

Paper's title should be the fewest possible words that accurately describe the content of the paper [Cambria 14pt, Center, All Bold and Capitalized at the beginning of each word]

Author's name¹, Author's name², Author's name³ [Cambria 12 bold]

¹ *Affiliation (University, and country)*

^{2,3} *Affiliation (University, and country)*

*Corresponding Author email

Abstract / Abstrak (12 PT)

Abstract must be written in English, Italics, using 12 size Cambria fonts, 1.15 spaced. Insert an abstract of 150-250 words, giving a brief account of the most relevant aspects of the paper. The abstract of the research paper should contain the purposes, methodology, and findings of the study.

Keywords / Kata Kunci: *keyword; keyword; keyword; keyword (3-5 keywords)*

INTRODUCTION / PENDAHULUAN

The introduction contains the purpose of article/research that is formulated and presented by an adequate introduction and avoids detail references and research result presentations. The introduction should include background, research urgency and gap analysis with existing research to show the novelty. The purpose of the research should be clearly seen in the introduction. The introduction should be straightforward.

METHOD / METODE

This section should describe in detail how the study was conducted. It includes information on the participants/population/sample, instruments, procedures, and data analysis. A complete description of the method used enables the reader to evaluate the appropriateness of the research methodology.

FINDINGS AND DISCUSSION / HASIL DAN PEMBAHASAN

In the Findings section, summarize the collected data and the analysis performed on those data relevant to the issue that is to follow. The Findings should be clear and concise. It should be written objectively and factually, and without expressing personal opinion. It includes numbers, tables, and figures (e.g., charts and graphs).

For Tables, the title size is 11 and the content size is 11. Number the tables subsequently throughout your article and the title is written above the table (see Table 1 for example).

Table 1. Length weight of sections

No	Name	Length in Percent	Notes
1	Introduction	20	maksimum
2	Method	10	Up to 15%
3	Findings and Discussion	60	Minimum
4	Conclusion and References	10	Approx

For Figures, the title size is 11 and the content size (if any) is 11. Number the figures subsequently throughout your article and the title is written below the figure (see Figure 1 for example).

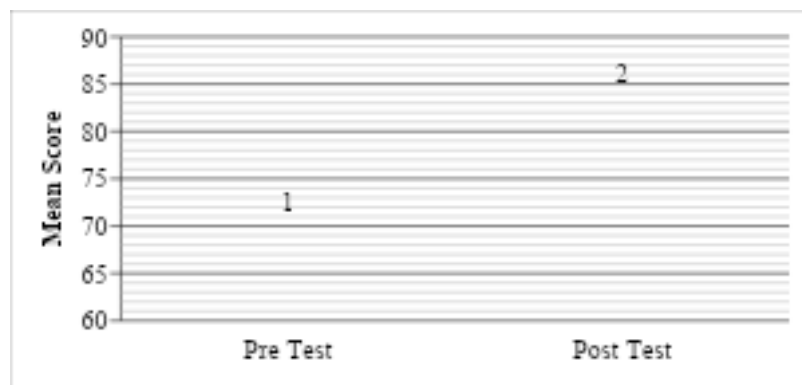


Figure 1. The comparison of results.

This section should explore the significance of the results of the study. A combined Findings and Discussion section is also appropriate. This section allows you to offer your interpretation and explain the meaning of your results. Emphasize any theoretical or practical consequences of the results.

The Discussion section should be a reasoned and justifiable commentary on the importance of your findings. This section states why the problem is important; what larger issues and what propositions are confirmed or disconfirmed by the extrapolation of these findings to such overarching issues.

CONCLUSION / KESIMPULAN

The main conclusions of the study should be presented in a short Conclusions section. Do not repeat earlier sections. Limitations of your study should be addressed. Recommendations for future research related to your topic should also be mentioned.

ACKNOWLEDGEMENTS / UCAPAN TERIMA KASIH

Acknowledge the people and/or the institution that provide you with research grants. You can also acknowledge the editor and/or anonymous reviewer(s) that have given you feedback on your piece of writing.

REFERENCES / REFERENSI

Manuscripts submitted to JLLE must follow APA 7th edition style for citations and references. References should be listed in alphabetical order, with a hanging indent of 1.25 cm for lines after the first. It is recommended to use reference management tools, such as **Zotero** or **Mendeley**, to ensure accurate and organized citations. Authors are strongly advised to use current journal articles from Web of Science or Scopus indexed journals, rather than books or proceedings. **References should be no older than 7 years.** All references must be listed accurately according to the original sources, including the DOI URL if available.

The examples are presented below:

- Anjomshoaa, L. (2012). The influences of metacognitive awareness on reading comprehension in Iranian English undergraduate students in Kerman, Iran. *International Journal of Applied Linguistics & English Literature*, 1(6), 193–198. <https://doi.org/10.7575/ijalel.v.1n.6p.193>
- Booij, G. E. (2012). *The grammar of words: An introduction to linguistic morphology* (3rd ed.). Oxford University Press.
- Burns, A. (2010). *Doing action research in English language teaching*. Routledge.
- Saefudin, D. P., Wulandari, W., & Wahjuningtjas, R. (2025). Exploring the Role of Parent–Child Emotional Bonding and Verbal Interaction in Early Speaking Development. *SALEE: Study of Applied Linguistics and English Education*, 6(2), 513-524. <https://doi.org/10.35961/salee.v6i2.2093>