

ENGLISH 1 CP

Syllabus

2025-2026

English I CP is a class which offers an in-depth study of the literary genres that are listed below. Grammar and other language skills are studied intensely.

POLICIES & GRADING

English Department Mission Statement: To empower students to be contributing members of society by producing critical thinkers who apply reading, writing, speaking, listening and viewing skills in order to communicate effectively.

English I Course Description: Students are prepared to think critically, communicate effectively, integrate knowledge from diverse sources, and express their own ideas through reading and writing.

Course Goals and Outcomes: Course Goals are based on the South Carolina State Standards for English I. The outcome of these goals are measured by a final exam at the end of the course.

Academy Department Goals

- All students will pass their appropriate English course on the first attempt.

Academy Rules and Expectations

- Show respect to others through actions and demeanor.
- Remain engaged without disruption.
- Treat all classroom equipment and supplies with respect.
- Arrive to class prepared and on time.
- All food and drink must remain in the cafeteria. (except water)
- Make use of class changes for locker and restroom breaks
- No leaving in the first 20 or last 20 minutes of class
- Reserve cell phone use to BYOD "on" times in class.

Academy Consequences

- 1st: Warning in class.
- 2nd: Teacher conference with student during or after class and parent contact.
- 3rd: Detention and parent contact.
- 4th: Written Referral and removal from class.

A student caught cheating on an assignment or assessment will receive a zero and his or her parent will be contacted.

Cell phones are not to be used in class without explicit permission from the instructor. Failure to abide by this policy or the off-task use of a cell phone during permissible times will result in an automatic referral. Failure to show for a lunch detention is also an automatic referral. There will be no "second chances" with these infractions.

*Please note: depending on the severity of an issue, some consequences may be bypassed at the teacher's discretion, including an immediate referral and removal of the student by the Assistant Principal.

Assessment Plan

Grades will be weighted as follows:

60% Major Assessments (Writing Assignments, Tests, and Projects)

40% Minor Assessments (Brief Writing Assignments, Quizzes, and/or Class Work)

Academy Late Work Policy (CP)

10 points off per day, max of 60 if turned in by end of unit, max of 50 if turned in after the unit

Grading Scale

100-90	A	69-60	D
89-80	B	59-0	F
79-70	C		

COURSE MATERIALS

Texts

Collections- Houghton Mifflin Harcourt

Novels

[*The Outsiders* - S. E. Hinson](#)

Drama

[*Romeo and Juliet* - Shakespeare](#)

Other

Short stories, poems, mythology, and diverse nonfiction texts will be studied in various units throughout the school year.

Web Based Instruction

Progress Learning

Progress Learning provides the first web-based, individualized learning solutions scientifically proven to accelerate reading comprehension, vocabulary, writing proficiency and performance on high stakes tests.

SCCCR Standards

This curriculum is designed to provide consistent student interaction with the South Carolina College and Career Ready Standards for English Language Arts. Those standards can be found on the following site:

<chrome-extension://efaidnbnmnibpcajpcglclefindmkaj/https://ed.sc.gov/instruction/standards/english-language-arts/standards/2023-sc-ccr-ela-standards-approved/>

The matrix below displays the tentative yearlong assessments by unit. **The teacher reserves the right to make changes to this syllabus as needed.**

COURSE OUTLINE

Unit 1- Introductory Unit MAJOR GRADES Literary Elements Major Assessment MINOR GRADES Progress Learning Analysis Assignments Writing Responses Checkpoint progress	Unit 2- Literary Study MAJOR GRADES Story Elements Web Quest <i>The Outsiders</i> Major Assessment MINOR GRADES Progress Learning Analysis Assignments Writing Responses Checkpoint progress
Unit 3- Literary Analysis MAJOR GRADES Short Story/Poem Major Assessment MINOR GRADES USATestPrep Reading Quizzes Analysis Assignments TDAs throughout Progress Checkpoints	Unit 4- Persuasion MAJOR GRADES (Rhetoric) Advertisement Major Assessment MINOR GRADES Progress Learning Analysis Assignments Writing Responses Checkpoint progress

Unit 5- Romeo and Juliet

MAJOR GRADES

Romeo and Juliet Major Assessment

MINOR GRADES

Progress Learning

Analysis Assignments

Writing Responses

Checkpoint progress

Materials Needed: Folder, highlighters, pencils, pens, loose-leaf notebook paper, and others as requested by the individual teacher

**Individual teachers may alter this syllabus to best serve the educational needs of our students.*

***For more detailed information about assignments, please visit my webpage listed under Greenville Senior High's "Staff Directory" page.*
