



## #B Term 2 - Lesson 20

### Revision - Grade 1

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Sub-strand: Understanding (VCASFU142 & VCASFU 144)	<b>The Australian Curriculum (V9 1 - 2)</b> Strand: Understanding language and culture, Sub-strand: Understanding the interrelationships of language, culture and identity (AC9L2AU2U04)
<b>NSW Syllabus Code(s):</b> Role of language, culture and identity: Identity of the Deaf Community (AU1-RLC-01)	

Preparation prior to lesson	
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Learning Intention	I will <ul style="list-style-type: none"> <li>Learn about perspectives on growing up Deaf, Deaf issues and Deaf Culture through the stories of some of our Presenters.</li> <li>Watch to see any Auslan signs that I can recognise.</li> </ul>
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Success Criteria	I can <ul style="list-style-type: none"> <li>Think about and discuss the issues in 'My Story' - shared personal stories. (Guided by the teacher)</li> <li>Create a brief 'My Story' (own)</li> </ul>
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b></p> <p>Introduce the topic - Revision, 'My Story'</p> <p>Today we get to share some of our Presenter's stories about their deafness, their lives and about growing up Deaf.</p> <p>You will see a reference to the term 'oral'. This means lip reading and speaking, which are very difficult skills for many young Deaf children. During these times, there was often limited access to Auslan for language development and communication. This made it difficult for Deaf children to learn and socialise. Auslan provides opportunities for improved communication and friendships.</p> <p>These stories are all individual, but may have some common elements. They give some insights into being Deaf, Deaf issues and Deaf Culture. You will probably recognise a few signs if you watch closely.</p> <p>To our Presenters we say, "Thanks for sharing".</p> <p><b>(Start of Lesson)</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	Provided above
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Taught:</b> 'My Story' - some insights into being Deaf, Deaf issues and Deaf Culture.</p>	Lesson 20 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Create your <b>own 'My Story'</b> ( <i>a brief one</i>)</li> <li>- In Auslan, provide some information about yourself - name (fingerspell), age, family, pets or your hobbies/sports.</li> <li>- This can be short and simple for the younger students.</li> </ul>	

	<ul style="list-style-type: none"> <li>• In the whole group, the teacher can guide this activity, with demonstrations and examples.</li> <li>• Share with the class and teacher.</li> </ul>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Own 'My Story'.</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• Watching the video stories of our Presenters, could you recognize any of the Auslan signs without the voice over? Why? Why not?</li> <li>• Which signs did you recognise?</li> <li>• Was it challenging?</li> <li>- Did the Presenters sign too quickly?</li> <li>- Were you distracted by their expressions or did this help you?</li> <li>• What did you learn today about Deaf issues or Deaf Culture?</li> <li>• What were you most interested in?</li> </ul> <p>Congratulations on another Term learning Auslan!</p>	