



Article Title

(The title should be in title case, 14 pt Times New Roman, bold, centered and not exceed than 15 words)

Single line (1) spacing ↑

AUTHOR NAME (11 pt Times New Roman, capital, bold and centre)

Affiliation (12 pt Times New Roman, bold and center)

Email (12 pt Times New Roman, bold, italic, and center)

Double line (2) spacing

ABSTRACT

The abstract should be fulfilled with outline the background, method, and results and discussion of the paper. It must be written in English and Indonesia (bilingual), not exceed than 250 words (100-250 words), 12 pt Times New Roman and italic.

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Keywords: should not exceed 5 words, 12 pt Times New Roman and italic.

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ABSTRAK

Abstrak dalam bahasa Indonesia.

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Kata Kunci: Maksimal 5 kata kunci, ditulis dengan huruf Times New Roman dan ukuran 12 pt

Triple line (3) spacing

1. INTRODUCTION

Introduction should outline research background, general information of research location, research questions, and literature review or theoretical framework (optional). The introduction should be in 12 pt Times New Roman.....

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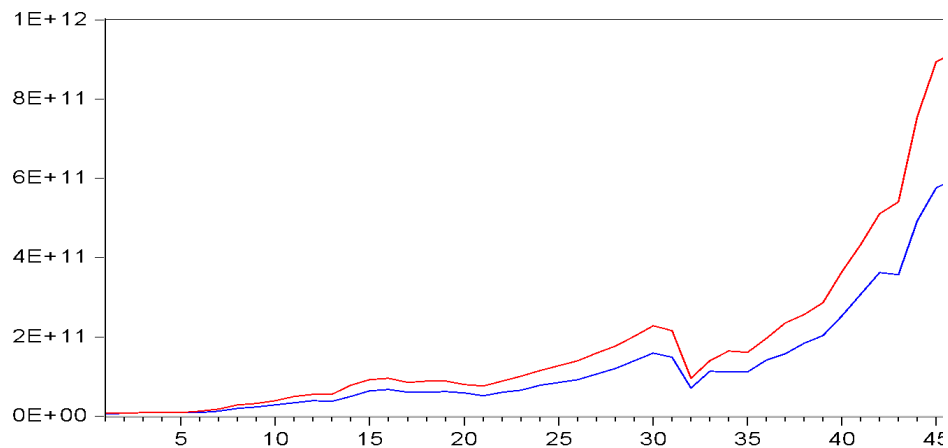
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Source : (10 pt Times New Roman)

Figure 1 (if any). The Title of Figure (10 pt Times New Roman, bold and center)
Double line (2) spacing

2. THEORETICAL FRAMEWORK AND HYPOTHESIS (IF ANY)

Theoretical Framework And Hypothesis should be in 12 pt Times New Roman.

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3. RESEARCH METHOD

Research Methods should be fulfilled by: outline research methodology, data collection techniques, operational definitions of variables, sample collection techniques, and data analysis techniques. It must be written clearly how the research was conducted. For study research case (including non-positivist / qualitative research), this section includes: types of research, objects, data, and techniques / stages of analysis. For survey research, this section contains: types of research, population and sampling techniques, types and sources of data, research instruments, and data analysis techniques. Methods should be in 12 pt Times new roman.

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Data Collection Techniques

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Operational Definitions of Variables

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Sample Collection Techniques

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Data Analysis Techniques

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4. DATA ANALYSIS AND DISCUSSION

Results and discussion should be the summarize scientific findings completed with data analysis and/or illustrations (figures, tables, and graphics). Discussion should explicitly clarify interpretations of data analysis results, answer identification of research problem, relate to previous studies, and advance the field from the present state of knowledge. Results and discussion should be in 12 pt Times New Roman.

Data Analysis

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Table 1 (if any). The Title of Table (10 pt Times New Roman bold and center)

<i>Dependent Variable: GDP(-1)</i>				
Variable	Coefficient	Std. Error	t-Statistic	Prob.
GDP(-2)	0.445209	0.112365	3.962166	0.0003
CSMPT(-1)	1.508347	0.038512	39.16600	0.0000
CSMPT(-2)	-0.649933	0.177236	-3.667052	0.0007
C	5.390008	2.510009	0.215011	0.8309
@TREND	-2.660008	1.570008	-1.696484	0.0976
R-squared	0.998766	Mean dependent var		2.090011
Adjusted R-squared	0.998643	S.D. dependent var		2.430011
S.E. of regression	8.960009	Sum squared resid		3.210021
Durbin-Watson stat	1.787825	Long-run variance		4.450019

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Discussion

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5. CONCLUSION & SUGGESTION

Conclusions should answer the objectives of research and/ or scientific findings. Do not repeat from results and discussion, but should summarize the findings. The author must give suggestions for future research. Conclusions & Suggestion should be in 12 pt Times New Roman.

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REFERENCES

Citation should apply in note system (in-text citation), refer to the **American Psychological Association (APA)** Style referencing system with format (last name of the author/s, year of publication; title, publisher), 12 pt Times New Roman, at least 20 articles should be in the articles, and 70% from it, are the articles from the journal.

https://apastyle.apa.org/?_ga=2.158647484.708180316.1561378423-103125630.1561378423

Example :

Schwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington Post*, pp. A1, A4.

Brody, J. E. (2007, December 11). Mental reserves keep brain agile. *The New York Times*. Retrieved from <http://www.nytimes.com>