

# Ual: awarding body LEVEL 1 DIPLOMA IN ART, DESIGN & MEDIA

## **Synoptic Assessment**

SIXABE.	IIIPut	HOIC	

CPADE: Input hara

#### Unit 7: Personal Project and Presentation in Art & Design IV: Student name: Date: Assessor 1:

Grading Grid (Flood matrix as appropriate)					
Grade Descriptors and Criteria	Refer	Pass	Merit	Distinction	Assessment commentary Commentary must be relevant to, and consistent with, the requirements of the assessment criteria and grade standards. Where achievement isn't reached, assessors must clarify why.
Planning and Production 1.1 Identify and use personal strengths in developing an art, design and media project. 1.2 Use planning to complete a personal project within an agreed timescale.	Little or no planning, poor organisation and incomplete against timescale.	Sufficient planning and organisation to enable completion to timescale.	Good planning and organisation. Effective production and completion to timescale.	Thorough planning and good organisation. Efficient production and completion against timescale.	
Research  2.1 Use research to develop ideas in support of an art, design and media project.	Little or no research, ideas undeveloped and problems unresolved.	Some research and development of ideas. Some evidence of simple problem solving.	A range of research used to inform development of ideas. Some evidence of problem solving.	Demonstrates a clear link between research and ideas development. Can adapt ideas in response to problems.	
Practical Skills and Presentation  3.1 Appropriately use materials, processes and skills to produce solutions for an art, design and media project.  3.2 Select and use presentation techniques for an art, design and media project.	Limited skill demonstrated uses inappropriate processes. Poor presentation.	Demonstrates some skill and the use of appropriate processes. Can select and use techniques for presentation.	Demonstrates skill and the use of appropriate processes. Can select and competently use techniques for presentation.	Consistently demonstrates skills and uses a range of appropriate processes. Can select and competently use techniques for presentation.	
Evaluation and Reflection	Inadequate assessment of ideas,	Some ongoing assessment of	Ongoing assessment of ideas, able to	Effective use of ongoing assessment of ideas, able to discuss, review and	

4.1 Discuss and record ideas and opinions.	little or no evidence of review.	ideas, able to discuss and review.	discuss, review and evaluate.	evaluate to inform progress.	
4.2 Describe the effectiveness of solutions to an art, design and media project.					
DECEDDAL (1.1) (1.1)					

### **REFERRAL** (delete section if not applicable)

## You have failed to achieve the following criteria to successfully pass Unit 8

- You have ONE opportunity to resubmit your Unit 8 with appropriate evidence to achieve the outstanding criteria(s).
- Please note your resubmission will be capped at PASS.
- Failure to meet the learning outcomes on second submission will result in a fail.

**Criteria(s) referred.** (highlight in red referred criteria(s) and outline task(s) to be completed.

1. Research			
Task:			
2. Planning and Production			
Task:			
3. Practical Skills and presentation			
Task:			
4. Evaluation and Reflection			
Task:			

Resubmission date:				
Assessor name(s):				
Date:				
Outcome	Pass	Fail		
IV Name:				
Date:				
Outcome	Pass	Fail		