

School District of Shell Lake

Annual Notices

ACT 20 READING INSTRUCTION, ASSESSMENT AND REMEDIATION.....	2
STUDENT ACADEMIC STANDARDS IN EFFECT FOR THE 2025-2026.....	2
SCHOOL AND DISTRICT ACCOUNTABILITY REPORTS.....	2
EDUCATIONAL OPTIONS.....	2
STUDENT ASSESSMENT.....	3
NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY.....	3
NONDISCRIMINATION BASED ON SEX UNDER FEDERAL TITLE IX.....	4
STUDENT BULLYING & HARASSMENT.....	5
USE OR POSSESSION OF ELECTRONIC COMMUNICATION DEVICES.....	5
STUDENT SEARCHES, LOCKER SEARCHES, AND K9 UNITS.....	5
STUDENT ATTENDANCE.....	5
SPECIAL NEEDS SCHOLARSHIP PROGRAM.....	5
DISTRICT INFECTIOUS DISEASE OUTBREAK READINESS PLAN.....	5
PROGRAMS FOR ENGLISH LANGUAGE LEARNERS.....	5
TITLE I PROGRAMS.....	5
ABUSE OF CHILDREN.....	6
ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS.....	6
EDUCATION FOR EMPLOYMENT PROGRAM.....	6
STUDENT RECORDS ANNUAL NOTICE.....	6
STUDENT DIRECTORY INFORMATION.....	7
NOTICE OF SUICIDE PREVENTION RESOURCES.....	7
PARENT RIGHTS AND THE CURRICULUM.....	7
VIDEO SURVEILLANCE.....	7
SPECIAL EDUCATION.....	8
CHILD FIND AND STUDENT SERVICES.....	8
AHERA MANAGEMENT PLAN.....	8
INDOOR ENVIRONMENTAL QUALITY PLAN.....	8
ANNUAL NOTICE HOMELESS CHILDREN AND YOUTH.....	8
SCHOOL WELLNESS POLICY.....	9
CHILD NUTRITION PROGRAMS	9
EARLY COLLEGE CREDIT PROGRAM	9
RECRUITER ACCESS TO STUDENT RECORDS.....	9
STUDENT PRIVACY	10

ACT 20 READING INSTRUCTION, ASSESSMENT AND REMEDIATION

Act 20 requires school districts to assess all students in grades 4K-3 using a DPI-selected early literacy screener that meets the requirements laid out in the law. For more information regarding Act 20 please select the link to the WI Act 20 FAQ.

<https://dpi.wi.gov/wi-reads/act-20-faq>

STUDENT ACADEMIC STANDARDS IN EFFECT FOR THE 2025-2026

School District of Shell Lake has adopted and implements the Wisconsin Academic Standards in all areas including English Language Arts, Mathematics, Science, Social Studies, Personal Financial Literacy, Music, Art, Physical Education, Health Education, World Languages, Information and Technology Literacy, Business and Information Technology, Family and Consumer Sciences, and Technology and Engineering. <https://dpi.wi.gov/standards>

Board [Policy 313](#) and [Exhibit 313](#)

Approved by the Board of Education - July 21, 2025

SCHOOL AND DISTRICT ACCOUNTABILITY REPORTS

The School and District Accountability Reports are always available at the link below.

<http://dpi.wi.gov/accountability/report-cards>

EDUCATIONAL OPTIONS

Per section 118.57 of Wisconsin State Statute, the School District of Shell Lake is required to annually notify parents of the educational options available to children who reside in the school district. Said options and applicable links to a current listing of educational options are available below.

Shell Lake Elementary School

Shell Lake Middle School

Shell Lake High School

Options for High School students:

- The Early College Credit Program - <https://dpi.wi.gov/dual-enrollment/eccp> (University)
- The Start College Now Program (Technical College)
- Advanced Placement (AP) Courses
- Career Technical Education (CTE) courses
- Youth Apprenticeship (YA)
- Part-Time Open Enrollment Program - <https://dpi.wi.gov/open-enrollment/ptoe>

Early Childhood Special Education (ages 3-5, must meet eligibility)

Special Education Services (Must meet eligibility)

Rural Virtual Academy - <https://ruralvirtual.org>

Alternative Education Program (Must meet eligibility)

General Education Development (GED) or High School Equivalency Diploma (HSED) (must meet eligibility)

Full-Time Open Enrollment - <https://dpi.wi.gov/open-enrollment>

Independent Public Charter School open to District residents

Private Schools open to District residents

Home-Based Private Education - <http://dpi.wi.gov/sms/home-based>

STUDENT ASSESSMENT

Parents may request information regarding any state or local school district policy regarding student participation in any assessments mandated by law and by the district. Parents by right can excuse their child from taking the state-mandated examinations in grades 4, 8, 9, 10 and 11. According to the Wisconsin DPI, districts must also honor parent requests to excuse their child from state-mandated testing at grades 3, 5, 6, and 7 at their discretion and on an individual basis.

Please follow the link to the DPI's Assessment page for more information regarding student assessment.

<https://dpi.wi.gov/assessment/parent-info>

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") nor does it deny participation in, deny the benefits of, or be discriminate against in any curricular, extracurricular, public services, recreational, or other program or activity.

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's policies pertaining to employment practices can be found in [Policy 113](#) and [Rule 113](#)- Nondiscrimination in District Programs, Activities and Operations.

The Superintendent shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or equal access. The Compliance Officer(s) also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), is provided to students, their parents, staff members, and the general public.

The District Administrator shall attempt annually to identify children with disabilities, ages 3 - 21, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient, including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation, and exit guidelines and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis (see AG 2260F).

Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer at his/her first opportunity.

Students who believe they have been denied equal access to District educational opportunities, in a manner inconsistent with this policy may initiate a complaint and the investigation process that is set forth below. Initiating a complaint will not adversely affect the complaining individual's participation in educational or extracurricular programs unless the complaining individual makes the complaint maliciously or with knowledge that it is false.

The Board designates the following individuals to serve as the District's Compliance Officers:

Mr. Kyle Johnson
Middle/High School Principal
715-468-7816
271 Hwy 63
Shell Lake, WI 54871
johnsonky@shelllake.k12.wi.us

Ms. Kristi Hoff
Director of Pupil Services
715-468-7816
271 Hwy 63
Shell Lake, WI 54871
hoffk@shelllake.k12.wi.us

NONDISCRIMINATION BASED ON SEX UNDER FEDERAL TITLE IX

The Board does not discriminate based on sex, in its education programs or activities, and is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The Board is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment. The Board prohibits sexual harassment that occurs within its education programs and activities. When the District has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent. Pursuant to its Title IX obligations, the Board is committed to eliminating sexual harassment and will take appropriate action when an individual is determined responsible for violating this policy. Members of the School District community who commit Sexual Harassment are subject to the full range of disciplinary sanctions set forth in this policy. Third parties who engage in sexual harassment are also subject to the disciplinary sanctions listed in this policy. The Board will provide persons who have experienced Sexual Harassment ongoing supportive measures as reasonably necessary to restore or preserve access to the district's education programs and activities.

The Board designates the following individuals to serve as the District's Compliance Officer:

Ms. Kristi Hoff
Director of Pupil Services
715-468-7816
271 Hwy 63
Shell Lake, WI 54871
hoffk@shelllake.k12.wi.us

This policy applies to sexual harassment that occurs within the district's education programs and activities and that is committed by a Board employee, student, third-party vendor or contractor, guest, or other members of the school community.

This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the Board's education programs and activities; such sexual misconduct/sexual activity may be prohibited by the Student Code of Conduct if committed by a student, or by Board policies and administrative guidelines, applicable State and/or Federal laws and/or Employee/Administrator Handbook(s) if committed by a Board employee.

Consistent with the U.S. Department of Education's implementing regulations for Title IX, this policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the district's education programs or activities. Sexual harassment that occurs outside the geographic boundaries of the United States is governed by the Student Code of Conduct if committed by a student, or by other applicable Board policies and administrative guidelines, applicable State and/or Federal laws and/or Employee/Administrator Handbook(s) if committed by a Board employee.

Complaints alleging sexual harassment and/or discrimination based on sex are also covered by and subject to the investigation procedures in Board Policy 5517 - Student Anti-Harassment. Complaints not covered by this policy may still be governed by and subject to the procedures in Policy 5517 - Student Anti-Harassment.

The Board designates the following individuals to serve as the District's Title IX Coordinator:

Ms. Kristi Hoff
Director of Pupil Services
715-468-7816
271 Hwy 63
Shell Lake, WI 54871
hoffk@shelllake.k12.wi.us

STUDENT BULLYING & HARASSMENT

School District [Policy 443.7](#) Bullying can be found on the district webpage and is also included in the Middle/High School Student/Parent Handbook. Bullying and/or Harassment in all forms toward a student or staff member, whether by students, staff or third party is prohibited.

USE OR POSSESSION OF ELECTRONIC COMMUNICATION DEVICES

The School District of Shell Lake does restrict student communication devices. Specific rules and procedures are included in the Student/Parent Handbook. School District [Policy 443.5](#).

STUDENT SEARCHES, LOCKER SEARCHES, AND K9 UNITS

School District Policies 446 and 446.1 can be found on the district website and in the Student/Parent Handbook. The district retains the right to conduct announced and unannounced locker searches under Wisconsin State Statute 118.325. Lockers are the property of the district and can be searched by school administration at any time for any reason. The district may conduct unannounced K9 sweeps of hallways, locker rooms and the parking lot.

STUDENT ATTENDANCE

School District [Policy 431](#) on Attendance can be found on the district website and in the Student/Parent Handbook. State law requires the School District to enforce compulsory attendance of students.

SPECIAL NEEDS SCHOLARSHIP PROGRAM

Per 15.7915 of Wisconsin State Statute, the School District of Shell Lake is required to annually notify families of students with disabilities of the Special Needs Scholarship Program available to children who reside in the school district. This program was created under Wisconsin Act 55. The applicable link to further information is available below.

<http://dpi.wi.gov/sms/special-needs-scholarship>

DISTRICT INFECTIOUS DISEASE OUTBREAK READINESS PLAN

The district will take whatever measures necessary to identify, and contain, in cooperation with local, state, or national public health authorities, the further spread of outbreaks of infectious disease.

PROGRAMS FOR ENGLISH LANGUAGE LEARNERS

Parents/guardians of limited English proficiency students are encouraged to contact their child's school principal for information including but not limited to a program for the child, the child's level of proficiency, academic achievement, methods of instruction, the child's educational needs, requirements, disability, and parental rights.

TITLE I PROGRAMS

Federal law requires that school districts share qualifications of teachers and paraprofessionals in schools that receive Title I funds. The School District of Shell Lake will receive Title I funds for the 2025-26 school year. As a parent of a student at the Shell Lake Elementary School, you have the right to know the professional qualifications of the classroom teacher who will instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires the district to give you this information in a timely manner if requested. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- A. Whether the Wisconsin Department of Public Instruction has licensed or qualified the teacher for the grades and subjects he or she teaches.

- B. Whether the Wisconsin Department of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- C. The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- D. The qualifications of any teachers' aides or similar paraprofessionals that provide direct services to your child.

If you would like to receive any of this information, please contact Mrs. Jen Marker, Reading Specialist, School District of Shell Lake at 715-468-7816 or markerj@shelllake.k12.wi.us

ABUSE OF CHILDREN

SS 49.981 All school employees are required by law to report any abuse or neglect of a child or any suspected abuse or neglect of a child, to social services or law enforcement.

ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

Wisconsin Administrative Code PI 26.03(1)(b) 1

School districts are required to inform parents of what academic and career planning services their child receives and provide parents with opportunities to participate in their child's academic and career planning. Wisconsin DPI has chosen the Xello program and Shell Lake has adopted that program to track a student's academic/career pathway. Information on the program will be disseminated to parents and students as we transition into the new system.

EDUCATION FOR EMPLOYMENT PROGRAM

School boards are required by PI26.03 to notify parents of the District's Education for Employment (E4E) program. Under Wisconsin Statutes 121.02(1)(m) and 115.28(59), school districts must provide all students access to an E4E program that provides students in grades 6-12 with information and opportunities that lead to career planning and preparation. The School District of Shell Lake Education for Employment Plan is available on the district's website: www.shelllake.k12.wi.us

STUDENT RECORDS ANNUAL NOTICE

The School District maintains student records for each student attending school in the District. These records include: (1) student progress records – courses taken, grades, immunization records, extracurricular activities and attendance; and (2) student behavioral records – psychological tests, personality evaluations, records of conversations, records relating specifically to an individual student's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization records, law enforcement agency records obtained by the District, and any other student records which are not progress records.

State and federal laws require that the maintenance of student records assure confidentiality. The District has adopted a student records policy and procedures. This notice is subject to state and federal laws and the District's policy and procedures. Accordingly, the following shall apply in the District:

1. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to inspect, review and obtain copies of the student's school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay. Copies of the District's student records procedures are available upon request at the School District Office, 271 Hwy 63; Shell Lake, WI 54871; Regular office hours are: 8:00 am to 4:00 pm.
2. An adult student, or the parent(s) or guardian of a minor student, has the right to request the amendment of the student's school records if he/she believes the records are inaccurate, misleading or otherwise in violation of the student's privacy rights. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District's procedures are available upon request as outlined above.
3. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal laws authorize disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials determined to have legitimate educational or safety interests in the records. A "school official" is a person employed by the District who is

required by the Department of Public Instruction to hold a license; a law enforcement officer(s) who is individually designated by the School Board and assigned to the District; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, hearing officer, auditor, medical consultant or therapist); or a person serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a "legitimate educational interest" if the official needs to review a student record in order to fulfill his/her professional or District responsibility.

The District also, upon request, forwards a student's records to another school without consent in accordance with state law for purposes related to the student's enrollment or transfer. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above.

4. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to file a complaint with the U.S. Department of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920. See School Board Policy 347.

STUDENT DIRECTORY INFORMATION

While the school district must obtain and use certain information about each student in order to plan the best program possible, this need must be balanced with the right of each student and parent to privacy. Therefore, access to school information is limited and controlled. School District [Policy 347.1](#) Student Directory Data identifies student data that may be shared and the process to opt-out.

NOTICE OF SUICIDE PREVENTION RESOURCES

According to section 115.365(3) of the state statutes, each school board must annually inform its professional staff of the resources available from the DPI and other sources regarding suicide prevention. Information describing the suicide prevention resources and services and how staff can access them, along with model notices, are available on DPI's website.

PARENT RIGHTS AND THE CURRICULUM

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either content or activities conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from specific sessions for specified reasons. The student, however, will not be excused from participating and completing the course or activities mandated by the State and will be provided alternative learning activities during these times of parent requested absences.

Requests regarding the above may be made to the building principal. All requests shall be judged individually, based upon state and federal guidelines. If a parent/guardian is not satisfied with the building principal's decision, he/she may appeal to the superintendent.

VIDEO SURVEILLANCE

In accordance with Board Policies 731.3 and 754, the Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the district and on school buses. Video surveillance is not constantly monitored.

SPECIAL EDUCATION

Upon request, the School District of Shell Lake is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies,

and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Ms. Kristi Hoff, Director of Pupil Services, School District of Shell Lake, at 715-468-7816 or at hoffk@shelllake.k12.wi.us

CHILD FIND AND STUDENT SERVICES

The District must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the District and who have not graduated from high school. Upon request, the District will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting Ms. Kristi Hoff, Director of Pupil Services, 715-468-7816 or by emailing her at: hoffk@shelllake.k12.wi.us

AHERA MANAGEMENT PLAN

The School District of Shell Lake has hereby provided notification of the availability of the Asbestos Emergency Response Act Management Plan. Plans for the schools are available for review at the District Office at 271 Hwy 63, Shell Lake, WI 54871 (AHERA of 1986)

INDOOR ENVIRONMENTAL QUALITY PLAN

The School District of Shell Lake would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) Management Plan. The plan is reviewed as necessary. Questions and concerns should be directed to the District Office, located at 271 Hwy 63, Shell Lake, WI 54871.

ANNUAL NOTICE HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:

Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals
- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory children who qualify as homeless because the children are living in circumstances described above.

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the School District of Shell Lake provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated because of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact, Mr. Kyle Johnson, Homeless Liaison for the School District of Shell Lake, at (715) 468-7816 or johnsonky@shelllake.k12.wi.us for additional information about the rights and services described above.

SCHOOL WELLNESS POLICY

School districts participating in federally subsidized child nutrition programs (e.g., National School Lunch Program, School Breakfast Program, Special Milk Program and After-School Snack Program) were required to establish local school wellness policies by the beginning of the 2006/07 school year. The policy is reviewed annually. School District Board [Policy 458](#)

CHILD NUTRITION PROGRAMS

The "National School Lunch Program" notice is sent to each parent at the beginning of the school year. The district follows the USDA Child Nutrition Reauthorization of 2010 and its inclusion in Local Wellness Policies.

EARLY COLLEGE CREDIT PROGRAM

The Board recognizes the value to students and to the district of students participating in programs offered by University of Wisconsin system institutions, tribally controlled colleges, and private, non-profit higher education institutions in Wisconsin. The Board will allow any high school student who satisfies the eligibility requirements to participate in the Early College Credit Program (ECCP) to enroll in an approved course at an ECCP-approved institution of higher education while attending in the district. Students will be eligible to receive college and high school credit for completing course(s) at authorized institutions of higher education provided they complete the course(s) and receive a passing grade. The School District's responsibility to pay for tuition, fees, books, and other necessary materials shall be limited to eighteen (18) postsecondary credits per student. The District Administrator shall establish administrative guidelines to ensure that the District's Early College Credit Program comports with applicable State law and the administrative rules of the Department of Public Instruction. The District Administrator shall also ensure that high school students and their parents are provided with information regarding the Program by October 1st each year.

RECRUITER ACCESS TO STUDENT RECORDS

Under the general provisions in Title IX of the recently reauthorized federal Elementary and Secondary Education Act (ESEA) also known as the No Child Left Behind (NCLB) Act of 2001, local education agencies receiving funds under this act shall provide armed forces recruiters access to students and student recruiting information. The School District of Shell Lake receives these funds. The following guidelines shall be followed for active recruitment of high school students by any branch of the Armed Forces in the School District of Shell Lake:

1. With approval of the principal, representatives of the Armed Forces may present information about the various branches to students in the district high schools. Military recruiters will have the same access to students on school grounds as post-secondary educational institutions.

2. Counselors may provide information related to the military as career information for students. Counselors may provide information related to alternatives to military service.

3. All military recruitment materials shall be appropriately labeled or identified.

The School District of Shell Lake shall provide, upon a request by military recruiters or an institution of higher education, access to high school student names, addresses, and telephone listings, referred to as directory data under s.118.125, Wis. Stat. A high school student or the parent of the student may request that this information not be released without written parental consent. The School District of Shell Lake is required to notify parents of this option and shall comply with any request.

Any student or parent of the student wishing to remove their names, addresses, and/or telephone numbers from access must submit in writing to the high school principal, such a request. This request will remain on file during the duration of the student's high school career.

This follows Section 9528 of the ESEA (20 U.S.C. Section 7908) as amended by the No Child Left Behind Act of 2001 (P.L. No. 107-110), education bill.

This policy will be published in the Student/Parent Handbook. References: No Child Left Behind Act of 2001 (P.L. No. 107-110) Section 9528

STUDENT PRIVACY

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. 1232h requires the School District of Shell Lake to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"): 1. Political affiliations or beliefs of the student or student's parent/guardian; 2. Mental or psychological problems of the student or student's family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating, or demeaning behavior; 5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents; or 8. Income, other than as required by law to determine program eligibility. This requirement also applies to the collection, disclosure of use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings. The School District of Shell Lake will provide parents, within a reasonable period prior to the administration of the surveys and activities, notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or emancipated under state law.)