Kindergarten

Kindergarten ELA Placemat

Semester 1

Reading Quarter 1

Phonemic Awareness and Phonics

Wilson Fundations Scope and Sequence

- Week 1:
  - *Pete the Cat and His Four Groovy Buttons* (fiction)
  - *All Kinds of Buttons* (nonfiction)
  - Vocabulary
  - What is an Author, an Illustrator, a Photographer
  - Parts of a book - Cover, Title Page
  - Rhyming words
  - Syllables
- Week 2:
  - *Blueberries for Sal* (fiction)
    - Alternate text: *Wojapi Time* (fiction)
  - *Blueberries Grow on a Bush* (nonfiction)
    - Alternate texts: *A Rainbow of Food* (nonfiction)
  - Vocabulary
  - Rhyming words
  - Initial Sounds
- Week 3:
  - *The Little Red Hen* (fiction)
  - *A Chick Grows Up* (nonfiction)
    - Alternate text: *Chickens Aren't the Only Ones*
    - Alternate text: *Hatching Eggs*
  - Vocabulary
  - Story Comprehension - sequencing

Writing Quarter 1: Writing with Pictures

Week 1:

- Teaching procedures
- Using procedures to draw a picture
- Creating routines for writing
- What is an Illustrator?
- How to draw using circles and sticks
- How to draw using shapes
- Adding details to your picture
- Writing Paper with self check

Week 2:

- Make your picture look like your mind's picture
- Talk as you draw
- Turn and talk
- Adding details to your picture
- Label objects

Week 3:

- Make your picture look like your mind's picture
- Talk as you draw
- Turn and talk
- Point around the picture
- Adding details to your picture
- Label objects

- *Life Cycle of a chicken*
- Week 4:
  - *Chrysanthemum* (fiction)
  - *My Emotions* (nonfiction)
    - Alternate Text: Feelings (nonfiction)
  - Vocabulary
  - Story Comprehension - sequencing
- Week 5
  - *There Was An Old Lady Who Swallowed a Fly* (fiction)
  - *The Food We Eat* (nonfiction)
  - Vocabulary
  - Story Comprehension - retelling
  - Rhyming
  - Text Features
- Week 6
  - *Sheep on a Ship* (fiction)
  - *Sheep Animal Book for Kids* (nonfiction)
  - Vocabulary
  - Story Comprehension
  - Text Features
- Week 7
  - *Many Marvelous Monsters* (fiction)
    - Alternate Text: *Go Away Big Green Monster* (fiction)
  - *Feeling Scared* (nonfiction)
    - Alternate Text: *Calming Down* (nonfiction)
  - Vocabulary
  - Story Comprehension
  - Rhyming and poetry
- Quarterly Assessments

Week 4:

- Make your picture look like your mind's picture
- Talk as you draw
- Turn and talk
- Reread your picture so it sounds like a storybook
- Look back and say "how can I make this clearer?"

- Week 5:
  - Make your picture look like your mind's picture
  - Talk as you draw
  - Turn and talk
  - Reread your picture so it sounds like a storybook
  - Look back and say "how can I make this clearer?"
  - Label objects
- Week 6:
  - ABC Charts
  - Make your picture look like your mind's picture
  - Talk as you draw
  - Turn and talk
  - Reread your pictures to teach
  - You can come back to a piece and do more
  - Label your pictures
- Week 7:
  - Make your picture look like your mind's picture
  - Talk as you draw

Reading Quarter 2

Phonemic Awareness and Phonics

Wilson Fundations Scope and Sequence

- Week 8:
  - *The Little Old Lady Who Wasn't Afraid of Anything* (fiction)
  - *Scarecrows* (nonfiction)
  - Vocabulary
  - Comprehension: sequencing & making predictions
- Week 9:
  - *Pumpkin Jack* (fiction
  - *From Pumpkin Seed to Jack-o-Lantern* (nonfiction)
  - Vocabulary
  - Comprehension strategy: prediction and sequencing
  - CVC practice
- Week 10:
  - *Elmer* (fiction)
  - *African Elephants* (nonfiction)
  - KWL
  - Vocabulary
  - Comprehension: Details in Text & Parts of a Story
  - Syllables
- Week 11:
  - *The Three Little Pigs* (fiction)
  - *Pigs* (nonfiction)
    - Alternative Text: *Pigs* (NatGeo), *Pigs* (Science Kids), *Pigs* (Kids Britannica)
  - Vocabulary
  - Comprehension strategy: Key Details in Text
  - Text Features
- Week 12
  - *Chugga Chugga Choo Choo* (fiction)
  - *Taking the Train* (nonfiction)
  - Vocabulary
  - Turn and talk
  - Reread your pictures to teach
  - You can come back to a piece and do more
  - Class Celebration

Writing Quarter 2 - Opinion Writing

- Week 8:
  - What is an Opinion
  - "I like _____" opinion statements
  - Writing Stamina graphing
- Week 9:
  - Make your picture look like the picture in your mind
  - Point around the picture
  - Writing Stamina graphing
  - Write "I like _____" statements about food
  - Share stories
- Week 10:
  - Opinion writing "I like ____" animals statements
  - Make your picture look like the picture in your mind
  - Point around the picture
  - Writing stamina graphing
  - Share stories
- Week 11:
  - Adding to their animal opinion statements
    - I like _____ because _____.
  - Make your picture look like the picture in your mind
  - Point around the picture
  - Writing stamina graphing

- Author/Illustrator
- Comprehension Strategy: setting and characters
- Syllable practice
- CVC practice/Final Sound practice
- Alphabetical Order

- Week 13:
  - *This is the Turkey* (fiction)
  - Jim Arnosky's *All About Turkeys* (nonfiction)
    - Alternative Text: Wild Turkeys (nonfiction)
  - Vocabulary
  - Rhyming
- Week 14:
  - *The Mitten* (fiction)
  - *Animals in Winter* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Retelling
  - Sorting
  - Positional Words
  - Beginning Sounds, Syllable practice
- Week 15:
  - *The Gingerbread Baby* (fiction)
  - *Fox* (nonfiction)
  - KWL chart
  - Vocabulary
  - Comprehension Strategy: Story Elements
  - Rhyming, Alphabet Match, CVC practice
- Week 16:
  - *Olive the Other Reindeer* (fiction)
  - *Reindeer are Real* (nonfiction)
    - Alternative Text: *Reindeer* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Story Elements, main idea/details,
  - Share stories
- Week 12:
  - Opinion writing what we DO NOT like and why.
  - Make your picture look like the picture in your mind
  - Point around the picture
  - Writing stamina graphing
  - Share stories
- Week 13: (Thanksgiving week)
  - Finish the opinion writing about what we do not like and why (Thanksgiving foods)
- Week 14:
  - Opinion writing statement - I like _____ because _____.
  - Make your picture look like the picture in your mind
  - Point around the picture
  - Writing stamina graphing
  - Share stories
- Week 15 and 16: Opinion Writing Assessment
  - Read aloud 'Duck Rabbit'
  - Class chart - what do we know about ducks? what do we know about rabbits?
  - Make your picture look like the picture in your mind
  - Point around the picture
  - Writing stamina graphing

problem/solution, reindeer 'can/have/are' activity ○ Author's purpose ○ Initial sound /r/ ● Quarterly Assessments	

Standards K ELA Placemat	
Assessed Reading Standards	**Writing Standards**
Quarter 1: K.R.1.D.a, K.RF.1.A.a, K.RF.2.A.a, K.RF.2.A.b, K.RF.3.A.a, K.L.1.B.a	Quarter 1: K.L.1.B.a, K.l.2.B.b, K.L.1.B.c, K.L.1.B.d, K.L.1.B.g, K.L.1.A.d
Quarter 2: K.R.1.A.b, K.R.1.D.a, K.R.2.A.a, K.RF.1.A.a, K.RF.2.A.a, K.RF.2.A.b, K.RF.2.A.e, K.RF.3.A.a; K.L.1.B.a, K.W.2.A.a, K.W.2.A.b, K.W.2.A.c	Quarter 2: K.W.2.A.a, K.W.2.A.b, K.W.2.A.c, K.L.1.B.a, K.l.2.B.b, K.L.1.B.c, K.L.1.B.d, K.L.1.B.g, K.L.1.A.d

Semester 2

Reading Quarter 3:
Phonemic Awareness and Phonics
Wilson Fundations Scope and Sequence

- Week 17
  - *Polar Bear, Polar Bear, What Do You Hear?* (fiction)
  - *This is a Polar Bear* (nonfiction)
    - Alternate Text: *Let's Learn About Polar Bears*
  - Vocabulary
  - Comprehension Strategy: Retelling, Ask and Answer questions
  - KWL chart
  - Nonfiction Text Features: photos
  - CVC words

Writing Quarter 3: Informative Writing

- Week 17
  - Mentor text: All About Polar Bears
  - What is informational Writing?
  - Punctuation and Capitalization
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing
- Week 18
  - Mentor text: It's Winter Time
  - Punctuation and Capitalization

- Week 18
  - *Snowmen at Night* (fiction)
    - Alternative texts for fiction:
      - Snowmen at Play
      - Snowmen at Work
      - Snowmen All Year
  - *How to Make a Snow Person* (nonfiction)
  - Vocabulary
  - Comprehension strategy: Story Map, Sequencing
  - CVC words
- Week 19
  - *The Jacket I Wear in the Snow* (fiction)
  - *Winter Hats (*nonfiction)
    - Alternative text for nonfiction: *Winter Hats*
  - Vocabulary
  - Comprehension Strategy: Sequencing, Retelling
  - Nonfiction Text Feature: photos
  - CVC Words
- Week 20
  - *Three Billy Goats Gruff* (fiction)
  - *Goats are Great* (nonfiction)
    - Alternative Text: Animal Horns
  - Vocabulary
  - Comprehension Strategies: Characters and Setting, predictions, summarizing and retell
  - Nonfiction Text Features: photos
  - Syllables
  - ending sounds and blending sounds
- Week 21
  - *We're Going on a Bear Hunt* (fiction)
  - *Black Bears* by Tammy Gagne (nonfiction)
    - Alternate Texts:
      - Cover for informative writing text
      - Picture and Opening
      - Picture and Fact 1
      - Picture and Fact 2
      - Picture and Closing
- Week 19
  - Mentor text: Winter Hats
  - Introduce trick words: the, a
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing
- Week 20
  - Mentor text: Goats are Great
  - Introduce trick words: and, are, to
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing
- Week 21
  - Mentor text: Black Bears
  - Introduce trick words: is, his
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing
- Week 22 - Assessment on Informative Writing
  - Mentor Text: Brown Bears
  - Introduce trick words: as, has

- *Black Bears* by Megan Borgert-Spaniol
- *Bears*

- Vocabulary
- Comprehension Strategy: Story Map, Retelling, Sequencing, Venn Diagram

- Week 22
  - *Brown Bear, Brown Bear, What Do You See?*
  - *Brown Bears* by Marcia S. Greeman
    - Alternate Text: Brown Bear Facts
  - Vocabulary
  - Comprehension Strategy: Matching, Sequencing,KWL
  - Nonfiction Text Features: labeling
  - Beginning Sounds
- Week 23
  - *Curious George* (fiction)
  - *Hang on Monkey* (nonfiction)
    - Alternate Text: Monkey Fact Sheet
  - Vocabulary
  - Comprehension Strategy: Ask and Answer Questions
  - CVC Words
  - Nonfiction Text Features: photos
- Week 24
  - *The Cat in the Hat* (fiction)
  - *Dr. Seuss Biography* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Ask and Answer Questions, Retell, Venn Diagram
  - Author Study
  - Rhyming Words
- Week 25
  - *Corduroy* (fiction)
  - *The Coin Counting Book* (nonfiction)
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing
- Week 23
  - Mentor Text: Hang on Monkey
  - Introduce trick words: was
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing
- Week 24
  - Mentor Text: Dr. Seuss Biography
  - Introduce trick words: we, she, he
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing
- Week 25
  - Mentor Text: The Coin Counting Book
  - Introduce trick words: be, me
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing
- Week 26
  - Mentor Text: Secrets of the Looon
  - Introduce trick words: I, you

- Vocabulary
- Comprehension Strategy: Retelling, Characters and Setting, Ask and Answer Questions

- Week 26
  - *Silly Sally* (fiction)
  - *Secrets of the Loon* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Retelling, Ask and Answer Questions
  - Silly Sally Trick Words
- Quarterly Assessments

Reading Quarter 4:
Phonemic Awareness and Phonics
Wilson Fundations Scope and Sequence

- Week 27
  - *The Rainbow Fish* (fiction)
  - *So Many Fish* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Story Elements, Venn Diagram
  - Nonfiction Text Feature - Labels, Photos
  - Word Families, Nonsense Words, CVC Words
- Week 28
  - *Owl Moon* (fiction)
  - *Incredible Owls* (nonfiction)
    - Alternate Text: Birds
  - Vocabulary
  - Comprehension Strategy: I Wonder Questions, Retelling, KWL chart
  - Digraphs, Trick Words
  - Cover for informative writing text
  - Picture and Opening
  - Picture and Fact 1
  - Picture and Fact 2
  - Picture and Closing

Writing Quarter 4: Narrative Writing

- Week 27
  - What is a narrative?
  - Introduce trick words: they
  - Write about your pet
  - Cover picture
  - Picture and beginning of story
  - Picture and middle of story
  - Picture and end of story
  - Correct the sentence
- Week 28
  - Write about your favorite sport
  - Introduce trick words: or, for
  - Cover picture
  - Picture and beginning of story
  - Picture and middle of story
  - Picture and end of story
  - Correct the sentence
- Week 29
  - Write about your siblings
  - Introduce trick words: of, have
  - Cover picture
  - Picture and beginning of story
  - Picture and middle of story
  - Picture and end of story
  - Correct the sentence
- Week 30

- Week 29
  - *Owl Babies* (fiction)
  - *Owls Overhead* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Story Map, Beginning/Middle/End, Ask and Answer Questions
  - Trick Words/CV
- Week 30
  - *The Very Hungry Caterpillar* (fiction)
  - *The Butterfly Life Cycle* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Story Map, Retelling, Sequencing, Story Events
  - Trick Words, CVC, Nonsense Words
- Week 31
  - *Underwear* (fiction)
  - *A Visit to the Zoo* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Sequencing, Retelling, Beginning/Middle/End, Ask and Answer Questions
  - Word Families, CVC, Trick Words
- Week 32
  - *Extraordinary Egg* (fiction)
  - *Crocs and Gators* (nonfiction)
  - Vocabulary
  - Comprehension Strategy: Beginning/Middle/End, Character and Setting, VennDiagram
  - Trick Words, CVC Words, Word Sort
- Week 33
  - *The Napping House* (fiction)
  - *How Animals Sleep* (nonfiction)
  - Vocabulary
  - Write about a trip to your favorite restaurant
  - Introduce trick words: from
  - Cover picture
  - Picture and beginning of story
  - Picture and middle of story
  - Picture and end of story
  - Correct the sentence
- Week 31
  - Write about a trip to the zoo
  - Introduce trick words: by, my
  - Cover picture
  - Picture and beginning of story
  - Picture and middle of story
  - Picture and end of story
  - Correct the sentence
- Week 32 - Narrative Writing Assessment
  - Write 'All About Me' story
  - Introduce trick words: do
  - Cover picture
  - Picture and beginning of story
  - Picture and middle of story
  - Picture and end of story
  - Edit your story
- Week 33
  - Write about a talent you have
  - Introduce trick words: one
  - Cover picture
  - Picture and beginning of story
  - Picture and middle of story
  - Picture and end of story
  - Correct the sentence
- Week 34

○ Comprehension Strategies: Ask and Answer Questions ○ CVC Words, Beginning/Middle/Ending sounds, nonsense words ● Week 34 ○ *Tops and Bottoms* (fiction) ○ *Planting Seeds* (nonfiction) ■ Alternate Text: *I Am Your New Plant* ○ Vocabulary ○ Comprehension Strategies: Comparisons, Ask and Answer Questions ○ CVC, Middle Sounds, Trick Words ● Week 35 ○ *The Night Before Summer Vacation* (fiction) ○ *Summer* (nonfiction) ■ Alternate Text: *At the Fair* ○ Vocabulary ○ Comprehension Strategy: Making Connections ○ CVC words, trick words, nonsense words ● Week 36 ○ *Old Black Fly* (fiction) ○ *Flies* (nonfiction) ○ Vocabulary ○ Comprehension Strategies: Summary and Retell ○ CVC ● Quarterly Assessments	○ Write about your favorite season ○ Review trick words ○ Cover picture ○ Picture and beginning of story ○ Picture and middle of story ○ Picture and end of story ○ Correct the sentence assessment ● Week 35 ○ Write about your favorite summer activity ○ Cover picture ○ Picture and beginning of story ○ Picture and middle of story ○ Picture and end of story

Standards K ELA Placemat	
Assessed Reading Standards	Assessed Writing Standards

Quarter 3: K.R.1.A.b, K.R.1.A.c, K.R.1.D.a, K.R.2.A.a, K.R.2.A.b, K.RF.1.A.a, K.RF.1.A.b, K.RF.2.A.f, K.RF.2.a.g, K.RF.3.A.c,	Quarter 3: K.L.1.B.a, K.L.1.B.c, K.L.1.B.g, K.L.1.B.i, K.W.2.B.a, K.W.2.B.b
Quarter 4: K.R.1.A.b, K.R.1.D.a, K.R.3.A.a, K.R.3.C.c, K.RF.1.A.b, K.RF.2.A.g, K.RF.3.A.a, K.RF.3.A.b,	Quarter 4: K.L.1.B.a, K.L.1.B.d, K.L.1.B.e, K.L.1.B.g, K.W.2.C.a, K.W.2.C.b, K.W.2.C.c, K.W.2.C.d, K.W.2.C.e

Kindergarten Grade
Math Kindergarten Math Placemat
Semester 1
Quarter 1 Section 1 ● Orally count from 1 to 10 ● Count at least 5 objects using count sequence and one-to-one correspondence ● Understand and generalize cardinal principals for number 5 and greater ● Count arranged and scattered sets up to five objects Section 2 ● Represent addition and subtraction within 5 ● Solve addition and subtraction problems within 5 using modeling ● Sort objects into categories using attributes ● Identify and name triangles, circles, and rectangles in different sizes and orientations Quarter 2 Section 3 ● Read and write numbers through 10, representing up to 10 objects with a written numeral ● Count at least 10 objects using correct count sequence and one-on-one correspondence ● Understand that the last number said is the number of objects counted, no matter the arrangement ● Count arranged and scattered set of up to 10 objects ● Compare the number of objects in two groups using more, fewer, and same Section 4 ● Orally count by ones to at least 50

- Count by ones to at least 50 starting from numbers other than 1
- Compare numerals between 1 and 10 using resources (number line, counting, modeling with counters)
- Decompose numbers into pairs in more than one way concretely using objects, fingers, or drawings
- Describing the length of objects
- Directly compare objects by length

Standards	
Quarter 1: K.NS.A.1, K.NS.B.5, K.NS.B.1, K.NS.B.5, K.RA.A.1, K.RA.A.2, K.GM.C.6, K.GM.C.3	Quarter 2: K.NS.A.4, K.NS.B.5, K.NS.B.6, K.NS.B.7, K.NS.B.8, K.NS.C.1, K.NS.A.1, K.NS.A.2, K.NS.C.11, K.GM.A.1, K.GM.A.2

Semester 2

Quarter 3
Section 5

- Read and write numbers 0-20 and represent up to 10 objects with a written numeral
- Solve simple number stories and problems involving addition and subtraction (using objects, drawing, strategies)
- Find the number that makes 10 when added to a given number (10 frames)
- Name 2-D shapes in the environment and describe relative positions (above, below, behind, beside, etc.)
- Model familiar shapes by drawing

Section 6

- Read, write, and represent sets with a written numeral up to 20
- Represent addition and subtraction concretely and verbally
- Directly compare objects by length and weight and describe the difference with lighter, shorter, heavier, longer
- Sort objects into categories using attributes and count the number of objects in each category
- Identify and name triangles, circles, rectangles, squares, hexagons

Section 7

- Count as many as 20 things arranged in a line, array, circle; count as many as 10 things in a scattered configuration
- Identify whether the number of objects in greater than, less than, or equal to another group
- Solve addition and subtraction word problems and add and subtract within 10
- Decompose numbers to 10 more than one way (drawing or equation)
- Identify shapes as two or three dimensional
- Compose simple shapes to form larger shapes

Quarter 4
Section 8

- Count to at least 100 by ones and tens
- Count forward to by ones to 100 starting from numbers other than 1
- Find number pairs that add to 10 and record then with drawing or equations
- Compose and decompose numbers 11-19 into ten ones and further ones with drawing or equations
- Analyze and compare 2 and 3-D shapes in different sizes and orientations
- Model shapes in the world by building shapes from components and drawing

Section 9

- Compare two numbers between 1 and at least 10 presented as written numerals
- Represent addition and subtraction concretely, verbally, and symbolically, with expressions or equations
- Fluently add and subtract within 5
- Describe measurable attributes of objects
- Describe objects in the environment using shape names and describe the position
- Identify and name 2 and 3-D shapes in different size and orientations

Standards	
Quarter 3: K.NS.A.4, K.RA.A.2, K.RA.A.4, K.NBT.A.1, K.GM.C.7, K.GM.C.9, K.NS.A.4, K.RA.A.1, K.GM.A.2, K.DS.A.1, K.NS.B.6, K.NS.C.10, K.RA.A.2, K.RA.A.3, K.GM.C.6, K.GM.C.10	Quarter 4: K.NS.A.1, K.NS.A.2, K.RA.A.4, K.NBT.A.1, K.GM.C.6, K.NS.C.11, K.RA.A.1, K.RA.A.2, K.GM.A.1, K.GM.C.7, K.GM.C.8

Kindergarten
Science Science Placemat
Semester 1 and 2
Sun, Moon, and Stars ● What We Notice About Daytime ● Introduction to the Moon ● Stars at Night ● Earth's Materials ● Surfaces ● Warmer and Cooler Areas Around the Playground ● Effect of Sunlight Organisms ● Habitats ● Needs of Animals ● Needs of Plants ● Animals in Habitats ● Plants in Habitats ● Animals and Plants Changing their Environment ● Recycle and Reuse to Diminish the Impact of Humans on Land, Water, Air, and/or Other Living Things in the Local Environment
Standards

Sun, Moon, and Stars: K.PS3.A.1, K.PS3.B.1, K.ESS1.B.1, 1.ESS1.A.1, 1.ESS1.A.2	Organisms: K.ESS3.C.1, K.ESS3.A.1, K.ESS2.E.1, K.LS1.C.1

Kindergarten
Social Studies Social Studies Placemat
Semester 1 and 2

Citizenship

- Identify the flag as a symbol of our nation
- The Pledge of Allegiance
- Describe why groups need to make decisions and how those decisions are made in families and classrooms
- Identify reasons for making rules within the school
- Explain how to resolve disputes peacefully in the classroom and on the playground
- Discuss the concept of individual rights

Family and Heritage

- Historical figures and their contributions
    - Veteran's Day
    - Martin Luther King, Jr.
    - George Washington
- Personal Timelines
- Past and Present
- Cultures
    - Cultural characteristics of all people
    - Ideas and beliefs of different cultures
    - Cultural heritage and preservation

Standards	
Citizenship: K.GS2.D.a, K.GS2.C.a, K.PC1.B.a, K.PC1.C.a, K.RI6.B.a	Family and Heritage: K.RI6.A.a, K.RI6.D.a, K.H3.B.a, K.H3.B.b, 1.H3.C.a