

Year 7

Subject	Assessment type	Assessment date	Topics that could be sampled
English, Maths and Science	GL Assessment in the sports hall- no preparation or revision required	September	General reading comprehension, spelling, and writing with accuracy.
English	In-class baseline assessment on a fiction source and <u>Jane Eyre</u>	Autumn term	1. A character-based essay question. 2. Retrieving information from an extract and answering a writer's craft question from the 20th century. 3. Analysing an extract from Jane Eyre 4. Writing a letter of application.
	In-class assessment on Romeo and Juliet	Spring term	1. A character-based essay question using an extract. 2. An evaluation question (responding to a statement) based on a 20th Century Fiction source. 3. A piece of descriptive writing- describing a scene
	In-class assessment on poetry from different cultures and traditions (SSA Anthology)	Summer term	1. Theme-based questions assessing the following skills: a. Information retrieval b. Inference c. Writer's craft 2. Writing an opinion article.
Art & Design subjects	6/7 week A&D subject rotations - no formal assessments	Every 6 weeks, depending on rotation	All work is assessed as part of their subject rotation
RE	Rotation subjects with Geography, Citizenship and History. Assessment at the the end of RE rotation 1: Religion in modern Britain	Autumn Term	Students will be able to apply their understanding of the following key concepts and use evaluation skills: Religious founders Religious teachings Humanism Religious pluralism

	Assessment at the the end of RE rotation 2: Media ethics	Summer Term	Charity work Students will be able to apply their understanding of the following key concepts and use evaluation skills: Types of media Religion in media Religion in the news Religion in fictional media Religion in film
Languages (Classroom end of topic assessments)	Unit 1 - Me and My school Listening and reading assessment	Around end of October	Unit 1 - Me and My school
	Unit 2 - Me and My friends Reading and translation assessment	Around mid December	Unit 2 - Me and My Friends (prior learning may also feature)
	Unit 3 - Me and My Family	Around mid February	Unit 3 - Me and My Family (prior learning may also feature)
	Unit 4 - Me and My Lifestyle	Just before or after Easter holidays	Unit 2 - Me and My Lifestyle (prior learning may also feature)
	Unit 5 - Me and My Healthy Lifestyle	Around end of May	Unit 2 - Me and My Healthy Lifestyle (prior learning may also feature)
PSHE & Citizenship	Rotation subjects with Geography, Citizenship and History. PSHE Rotation 1 including Respectful Relationships Online, Mental Wellbeing, PUberty, FGM & Reporting Abuse. Assessment is made through Google Form Questions that assess knowledge ,skills & Attitudes throughout the scheme. PSHE Rotation 2 Healthy Lifestyles including diet, Physical Activity, Sleep & Hygiene. Assessment at the end of the rotation.	Autumn 1 & Spring 1	PSHE Rotation 1 is an Assessment is made through Google Form Questions that assess knowledge ,skills & Attitudes throughout the scheme. PSHE Rotation 2: Analysis of food products and evaluation of health implications of different diets.

Maths	Classroom end of topic assessments	Autumn	Chapter 1: Sequences Chapter 2: Algebraic Notation Chapter 3: Equality and Equivalence Chapter 4: Place Value and Ordering Numbers Chapter 5: Fraction, decimals and percentages equivalence
		Spring	Chapter 6: Solving Problems with Addition/Subtraction Chapter 7: Solving Problems with Multiplication/Division Chapter 8: Fractions and Percentages of Amounts Chapter 9: Operations and Equations with Directed Numbers Chapter 10: Addition and subtraction of fractions
		Summer	Chapter 11: Constructing, Measuring and Using Geometric Notation Chapter 12: Developing Geometric Reasoning Chapter 13: Developing Number Sense Chapter 14: Sets and Probability Chapter 15: Prime Numbers and Proof:
	GL assessment in sports hall	June	All year 7 topics
PE	Baseline assessment	Sept	Assessment of fundamental skills in Football, Basketball, Netball and Fitness
	Practical and cognitive assessment at the end of each 6 week sports unit using each sports assessment criteria	2 sports each half term	Assessment lesson demonstrating learned skills and understanding of tactics and techniques in each sport. Switch assessment lesson.
Geography	Rotation subjects with RE, Citizenship and History.		
	Rotation 1 Map Skills	October	Assessment for Rotation 1 focus is on embedding Map skills compass directions, map symbols. 4 and 6 Figure grid references. Contour and scale.
	Rotation 2 Dangerous World	February	Students will plan a Journey to the centre of the earth and will show off their

			understanding of earth's internal structures and processes and plate boundaries.
Drama	In-class assessments	Autumn - Script Skills	Practical - Performing a script extract, to demonstrate understanding of how scripts work. Written - A google form quiz assessing student knowledge
		Spring - Script Exploration	Practical - Performing a script extract, to show playing a character. Written - A google form quiz assessing student knowledge
		Summer - Myths and Legends	Practical - Performing a series of scenes, linked to their given story, showing a range of drama techniques. Written - A google form quiz assessing student knowledge
Science	Mini Hazard/Physics test (baseline) Physics test Chemistry test Biology test	September November February May	Speed Gravity Voltage, resistance and current Light and sound Energy cost and transfer Particle model Separating techniques Metal and non-metals Periodic table Reactions Acid and Alkalis Earth structure Cells Movement Variation Human reproduction Plant reproduction Ecosystem Mini science practical project

Year 8

Subject	Assessment type	Assessment date	Topics that could be
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			sampled
English	In-class assessments	Autumn term	A theme essay on the literature text, War of the Worlds. Students will be tested on responding to a theme essay. The pupils are assessed on their opinion writing in response to a topical issue.
		Spring term	Students will apply their understanding of the key concepts in Shakespeare's Julius Caesar. Pupils will be assessed on their creative writing. A descriptive piece of writing.
		Summer term	End of year assessment on the core concepts learnt throughout the year.
Art & Design subjects	On-going 6/7 wk subject rotations - no formal assessments	Every 6 weeks, depending on rotation	All work is assessed as part of their subject rotation
RE	Rotation subjects with Geography, Citizenship and History. Assessment at the the end of RE rotation 1: Crime and punishment	Autumn Term	Students will be able to apply their understanding of the following key concepts and use evaluation skills: Beliefs on C&P: Atheism, Humanism, Christianity and Islam. Crimes: Types and causes. Punishments: Within the UK, punishments under the Shariah Law, the death penalty and effective punishments. Forgiveness: Linked to beliefs on forgiveness and the grounds on which people to forgive.

	Assessment at the the end of RE rotation 1: Peace and conflict	Spring Term	Students will be able to apply their understanding of the following key concepts and use evaluation skills: War. Religious teachings on conflict. Pacifism. United Nations. Weapons Mass Destruction. Terrorism. Conflict in communities.
PSHE & Citizenship	Assessment at the end of Rotation Respectful Relationships. Assessment at the end of rotation is about the Criminal Justice System	Assessment 1: Autumn 2 Assessment 2: Spring 2	Assessment 1: Data analysis & evaluation. Assessment 2: Evaluation of the effectiveness of U.K Criminal Justice System & Comparison with other forms of Justice Systems.
Languages (In class)	Unit 7 - My house and my city	Around end of October	Unit 7 - My house and my city (<i>prior learning may also feature</i>)
	Unit 8 - Me and the environment	Around mid December	Unit 8 - Me and the environment (<i>prior learning may also feature</i>)
	Unit 9 - Me and Social Problems	Around mid February	Unit 9 - Me and Social Problems (<i>prior learning may also feature</i>)
	Unit 10 - Me and My ideal job	Just before or after Easter holidays	Unit 10 - Me and My ideal job (<i>prior learning may also feature</i>)
	Unit 11 - Me and My Holidays	Around end of May	Unit 11 - Me and My Holidays (<i>prior learning may also feature</i>)
Maths	Classroom end of topic assessments	Autumn	Chapter 1: Ratio and Scale Chapter 2: Multiplicative change Chapter 3: Multiplying

		Spring	and Dividing Fractions Chapter 4: Working in the Cartesian plane Chapter 5: Representing Data Chapter 6: Tables and Probability Chapter 7: Brackets, Equations and Inequalities Chapter 8: Sequences Chapter 9: Indices Chapter 10: Fractions and Percentages Chapter 11: Standard Index Form Chapter 12: Number Sense
		Summer	Chapter 13: Angles in Parallel lines and Polygons Chapter 14: Area of trapezium and circles Chapter 15: Line Symmetry and Reflection Chapter 16: The Data Handling Cycle Chapter 17: Measures of Location
	GL assessment in sports hall	June	All year 8 topics.
PE	Practical and cognitive assessment at the end of each 6 week sports unit	Every half term	Assessment lesson demonstrating learned skills and understanding of tactics and techniques in each sport. Switch assessment lesson.
Drama	In-class assessments	Autumn - Styles of Theatre	Practical - Performing a devised scene using one of the taught styles of theatre. Written - A google form quiz assessing student knowledge
		Spring - The Devising Project	Practical - Performing a devising performance, using all learning taught in drama so far.

			Written - A google form quiz assessing student knowledge
		Summer - The Devising Project - Design Skills	Practical - Creating a presentation on the sound, costume and set design ideas for their devising performance. Written - A google form quiz assessing student knowledge
Science	Physics end of topic test	November	Contact force Gravity Heating and cooling Pressure Magnetism Electromagnetism
	Biology end of topic test	February	Digestion Breathing Respiration Photosynthesis Inheritance Evolution
	Chemistry end of topic test	May	Periodic table Types of reaction Earth resources Climate Chemical energy
	GL assessment		
Geography	Energy Students will complete a decision making exercise for the assessment which will focus on students assessing a real life case study on building a wind farm and deciding what they think should be done. Students will need to give evidence and justify their reasons.	January	Students will learn about renewable and non renewable energy, how electricity is made, nuclear power, wind farms. Fracking Reducing carbon footprints Ecosystems

Year 9

Subject	Assessment type	Assessment date	Topics that could be sampled
English	In class end of topic assessments	Baseline Language Question and Shakespeare's Hamlet.	A baseline assessment to assess their language skills of evaluation and writer's craft. Pupils will also be completing a character essay question on a character in the play, Hamlet.
		Spring term	In-class assessment on poetry, nature poetry and Romantic poetry SSA Anthology . Pupils will be assessed on a poem that they have studied in the unit. They will also be assessed on their skill of comparison.
		Summer term	End of year assessment on Language Skills and Literature skills covered throughout the academic year. Speaking and Listening Assessment.
Drama (BTEC Performing Arts) Y9/10 - 1 Year	Teacher marked assessments	Autumn - Component 1	Students produce a report on a piece of theatre. They also participate in workshops themed around this performance and include a written summary of this in their report too.
		Spring - Component 2	Students take part in the performance of a script, writing up a log about their skills

			development as they go.
	Exam Board marked assessments	Summer - Component 3	Students create a devised performance and log the process of development, also evaluating the final product.
Psychology GCSE (Y9&10)	In class end of topic assessments	Regular assessments every 3 weeks after each topic has been taught. There will be two assessments each half term.	Autumn 1 - research methods and memory Autumn 2 - perception and development Spring 1 - language and neuropsychology Spring 2 - social influence and psychological problems Summer 1 - weekly assessments covering all of the above topics in preparation for exams
Psychology GCSE (Y9&10)	PPEs	w/c 17th and 24th Jan	Research methods, memory, perception, development and language.
Psychology GCSE (Y9&10)	End of topic assessment	End of topic (end of half term) and more regularly small questions in class	Autumn 1 - research methods and memory Autumn 2 - perception and development Spring 1 - language and neuropsychology Spring 2 - Social influence Summer 1 - psychopathology and continual exam practice for exam preparation
Sociology GCSE 9+10	PPEs	w/c 17th and 24th Jan	Families and Education with Research Methods
Sociology GCSE 9+10	End of topic assessment	End of topic (end of half term) and more regularly small questions in class	Start of Autumn 2- Families and Methods Spring 1- formal PPE (see above) End of Spring 1- Crime End of Spring 2- Social Stratification Summer 1 - weekly assessments covering all of the above topics in preparation for exams

RE 9/10	In class end of topic assessments PPEs	Weekly Monday mocks. End of topic assessments. PPE's w/c 17th and 24th Jan	Summer 2 (roll over timetable): Paper 1 Beliefs - Christianity. Paper 2 Beliefs - Islam Autumn 1: Paper 1 Beliefs - Christianity. Paper 2 Beliefs - Islam Paper 1 Living the religious life - Christianity. Paper 2 Living the religious life - Islam Autumn 2 Paper 1 Living the religious life - Christianity. Paper 2 Living the religious life - Islam Paper 1 - Marriage and family Paper 2 - Crime and punishment Spring 1 Paper 1 - Marriage and family Paper 2 - Crime and punishment Paper 1 - Matters of life and death Paper 2- Peace and conflict Spring 2 Paper 1 - Matters of life and death Paper 2- Peace and conflict
Languages (In class)	Unit 13 - My Friends and Family	Around end of October	Unit 13 - My Friends and Family (<i>prior learning may also feature</i>)
	Unit 14 - Love and Relationships	Around mid December	Unit 14 - Love and Relationships (<i>prior learning may also feature</i>)
	Unit 15 - My Free Time	Around mid February	Unit 15 - My Free Time (<i>prior learning may also feature</i>)
	Unit 16 - Technology	Just before or after Easter holidays	Unit 16 - Technology (<i>prior learning may also feature</i>)

	Unit 17 - Customs and Festivals	Around end of May	Unit 17 - Customs and Festivals (<i>prior learning may also feature</i>)
	Unit 18 - My Holidays	Around mid June	Unit 18 - My Holidays (<i>prior learning may also feature</i>)
GCSE Fine Art 9 and 10 GCSE Product Design (A&D) Yr9 (3year course) Yr9/10 & Yr11	In class formative assessment throughout the year Verbal and written feedback inline with the exam board assessment criteria FAR marking assessment sheets	Ongoing throughout the year, summative assessment at the end of component 1	Component 1- sustained project and extended work
Maths	Classroom end of topic assessments	Autumn Spring Summer Autumn Spring	<u>Pathway 3.1:</u> Chapter 1: Percentages Chapter 2: Equations and Formulae Chapter 3: Polygons Chapter 4: Using data Chapter 5: Circles Chapter 6: Enlargements Chapter 7: Fractions Chapter 8: Algebra Chapter 9: Decimal numbers Chapter 10: Surface area and volume of 3D shapes Chapter 11: Solving equations graphically Chapter 12: Distance, speed and time Chapter 13: Similar triangles <u>Pathway 3.2:</u> Chapter 1: Percentages Chapter 2: Equations and formulae Chapter 3: Polygons Chapter 4: Using data Chapter 5: Applications of graphs Chapter 6: Pythagoras' theorem Chapter 7: Fractions Chapter 8: Algebra Chapter 9: Decimal numbers

		Summer Autumn Spring Summer June	Chapter 10: Prisms and cylinders Chapter 11: Solving equations graphically Chapter 12: Compound units Chapter 13: Right-angled triangles <u>Pathway 3.3:</u> Chapter 1: Percentages Chapter 2: Equations and formulae Chapter 3: Polygons Chapter 4: Using Data Chapter 5: Applications of Graphs Chapter 6: Pythagoras' Theorem Chapter 7: Fractions Chapter 8: Algebra Chapter 9: Decimal numbers Chapter 10: Surface area and volume of cylinders Chapter 11: Solving equations graphically Chapter 12: Compound units Chapter 13: Right-angled triangles GL assessment - all year 9 topics. GCSE papers - whole specification
PE	Practical and cognitive assessment at the end of each 6 week sports unit	Every half term	Assessment lesson demonstrating learned skills and understanding of tactics and techniques in each sport. Switch assessment lesson.
<u>Science</u>	End of Topic Test		Exam style questions covering content, and skills.

		<u>Autumn Term</u> 4.1 Cell Biology	Eukaryotes and Prokaryotes Animal and Plant Cells Microorganisms Chromosomes Mitosis and the Cell Cycle Stem Cells Diffusion Osmosis Osmosis and plant tissues Active transport
		<u>Spring Term</u> 4.1 Chemistry Atomic Structure	Atomic Structure Periodic table Atoms, elements and compounds Mixtures The development of the model of the atom Relative electrical charges of subatomic particles Size and mass of atoms Relative atomic mass Electronic structure The periodic table The development of the periodic table Metals and non-metals Group 0 Group 1 Group 7 Transition metals Comparison with Group 1 elements Atomic structure and the periodic table
		<u>Summer Term</u> 4.2 Organisation Biology	Principles of organisation The human digestive system Food Tests The heart and blood vessels Blood Coronary heart disease Non-communicable diseases

			Health issues Lifestyle and non-communicable diseases Cancer Plant tissues Plant organ systems
		4.1 Energy - Physics	Contact and non-contact forces Gravity Resultant forces Work done and energy transfer Forces and elasticity Hook's law Levers and gears Pressure in a fluid Distance and displacement Speed Velocity Distance time relationship Acceleration Newton's first law Newton's second law Acceleration of an object Factors affecting braking distance Momentum Conservation of momentum Changes in momentum Energy Energy stores and systems Changes in energy Heat capacity Power Energy transfer in a system Thermal insulators Efficiency National and global energy resources
		4.2 Bonding, structure and the properties of matter - Chemistry	Chemical bonds Ionic bonds Ionic compounds Metallic bonding Covalent bonding The three states of matter State symbols Properties of ionic compounds

			Properties of small compounds Polymers Giant covalent structures Properties of metals and alloys Metals as conductors Sizes of particles and their properties Uses of nanoparticles
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Year 10

Subject	Assessment type	Assessment date	Topics that could be sampled
English	In class assessment on <u>Lord of the Flies</u> and <u>Language Component 2</u>	Autumn	<u>Lord of the Flies</u> : A character, relationship or thematic essay assessing using the Eduqas Literature Mark Scheme <u>Paper 2</u> : Reading Non-Fiction texts from the 19th and 21st century that are linked by topic. Transactional Writing skills - Letters, Articles, Speeches, Guides, Reviews, Reports
	In class assessment on <u>A Christmas Carol</u> and <u>Language Component 2</u>	Spring	<u>A Christmas Carol</u> : A character, relationship or thematic essay assessing using the Eduqas Literature Mark Scheme <u>Paper 2</u> : Reading Non-Fiction texts from the 19th and 21st century that are linked by topic. Transactional Writing skills - Letters, Articles, Speeches, Guides, Reviews, Reports
	In class assessment on <u>Poetry Anthology</u> and	Summer	<u>Poetry Anthology</u> : A thematic essay

	<u>Language Component 1, Section A</u>		assessing using the Eduqas Literature Mark Scheme <u>Paper 1</u>: Writing a descriptive story. Looked at for SPAG accuracy, content and realism using the Eduqas criteria.
Drama (BTEC Performing Arts) Y9/10 - 1 Year	Teacher marked assessments	Autumn - Component 1	Students produce a report on a piece of theatre. They also participate in workshops themed around this performance and include a written summary of this in their report too.
		Spring - Component 2	Students take part in the performance of a script, writing up a log about their skills development as they go.
	Exam Board marked assessments	Summer - Component 3	Students create a devised performance and log the process of development, also evaluating the final product.
Health and social care	Component 1 human life span development coursework Component 2- care values and services. Coursework Component 3- Health and well-being.	Autumn and spring 1 Autumn and spring Autumn, spring and summer 1	Task 1 and task 2 coursework reports on a celebrity and how they have developed. Task 2. Support that people may access from the case studies. Task 1 a report on a case study for services that can support the people in the case study. Task 2 role play and report based on the students performance. Mock papers, exam questions on health and wellbeing relating to case studies.
Sociology (9+10) See above			

		Summer	11: Ratio and proportion 12: Right-angled triangles 13: Probability 14: Multiplicative reasoning 15: Constructions, loci and bearings Depending on class pace these assessments may be included: 16: Quadratic equations and graphs 17: Perimeter, area and volume 2 18: Fractions, indices and standard form 19: Congruence, similarity and vectors 20: More algebra Higher
		Autumn	1: Number 2: Algebra 3: Interpreting and representing data 4: Fractions, ratio and percentages 5: Angles and trigonometry 6: Graphs
		Spring	7: Area and volume 8: Transformations and constructions 9: Equations and inequalities 10: Probability 11: Multiplicative Reasoning
		Summer	Chapter 12: Similarity and Congruence Chapter 13: More trigonometry Chapter 14: Further statistics Chapter 15: Equations and graphs
	KS4 PPEs in the sports hall.	January and June	Whole specification

PE	Practical and cognitive assessment at the end of each 6 week sports unit	Every half term	Assessment lesson demonstrating learned skills and understanding of tactics and techniques in each sport. Switch assessment lesson.
Languages (Classroom end of Topic assessments)	Unit 20 - Home Town, Neighbourhood and Region	Around end of October	Unit 20 - <i>(prior learning may also feature)</i>
	Unit 21 - Global issues	Around mid December	Unit 21 - Global issues <i>(prior learning may also feature)</i>
	Unit 22 - Social Issues	Around mid February	Unit 22 - Social Issues <i>(prior learning may also feature)</i>
	Unit 23 - My Studies	Just before or after Easter holidays	Unit 23 - My Studies <i>(prior learning may also feature)</i>
	Unit 24 - Life at School	Around end of May	Unit 24 - Life at School <i>(prior learning may also feature)</i>
	Unit 25 - Careers	Around mid June	Unit 25 - Careers <i>(prior learning may also feature)</i>
	Speaking Exam Focus	July	
Science	End of Topic Test	<u>Autumn Term</u> 4.3 Infection & responses	Exam style questions covering content, and skills. Communicable diseases Viral diseases Bacterial diseases Fungal diseases Protist diseases Human defence system Vaccination Antibiotics and painkillers Discovery and development of drugs Monoclonal antibodies Plant defences responses
		4.3 Quantitative	Conservation of mass

		chemistry	and balanced chemical equations Relative formula mass Mass changes when reactant or product is a gas Chemical measurement Moles (H) Amounts of substance in equation (H) Using moles to balance equations (H) Limiting reactions Concentration of solutions Percentage yield Atom economy Using concentrations of solution in mol/dm³ (H) Use of amount of substance in relation to volumes of gases (H)
		4.4 Atomic Structure	Atoms and isotopes The structure of an atom Mass number, atomic number and isotopes The development of the model of the atom Atoms and nuclear radiation - radioactive decay and nuclear radiation Nuclear equations Half-lives and the random nature of radioactive decay Radioactive contamination Background radiation Different half-lives of radioactive isotopes Uses of nuclear radiation Nuclear fission Nuclear fusion
		4.5 Forces	Forces recap and test.
		<u>Spring Term</u>	
		PPE exam	All previous content above.
		4.4 Bioenergetics	Photosynthetic reaction Rate of photosynthesis Uses of glucose from photosynthesis

		4.6 Waves	Aerobic and anaerobic respiration Response to exercise Metabolism Transverse and longitudinal waves Properties of waves Reflection of waves Sound waves Waves for detection and expiration Electromagnetic waves Properties of electromagnetic waves Uses and applications of electromagnetic waves Lenses Visible light Emission and absorption of infrared radiation Perfect black bodies and radiation
		<u>Summer Term</u>	
		4.4 Chemical Changes	Metal oxides The reactivity series Extraction of metals and reduction Oxidation and reduction in terms of electrons Reactions of acids with metals Neutralisation of acids and salt production Soluble salts The pH scale and neutralisation Titration Strong and weak acids Electrolysis and the process of electrolysis Using electrolysis to extract metals Electrolysis of molten ionic compounds Electrolysis of aqueous solutions Representation of reactions at electrodes as half equations.
		4.5 Homeostasis and Response	Homeostasis The human nervous system Structure and function

			The brain The eye Control of body temperature Hormonal coordination in humans Human endocrine system Control of blood glucose concentration Maintaining water and nitrogen balance in the body Hormones in human reproduction Contraception The use of hormones to treat infertility Negative feedback Plant hormones, control and coordination
		4.5 Energy Changes	Energy transfer during exothermic and endothermic reactions Reaction profiles The energy changes of reactions Cells and batteries Fuel cells
		4.2 Electricity	Review of electricity and test
		PPE exam	All previous content above

Year 11

Subject	Assessment type	Assessment date	Topics that could be sampled
English	PPE assessments in the Sports Hall 1. Literature - Lord of the Flies and A Christmas Carol 2. Eduqas	November	<u>Lord of the Flies</u> : A character, relationship or thematic essay assessing using the Eduqas Literature Mark Scheme <u>A Christmas Carol</u> : A

	Language Paper 1 3. Eduqas Language Paper 2		character, relationship or thematic essay assessing using the Eduqas Literature Mark Scheme Paper 1: Reading Fiction extract and Creative Writing. For reading, students are tested on their ability to read and decode an unseen extract. For writing, students are assessed for their fictional writing based on content, creativity and technical accuracy. <u>Paper 2:</u> Reading Non-Fiction texts from the 19th and 21st century that are linked by topic. Transactional Writing skills - Letters, Articles, Speeches, Guides, Reviews, Reports
	In class assessment on Macbeth section A and B	Autumn 2	<u>Macbeth:</u> Section A - students are given an extract from the play that they write a response to based on a focus, such as character, relationship or thematic essay assessing using the Eduqas Literature Mark Scheme Section B - write an essay based on a focus, such as character, relationship or thematic essay assessing using the Eduqas Literature Mark Scheme
	PPE assessments in the Sports Hall Literature Paper 1 - Lord of the Flies and Macbeth Literature Paper 2 -	January	As above

	Unseen Poetry and A Christmas Carol		
Sociology GCSE	PPEs	w/c 17th and 24th Jan	Families and Education with Research Methods
Sociology GCSE	End of topic assessment	End of topic (end of half term) and more regularly small questions in class	Start of Autumn 2- Families and Methods Spring 1- formal PPE (see above) End of Spring 1- Crime End of Spring 2- Social Stratification Summer 1 - weekly assessments covering all of the above topics in preparation for exams
RE	In class end of topic assessments PPEs	Weekly Monday mocks. End of topic assessments. PPE's w/c 17th and 24th Jan	Summer 2 (roll over timetable): Paper 1 Beliefs - Christianity. Paper 2 Beliefs - Islam Autumn 1: Paper 1 Beliefs - Christianity. Paper 2 Beliefs - Islam Paper 1 Living the religious life - Christianity. Paper 2 Living the religious life - Islam Autumn 2 Paper 1 Living the religious life - Christianity. Paper 2 Living the religious life - Islam Paper 1 - Marriage and family Paper 2 - Crime and punishment Spring 1 Paper 1 - Marriage and family Paper 2 - Crime and punishment Paper 1 - Matters of life and death Paper 2- Peace and conflict Spring 2 Paper 1 - Matters of life and death Paper 2- Peace and conflict

Maths	End of topic assessments	Autumn and Spring	Higher: Chapter 16: Circle theorems Chapter 17: More algebra Chapter 18: Vectors and geometric proof Chapter 19: Proportion and graphs Higher intervention and foundation: - Statistics - Number - Ratio and Proportion - Algebra - Geometry - Probability
	PPEs	November and January	Whole specification (3 papers).
Languages	Students in year 11 will revisit all prior learning in exam style practise throughout the year this is through: Booklets Past Paper Skill practise booklets	Throughout the year	All prior learning
Drama (BTEC Performing Arts) Y11 - 1 Year	Teacher marked assessments	Autumn - Component 1	Students produce a report on a piece of theatre. They also participate in workshops themed around this performance and include a written summary of this in their report too.
		Spring - Component 2	Students take part in the performance of a script, writing up a log about their skills development as they go.
	Exam Board marked assessments	Summer - Component 3	Students create a devised performance and log the process of development, also evaluating the final product.

Science	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions. PPE Paper 1 Biology Chemistry and Physics November	<u>Separate Science</u> WINTER TERM Biology 4.5 Homeostasis and Response	Exam style questions covering content, and skills. Homeostasis The human nervous system Structure and function The brain The eye Control of body temperature Hormonal coordination in humans Human endocrine system Control of blood glucose concentration Maintaining water and nitrogen balance in the body Hormones in human reproduction Contraception The use of hormones to treat infertility Negative feedback Plant hormones, control and coordination
	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions. PPE Paper 2 Biology Chemistry and Physics covered to date - February	Chemistry 4.4 Chemical Changes	Metal oxides The reactivity series Extraction of metals and reduction Oxidation and reduction in terms of electrons Reactions of acids with metals Neutralisation of acids and salt production Soluble salts The pH scale and neutralisation Titration Strong and weak acids Electrolysis and the process of electrolysis Using electrolysis to extract metals Electrolysis of molten ionic compounds Electrolysis of aqueous solutions Representation of reactions at electrodes

			as half equations.
		Chemistry 4.5 Energy Changes	Energy transfer during exothermic and endothermic reactions Reaction profiles The energy changes of reactions Cells and batteries Fuel cells
		Physics 4.6 Waves	Transverse and longitudinal waves Properties of waves Reflection of waves Sound waves Waves for detection and expiration Electromagnetic waves Properties of electromagnetic waves Uses and applications of electromagnetic waves Lenses Visible light Emission and absorption of infrared radiation Perfect black bodies and radiation
		SUMMER TERM	
		Biology 4.6 Inheritance, variation and evolution	Sexual and asexual reproduction Meiosis Advantages and disadvantages of sexual and asexual reproduction (Biology only) DNA and the genome DNA structure (Biology only) Genetic inheritance Inherited disorders Sex determination Variation Evolution Selective Breeding Genetic Engineering Cloning (Biology only) Theory of evolution (Biology only) Speciation (Biology only)
	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions.		

			The understanding of genetics (Biology only) Evidence for evolution Fossils Extinction Resistant bacteria Classification of living organisms
		Biology 4.7 Ecology	Adaptations, interdependence and competition Communities Abiotic Factors Biotic Factors Adaptations Organisation of an ecosystem Levels of organisation How materials are cycled Decomposition (Biology only) Impact of environmental change (Biology only) Biodiversity Waste management Land use Deforestation Global warming Maintaining biodiversity Trophic levels Pyramids of biomass Transfer of biomass Food production (Biology only) Factors affecting food security Farming techniques Sustainable fisheries Role of biotechnology
	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions.	Chemistry 4.6 The rate and extent of chemical changes	Calculating rates of reactions Factors which affect the rates of chemical reactions Collision theory and activation energy Catalysts Reversible reactions Energy changes and reversible reactions Equilibrium The effect of changing conditions on equilibrium

	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions.	Chemistry 4.7 Organic chemistry SPRING TERM Chemistry 4.8 Chemical analysis Chemistry 4.9 Chemistry of the atmosphere	The effect of changing concentration The effect of temperature changes on equilibrium The effect of pressure changes on equilibrium Crude oil, hydrocarbons and alkanes Fractional distillation and petrochemicals Properties of hydrocarbons Cracking and alkenes Structure and formulae of alkenes Reaction of alkenes Alcohols Carboxylic acids Addition polymerisation Condensation polymerisation Amino acids DNA and other naturally occurring polymers Pure substances Formulations Chromatography Test for hydrogen Test for oxygen Test of carbon dioxide Test for chlorine Identification of ions by chemical and spectroscopic means (chemistry only) Flames tests Metal hydroxides Carbonates Halides Sulfates Instrumental methods Flames emission spectroscopy The proportions of different gases in the atmosphere The Earth's early atmosphere How oxygen increased How carbon dioxide
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			decreased Greenhouse gases Human activities which contribute to an increase in greenhouse gases in the atmosphere Global climate change The carbon footprint and its reduction Atmospheric pollutants and their sources Atmospheric pollutants from fuel Properties and effects of atmospheric pollutants
	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions.	Chemistry 4.10 Using resources	Using the Earth's resources and sustainable development Potable water Waste water treatment Alternative methods of extracting metals Life cycle assessment Ways of reducing the use of resources Corrosion and its prevention Alloys as useful materials Ceramics, polymers and composites The Haber process and the use of NPK fertilisers The Haber process Production and uses of NPK fertilisers
		Physics 4.7 Magnetism and electromagnetism	Poles of a magnet Magnetic fields The motor effect Electromagnetism Fleming's left-hand rule Electric motors Loudspeakers (Physics only) Induced potential, transformers and the National Grid (Physics only) Induced potential Uses of the generator effect

	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions.	4.8 Space Physics COMBINED TRILOGY WINTER TERM Biology 4.5 Homeostasis and Response Biology 4.6 Inheritance, variation and evolution Physics 6.7 Magnetism and electromagnetism SPRING Biology 4.7 Ecology	Microphones Transformers Our solar system The life cycle of a star Orbital motion, natural and artificial satellites Red-shift Homeostasis The human nervous system Structure and function Hormonal coordination in humans Human endocrine system Control of blood glucose concentration Hormones in human reproduction Contraception Negative feedback Sexual and asexual reproduction Meiosis DNA and the genome Genetic inheritance Inherited disorders Sex determination Variation Evolution Selective Breeding Genetic Engineering Evidence for evolution Fossils Extinction Resistant bacteria Classification of living organisms Poles of a magnet Magnetic fields Electromagnetism Fleming's left-hand rule Electric motors Communities Abiotic factors Biotic factors
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			Adaptations Levels of organisation How materials are cycled Biodiversity Waste management Land use Deforestation Global warming Maintaining biodiversity
		Chemistry 5.4 Chemical changes	Metal oxides The reactivity series Extraction of metals and reduction Oxidation and reduction in terms of electrons Reactions of acids with metals Neutralisation of acids and salt production Soluble salts The pH scale and neutralisation Strong and weak acids Electrolysis and the process of electrolysis Using electrolysis to extract metals Electrolysis of molten ionic compounds Electrolysis of aqueous solutions Representation of reactions at electrodes as half equations.
	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions.	Chemistry 5.5 Energy Changes	Energy transfer during exothermic and endothermic reactions Reaction profiles The energy changes of reactions
		Chemistry 5.6 The rate and extent of chemical change	Calculating rates of reactions Factors which affect the rates of chemical reactions Collision theory and activation energy Catalysts Reversible reactions Energy changes and

			reversible reactions Equilibrium The effect of changing conditions on equilibrium The effect of changing concentration The effect of temperature changes on equilibrium The effect of pressure changes on equilibrium
		Chemistry 5.7 Organic chemistry	Crude oil, hydrocarbons and alkanes Fractional distillation and petrochemicals Properties of hydrocarbons Cracking and alkenes Structure and formulae of alkenes
		Chemistry 5.8 Chemical analysis	Pure substances Formulations Chromatography Test for hydrogen Test for oxygen Test of carbon dioxide Test for chlorine
		SUMMER TERM	
	<u>Combined Trilogy and Separate Science</u> End of topic tests using exam style questions.	Chemistry 5.9 Chemistry of the atmosphere	The proportions of different gases in the atmosphere The Earth's early atmosphere How oxygen increased How carbon dioxide decreased Greenhouse gases Human activities which contribute to an increase in greenhouse gases in the atmosphere Global climate change The carbon footprint and its reduction Atmospheric pollutants and their sources Atmospheric pollutants

		Chemistry 5.10 Using resources	from fuel Properties and effects of atmospheric pollutants Using the Earth's resources and sustainable development Potable water Waste water treatment Alternative methods of extracting metals Life cycle assessment Ways of reducing the use of resources
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Year 12

Subject	Assessment type	Assessment date	Topics that could be sampled
English	In class: Paper 1 Section A (extract)	October	Othello
	In class: Paper 1 Section C - DOASM only	November	Death of a Salesman
	In class: Paper 1 Section B - Othello (whole text essay)	December	Othello
	Weekly essays	Due every Thursday	Othello, Death of a Salesman, Keats' poetry.
	PPE 1: Paper 1 Section A&B. Death of a	January	

	Salesman only for Section C. PPE 3: All units for both Paper 1.	April	Othello, Death of a Salesman, Keats' poetry. All of the above, plus Keats' poetry for Section C.
Health and social care	Unit 1- Human lifespan development- Mocks and exam questions Unit 5- care and support needs- coursework Unit 19- Nutrition- Coursework. Unit 7 safe practices in H&SC. coursework Unit 6- Working in H&SC- work experience placement and report	Autumn 2, Spring and summer 1. Autumn and spring 1. Autumn and spring Spring and summer. Spring, autumn year 12 and autumn and spring year 13	PIES Factors affecting development Life events Theories. 6c's Strategies, care needs, legislations. Nutrients and linking it to a person in a case study.factors affecting diet. Legislations, policies, procedures, reporting abuse and neglect, health and safety procedures. Assessing students progress on placement and reviewing their skills and placement experience
Sociology Yr 12	PPEs	w/c 24th and 31st Jan	Education with Research Methods
Sociology	Regular assessment in class	At least once a week they will do an essay ranging from 4 marks to 30	Autumn term- Education with Research Methods Spring- Families Summer- Revision and begin Crime and

			Beliefs
Law	Regular assessment in class	An hour every week pupils will complete questions ranging from an 8 mark question to a 20 mark question	
			Autumn Term- 1. The English Legal System 2. Criminal Law
			Spring Term- 1. Tort Law
			Summer Term- The Nature of Law
Philosophy, Ethics and Christian Thought Year 1	Essay planning Timed essays throughout the year PPEs	Ongoing through topics. End of unit. Summer term	AO1 and AO2: <u>Paper 1</u> Philosophical language and thought: Ancient philosophical thought. Soul, mind and body The existence of God: Arguments based on observation. Arguments based on reason. God and the world: Religious experience. The problem of evil. <u>Paper 2:</u> Normative ethical theories: religious approaches: Natural law. Situation ethics. Normative ethical theories: Kantian ethics. Utilitarianism.

			Applied ethics: Euthanasia. Business ethics. <u>Paper 3:</u> Foundations: Augustine's teaching on human nature. Death and the afterlife. Insights: Knowledge of God's existence. The person of Jesus Christ. Living: Christian moral pluralism. Christian moral action.
Food (one year students) - BTEC L1/L2 Home Cooking Skills	Unit coursework Unit 1 HC Unit 2 HC	Unit 1 completed mid December '21 Unit 2 completed beg. May '22	
Level 3 Cambridge Sport and Physical Activity	Regular class test within Unit 1 lessons. Phase test at the completion of each learning outcome (5 LO) PPE unit 1 test External Exam Coursework completion throughout the year on Unit 2 and unit 12	On going 5 phase test between Sept and Jan Dec Jan Throughout the year	Unit 1: Body systems and the effects of exercise Phase tests on Skeletal, Muscular, Cardiovascular, Respiratory and Energy systems Unit 2: sports leadership and coaching Unit 12: Sports Nutrition
A level Art/Graphics	In class formative assessment throughout the year Verbal and written feedback inline with the exam board	Ongoing throughout the year, summative assessment at the end of component 1	Component 1 Personal sustained project Written related study

	assessment criteria FAR marking assessment sheets		
Cambridge Level 3 Sport and Physical Activity	Unit 3: Sports Organisations and development Regular exam question practice throughout the delivery of the unit PPE External Exam Coursework assessment on units 11 and 18	Ongoing throughout the year. Sept - Jan Dec Jan Ongoing throughout the year	Unit 3: Sports Organisations and development Unit 11: Exercise for specific groups Unit 18: Practical Sport
BTEC Art & Design- Extended Certificate and National Diploma	Internally set Units In class formative assessment throughout the year Verbal and written feedback inline with the exam board assessment criteria FAR marking assessment sheets Externally set and marked unit 2	Assessment Plans https://docs.google.com/document/d/12RrzAum_XR7Gz0i7OaKBF3xntoj1r0PI/edit https://docs.google.com/document/d/1mce5RdOp1kefyaDojNoCcCbqMS6_EkfM/edit?rtopof=true Spring/summer	Optional Unit/s - practical portfolio Extended Certificate 1 x Optional Unit National Diploma 2x optional units (See assessment plans for titles of units) Both Extended Certificate and National Diploma Unit 2- Critical and Contextual Studies in Art and Design: Written exam unit,
Languages	Baseline assessment	September	Spanish and French : PAPER 1 , unit 1 Family topic
	PPEs: scaled down versions of papers 1, 2 and 3	January	PAPER 1 French units 1 to 4 family, cybersociety, charity and music. Spanish units 1 to 4 family, cybersociety, equality of rights

			and the influence of idols. PAPER 2: Scaled down version PAPER 3: Scaled down version
	Scaled down versions of papers 1,2 and 3	Around Easter holidays	PAPER 1 French units 1 to 6 family, cybersociety, charity,music, cultural heritage and cinema. Spanish units 1 to 6 family, cybersociety, equality of rights ,the influence of idols, cultural heritage and integration. PAPER 2: Scaled down version PAPER 3: Scaled down version
	Scaled down versions of papers 1,2 and 3	June/July	PAPER 1 French units 1 to 8 family, cybersociety, charity,music, cultural heritage, cinema, diverse society and the marginalised. Spanish units 1 to 8 family, cybersociety, equality of rights ,the influence of idols, cultural heritage, integratio, immigration and racism.

			PAPER 2: Scaled down version PAPER 3: Scaled down version
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Year 13

Subject	Assessment type	Assessment date	Topics that could be sampled
English	PPE: Paper 1 all units	November	Othello Death of a Salesman Keats' Poetry Harvest Handmaid's Tale
	Paper 2 - Harvest and Handmaid's Tale only (Section B style answers x 2)		
	Weekly essays	Due every Thursday	See above + Blake's poetry
	PPE 2: Paper 1 and Paper 2 (except Unseen Social Protest)	January	All of the above.
	PPE 3: All units for both Paper 1 and Paper 2.	April	All of the above, plus unseen social and political protest extract.
Health and social care	Unit 8 promoting public health. Coursework	Autumn and spring	Health campaign, approaches and features of a campaign, factors affecting health and well-being.
	Unit 2-working in H&Sc- mocks and exam questions	Autumn	Roles and responsibilities of professionals, monitoring, policies and procedures, multi agency and multidisciplinary working.
	Unit 6- Working in H&SC- work	Spring, autumn year 12 and autumn and spring	Assessing students progress on placement

	experience placement and report Unit 4- Research in H&SC-mocks and exam questions Unit 11- Psychology in H&SC. Coursework. (for students not completing unit 6)	year 13 Autumn 2 and spring. Autumn and spring	and reviewing their skills and placement experience Research methods, research skills, secondary research, implications for H&SC services, professionals and service users, ethical consideration. Planning for future research. Psychological perspectives, theories, practices in H&SC, improving social functioning. Factors affecting behaviour.
Sociology	PPEs	w/c 18th Oct w/c 24th and 31st Jan	Education with Research Methods, Crime, Families, Beliefs
Sociology	Regular assessment in class	At least once a week they will do an essay ranging from 4 marks to 30	Autumn term- Crime and Beliefs Spring- Continue and theories and methods Summer- Revision and exam
Philosophy, Ethics and Christian Thought Year 2	Essay planning Timed essays throughout the year PPEs	Ongoing through topics. End of unit. Autumn term	AO1 and AO2: <u>Paper 1</u> Theological and philosophical developments: The nature and attributes of God Religious language: Religious language: negative, analogical or symbolic. Religious language: twentieth-century perspectives. <u>Paper 2:</u> Ethical language - meta-ethics:

			Meta-ethical theories. Significant ideas: Conscience. Sexual ethics. Paper 3: Development: Religious pluralism and theology. Religious pluralism and society. Society; Gender and society. Gender and theology. Challenges: The challenge of secularism. Liberation theology and Marx.
A level Art/Graphics	In class formative assessment throughout the year Verbal and written feedback inline with the exam board assessment criteria FAR marking assessment sheets	Ongoing throughout the year, summative assessment at the end of component 1	Component 1 Personal sustained project (practical portfolio of work) Written related study
BTEC Art & Design-Extended Certificate and National Diploma	Internally set Units In class formative assessment throughout the year Verbal and written feedback inline with the exam board assessment criteria FAR marking assessment sheets Externally set and marked unit 1 and 7 (Diploma)	Assessment Plans https://docs.google.com/document/d/12ILK0clw_h8oGYLRpAHXHkflvFk_h1gulO/edit https://docs.google.com/document/d/1cpnOalAv0y5qSxBo58ds2r6yoUQTGI dp/edit?rt pof=true Unit 1- released January -completion in May	Optional Unit/s - practical portfolio Extended Certificate Internally set and marked Unit 3- The Creative Process National Diploma- Internally set and marked Unit 3- The Creative Process Unit 4- Materials, Techniques and Processes in Art and Design (mandatory) Unit 5: <i>Developing an Art and Design Portfolio</i> Externally set and marked Extended Certificate Unit 1: Visual

		Unit 7- Released March -completion in May	Recording and Communication National Diploma Unit 1: Visual Recording and Communication Unit 7: Developing and Realising Creative Intentions
Languages	PPEs: scaled down versions of papers 1, 2 and 3	October	PAPER 1 French units 1 to 10 family, cybersociety, charity, music, cultural heritage, cinema, diverse society, the marginalised, voting and immigration. Spanish units 1 to 10 family, cybersociety, equality of rights, the influence of idols, cultural heritage, integratio, immigration, racism, young people and citizenship and popular movements. PAPER 2: Scaled down version PAPER 3: Scaled down version
	PPEs: full exam past papers 1, 2 and 3	January	PAPER 1 French units 1 to 12 Spanish units 1 to 12 PAPER 2: Full exam papers PAPER 3: Full exam papers
	Full exam past papers 1, 2 and 3	March/April	PAPER 1 French units 1 to 12 Spanish units 1 to 12 PAPER 2: Full exam papers PAPER 3: Full exam papers

Maths A Level	End of unit assessments.	Approx every 2-3 weeks.	These match the units in the textbook that students have access to. These are marked on the rough basis of 90%=A*, 80%=A, 70%=B, etc down to 40%=E.
	Mock exams (PPEs)	February and July of year 12, and then February of year 13.	These will usually be two papers, and the content of these is decided near to the time and shared with the students in advance. Grade boundaries will be decided based on previous exam grade boundaries and adjusted as necessary to reflect the difficulty of the paper.
Further Maths A Level	End of unit assessments.	Approx every 2-3 weeks.	These match the units in the textbook that students have access to. These are marked on the rough basis of 90%=A*, 80%=A, 70%=B, etc down to 40%=E.
	Mock exams (PPEs)	February and July of year 12, and then February of year 13.	These will assess everything that has been taught up to that point. Grade boundaries will be decided based on previous exam grade boundaries and adjusted as necessary to reflect the difficulty of the paper.
Core Maths Level 3 (AS)	End of unit assessments.	Approx every half term.	These match the units in the textbook that students have access to.
	Mock exams (PPEs)	February.	This will cover everything that has been learnt so far.

Detailed assessment plans for vocational subjects at key stage four (years 9, 10, and 11):

Home cooking: [assessment plan 2021_22 Home Cooking HDJ](#)

Business Enterprise: [BTEC TECH L1/2 Enterprise Assessment Plan 2021-22](#)

Health and Social Care: [BTEC TECH award assessment plan sept 2021-2022](#)