University of New Hampshire
College of Professional Studies

EDC 705/805 Collaboration, Consultation and Teaming in Early Childhood and Early Childhood Special Education

Course Overview

This resource describes the objectives and key assignments of this course. The document is subject to change and does not substitute for the course syllabus which is provided by individual instructors on a term to term basis.

❑ Introductory	✓ Intermediate	❑ Advanced
❑ Clinical A	✓ Clinical B	❑ Nonclinical

Lesson Requirements *(Clinical courses only)*			
Group Size	❑ Whole Group	✓ Small Group	❑ 1:1
Target Population	✓ General Education	✓ Special Education	
# of Lessons / Units			
Lesson Content			
Grade Range			

Course Objectives
1. Explore the roles and responsibilities of early care and education professionals and families of young children with exceptionalities. 2. Identify and evaluate models which support the collaborative efforts of early care and education professionals and families of young children with exceptionalities. 3. Identify roles and responsibilities of early care and education professionals and families in the special education process. 4. Develop, implement and evaluate a model for collaboration to support the development and learning of young children with exceptionalities. 5. Become familiar with early care and education models and analyze models of collaboration, consultation and teaming with programs and providers, community partners and families. 6. Enter artifacts into the e-portfolio demonstrating attained skills. 7. Understand collaboration, consultation and teaming in ECE through 49 hours of

clinical observation.

Suggested Portfolio Artifacts
• Case Study and Intervention Plans • Course Activities • Research Project • Ethics Paper • Teacher Candidate Clinical Hour Log • Self-evaluation of Professional Growth