|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 12**  **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **IV** |
| **Teacher:** | **File Created by Sir BIENVINIDO C. CRUZ JR** | **Learning Area:** | **ENGLISH** |
| **Teaching Dates and Time:** | **NOVEMBER 21 - 25, 2022 (WEEK 3)** | **Quarter:** | **2ND QUARTER** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **I. OBJECTIVES / LAYUNIN** |  | | | | |
| A.Content Standards  /Pamantayang Pangnilalaman |  | Reading Comprehension learners demonstrate understanding of writing styles to comprehend the author's message | Writing Composition (WC)Learners Demonstrates of writing as a process | Demonstrates understanding of English grammar and usage in speaking or writing  Reading Comprehension(RC) The learners demonstrates understanding of text elements to comprehend various texts | Grammar (G)Learners Demonstrates understanding of English grammar and usage in speaking or writing  Reading Comprehension Fluency (F) The learners demonstrates understanding that English is stress-timed language to achieved accuracy and automaticity |
| B.Performance Objective / Pamantayan sa Pagganap |  | The learners uses diction to accurately analyze authors tone,mood and point of view | The learners uses a variety of strategies to write informational and literary compositions | The learners uses knowledge of text types to correctly distinguish literary from inforrmational texts | The learners uses the classes words aptly in various oral and written discourse . The learners reads aloud text with accuracy and automaticity |
|
|
|
| C. Learning Competencies/ Objectives / Pamantayan sa Pagkatuto |  | Infer moods or feelings of the character based on what he / she says or do | Write a friendly letter using correct format | Use correct time expressions to tell an action in the present | IdendetifyIdentify and use s form of the verb. Read with automacity grade level frequently occurring content area words/Read words that ends with –s correctly |
|
|
| Isulat and code ng bawat kasanayan ( Write the LC code for each) |  | EN4G-IIb-3 | EN4WC-IIc-4 | EN4G-IIf-6 | EN4G-IIC-3 ENF-IIc-3 |
| **II. CONTENT / NILALAMAN** ( Subject Matter / Paksa) |  | Infer moods or feelings of the character based on what he / she says or do | Write a friendly letter using correct format | Use correct time expressions to tell an action in the present | Identify and use s form of the verb. Read with automacity grade level frequently occurring content area words/Read words that ends with –s correctly |
|
| **III. LEARNING RESOURCES/ Kagamitang Panturo** | | | | | |
|
| A. References/ Sanggunian |  |  |  |  |  |
|
| 1.Teachers Guide pages/ Mga Pahina sa Gabay ng Guro |  | CG.pp. xi, TG pp.142-144 | CG.pp. xi, TG pp.144-145 | CG.pp. xi, TG pp. | CG.pp. xi, TG pp.145-146 |
|
| 2. Learners Material Pages/ Mga Pahina sa Kagamitang Pang Mag-aaral |  | 140-144 | 145-147 | 148-149 | 150-152 |
|
| 3. Textbook pages/ Mga Pahina sa Teksbuk |  |  |  |  |  |
|
| 4. Additional Materials from LRDMS/ Karagdagang Kagamitan Mula sa Portal ng Learning Resource |  |  |  |  |  |
|
| B. Other Learning Resources/ Iba Pang Kagamitang Panturo |  | LM, powerpoint, | LM, powerpoint, | LM, powerpoint, | LM, powerpoint, |
|
| **IV. PROCEDURES/ PAMAMARAAN** | | | | | |
|
| A. Reviewing previous lesson or presenting the new lesson (Balik-aral sa nakaraang aralin at/ o pagsisimuls ng bagong aralin.) *(Drill/Review/ Unlocking of Difficulties*) |  | How do note a details from selection you've red? | Do you have a friend? What do you usually do if you havent seen them? | What are the parts of the letter?  Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | What syllable do you add if its is plural? What do you add in your action word? |
|
| B. Establishing a purpose for the lesson (Paghahabi sa layunin ng aralin)  *(Motivation)* |  | Have you ever been caught in the rain? What did you do? What will you do if it rains and you have no umbrella or raincoat? | Did you received a letter from your friend? What do you feel when you receive a letter from a friend? | When going to school, What are the important things you bring? | Give example of action word you did athome or in school eg. Helps, eats |
|
|
| C.Presenting examples/Instances of the new lesson (Pag-uugnay ng mga halimbawa sa bagong aralin)  (Presentation) |  | Interactive reading of the story: Refer to Read and Learn LM story pp 140 -142 Mushroom in the Rain by Mirra Ginsburg. | Read the letter written by the rabbit to the ant and other animals | Read the paragraph Read and Learn pp.148 | Read the ff words on Read and Learn pp. 150 |
|
|
|
| D. Discussing new concepts and practicing new skills # 1 (Pagatatalakay ng bagong konsepto at paglalahad ng kasanayan #1)  *(Modelling)* |  | Answer Talk about it pp. 143 | Answer Talk about it pp. 145 | 1. What is being talked about in the selection? 2. What does Anna do everyday according to the selection? | What final sound do you hear at the end of the words in Column A? In Column B? C?Do they have the same in final sounds? |
|
|
|
| E. Discussing new concepts and practicing new skills # 2(Pagatatalakay ng bagong konsepto at paglalahad ng kasanayan #2) *(Guidance Practice)* |  | Read Try and Learn pp. 143 | Why do people write letters? What are the things to remember when writing a friendly letter? | Read Try and Learn pp. 148 | Do and Learn pp. 151 |
|
|
|
| F. Developing mastery (leads to Formative Assessment) Paglinang sa Kasanayan (Tungo sa Formative Test) *(Independent Practice)* |  | From the story “Mushroom in the Rain,” pick out the characters line expressing their feelings. | DO Write about it pp. 146 | Read selection from the box pp. 148 | Do acttivity B pp. 151 |
|
|
|
|
| G. Finding practical application of concepts and skills in daily living (Paglalapat ng aralin sa pang araw-araw na buhay) *(Application/Valuing)* |  | Read Do and Learn pp. 144 | Check your own letter by using the checklist pp.147 | Answer Do and Learn pp. 149 | Do acttivity B pp. 151 |
|
|
|
|
| H. Making generalizations and abstractions about the lesson (Paglalahat ng Aralin) *(Generalization)* |  | What are the moods /feelings of the characters? | What are the parts of the letter? | What are the time expressions to tell an action in the present? | What are the three different final sounds:S? ( /s/, /z/ and /iz/) |
|
|
|
|
| I. Evaluating learning (Pagtataya ng Aralin) |  | Do the following expressions 1. happy 2. sad 3. Angry 4. doubtful 5. afraid | Identify the parts of the letter | Answer Learn Some More A. pp. 149 | Answer Learn Some More pp. 152 |
|
|
|
|
|
|
| J. Additional activities for application or remediation (Karagdagang gawain para sa  takdang-aralin at remediation)  *(Assignment)* |  |  | Write a friendly letter using correct format | Answer Activity B | Answer Activity B Use the following words in sentences. Be ready to present your sentences to the class. |
|
|
|
|
|

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **V.REMARKS** | |  |  |  |  |  |
| **VI.REFLECTION** |  |  |  |  |  |
| 1. No. of learners who earned 80% in the evaluation | | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above |
| 1. No. of learners who require additional activities for remediation who scored below 80% | | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation |
| 1. Did the remedial lessons work? No. of learners who have caught up with the lesson | | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson |
| 1. No. of learners who continue to require remediation | | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation |
| 1. Which of my teaching strategies worked well? Why did these work? | | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s  Cooperation in doing their tasks | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s  Cooperation in doing their tasks | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s  Cooperation in doing their tasks | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s  Cooperation in doing their tasks |
| 1. What difficulties did I encounter which my principal or supervisor can help me solve? | | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils |
| 1. What innovation or localized materials did I use/discover which I wish to share with other teachers? | | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_Pictures | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_Pictures | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_Pictures | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_Pictures | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_Pictures |