## **Modern World History**



## **World War II**

**Modern World History Curriculum** 

Power Objective	P.O. 7: Describe how World War II devastated most of Europe and Asia, led to occupation of Eastern Europe and Japan, and began the atomic age. (P.O. #7 Proficiency Rubric)		
Academic Vocabulary	□ FDR □ Truman □ Ike □ MacArthur □ Marshall □ Churchill □ Stalin □ Hitler □ Tojo	□ Allies □ Montgomery □ Midway □ Rhineland □ Treaty of Versailles □ Anti-Semitism □ Hiroshima □ Battle of the Bulge □ Supply Lines	□ D-Day □ Iwo Jima □ North Africa □ Kamikazes □ Non-Aggressive Pact □ USS Arizona □ Genocide □ Refugee □ Appeasement
	☐ Hirohito	☐ Holocaust	☐ Queen Elizabeth

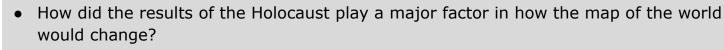
## **Enduring Understandings**

Students understand that...

- The imperialistic and economic need for Axis expansion in the 1930's would push the world into war.
- The staggering loss of lives as a result of the World War II would leave a scar on the world that time could never erase.
- The tragic events that lead to the genocide of millions during World War II would change the moral and physical landscape of the world. In war, life altering decisions must be made as seen in the creation and use of the atomic bomb during WWII, which would lead to a great moral debate between the scientists that created the bomb and the President who would make the decision to use it.

## **Essential Questions**

- Why did fascist dictators see territorial expansion as a must in meeting their goals?
- How was the world impacted by the physical destruction in Europe and by the loss of so many lives as a result of World War II?
- Why the Jewish population was viewed as such a threat to the NAZI party?



- Why were the scientists who created the atomic bomb and President Truman faced with separate moral dilemma?
- According to President Truman, why was it in the best interest of the United States to drop the atomic bomb on Japan?