

YEAR 1 CIVIC LESSON PLAN (SEPTEMBER-LOVE)

DAY	Choose an item.	YEAR	1
SUBJECT	English Language	MODULE	Language Art
THEME	Love	DATE	Click or tap to enter a date.
TOPIC	Bully-Free School	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.3 Express an imaginative response to literary texts Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher asks pupils what they think about bullying. Pupils share their ideas while teacher writes the ideas on the board. Lesson delivery: 1. Teacher writes words 'bully' and 'buddy' on the board. 2. Pupils are asked to conduct a think-pair-share session in pairs about what does a bully and buddy do. 3. Pupils share their answers with the teacher and teacher writes pupils' ideas on the board. 4. Each pupil receives a bunting-like poster to complete. Pupils colour the bunting poster and write their names. 5. Pupils complete their anti-bullying bunting poster. Post-lesson: Teacher puts up pupils' anti-bullying bunting poster together on rope or using other methods.	
Learning Standard: Main: 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories. Other imaginative responses as appropriate Complementary: 2.1.2 Find out about and describe experiences in the past			
OBJECTIVES (CIVIC LITERACY)		TEACHING AIDS:	
By the end of the lesson, most pupils will be able to Knowledge: share at least 2 acts of bullying. Socioemotional: share at least 2 ways to stop bullying. Action: make anti-bullying bunting posters for the class.		template Choose an item.	
		Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Community-based
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			