?	Choose the correct form of the verb inside the parentheses. Write your answer on your paper. 1.I (carry, carries) my books in a knapsack. 2.Mr. De Leon (wish, wishes) to speak to you. 3.The nurse (treat, treats) our injuries very gently. 4.They (answer, answers) their test carefully. 5. Fr. Peter (celebrate, celebrates) mass at 6:00 every morning.	
J. Additional activities for application or remediation	Cut pictures that l is aike in the story.	Draw things or pictures with ch.	B. Underline the correct answer. The first one is done for you. 1. (Do, Does) the moon give us light? Begin here: 2. (Do, Does) Jose play every afternoon? 3. (Do, Does) doctors treat the sick? 4. (Do, Does) Rina and Liza sing in the church? 5. (Do, Does) you help mother at home? 6. (Do, Does) she clean the yard every morning?	Write a 4-to 5-sentence paragraph that tells how your family members help each other at home every day. Remember to use the correct form of the verb.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					

D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	