

The Research Process - High School

	Inquire Introduce research topics and brainstorm prior knowledge, issues of interest, questions to be answered on a broad topic. Ex: Cold War, Endangered Species Brainstorm and Explore Topics Developing Inquiry Questions
	Select a Topic Students narrow down the broader topic to a level that can be researched effectively and create a thesis question. Ex: How did Cold War propaganda affect East-West relations, Why is the Orangutan endangered and what can be done about this situation? Writing Research Questions Writing a Good Research Question Develop Research Question
	Locate Resources Students search for materials that will enable them to address their thesis. Primary / Secondary / Tertiary Resources Database Search Tips Types of Information
	Evaluate Selected Resources Students need to be able to defend which of the on-line resources are most valid and should be used in the research project. Evaluating Sources CRAAP method Purdue On-line Writing Lab

	Gather Information Students will use their evaluated resources to make notes that support their thesis. Writing Advice Using NoodleTools Notecards Types of Note Taking
	Organize Materials Students take all the information they have found and put into their notes and organize it into a meaningful form. They should organize their material <i>before</i> they begin to create their final project. Printable Graphic Organizers for Writing 5 Paragraph Essay Organizer (Make a copy) Four Square Organizers
	Cite Sources Students need to develop the academic habit of citing sources. As they move through school this aspect of the research process becomes increasingly important. NoodleTools - available on media homepages, students have accounts already set-up, results are more likely to be accurate than other citation sources available.