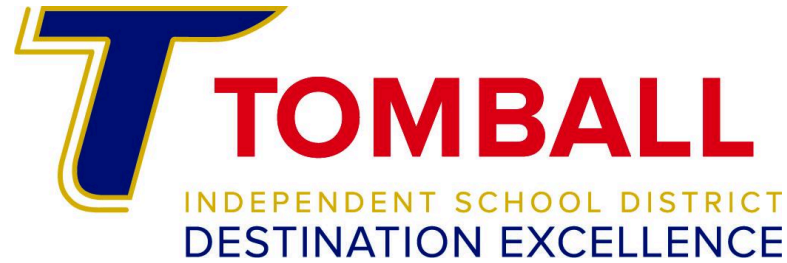


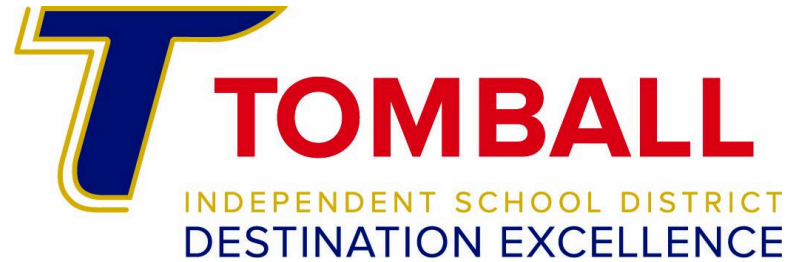
Kindergarten Behavior Year at a Glance

Grading Period	Week	Learning Environment Focus (TTESS Alignment)	Additional Guidance
<i>Structure and Teach (STOIC)</i>			
1st Grading Period	Day 1	<ul style="list-style-type: none"> ● Teach and practice Attention Signal and Callbacks (3.1) ● Teach, practice and post Classroom Rules (3.1, 3.2) ● Teach, practice and post Campus Creed (3.1, 3.2) ● Teach and practice Voice Levels (3.1) ● Discuss and post the daily schedule (3.1) ● Teach and practice Schoolwide Great Expectations (hallways, restroom, lunch, Great Expectations, etc.) (3.1) ● Teach and practice essential Transition Expectations (lining up, to the carpet, dismissal, etc.) (3.1) ● Include an activity to develop a positive Classroom Culture/Community Circle (3.3) 	<p><u>Classroom Procedures to Consider:</u></p> <ul style="list-style-type: none"> ● Sharpening pencil ● Getting supplies ● Turning in work ● Returning after absence/tardy ● Leaving the class for restroom or nurse ● Snack ● Class helper ● Door Greeter ● Student helpers for when there is a substitute <p><u>Activity Expectations to Consider:</u></p> <ul style="list-style-type: none"> ● Turn and talk ● Carpet time ● Cooperative groups ● Direct instruction ● Independent work ● Taking a test ● Partner work ● Small group
	Weeks 1-2	<ul style="list-style-type: none"> ● Teach and practice Beginning and Ending Routines (3.1) ● Introduce posted daily Schedule (3.1) ● Review and practice Attention Signal (3.1) ● Review and practice Voice Levels (3.1) ● Review Classroom Rules; correct by referring back to the expectations (3.2) ● Review and practice School Wide Great Expectations (3.1) ● Teach expectations for Voice Level, Movement within the room, and Looks/Sounds like for participation with others, intentional celebrations (3.1) ● Teach and practice essential Classroom Procedures and Activity Expectations (direct instruction, cooperative groups, etc.) (3.1) ● Begin training students for Small Group Instruction and Anchor Stations (3.1) ● Include activities to develop a positive Classroom Culture/Community Circle (3.3) 	
	Week 3	<ul style="list-style-type: none"> ● Continue practicing all previous classroom procedures, expectations and classroom rules (3.1, 3.2) 	



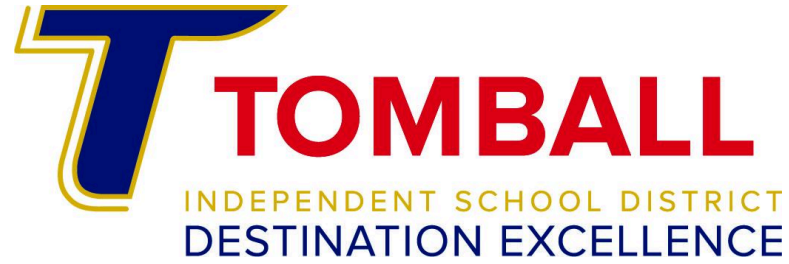
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		<ul style="list-style-type: none"> • Teach and practice Activity Expectations as they are introduced (turn and talk, independent work, etc.) (3.1) • Evaluate Classwide Motivation and implement system, if necessary (2.1, 3.2, 3.3) • Continue practicing Small Group Instruction expectations (3.1) • Include activities to develop a positive Classroom Culture (3.3) • Discuss Goals for the grading period (2.1, 3.1, 3.3) 	<ul style="list-style-type: none"> • Anchor stations <p><u>Social Skills Lessons</u></p> <ul style="list-style-type: none"> • Following directions • Listening • Hands and feet to self • Accepting no • Accepting corrections and consequences • Taking a break • Staying on task • Self-control • Including others
	Weeks 4-5	<ul style="list-style-type: none"> • Continue to practice all previous procedures, expectations and classroom rules (3.1, 3.2) • Begin training students for Small Group Instruction (3.1) • Include activities to continue developing a positive Classroom Culture (3.3) 	
	Week 6	<ul style="list-style-type: none"> • Continue to practice all previous procedures, expectations, classroom rules (3.1, 3.2) • Teach Classroom Consequences (3.1, 3.2) • Teach and practice how to Accept Corrections and Consequences (3.2) • Include activities to maintain a positive Classroom Culture (3.3) 	
	Weeks 7-8	<ul style="list-style-type: none"> • Reteach and practice previous procedures, expectations, classroom rules and consequences, as needed (3.1, 3.2) • Include activities to maintain a positive Classroom Culture (3.3) 	
2nd Grading Period	Week 1	<ul style="list-style-type: none"> • Evaluate Classwide Motivation and implement system, if necessary (2.1, 3.2, 3.3) • Review classroom rules, procedures, expectations and adjust, if necessary (3.1, 3.2) • Discuss Goals for current grading period (2.1, 3.1, 3.3) • Include activities to maintain a positive Classroom Culture (3.3) 	<p><u>Social Skills Continued</u></p> <ul style="list-style-type: none"> • Losing a game • Apologizing • Working with others • Disagreeing appropriately • Polite requests • Getting the teacher's attention
	Weeks 2-5	<ul style="list-style-type: none"> • Reteach and practice previous procedures, expectations, classroom rules and consequences as needed (3.1, 3.2) • Include activities to maintain a positive Classroom Culture (3.3) 	
	Week 6	<ul style="list-style-type: none"> • Discuss upcoming schedule for the week and any changes (3.1) • Reteach and practice all previous procedures, expectations, classroom rules and 	



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		<ul style="list-style-type: none"> consequences (3.1, 3.2) ● Include activities to maintain a positive Classroom Culture (3.3)
	Weeks 7-10	<ul style="list-style-type: none"> ● Review classroom rules, procedures and expectations (3.1) ● Preview upcoming changes to schedules (3.1, 3.2) ● Set expectations for new activities (assemblies, holiday parties, etc.) (3.1) ● Include activities to maintain a positive Classroom Culture (3.3) ● Revisit Goals set during week 1 (2.1, 3.1, 3.3)
3rd Grading Period	Week 1	<ul style="list-style-type: none"> ● Evaluate Classwide and/or Individual Reward system and survey for regards, or begin fading (2.1, 3.2, 3.3) ● Review and practice Attention Signal, Voice Levels, and Classroom Rules (3.1, 3.2) ● Review Schedule (3.1) ● Reteach and practice Schoolwide Expectations, Classroom Procedures, Activity and Transition Expectations (3.1) ● Introduce Goal Setting (2.1,3.1,3.3) ● Include activities to maintain a positive Classroom Culture (3.3)
	Weeks 2-8	<ul style="list-style-type: none"> ● Reteach and practice previous procedures, expectations, classroom rules and consequences as needed (3.1, 3.2) ● Include activities to maintain a positive Classroom Culture (3.3) ● Revisit Goals set during week 1 (2.1, 3.1, 3.3)
	Week 9	<ul style="list-style-type: none"> ● Preview upcoming schedule changes, if applicable (2.1) ● Reteach and practice previous procedures, expectations, classroom rules and consequences as needed (3.1, 3.2) ● Include activities to maintain a positive Classroom Culture (3.3) ● Revisit Goals set during week 1 (2.1, 3.1, 3.3)
4th Grading Period	Week 1	<ul style="list-style-type: none"> ● Evaluate Classwide and/or Individual Reward system and survey for regards, or begin fading (2.1, 3.2, 3.3) ● Review classroom rules, procedures and expectations (3.1, 3.2) ● Discuss Goals for current grading period (2.1) ● Establish, teach and practice expectations for new activities as they arise (field trips,



		<ul style="list-style-type: none"> special projects, etc.) (3.1) ● Include activities to maintain a positive Classroom Culture (3.3) 	
	Weeks 2-11	<ul style="list-style-type: none"> ● Reteach and practice previous procedures, expectations, classroom rules and consequences as needed (3.1, 3.2) ● Review schedule daily and preview upcoming changes (3.1) ● Continue with structures established and practiced throughout the year and adjust, if necessary (3.1, 3.2) ● Include activities to maintain a positive Classroom Culture (3.3) ● Revisit Goals set during week 1 (2.1, 3.1, 3.3) 	

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