

Good, Better, Best: Part 1

Assignment Context

As you know, you will be required to complete a “Mini-Teach” lesson plan at the end of the course. The major component of that assignment is your lesson plan. There are infinite resources available to teachers online, but some are definitely better than others! In this assignment, we will be practicing our critical review skills in order to more effectively utilize available teaching resources.

Your Task

Analyze the three lesson plans provided and take notes using the three-column sheet. As you work through each lesson plan, compare it to the Mini-Teach Lesson Template you will use later on in the semester. Consider the following questions as you read and analyze the given plans:

- What are the strengths of this lesson plan? Weaknesses?
- What components of this lesson plan align to the Mini-Teach Template? What is missing?
- How much adaptation would be needed to implement this lesson in your field experience classroom? Think specifically about your field experience students for this consideration.

When you have completed your analysis, please rank the lessons as Good, Better, and Best. Please also use your notes to give a short explanation of your rankings.

Audience

Your audience for this assignment is your fellow teacher candidates. Think about helping them make informed choices as they create their own lesson plans.

Genre/Format

Please use the provided three-column note sheet as your note-taking tool. Feel free to print and use the provided sheet, or create a similar chart of your own if you need more space. For your ranking, please write a short paragraph (at least three sentences) outlining your reasons for each lesson’s placement. Again, you may use the provided template or create a similar sheet, as long as you meet the criteria outlined below.

Evaluation Criteria

Assessment Category	Exceeds Expectations	Meets Expectations	Below Expectations	Missing Component
Notes: Strengths/Weaknesses <i>15 Points</i>	Identifies multiple strengths and weaknesses for 2 or more lesson plans. <i>15 points</i>	Identifies one strength and one weakness for all 3 lesson plans. <i>10 Points</i>	Missing strengths and/or weaknesses for 1 or 2 lesson plans. <i>5 points</i>	Does not include analysis of strengths and weaknesses. <i>0 points</i>
Notes: Mini-Teach Comparison <i>15 Points</i>	Identifies multiple comparisons for 2 or more lesson plans. <i>15 points</i>	Identifies one comparison for all 3 lesson plans. <i>10 Points</i>	Missing comparison for 1 or 2 lesson plans <i>5 points</i>	Does not include comparisons to mini-teach template. <i>0 points</i>
Notes: Field Experience Consideration & Adaptations <i>15 Points</i>	Identifies multiple field experience considerations and/or adaptation for all 3 lesson plans. <i>15 Points</i>	Identifies one field experience consideration and/or adaptation for all 3 lesson plans. <i>10 Points</i>	Missing field experience considerations for 1 or 2 lesson plans. <i>5 points</i>	Does not include field experience considerations. <i>0 points</i>
Ranking and Explanation <i>30 Points</i>	Ranks all 3 lesson plans and gives strong explanations for each ranking. Each paragraph is more than 3 sentences and correlates strongly to notes taken during analysis. <i>30 points</i>	Ranks all 3 lesson plans and gives adequate explanations for each ranking. Each paragraph is at least 3 sentences and relates to notes taken during analysis. <i>20 points</i>	Ranks all 3 lesson plans and gives vague explanations for each ranking. Paragraphs are less than 3 sentences and/or do not relate to notes taken during analysis. <i>10 points</i>	Does not include ranking or explanations <i>0 points</i>

Three-Column Notes

Lesson Plan 1	Lesson Plan 2	Lesson Plan 3
Lesson Title	Lesson Title	Lesson Title
Online Source of Lesson	Resource Collection	Resource Collection

Ranking Sheet

Good Lesson Title:

Explanation:

Better Lesson Title:

Explanation:

Best Lesson Title:

Explanation: