

# 7th Grade Newsletter

**September**

**Grade Level News/ Events**



- Please charge Chromebooks each night to be prepared for class.

**\*Please complete assignments at home when you are absent.**

## **Important 7th Grade Dates:**

<b>September</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Sep 1-5</b>	No School Labor Day			Picture Day!  Social Studies - Chapter 2 Assessment	Cell Parts and functions Quiz
<b>Sep 8-12</b>					Math - Unit 1 Quiz 3
<b>Sep 15-19</b>	Math Unit 1 Quiz 3  3D projects due in Science (formal grade)			ELA - End of Unit Project Assigned (Due October 1st)	Virtual Day  Staff PL Day
<b>Sep 22-26</b>	ELA - Preview End of Unit Test  Math Study Guide sent home	ELA - End of Unit Test	ELA - End of Unit Test	ELA - End of Unit Writing  Math - Unit 1 Test	ELA - End of Unit Writing  Math - Unit 1 Test
<b>Sep 29-Oct 3rd</b>			ELA - End of Unit Project is Due	ELA - Present Projects	ELA - Present Projects

## ELA Classes

Staci Banks - [bankss@calhounschoools.org](mailto:bankss@calhounschoools.org)  
Crystal Davis - [davisc@calhounschoools.org](mailto:davisc@calhounschoools.org)  
Jacey Lawson - [lawsonj@calhounschoools.org](mailto:lawsonj@calhounschoools.org)  
Cassey LeBouef - [lebouefc@calhounschoools.org](mailto:lebouefc@calhounschoools.org)  
Madison Wilfong - [wilfongm@calhounschoools.org](mailto:wilfongm@calhounschoools.org)  
Coach Prather - [pratherd@calhounschoools.org](mailto:pratherd@calhounschoools.org)  
Coach Clifton [cliftonr@calhounschoools.org](mailto:cliftonr@calhounschoools.org)



September 2nd-5th: Students will read the folk-tale “Two Legs or One” in their literature book. This week, students will focus on the following skills: genre (specifically folktale), tone, exaggeration, and commas.

September 8th - 12th: Students will read two poems ( “The Song of Wandering Aengus” and “Eldorado”) and an excerpt of the novel *Monster*. Students will focus on the following skills: Mood, Sound Devices, Rhyme Scheme, Complex Sentences, Subordinating Conjunctions, and Analyzing Narrators.

September 15th - 19th: Students will read an excerpt from the graphic novel adaptation of *Monster* and complete a comparison between the excerpt of the novel and the excerpt of the graphic novel. Students will focus on Mood, Analyzing Graphic Novels, and Analyzing Narrators.

September 22 - October 3rd: Students will be completing their End of Unit tasks. The End of Unit test will be September 23-24, the End of Unit writing will begin September 25-26, and students will present their projects on October 2nd and 3rd.

[View this PDF](#) to see how students can access resources on their HMH online platform (found on Clever)! This helps review texts/literature concepts, practice grammar, and study for quizzes and tests.

## Math Classes

Mr. Ralston [ralstonc@calhounschoools.org](mailto:ralstonc@calhounschoools.org)  
Mr. Gaylor [gaylors@calhounschoools.org](mailto:gaylors@calhounschoools.org)  
Mrs. Groce [grocek@calhounschoools.org](mailto:grocek@calhounschoools.org)  
Mr. Brooks [brooksc@calhounschoools.org](mailto:brooksc@calhounschoools.org)  
Mrs. S. Jackson [jacksons@calhounschoools.org](mailto:jacksons@calhounschoools.org)  
Mr. Clifton [cliftonr@calhounschoools.org](mailto:cliftonr@calhounschoools.org)

Students will be reviewing Unit 1 Operations with rational numbers. Students will test on September 25th and 26th. They will be provided the study guide on Monday.

## Science Classes

**Mrs. Garnto**

[garntov@calhounschoools.org](mailto:garntov@calhounschoools.org)

**Mr. Gibson**

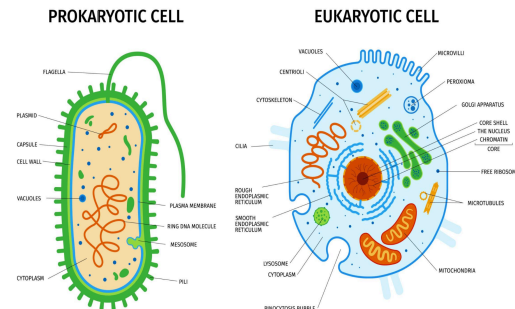
[gibsont@calhounschoools.org](mailto:gibsont@calhounschoools.org)

**Ms. Parker**

[parkermallory@calhounschoools.org](mailto:parkermallory@calhounschoools.org)

**Mrs. Rhonda Wells**

[wellsr@calhounschoools.org](mailto:wellsr@calhounschoools.org)



**9/29/25-10/03/25**

This week students will finish body systems on Tuesday. Students will study how genetic illnesses affect our bodies, along with HIV/AIDS: Human immunodeficiency virus/acquired immunodeficiency virus. Beginning on Wednesday students will start working on their Body System Technology Project. Students will choose one type of CANVA project to complete (infographic, presentation, poster or brochure). Specific rubric/guidelines will be located in google classroom and handed out on paper. Students will work 3 days in class and have fall break to finish totaling 12 days. Projects will be submitted and presented for grades when students return to school Beginning October 13th.

## Social Studies Classes

**Barbara Langford** - [langfordb@calhounschoools.org](mailto:langfordb@calhounschoools.org)

**Tina Jackson** - [jacksont@calhounschoools.org](mailto:jacksont@calhounschoools.org)

**Crystal Davis** - [davisc@calhounschoools.org](mailto:davisc@calhounschoools.org)

**Elmer Gutierrez** - [gutierreze@calhounschoools.org](mailto:gutierreze@calhounschoools.org)

**Social Studies** - This week students will continue studying Chapter 4 “The Geography and History of Southwest Asia”. We will be looking at how the presence or absence of oil impacts the economies of the region. We will examine the history of Southwest Asia and how continuity and change in Southwest Asia lead to the 21st century. . Materials needed for class:

1 - composition notebook  
paper/pencil

**Chromebook should be charged and returned to school each day.**