



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

High School AP Art Studio

THEME:		
STRAND	Perceiving/Knowing/Creating (CE) Producing/Performing (PR) Responding/Reflecting (RE)	Report Card Language
Topic: Cognitive and Creative Processes		
POWER OBJECTIVE #1	Analyze and use digital tools to understand how and why images are created and interpreted and how media influences culture, beliefs and behaviors.	
SUPPORTING INDICATORS	HSADV.1PE Interpret social and cultural contexts to develop personal meaning in visual imagery.	
	Art AP.4RE Analyze and explain the relationship between the content and ideas in artworks and the use of media and compositional elements.	
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POWER OBJECTIVE #2	Apply reasoning skills to communicate key ideas expressed in their artworks and the works of others and use appropriate criteria and language to critique the works.	
SUPPORTING INDICATORS	HSADV.4PE Demonstrate the ability to form and defend judgments regarding the relationships between artists and culture.	
	HSADV.3PR Contribute to a portfolio of works that demonstrates technical skill, a range of media and various original solutions to visual art problems.	
	HSADV.2RE Apply assessment practices to select, organize and present personal artworks that document their understanding of visual art and literacy concepts.	
POWER OBJECTIVE #3	Demonstrate respect for, and effectively work with, socially and culturally diverse content to increase innovation and quality.	
SUPPORTING INDICATORS	HSADV.6PR Visually express complex concepts and meaning in their artworks.	
	HSADV.2PE Interpret and evaluate the way a theme or meaning in an artwork expresses the social, political or cultural context.	
	HSADV.5RE Defend personal philosophies of art based on a connection to aesthetic theories and visual culture.	



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