

Honors Algebra II



Quadratic Functions & Equations

Honors Algebra II Curriculum

Power Objectives

P.O. #2: Graph and Interpret Quadratic Functions ([P.O. #2 Proficiency Rubric](#))

P.O. #3: Solve and analyze quadratic functions algebraically in context including Complex Numbers ([P.O. #3 Proficiency Rubric](#))

Academic Vocabulary

- ☐ quadratic function
- ☐ axis of symmetry
- ☐ complex number
- ☐ discriminant
- ☐ greatest common factor
- ☐ imaginary number

- ☐ parabola
- ☐ quadratic formula
- ☐ standard form
- ☐ vertex form
- ☐ zero of a function
- ☐ roots of a function

- ☐ quadratic regression
- ☐ reasonable domain and range
- ☐ average rate of change
- ☐ completing the square
- ☐ factoring

Enduring Understandings

Students understand that...

- The vertex of a parabola will represent the maximum point of the function, which will help to understand maximum and minimum values in real-life situations.
- No matter how you choose to solve a quadratic function for real solutions, you are always looking for where the function crosses the x-axis. These points on the graph are significant in many real-world applications.
- Solutions that exist can exist beyond the real number system. All quadratic functions are a transformation on the parent function $f(x)=x^2$.
- The domain and range of quadratic functions can be relative to a situation.

Essential Questions

- How does understanding how to find the vertex of a quadratic function help in making decisions in real-life applications?
- What are the advantages of a quadratic function in vertex form? In standard form?
- How is any quadratic function related to the parent quadratic function $f(x)=x^2$?
- How does solving for x in quadratic functions compare to solving for x in linear

functions? Why do we analyze quadratic functions?

- How can quadratic functions maximize profits or minimize cost?
- Why does the degree of an equation reveal the number of solutions to the equation?
- To what extent are solutions to quadratic equations real?
- How are the real solutions of a quadratic equation related to the graph of the related quadratic function?