



Course Name: Geometry

Contact Information

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How students will be graded on academics:

Grade	Percent Range
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	≤ 59

Reporting Learning Behaviors

- Grades are based solely on achievement of standards. Non-academic indicators, such as behavior, are essential but communicated separately.

Performance Levels for reporting learning behaviors:

- MET = Meeting
- PRG = Progressing
- BEG = Beginning



Assessment Information

- Students will be provided multiple opportunities to demonstrate their learning aligned to the priority standard or unit of study. The following practices will be implemented when reassessing. **Students will be given 2 weeks to submit evidence after feedback is provided on the assessment.**

If a student wishes to reassess they will consult with their teacher on next steps. An opportunity for relearning must occur. Reassessment must occur within the designated two-week window.

EXCEPTION: Reassessments may not be available for the final Skills Assessments/Proficiency Bin assignment of the grading period.

All Skills Assessments are non-negotiables and must be passed in order to pass the class.

Units of Instruction

- Topic 1: Foundations of Geometry*
- Topic 2: Parallel and Perpendicular Lines*
- Topic 3: Transformations
- Topic 4: Triangle Congruence
- Topic 5: Relationships in Triangles
- Topic 6: Quadrilaterals and Other Polygons
- Topic 7: Similarity
- Topic 8: Right Triangles and Trigonometry
- Topic 9: Coordinate Geometry
- Topic 10: Circles
- Topic 11: Two and Three-Dimensional Models
- Topic 12: Probability

*Geometry teachers who are on the Math Curriculum Committee will pilot a new math curriculum for Topic 1 (Mrs. Gerhardt: Illustrative Math) and Congruence (Mrs. Ludwig: Amplify Desmos).