

RELIGIOUS EDUCATION ESSENTIAL SKILLS AND KEY CONCEPTS: YEAR 1 – YEAR 6

Key stage 1		Lower key stage 2		Upper key stage 2	
Expectations		Expectations		Expectations	
End of Year 1	End of Year 2	End of Year 3	End of Year 4	End of Year 5	End of Year 6
I can name and talk about objects and how they are used in different religions	I can talk about some things that make people wonder and ask questions	I can identify the symbols of the six major religions and explain their meaning	I can explain the purpose of places of worship	I can explain and link different viewpoints about beliefs in God	I can describe why people belong to religions and explain how different beliefs impact the lives of believers
I can talk about and teachings in different religion	I can notice and find out about world religions and worldviews	I can connect ideas between symbols and meanings in different religions	I can outline similarities and differences between worship in different religions	I can discuss the impact of people's beliefs about God on their lives	I can explain religious practices at places of worship and the difference they make to religious believers
I can talk about my own beliefs and other people's beliefs, respecting their feelings	I can discuss different points of view about religions	I can explain the importance of symbols in showing that believers belong to a religion	I can explain how belonging to a religion may influence the lives of believers	I can link different religious viewpoints about what God is like	I can explore a range of beliefs about the purpose of life and explain my own view with reasons
I can talk about practices in different religions, e.g. Shabbat in Judaism and baptism in Christianity	I can make links between ideas and stories in different religions	I can explain how symbolism can be shown through the actions of religious believers	I can describe how beliefs and stories from holy books have an impact on the lives of religious believers	I can explain the impact of the 99 names of Allah for Muslims	I can explain the impact of beliefs about life after death on the lives of believers from two or more religions
I can understand how people's beliefs influence their actions	I can retell religious stories (e.g. the creation story) and explain their meaning for religious believers	I can talk about a religious story, identifying symbols and explaining the meaning of the story	I can compare similarities and differences between teachings in the holy books of different religions	I can explain the impact of believing in one God in many forms for Hindus	I can suggest reasons for different beliefs about life after death and explain some religious teachings about life and death
I can retell religious stories (e.g. the Prodigal Son) and explain what is important in the story I can retell religious stories (e.g. the Prodigal Son) and explain what is important in the story (repeated A2, Su1)	I can present a religious story using art, drama or music	I can explain how religious stories include characters with different values and I can discuss issues of right and wrong	I can explain how religious believers interpret stories in holy books	I can explain the impact of believing in one God for monotheistic believers	I can explore why we need leaders, considering a range of ideas
I can suggest simple meanings for religious symbols (e.g. the cross & the Five Ks) and explain why they are important for religious beliefs	I can explain how religious stories can influence the actions of religious believers	I can explain how religious stories may influence the actions of religious believers	I can explain how holy books may guide and inspire religious believers	I can suggest reasons for similarities and differences between different Bible accounts of the birth of Jesus	I can write a job description for a religious leader and compare it with another religion, suggesting reasons for shared qualities and duties

I can create a card for a Christian with some simple symbols	I can give an example of a time when I have been sorry and asked for forgiveness	I can produce my own design of a religious symbol, e.g. the cross, to show why the symbol is important to religious believers	I can thoughtfully explain why religious celebrations are important for believers and compare religious beliefs with my own views	I can compare different religious stories and their meanings	I can evaluate the role of more than one religious leader providing my own reasoned views
I can talk about how you show you belong to a religion	I can explain why forgiveness is important in religions and I can give an example	I can explain the importance of light in different religions	I can discuss the importance of religious symbols and make connections between them	I can compare how different believers interpret the same religious story, e.g. Jesus in the Temple	I can suggest reasons for different beliefs about the death and resurrection of Jesus referring to religious teachings
I can talk about what is important to me and to other people	I can create my own moral or message about right and wrong	I can compare my ideas about light with religious ideas	I can make links between teachings in holy books and religious festivals, e.g. Easter	I can describe the impact of Advent and the coming of Jesus on the lives of Christian believers	I can explain how pictures of Jesus express important Christian beliefs
I can talk about what happens at some religious festivals, e.g. Christmas and Eid and why they are important	I can compare my opinions with the views of religious believers	I can explain similarities and differences between religious festivals	I can explain different religious practices, e.g. Holy Communion	I can compare and contrast Christmas traditions from different cultures	I can express insight into what a piece of art communicates to religious believers and I can justify my opinions
I can discuss things I have done and relate them to right and wrong	I can explain how religious believers show respect to different holy books	I can show my understanding of a religious festival through art	I can provide a variety of reasons for getting married	I can compare and contrast Epiphany traditions from different cultures	I can design a symbol for the message of Easter, comparing my design with others
I can list some qualities that make someone a good leader	I can talk about why holy books are special and what believers can learn from holy books	I can describe what religious believers may learn about God from religious festivals	I can describe religious attitudes to marriage and I can explain why people make marriage vows	I can ask questions about the meaning of life and suggest answers that might be given by religious believers	I can explain how religious teachings influence Christian beliefs about the Holy Spirit
I can explain why certain qualities made Muhammad a good leader	I can compare beliefs in different religions	I can compare religious beliefs about God with my own ideas about God	I can identify religious marriage rituals (including symbolism) and explain which is the most important	I can compare different religious views about the meaning of life	I can explain the impact of expressing religious beliefs through different forms, e.g. art, drama and music
I can say why religious leaders (e.g. Krishna and Guru Nanak) are important for religious leaders	I can explain why different festivals, e.g. Christmas, are important to religious believers	I can explain what believers may learn from different religious teachings	I can discuss the symbolism in religious marriage rituals	I can consider a range of opinions about the rights of animals and can explain reasons for my opinion	I can paint an icon that expresses key religious beliefs using religious symbols, comparing my work to others
I can discuss the difference between the two Eid festivals and why they are celebrated	I can explain how religious festivals affect the actions of religious believers	I can explain how religious teachings may influence the lives of believer	I can discuss the advantages and disadvantages of arranged marriages	I can compare religious arguments about the rights of animals and explain which arguments are strongest	I can present a religious story through drama, highlighting the meaning and importance of the story
I can name different Hindu gods and say what they represent	I can explain why some religious practices, e.g. fasting, are important to believers	I can compare teachings in holy books with my own beliefs	I can explain how religious believers understand God in different ways, e.g. through gods, symbols and words	I can explain the impact of religious leaders (e.g. Jesus and Muhammad) on the lives of believers	I can explore the ideas behind celebrations and explain why they are found throughout history in every culture

		I can explain what forgiveness means and how it is shown in religious festivals	I can explain how different religions worship God	I can explain the impact of important past events on the lives of believers, e.g. the Night of Power on Muslims	I can explain the impact of religious celebrations (e.g. Christmas and Eid) on the lives of believers
		I can compare religious beliefs about forgiveness with my own beliefs	I can explain how the beliefs of two leaders from different religions influenced their attitudes to others	I can explain different religious teachings (e.g. from the Bible or Qur'an) and apply them to the lives of believers	I can compare celebrations between different religions or denominations
		I can recognise different religious artefacts and explain how they are used	I can compare the similarities and differences between the beliefs and values of two leaders from different religions	I can ask questions about moral decisions and their consequences	I can explain how religious teachings are used to provide answers to important questions about religious celebrations
			I can make connections between the teachings of religious leaders and the lives of their followers	I can explain religious teachings about temptation and how this affects moral decisions	I can evaluate arguments for and against participating in celebrations of different religions
				I can make connections between other people's ideas and my own	In a P4C session I can justify my opinions, build on the opinions of others and explain why some arguments are not valid
					I can justify my opinions, build on the opinions of others and explain why some arguments are not valid