

philosophy

the is a people movement... the agenda is for everyone:

the community - We think this group is the most important group to focus on right now. For obvious reasons, it is their children we are talking about, huge invested interest. We believe the energy saved from ongoing conversations and misguided information is enough to make the change in school - in and of itself. Our desire is that first of all - they know what is happening at school...they know the potential if we really use that 7 hours a day and that public money - wisely. Our desire is that they see their child or their neighbor's child optimize rather than normalize. That they no longer stress about what is going on, what should be going on, and that their fridge is filled with brilliant projects/activities, and their table-talk is riveting.

the school board - Our desire is that they continue to see the potential web access can bring, but that they are no longer held back by a community climate of fear, uncertainty, misunderstanding, misinformation. Their decisions - on time and money in particular - can now be made purely on wisdom/research. Meetings are now very upbeat, less about rules and regulations and moneys, and more about realizations.

the super - Like the board - that s/he continues to sees the potential and, in working with the board, can actualize a district intent on passionate about learning. No longer NCLB - but rather ECOL (every child optimized learning)

the admin - Hopefully you're with us, the trickle effect. Now the on-site guy/gal can make critical decisions for his/her staff and students. Decisions based purely on learning.

the teacher - We've left a lot of the bene's out for previous groups, in an effort to keep the story short. Some teacher benefits - we need to voice. With the rate of new info [doubling every 2 yrs in 2006, every 3 days in 2010] the current teacher's role can't continue. What we see as things that will disband:

1. pd as it is -

if we are vying for kids learning (in school) to be different, teacher's must be as well

2. seat time with a class -

at one end - some teachers will prefer to keep the 90 min as is, some will choose to become a hybrid/blended teacher, some to be a student-centric teacher, some problem-based, some online, ..and at the other end - some teachers in each dept will prefer to be the content expert with no classes per se, their day would be spent in their/room/office attending individual and

small group appointments, making lecture podcasts, and supplementing the learning platforms/resources ... with assessments via standards (via dan meyers model.)

the student - Our desire is that the student not only gets to experience individualization in their public schooling, but also the facilitation needed at k-12 level, that a face-to-face expert/mentor/tutor/coach can provide. Our desire is that every student leaves every day feeling like they matter, that learning matters, and that during their time in school that day, the two connected in rewarding ways.

a community of learners...

