

Kindergarten

Kindergarten ELA Placemat

Semester 1

Reading Quarter 1

Phonemic Awareness and Phonics

Wilson Foundations Scope and Sequence

● Week 1:

- *Pete the Cat and His Four Groovy Buttons* (fiction)
- *All Kinds of Buttons* (nonfiction)
- Vocabulary
- What is an Author, an Illustrator, a Photographer
- Parts of a book - Cover, Title Page
- Rhyming words
- Syllables

● Week 2:

- *Blueberries for Sal* (fiction)
 - Alternate text: *Wojapi Time* (fiction)
- *Blueberries Grow on a Bush* (nonfiction)
 - Alternate texts: *A Rainbow of Food* (nonfiction)
- Vocabulary
- Rhyming words
- Initial Sounds

● Week 3:

- *The Little Red Hen* (fiction)
- *A Chick Grows Up* (nonfiction)
 - Alternate text: *Chickens Aren't the Only Ones*
 - Alternate text: *Hatching Eggs*
- Vocabulary
- Story Comprehension - sequencing

Writing Quarter 1: Writing with Pictures

Week 1:

- Teaching procedures
- Using procedures to draw a picture
- Creating routines for writing
- What is an Illustrator?
- How to draw using circles and sticks
- How to draw using shapes
- Adding details to your picture
- Writing Paper with self check

Week 2:

- Make your picture look like your mind's picture
- Talk as you draw
- Turn and talk
- Adding details to your picture
- Label objects

Week 3:

- Make your picture look like your mind's picture
- Talk as you draw
- Turn and talk
- Point around the picture
- Adding details to your picture
- Label objects

- *Life Cycle of a chicken*
- **Week 4:**
 - *Chrysanthemum* (fiction)
 - *My Emotions* (nonfiction)
 - Alternate Text: Feelings (nonfiction)
 - Vocabulary
 - Story Comprehension - sequencing
- **Week 5**
 - *There Was An Old Lady Who Swallowed a Fly* (fiction)
 - *The Food We Eat* (nonfiction)
 - Vocabulary
 - Story Comprehension - retelling
 - Rhyming
 - Text Features
- **Week 6**
 - *Sheep on a Ship* (fiction)
 - *Sheep Animal Book for Kids* (nonfiction)
 - Vocabulary
 - Story Comprehension
 - Text Features
- **Week 7**
 - *Many Marvelous Monsters* (fiction)
 - Alternate Text: *Go Away Big Green Monster* (fiction)
 - *Feeling Scared* (nonfiction)
 - Alternate Text: *Calming Down* (nonfiction)
 - Vocabulary
 - Story Comprehension
 - Rhyming and poetry
- **Quarterly Assessments**

Week 4:

- Make your picture look like your mind's picture
- Talk as you draw
- Turn and talk
- Reread your picture so it sounds like a storybook
- Look back and say "how can I make this clearer?"
- **Week 5:**
 - Make your picture look like your mind's picture
 - Talk as you draw
 - Turn and talk
 - Reread your picture so it sounds like a storybook
 - Look back and say "how can I make this clearer?"
 - Label objects
- **Week 6:**
 - ABC Charts
 - Make your picture look like your mind's picture
 - Talk as you draw
 - Turn and talk
 - Reread your pictures to teach
 - You can come back to a piece and do more
 - Label your pictures
- **Week 7:**
 - Make your picture look like your mind's picture
 - Talk as you draw

Reading Quarter 2

Phonemic Awareness and Phonics

[Wilson Foundations Scope and Sequence](#)

- Week 8:
 - *The Little Old Lady Who Wasn't Afraid of Anything* (fiction)
 - *Scarecrows* (nonfiction)
 - Vocabulary
 - Comprehension: sequencing & making predictions
- Week 9:
 - *Pumpkin Jack* (fiction)
 - *From Pumpkin Seed to Jack-o-Lantern* (nonfiction)
 - Vocabulary
 - Comprehension strategy: prediction and sequencing
 - CVC practice
- Week 10:
 - *Elmer* (fiction)
 - *African Elephants* (nonfiction)
 - KWL
 - Vocabulary
 - Comprehension: Details in Text & Parts of a Story
 - Syllables
- Week 11:
 - *The Three Little Pigs* (fiction)
 - *Pigs* (nonfiction)
 - Alternative Text: *Pigs* (NatGeo), *Pigs* (Science Kids), *Pigs* (Kids Britannica)
 - Vocabulary
 - Comprehension strategy: Key Details in Text
 - Text Features
- Week 12
 - *Chugga Chugga Choo Choo* (fiction)
 - *Taking the Train* (nonfiction)
 - Vocabulary

- Turn and talk
- Reread your pictures to teach
- You can come back to a piece and do more
- Class Celebration

Writing Quarter 2 - Opinion Writing

- Week 8:
 - What is an Opinion
 - "I like _____" opinion statements
 - Writing Stamina graphing
- Week 9:
 - Make your picture look like the picture in your mind
 - Point around the picture
 - Writing Stamina graphing
 - Write "I like _____" statements about food
 - Share stories
- Week 10:
 - Opinion writing "I like ____" animals statements
 - Make your picture look like the picture in your mind
 - Point around the picture
 - Writing stamina graphing
 - Share stories
- Week 11:
 - Adding to their animal opinion statements
 - I like _____ because _____.
 - Make your picture look like the picture in your mind
 - Point around the picture
 - Writing stamina graphing

- Author/Illustrator
- Comprehension Strategy: setting and characters
- Syllable practice
- CVC practice/Final Sound practice
- Alphabetical Order
- Week 13:
 - *This is the Turkey* (fiction)
 - Jim Arnosky's *All About Turkeys* (nonfiction)
 - Alternative Text: *Wild Turkeys* (nonfiction)
 - Vocabulary
 - Rhyming
- Week 14:
 - *The Mitten* (fiction)
 - *Animals in Winter* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Retelling
 - Sorting
 - Positional Words
 - Beginning Sounds, Syllable practice
- Week 15:
 - *The Gingerbread Baby* (fiction)
 - *Fox* (nonfiction)
 - KWL chart
 - Vocabulary
 - Comprehension Strategy: Story Elements
 - Rhyming, Alphabet Match, CVC practice
- Week 16:
 - *Olive the Other Reindeer* (fiction)
 - *Reindeer are Real* (nonfiction)
 - Alternative Text: *Reindeer* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Story Elements, main idea/details,

- Share stories
- Week 12:
 - Opinion writing what we DO NOT like and why.
 - Make your picture look like the picture in your mind
 - Point around the picture
 - Writing stamina graphing
 - Share stories
- Week 13: (Thanksgiving week)
 - Finish the opinion writing about what we do not like and why (Thanksgiving foods)
- Week 14:
 - Opinion writing statement - I like ____ because ____.
 - Make your picture look like the picture in your mind
 - Point around the picture
 - Writing stamina graphing
 - Share stories
- Week 15 and 16: Opinion Writing Assessment
 - Read aloud 'Duck Rabbit'
 - Class chart - what do we know about ducks? what do we know about rabbits?
 - Make your picture look like the picture in your mind
 - Point around the picture
 - Writing stamina graphing

<ul style="list-style-type: none"> problem/solution, reindeer 'can/have/are' activity ○ Author's purpose ○ Initial sound /r/ ● Quarterly Assessments 	
<p style="text-align: center;">Standards K ELA Placemat</p>	
Assessed Reading Standards	Writing Standards
Quarter 1: K.R.1.D.a, K.RF.1.A.a, K.RF.2.A.a, K.RF.2.A.b, K.RF.3.A.a, K.L.1.B.a	Quarter 1: K.L.1.B.a, K.L.2.B.b, K.L.1.B.c, K.L.1.B.d, K.L.1.B.g, K.L.1.A.d
Quarter 2: K.R.1.A.b, K.R.1.D.a, K.R.2.A.a, K.RF.1.A.a, K.RF.2.A.a, K.RF.2.A.b, K.RF.2.A.e, K.RF.3.A.a; K.L.1.B.a, K.W.2.A.a, K.W.2.A.b, K.W.2.A.c	Quarter 2: K.W.2.A.a, K.W.2.A.b, K.W.2.A.c, K.L.1.B.a, K.L.2.B.b, K.L.1.B.c, K.L.1.B.d, K.L.1.B.g, K.L.1.A.d
<p style="text-align: center;">Semester 2</p>	
<p>Reading Quarter 3: Phonemic Awareness and Phonics Wilson Foundations Scope and Sequence</p> <ul style="list-style-type: none"> ● Week 17 <ul style="list-style-type: none"> ○ <i>Polar Bear, Polar Bear, What Do You Hear?</i> (fiction) ○ <i>This is a Polar Bear</i> (nonfiction) <ul style="list-style-type: none"> ■ Alternate Text: <i>Let's Learn About Polar Bears</i> ○ Vocabulary ○ Comprehension Strategy: Retelling, Ask and Answer questions ○ KWL chart ○ Nonfiction Text Features: photos ○ CVC words 	<p>Writing Quarter 3: Informative Writing</p> <ul style="list-style-type: none"> ● Week 17 <ul style="list-style-type: none"> ○ Mentor text: All About Polar Bears ○ What is informational Writing? ○ Punctuation and Capitalization ○ Cover for informative writing text ○ Picture and Opening ○ Picture and Fact 1 ○ Picture and Fact 2 ○ Picture and Closing ● Week 18 <ul style="list-style-type: none"> ○ Mentor text: It's Winter Time ○ Punctuation and Capitalization

- Week 18

- *Snowmen at Night* (fiction)
 - Alternative texts for fiction:
 - Snowmen at Play
 - Snowmen at Work
 - Snowmen All Year
- *How to Make a Snow Person* (nonfiction)
- Vocabulary
- Comprehension strategy: Story Map, Sequencing
- CVC words

- Week 19

- *The Jacket I Wear in the Snow* (fiction)
- *Winter Hats* (nonfiction)
 - Alternative text for nonfiction: *Winter Hats*
- Vocabulary
- Comprehension Strategy: Sequencing, Retelling
- Nonfiction Text Feature: photos
- CVC Words

- Week 20

- *Three Billy Goats Gruff* (fiction)
- *Goats are Great* (nonfiction)
 - Alternative Text: Animal Horns
- Vocabulary
- Comprehension Strategies: Characters and Setting, predictions, summarizing and retell
- Nonfiction Text Features: photos
- Syllables
- ending sounds and blending sounds

- Week 21

- *We're Going on a Bear Hunt* (fiction)
- *Black Bears* by Tammy Gagne (nonfiction)
 - Alternate Texts:

- Cover for informative writing text
- Picture and Opening
- Picture and Fact 1
- Picture and Fact 2
- Picture and Closing

- Week 19

- Mentor text: Winter Hats
- Introduce trick words: the, a
- Cover for informative writing text
- Picture and Opening
- Picture and Fact 1
- Picture and Fact 2
- Picture and Closing

- Week 20

- Mentor text: Goats are Great
- Introduce trick words: and, are, to
- Cover for informative writing text
- Picture and Opening
- Picture and Fact 1
- Picture and Fact 2
- Picture and Closing

- Week 21

- Mentor text: Black Bears
- Introduce trick words: is, his
- Cover for informative writing text
- Picture and Opening
- Picture and Fact 1
- Picture and Fact 2
- Picture and Closing

- Week 22 - Assessment on Informative Writing

- Mentor Text: Brown Bears
- Introduce trick words: as, has

- *Black Bears* by Megan Borgert-Spaniol
 - *Bears*
- Vocabulary
- Comprehension Strategy: Story Map, Retelling, Sequencing, Venn Diagram
- Week 22
 - *Brown Bear, Brown Bear, What Do You See?*
 - *Brown Bears* by Marcia S. Greeman
 - Alternate Text: Brown Bear Facts
 - Vocabulary
 - Comprehension Strategy: Matching, Sequencing, KWL
 - Nonfiction Text Features: labeling
 - Beginning Sounds
- Week 23
 - *Curious George* (fiction)
 - *Hang on Monkey* (nonfiction)
 - Alternate Text: Monkey Fact Sheet
 - Vocabulary
 - Comprehension Strategy: Ask and Answer Questions
 - CVC Words
 - Nonfiction Text Features: photos
- Week 24
 - *The Cat in the Hat* (fiction)
 - *Dr. Seuss Biography* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Ask and Answer Questions, Retell, Venn Diagram
 - Author Study
 - Rhyming Words
- Week 25
 - *Corduroy* (fiction)
 - *The Coin Counting Book* (nonfiction)

- Cover for informative writing text
- Picture and Opening
- Picture and Fact 1
- Picture and Fact 2
- Picture and Closing
- Week 23
 - Mentor Text: Hang on Monkey
 - Introduce trick words: was
 - Cover for informative writing text
 - Picture and Opening
 - Picture and Fact 1
 - Picture and Fact 2
 - Picture and Closing
- Week 24
 - Mentor Text: Dr. Seuss Biography
 - Introduce trick words: we, she, he
 - Cover for informative writing text
 - Picture and Opening
 - Picture and Fact 1
 - Picture and Fact 2
 - Picture and Closing
- Week 25
 - Mentor Text: The Coin Counting Book
 - Introduce trick words: be, me
 - Cover for informative writing text
 - Picture and Opening
 - Picture and Fact 1
 - Picture and Fact 2
 - Picture and Closing
- Week 26
 - Mentor Text: Secrets of the Loon
 - Introduce trick words: I, you

- Vocabulary
- Comprehension Strategy: Retelling, Characters and Setting, Ask and Answer Questions
- Week 26
 - *Silly Sally* (fiction)
 - *Secrets of the Loon* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Retelling, Ask and Answer Questions
 - Silly Sally Trick Words
- Quarterly Assessments

Reading Quarter 4:

Phonemic Awareness and Phonics

[Wilson Foundations Scope and Sequence](#)

- Week 27
 - *The Rainbow Fish* (fiction)
 - *So Many Fish* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Story Elements, Venn Diagram
 - Nonfiction Text Feature - Labels, Photos
 - Word Families, Nonsense Words, CVC Words
- Week 28
 - *Owl Moon* (fiction)
 - *Incredible Owls* (nonfiction)
 - Alternate Text: Birds
 - Vocabulary
 - Comprehension Strategy: I Wonder Questions, Retelling, KWL chart
 - Digraphs, Trick Words

- Cover for informative writing text
- Picture and Opening
- Picture and Fact 1
- Picture and Fact 2
- Picture and Closing

Writing Quarter 4: Narrative Writing

- Week 27
 - What is a narrative?
 - Introduce trick words: they
 - Write about your pet
 - Cover picture
 - Picture and beginning of story
 - Picture and middle of story
 - Picture and end of story
 - Correct the sentence
- Week 28
 - Write about your favorite sport
 - Introduce trick words: or, for
 - Cover picture
 - Picture and beginning of story
 - Picture and middle of story
 - Picture and end of story
 - Correct the sentence
- Week 29
 - Write about your siblings
 - Introduce trick words: of, have
 - Cover picture
 - Picture and beginning of story
 - Picture and middle of story
 - Picture and end of story
 - Correct the sentence
- Week 30

- Week 29
 - *Owl Babies* (fiction)
 - *Owls Overhead* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Story Map, Beginning/Middle/End, Ask and Answer Questions
 - Trick Words/CV
- Week 30
 - *The Very Hungry Caterpillar* (fiction)
 - *The Butterfly Life Cycle* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Story Map, Retelling, Sequencing, Story Events
 - Trick Words, CVC, Nonsense Words
- Week 31
 - *Underwear* (fiction)
 - *A Visit to the Zoo* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Sequencing, Retelling, Beginning/Middle/End, Ask and Answer Questions
 - Word Families, CVC, Trick Words
- Week 32
 - *Extraordinary Egg* (fiction)
 - *Crocs and Gators* (nonfiction)
 - Vocabulary
 - Comprehension Strategy: Beginning/Middle/End, Character and Setting, VennDiagram
 - Trick Words, CVC Words, Word Sort
- Week 33
 - *The Napping House* (fiction)
 - *How Animals Sleep* (nonfiction)
 - Vocabulary

- Write about a trip to your favorite restaurant
- Introduce trick words: from
- Cover picture
- Picture and beginning of story
- Picture and middle of story
- Picture and end of story
- Correct the sentence
- Week 31
 - Write about a trip to the zoo
 - Introduce trick words: by, my
 - Cover picture
 - Picture and beginning of story
 - Picture and middle of story
 - Picture and end of story
 - Correct the sentence
- Week 32 - Narrative Writing Assessment
 - Write 'All About Me' story
 - Introduce trick words: do
 - Cover picture
 - Picture and beginning of story
 - Picture and middle of story
 - Picture and end of story
 - Edit your story
- Week 33
 - Write about a talent you have
 - Introduce trick words: one
 - Cover picture
 - Picture and beginning of story
 - Picture and middle of story
 - Picture and end of story
 - Correct the sentence
- Week 34

- Comprehension Strategies: Ask and Answer Questions
- CVC Words, Beginning/Middle/Ending sounds, nonsense words

- Week 34

- *Tops and Bottoms* (fiction)
- *Planting Seeds* (nonfiction)
 - Alternate Text: *I Am Your New Plant*
- Vocabulary
- Comprehension Strategies: Comparisons, Ask and Answer Questions
- CVC, Middle Sounds, Trick Words

- Week 35

- *The Night Before Summer Vacation* (fiction)
- *Summer* (nonfiction)
 - Alternate Text: *At the Fair*
- Vocabulary
- Comprehension Strategy: Making Connections
- CVC words, trick words, nonsense words

- Week 36

- *Old Black Fly* (fiction)
- *Flies* (nonfiction)
- Vocabulary
- Comprehension Strategies: Summary and Retell
- CVC

- Quarterly Assessments

- Write about your favorite season
- Review trick words
- Cover picture
- Picture and beginning of story
- Picture and middle of story
- Picture and end of story
- Correct the sentence assessment

- Week 35

- Write about your favorite summer activity
- Cover picture
- Picture and beginning of story
- Picture and middle of story
- Picture and end of story

Standards
K ELA Placemat

Assessed Reading Standards

Assessed Writing Standards

Quarter 3: K.R.1.A.b, K.R.1.A.c, K.R.1.D.a, K.R.2.A.a, K.R.2.A.b, K.RF.1.A.a, K.RF.1.A.b, K.RF.2.A.f, K.RF.2.a.g, K.RF.3.A.c,	Quarter 3: K.L.1.B.a, K.L.1.B.c, K.L.1.B.g, K.L.1.B.i, K.W.2.B.a, K.W.2.B.b
Quarter 4: K.R.1.A.b, K.R.1.D.a, K.R.3.A.a, K.R.3.C.c, K.RF.1.A.b, K.RF.2.A.g, K.RF.3.A.a, K.RF.3.A.b,	Quarter 4: K.L.1.B.a, K.L.1.B.d, K.L.1.B.e, K.L.1.B.g, K.W.2.C.a, K.W.2.C.b, K.W.2.C.c, K.W.2.C.d, K.W.2.C.e

Kindergarten Grade

Math [Kindergarten Math Placemat](#)

Semester 1

Quarter 1

Section 1

- Orally count from 1 to 10
- Count at least 5 objects using count sequence and one-to-one correspondence
- Understand and generalize cardinal principals for number 5 and greater
- Count arranged and scattered sets up to five objects

Section 2

- Represent addition and subtraction within 5
- Solve addition and subtraction problems within 5 using modeling
- Sort objects into categories using attributes
- Identify and name triangles, circles, and rectangles in different sizes and orientations

Quarter 2

Section 3

- Read and write numbers through 10, representing up to 10 objects with a written numeral
- Count at least 10 objects using correct count sequence and one-on-one correspondence
- Understand that the last number said is the number of objects counted, no matter the arrangement
- Count arranged and scattered set of up to 10 objects
- Compare the number of objects in two groups using more, fewer, and same

Section 4

- Orally count by ones to at least 50

- Count by ones to at least 50 starting from numbers other than 1
- Compare numerals between 1 and 10 using resources (number line, counting, modeling with counters)
- Decompose numbers into pairs in more than one way concretely using objects, fingers, or drawings
- Describing the length of objects
- Directly compare objects by length

Standards

Quarter 1: K.NS.A.1, K.NS.B.5, K.NS.B.1, K.NS.B.5, K.RA.A.1, K.RA.A.2, K.GM.C.6, K.GM.C.3

Quarter 2: K.NS.A.4, K.NS.B.5, K.NS.B.6, K.NS.B.7, K.NS.B.8, K.NS.C.1, K.NS.A.1, K.NS.A.2, K.NS.C.11, K.GM.A.1, K.GM.A.2

Semester 2

Quarter 3

Section 5

- Read and write numbers 0-20 and represent up to 10 objects with a written numeral
- Solve simple number stories and problems involving addition and subtraction (using objects, drawing, strategies)
- Find the number that makes 10 when added to a given number (10 frames)
- Name 2-D shapes in the environment and describe relative positions (above, below, behind, beside, etc.)
- Model familiar shapes by drawing

Section 6

- Read, write, and represent sets with a written numeral up to 20
- Represent addition and subtraction concretely and verbally
- Directly compare objects by length and weight and describe the difference with lighter, shorter, heavier, longer
- Sort objects into categories using attributes and count the number of objects in each category
- Identify and name triangles, circles, rectangles, squares, hexagons

Section 7

- Count as many as 20 things arranged in a line, array, circle; count as many as 10 things in a scattered configuration
- Identify whether the number of objects is greater than, less than, or equal to another group
- Solve addition and subtraction word problems and add and subtract within 10
- Decompose numbers to 10 more than one way (drawing or equation)
- Identify shapes as two or three dimensional
- Compose simple shapes to form larger shapes

Quarter 4

Section 8

- Count to at least 100 by ones and tens
- Count forward to by ones to 100 starting from numbers other than 1
- Find number pairs that add to 10 and record then with drawing or equations
- Compose and decompose numbers 11-19 into ten ones and further ones with drawing or equations
- Analyze and compare 2 and 3-D shapes in different sizes and orientations
- Model shapes in the world by building shapes from components and drawing

Section 9

- Compare two numbers between 1 and at least 10 presented as written numerals
- Represent addition and subtraction concretely, verbally, and symbolically, with expressions or equations
- Fluently add and subtract within 5
- Describe measurable attributes of objects
- Describe objects in the environment using shape names and describe the position
- Identify and name 2 and 3-D shapes in different size and orientations

Standards

Quarter 3: K.NS.A.4, K.RA.A.2, K.RA.A.4, K.NBT.A.1, K.GM.C.7, K.GM.C.9, K.NS.A.4, K.RA.A.1, K.GM.A.2, K.DS.A.1, K.NS.B.6, K.NS.C.10, K.RA.A.2, K.RA.A.3, K.GM.C.6, K.GM.C.10

Quarter 4: K.NS.A.1, K.NS.A.2, K.RA.A.4, K.NBT.A.1, K.GM.C.6, K.NS.C.11, K.RA.A.1, K.RA.A.2, K.GM.A.1, K.GM.C.7, K.GM.C.8

Kindergarten

Science [Science Placemat](#)

Semester 1 and 2

Sun, Moon, and Stars

- What We Notice About Daytime
- Introduction to the Moon
- Stars at Night
- Earth's Materials
- Surfaces
- Warmer and Cooler Areas Around the Playground
- Effect of Sunlight

Organisms

- Habitats
- Needs of Animals
- Needs of Plants
- Animals in Habitats
- Plants in Habitats
- Animals and Plants Changing their Environment
- Recycle and Reuse to Diminish the Impact of Humans on Land, Water, Air, and/or Other Living Things in the Local Environment

Standards

Sun, Moon, and Stars: K.PS3.A.1, K.PS3.B.1, K.ESS1.B.1, 1.ESS1.A.1, 1.ESS1.A.2

Organisms: K.ESS3.C.1, K.ESS3.A.1, K.ESS2.E.1, K.LS1.C.1

Kindergarten

Social Studies [Social Studies Placemat](#)

Semester 1 and 2

Citizenship

- Identify the flag as a symbol of our nation
- The Pledge of Allegiance
- Describe why groups need to make decisions and how those decisions are made in families and classrooms
- Identify reasons for making rules within the school
- Explain how to resolve disputes peacefully in the classroom and on the playground
- Discuss the concept of individual rights

Family and Heritage

- Historical figures and their contributions
 - Veteran's Day
 - Martin Luther King, Jr.
 - George Washington
- Personal Timelines
- Past and Present
- Cultures
 - Cultural characteristics of all people
 - Ideas and beliefs of different cultures
 - Cultural heritage and preservation

Standards

Citizenship: K.GS2.D.a, K.GS2.C.a, K.PC1.B.a, K.PC1.C.a, K.RI6.B.a

Family and Heritage: K.RI6.A.a, K.RI6.D.a, K.H3.B.a, K.H3.B.b, 1.H3.C.a