

Group Members:

Link to Student Work Selected

Conceptual Understanding:

- How and What: *What explanation does the student give for "how" and "why" what they did "works"/makes sense?*

Procedural Fluency:

- What strategy did the student(s) use/develop? Evaluating expression
- Accuracy: *In what ways does the student "apply" the procedure accurately?*
- Efficiency: *In what ways does the student "apply" the procedure efficiently?*
- Flexibility: *In what ways does the student "apply" the procedure flexibly?*
- Appropriateness: *How does the student determine that this is an appropriate strategy to use?*

Probing and Eliciting Student Thinking:

List prompts/questions you would like to ask the student about their work and what information you aim to find out about the students' conceptual understanding and/or procedural fluency

-