#### **Questionnaire – Students pre-survey**

This questionnaire is part of the "Our tradition, our history" project. It gathers basic information from the students envolved, such as their name, age and explores their interest in learning about other countries, other cultures and traditions. It also asks if they would like to share their own culture and what they are most curious to discover through the project.

#### 1. How old are you?

7-9 years old

10-12 years old

13-15 years old

16-18 years old ()

### 2. What's your favorite hobby?

Internet

Online games()

Being with friends

Play sports

Watch TV

Watch Netflix

Walk in Nature

Visit Museums and historical places

Travel

Read books

Other

# 3. Wich of the following countries would you like to travel to, or discouver?

Georgia Portugal

Turkey

Spain

Croatia

SlovaKia

Other countries that are not mentioned()

4. Do you want to learn more about the traditions of these countries?

()Yes / No

5. Is there a dance, song or a tradition from your country that you would like to show to students from other countries?  $Yes \,/\, No\, ()$ 

6. Is there any monument or historical place from your country that you would like to show to students from other countries?  $() Yes \ / \ No$ 

7. What would you like to learn about other countries via the project?

Songs

Customs / traditions

Flags

**Famous Artists** 

Famous Sights

Monuments

Historical places

Food / gastronomy

()All Above

8. Would you like to make friends from another country? ()Yes / No

9. Would you like to learn new words from another language?

()YES / No

10. Have you ever participated in an e-Twinning project before?

Yes / No ()

11. Do you know how to use Web2tools?

Yes / No()

12. Which of the following Web 2.0 tools do you know?

**Padlet** 

Canva

Kahoot

**Book creator** 

**Popplet** 

All Above

None()

Other Option

## Duygu Karagözlü/İnönü Anatolian High School

#### **Demographic Questions:**

- 1. How would you describe your familiarity with your country's traditions and history?
  - Very familiar()
  - Somewhat familiar
  - Not very familiar
  - Not familiar at all

#### **Questions about Traditions:**

#### 2. How often do you participate in traditional celebrations or events?

- Frequently (every year)
- Sometimes (once in a while)
- Rarely()
- Never

#### 3. How important do you think it is to preserve traditional customs in modern times?

- Very important
- Important
- Neutral()
- Not important
- Not important at all

#### 4. Who is a famous historical figure from your country that you admire? Why?

• [Open-ended] Mehmed the Conqueror. Because he conquered Istanbul. Once at for all...

#### 5. How interested are you in learning about the history of other countries and cultures?

- Very interested()
- Somewhat interested
- Neutral
- Not very interested
- Not interested at all

#### **Questions about Cultural Exchange:**

#### 6. Have you ever shared or discussed your cultural traditions with friends from other countries?

- o Yes, frequently
- Yes, sometimes
- Rarely() (Cause don't have much international friends)
- o No, never

#### 7. Which aspect of your country's culture are you most proud to share with others?

- Traditional food()
- Music and dance
- Historical sites
- Festivals and celebrations
- Folklore and stories

#### **Questions on Perception and Awareness:**

#### 8. How well do you think young people in your country understand their cultural traditions?

- Very well
- o Well
- o Somewhat
- o Poorly()
- o Not at all

## 9.Do you think learning about traditions and history from other countries can help bring people closer together?

- o Strongly agree
- o Agree
- Neutral()
- o Disagree
- Strongly disagree

#### 10. What do you think is the biggest threat to preserving cultural traditions in your country?

- Globalization
- Lack of interest among young people
- Modern technology
- Lack of education about traditions()
- Other [please specify]

#### 11. How would you prefer to learn about your country's traditions and history?

- Through school lessons
- o Family stories and experiences

- o Community events and festivals
- o Online resources and social media
- o Books and documentaries()